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§3–1008.

(a) The county board may develop curriculum content for a hands–on course in financial literacy to be offered to all students in the eighth grade.

(b) The curriculum content shall include instruction regarding:

- (1) Identification of services provided by financial institutions;
- (2) Debit cards and their uses;
- (3) Interest and credit;
- (4) Savings and investing;
- (5) The differences among sales, income, and property taxes, and the purpose of each type of tax;
- (6) The basic principles of Social Security;
- (7) Net monthly income; and
- (8) Household budgeting.

(c) Beginning in the 2013–2014 school year, the county board may implement the financial literacy curriculum content developed under subsection (a) of this section in every middle school in the county.

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