

HOUSE BILL 85

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6lr1864

By: **Delegates Luedtke, Carr, Ebersole, Hixson, Tarlau, and Zucker**

Introduced and read first time: January 18, 2016

Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

2 **Education – Children With Disabilities – Support Services – Parental**
3 **Notification**

4 FOR the purpose of requiring certain school personnel to provide the parents of a child with
5 a disability certain written information that the parents may use to contact early
6 intervention and special education family support services staff members and a brief
7 description of the services provided by the staff members; requiring certain school
8 personnel to provide a translator at a certain meeting for parents who require certain
9 information to be translated into the parents' native language; requiring a local
10 school system to provide certain information at a certain time to the parents of a
11 child who has an individualized education program developed in another school
12 system; requiring a local school system to publish on its Web site certain information
13 a parent may use to contact certain staff members and a description of the services
14 provided by the staff members; specifying that a failure to provide certain
15 information does not constitute grounds for a certain due process complaint; and
16 generally relating to children with disabilities.

17 BY repealing and reenacting, with amendments,
18 Article – Education
19 Section 8–405
20 Annotated Code of Maryland
21 (2014 Replacement Volume and 2015 Supplement)

22 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
23 That the Laws of Maryland read as follows:

24 **Article – Education**

25 8–405.

26 (a) (1) In this section the following words have the meanings indicated.

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 (2) "Accessible copy" includes a copy of a document provided to an
2 individual in a format as defined in § 8-408 of this subtitle.

3 (3) "Extenuating circumstance" means:

4 (i) A death in the family;

5 (ii) A personal emergency;

6 (iii) A natural disaster; or

7 (iv) Any other similar situation defined by the Department.

8 (b) (1) When a team of qualified professionals and the parents meet for the
9 purpose of discussing the identification, evaluation, educational program, or the provision
10 of a free appropriate public education of a child with a disability:

11 (i) The parents of the child shall be afforded the opportunity to
12 participate and shall be provided reasonable notice in advance of the meeting; and

13 (ii) Reasonable notice shall be at least 10 calendar days in advance
14 of the meeting, unless an expedited meeting is being conducted to:

15 1. Address disciplinary issues;

16 2. Determine the placement of the child with a disability not
17 currently receiving educational services; or

18 3. Meet other urgent needs of a child with a disability to
19 ensure the provision of a free appropriate public education.

20 (2) (i) At the initial evaluation meeting, the parents of the child shall
21 be provided[, in]:

22 1. **IN** plain language, a verbal and written explanation of the
23 parents' rights and responsibilities in the individualized education program process and a
24 program procedural safeguards notice; **AND**

25 2. **WRITTEN INFORMATION THAT THE PARENTS MAY USE**
26 **TO CONTACT EARLY INTERVENTION AND SPECIAL EDUCATION FAMILY SUPPORT**
27 **SERVICES STAFF MEMBERS WITHIN THE LOCAL SCHOOL SYSTEM AND A BRIEF**
28 **DESCRIPTION OF THE SERVICES PROVIDED BY THE STAFF MEMBERS.**

29 (ii) The parents may request the information provided under
30 subparagraph (i) of this paragraph at any subsequent meeting.

1 **(III) IF THE PARENTS REQUIRE THE INFORMATION PROVIDED**
2 **UNDER SUBPARAGRAPH (I) OF THIS PARAGRAPH TO BE TRANSLATED INTO THE**
3 **PARENTS' NATIVE LANGUAGE, THE INDIVIDUALIZED EDUCATION PROGRAM TEAM**
4 **SHALL PROVIDE A TRANSLATOR FOR THE PARENTS AT THE INITIAL EVALUATION**
5 **MEETING.**

6 **(IV) IF A CHILD WHO HAS AN INDIVIDUALIZED EDUCATION**
7 **PROGRAM DEVELOPED IN ANOTHER SCHOOL SYSTEM MOVES INTO A DIFFERENT**
8 **LOCAL SCHOOL SYSTEM, THAT LOCAL SCHOOL SYSTEM SHALL PROVIDE THE**
9 **INFORMATION REQUIRED UNDER SUBPARAGRAPH (I)2 OF THIS PARAGRAPH AT THE**
10 **TIME OF THE FIRST WRITTEN COMMUNICATION WITH THE PARENTS REGARDING THE**
11 **CHILD'S INDIVIDUALIZED EDUCATION PROGRAM OR SPECIAL EDUCATION SERVICES.**

12 **(V) A LOCAL SCHOOL SYSTEM SHALL PUBLISH INFORMATION**
13 **THAT A PARENT MAY USE TO CONTACT EARLY INTERVENTION AND SPECIAL**
14 **EDUCATION FAMILY SUPPORT SERVICES STAFF MEMBERS WITHIN THE LOCAL**
15 **SCHOOL SYSTEM AND A BRIEF DESCRIPTION OF THE SERVICES PROVIDED BY THE**
16 **STAFF MEMBERS IN A PROMINENT PLACE ON THE SECTION OF ITS WEB SITE**
17 **RELATING TO SPECIAL EDUCATION SERVICES.**

18 **(3) FAILURE TO PROVIDE THE INFORMATION REQUIRED UNDER**
19 **SUBPARAGRAPH (I)2 OF THIS PARAGRAPH DOES NOT CONSTITUTE GROUNDS FOR A**
20 **DUE PROCESS COMPLAINT UNDER § 8-413 OF THIS SUBTITLE.**

21 (c) The individualized education program team shall determine, on at least an
22 annual basis, whether the child requires extended year services in order to ensure that the
23 child is not deprived of a free appropriate public education by virtue of the normal break in
24 the regular school year.

25 (d) (1) (i) Except as provided in paragraph (2) of this subsection, and
26 subject to subparagraphs (ii) and (iii) of this paragraph, at least 5 business days before a
27 scheduled meeting of the individualized education program team or other multidisciplinary
28 education team for any purpose for a child with a disability, appropriate school personnel
29 shall provide the parents of the child with an accessible copy of each assessment, report,
30 data chart, draft individualized education program, or other document that either team
31 plans to discuss at the meeting.

32 (ii) Subject to subparagraph (i) of this paragraph, an assessment,
33 report, data chart, or other document prepared by a school psychologist or other medical
34 professional that either team plans to discuss at the meeting may be provided to the parents
35 of the child orally and in writing prior to the meeting.

1 (iii) The parents of a child may notify appropriate school personnel
2 that they do not want to receive the documents required to be provided under subparagraph
3 (i) of this paragraph.

4 (2) (i) Subject to subparagraph (ii) of this paragraph, appropriate
5 school personnel are not required to comply with paragraph (1) of this subsection in the
6 event of an extenuating circumstance.

7 (ii) In the event of an extenuating circumstance, appropriate school
8 personnel who fail to comply with paragraph (1) of this subsection shall document the
9 extenuating circumstance and communicate that information to the parents of the child.

10 (e) (1) Not later than 5 business days after a scheduled meeting of the
11 individualized education program team or other multidisciplinary team for a child with a
12 disability, appropriate school personnel shall provide the parents of the child with a copy
13 of the completed individualized education program.

14 (2) If the individualized education program has not been completed by the
15 5th business day after the meeting, the parents shall be provided with the draft copy of the
16 individualized education program.

17 (3) The completed or draft individualized education program shall be
18 provided to the parents in an accessible format.

19 (f) To fulfill the purposes of this section, school personnel may provide the
20 documents required under this section through:

21 (1) Electronic delivery;

22 (2) Home delivery with the student; or

23 (3) Any other reasonable and legal method of delivery.

24 (g) Failure to comply with this section does not constitute a substantive violation
25 of the requirement to provide a student with a free appropriate public education.

26 (h) The Department shall adopt:

27 (1) Regulations that define what information should be provided in the
28 verbal and written explanations of the parents' rights and responsibilities in the
29 individualized education program process; and

30 (2) Any other regulations necessary to carry out subsection (b)(2) of this
31 section.

32 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
33 1, 2016.