

HOUSE BILL 22

O3, E4
SB 848/15 – FIN

(PRE-FILED)

6lr0703
CF SB 147

By: **Delegate Krimm**

Requested: September 17, 2015

Introduced and read first time: January 13, 2016

Assigned to: Health and Government Operations

Committee Report: Favorable with amendments

House action: Adopted

Read second time: February 17, 2016

CHAPTER _____

1 AN ACT concerning

2 ~~Interagency Disabilities Board~~ Ethan Saylor Alliance for Self-Advocates as
3 Educators – Membership and Duties – Community Inclusion Training Oversight

4 FOR the purpose of altering the membership of the ~~Interagency Disabilities Board~~ Steering
5 Committee of the Ethan Saylor Alliance for Self-Advocates as Educators; requiring
6 the ~~Board~~ Steering Committee to review, or request that the Alliance review, the
7 content and monitor the implementation of the training objectives and curriculum
8 adopted by the Police Training Commission for a community inclusion training
9 program at least once in a certain time period or more frequently if requested by the
10 Commission; and generally relating to the membership and duties of the ~~Interagency~~
11 ~~Disabilities Board~~ Ethan Saylor Alliance for Self-Advocates as Educators.

12 BY repealing and reenacting, without amendments,

13 Article – Human Services

14 Section 7-502(a)

15 Annotated Code of Maryland

16 (2007 Volume and 2015 Supplement)

17 BY repealing and reenacting, with amendments,

18 Article – Human Services

19 Section ~~7-128 and 7-131~~ 7-503

20 Annotated Code of Maryland

21 (2007 Volume and 2015 Supplement)

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
That the Laws of Maryland read as follows:

Article – Human Services

~~7-128.~~

~~The Board consists of the following members:~~

~~(1) the Secretary of Disabilities;~~

~~(2) the Secretary of Aging, or the Secretary's designee;~~

~~(3) the Secretary of Business Commerce, or the Secretary's designee;~~

~~(4) the Secretary of Budget and Management, or the Secretary's designee;~~

~~(5) the Secretary of Health and Mental Hygiene, or the Secretary's
designee;~~

~~(6) the Secretary of Housing and Community Development, or the
Secretary's designee;~~

~~(7) the Secretary of Human Resources, or the Secretary's designee;~~

~~(8) THE SECRETARY OF JUVENILE SERVICES, OR THE SECRETARY'S
DESIGNEE;~~

~~[(8)] (9) the Secretary of Labor, Licensing, and Regulation, or the
Secretary's designee;~~

~~[(9)] (10) the Secretary of Planning, or the Secretary's designee;~~

~~[(10)] (11) the State Superintendent of Schools, or the Superintendent's
designee;~~

~~[(11)] (12) the Secretary of Transportation, or the Secretary's designee;~~

~~[(12)] (13) the Executive Director of the Governor's Office for Children, or
the Executive Director's designee;~~

~~(14) THE EXECUTIVE DIRECTOR OF THE GOVERNOR'S OFFICE OF
CRIME CONTROL AND PREVENTION, OR THE EXECUTIVE DIRECTOR'S DESIGNEE;~~

~~[(13)] (15) the Director of the Governor's Office of the Deaf and Hard of
Hearing, or the Director's designee; [and]~~

~~(16) THE EXECUTIVE DIRECTOR OF THE POLICE AND CORRECTIONAL TRAINING COMMISSIONS, OR THE EXECUTIVE DIRECTOR'S DESIGNEE; AND~~

~~[(14)] (17) representatives from any other unit of State government that the Governor designates.~~

~~7-131.~~

~~The Board shall:~~

~~(1) provide ongoing examination of the structure and organization of the State's system of services and support to individuals with disabilities to ensure equal access to support services and resources by individuals with disabilities;~~

~~(2) facilitate the development of performance objectives that will result in a comprehensive, effective, efficient, and integrated service delivery system for individuals with disabilities;~~

~~(3) develop an interagency funding approach to maximize efficiencies and streamline access to services and support for individuals with disabilities;~~

~~(4) formulate policies on legislative issues and, under the direction of the Governor, communicate the policies to the General Assembly; [and]~~

~~(5) develop the State Disabilities Plan; AND~~

~~7-502.~~

(a) There is an Ethan Saylor Alliance for Self-Advocates as Educators in the Department.

~~7-503.~~

(a) There is a Steering Committee for the Alliance.

(b) The Steering Committee shall include the following members:

(1) the Secretary, or the Secretary's designee;

(2) the Superintendent of the State Police, or the Superintendent's designee;

(3) the Executive Director of the Police and Correctional Training Commissions, or the Executive Director's designee;

1 (4) the Deputy Secretary for Developmental Disabilities in the Department
2 of Health and Mental Hygiene, or the Deputy Secretary's designee; and

3 (5) the following individuals, appointed by the Secretary:

4 (i) [a representative of People on the Go Maryland;

5 (ii)] a representative of the Maryland Developmental Disabilities
6 Council;

7 [(iii)] (II) two representatives of community-based organizations
8 that support people with intellectual disabilities and developmental disabilities;

9 [(iv)] (III) four members of the public with knowledge of intellectual
10 disabilities and developmental disabilities, including at least two self-advocates and a
11 family member of an individual with an intellectual disability or developmental disability;

12 AND

13 [(v) a representative of the Maryland Association of Boards of
14 Education; and

15 [(vi)] (IV) other members deemed necessary to carry out the work of
16 the Steering Committee.

17 (c) A member appointed by the Secretary:

18 (1) serves for a term of 3 years and until a successor is appointed and
19 qualifies; and

20 (2) may be reappointed.

21 (d) A member of the Steering Committee:

22 (1) may not receive compensation as a member of the Steering Committee;
23 but

24 (2) is entitled to reimbursement for expenses under the Standard State
25 Travel Regulations, as provided in the State budget.

26 (e) The Steering Committee shall:

27 (1) develop parameters for the Alliance, including expected outcomes for
28 and evaluation of the Alliance;

29 (2) select entities to operate the Alliance through a competitive process;

- 1 (3) provide general oversight of the Alliance;
- 2 (4) approve the budget for the Alliance;
- 3 (5) review the Alliance’s activities and outcomes; [and]
- 4 (6) develop recommendations for sustainability and expansion of the
5 Alliance, including:
 - 6 (i) costs of sustaining and expanding the Alliance;
 - 7 (ii) potential sources of funding for the Alliance; and
 - 8 (iii) compensation and supports for self-advocate [educators.]

EDUCATORS; AND

**~~(6)~~ (7) REVIEW, OR REQUEST THAT THE ALLIANCE REVIEW, THE
CONTENT AND MONITOR THE IMPLEMENTATION OF THE TRAINING OBJECTIVES AND
CURRICULUM ADOPTED BY THE POLICE TRAINING COMMISSION FOR A COMMUNITY
INCLUSION TRAINING PROGRAM:**

(I) AT LEAST ONCE EVERY 4 YEARS; OR

**(II) MORE FREQUENTLY IF REQUESTED BY THE POLICE
TRAINING COMMISSION.**

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
October 1, 2016.

Approved:

Governor.

Speaker of the House of Delegates.

President of the Senate.