

**SB1173/857475/1**

BY: Finance Committee

AMENDMENTS TO SENATE BILL 1173  
(First Reading File Bill)

AMENDMENT NO. 1

On page 1, strike beginning with “Department” in line 2 down through “Schools” in line 3 and substitute “Task Force to Study the Adult High School Concept”; strike beginning with “repealing” in line 4 down through “Regulation” in line 12 and substitute “establishing the Task Force to Study the Adult High School Concept; providing for the composition, chair, and staffing of the Task Force; prohibiting a member of the Task Force from receiving certain compensation, but authorizing the reimbursement of certain expenses; requiring the Task Force to study and make recommendations regarding certain matters relating to the adult high school concept; requiring the Task Force to report its findings and recommendations to the presiding officers of the General Assembly and certain committees of the General Assembly on or before certain dates; providing for the termination of this Act; and generally relating to the Task Force to Study the Adult High School Concept”; strike in their entirety lines 13 through 22, inclusive; and in line 24, strike “the Laws of Maryland read as follows”.

AMENDMENT NO. 2

On pages 1 through 3, strike in their entirety the lines beginning with line 25 on page 1 through line 16 on page 3, inclusive.

AMENDMENT NO. 3

On page 3, after line 16, insert:

“(a) There is a Task Force to Study the Adult High School Concept.

“(b) The Task Force consists of the following members:

(1) one member of the Senate of Maryland, appointed by the President of the Senate;

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(2)     one member of the House of Delegates, appointed by the Speaker of the House;

(3)     the Secretary of Labor, Licensing, and Regulation, or the Secretary's designee;

(4)     the State Superintendent of Schools, or the State Superintendent's designee;

(5)     a representative of the Baltimore Metropolitan Council, appointed by the Executive Director of the Council;

(6)     a representative of the Job Opportunity Task Force, appointed by the Executive Director of the Task Force;

(7)     a representative of the Governor's Workforce Investment Board, appointed by the Governor;

(8)     a representative of the Maryland Adult Learning Advisory Council, appointed by the Chair of the Council;

(9)     a representative of the Maryland Association of Adult and Community Education, appointed by the President of the Board of Directors of the Association;

(10)    a representative of the Montgomery Coalition for Adult English Literacy, appointed by the Executive Director of the Coalition;

(11)    one member of the Workforce Development Committee of the Opportunity Collaborative, appointed by the Co-Chairs of the Collaborative;

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(12) one representative of a local education agency, appointed by the Executive Director of the Maryland Association of the Boards of Education;

(13) a superintendent of a local public school system in the State, appointed by the Executive Director of the Public School Superintendents Association of Maryland;

(14) a representative of the Baltimore Workforce Funders Collaborative, appointed by the Director of the Collaborative;

(15) two representatives of adult education providers, appointed by the Secretary of Labor, Licensing, and Regulation; and

(16) a representative of a community college, appointed by the Maryland Association of Community Colleges.

(c) The chair of the Task Force shall be selected by a majority vote of the members of the Task Force.

(d) The Department of Labor, Licensing, and Regulation and the State Department of Education shall provide staff for the Task Force.

(e) A member of the Task Force:

(1) may not receive compensation as a member of the Task Force; but

(2) is entitled to reimbursement for expenses under the Standard State Travel Regulations, as provided in the State budget.

(f) The Task Force shall:

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(1) study, and identify best practices with regard to, the following issues:

(i) eligibility requirements and financial stability and capacity standards for adult high school operators;

(ii) accreditation of adult high school operators, teachers, and instructors, including the appropriate accrediting agencies, standards for accreditation, and compliance and enforcement of standards;

(iii) adult high school operator reporting requirements and data collection, including effectiveness criteria that consider matriculation rates, degree attainment, types of credit, certification, and degrees awarded, alternative high school diplomas, GED, or External Diploma Program, and job placement;

(iv) matriculation requirements, including admission criteria and identification of the entity that will certify successful completion of an adult high school program, admission policy, student residency requirements, student transfers from the secondary education system, and a process for recruiting and selecting students;

(v) curriculum content and requirements, including graduation credits and requirements, identification of the curriculum development entity, programs of study, course length and intensity requirements, the appropriate provisions of adult learner and skills services and services to underserved special needs populations and English language learners, and standards for flexibility and innovation;

(vi) funding requirements and options, including various models and model sustainability, public funding options, tuition-based models, and financial aid options; and

(vii) any other issues relevant to the development of the adult high school concept as determined by the Task Force, including limits on the numbers

of adult high schools, impact of wraparound services, requirements for physical student presence at school, and online services; and

(2) make recommendations regarding enabling legislation and regulations for the establishment and regulation of adult high schools.

(g) (1) On or before December 15, 2016, the Task Force shall submit an interim report on its findings and recommendations, in accordance with § 2-1246 of the State Government Article, to the President of the Senate, the Speaker of the House of Delegates, the Senate Education, Health, and Environmental Affairs Committee, the House Committee on Ways and Means, and the House Economic Matters Committee of the General Assembly.

(2) On or before June 30, 2017, the Task Force shall submit a final report on its findings and recommendations, in accordance with § 2-1246 of the State Government Article, to the President of the Senate, the Speaker of the House of Delegates, the Senate Education, Health, and Environmental Affairs Committee, the House Committee on Ways and Means, and the House Economic Matters Committee of the General Assembly.”;

and in line 18, after “2016.” insert “It shall remain effective for a period of 1 year and, at the end of June 30, 2017, with no further action required by the General Assembly, this Act shall be abrogated and of no further force and effect.”.