## HOUSE BILL 141

By: Delegates Luedtke, Ebersole, Anderson, Atterbeary, Barkley, D. Barnes, Barve, Brooks, Carr, Cullison, Dumais, Fennell, Fraser-Hidalgo, Frick, Gutierrez, Hill, Jalisi, Jameson, Kelly, Lam, Moon, Morales, Patterson, Platt, Reznik, S. Robinson, Rosenberg, Sanchez, Smith, Stein, Tarlau, Turner, Valentino-Smith, Walker, A. Washington, M. Washington, P. Young, and Zucker
Introduced and read first time: January 20, 2016
Assigned to: Ways and Means

## A BILL ENTITLED

AN ACT concerning
Education - Education Accountability Program - Limits on Testing
FOR the purpose of requiring the State Board of Education to adopt certain regulations limiting the amount of time that may be spent on certain tests; prohibiting certain types of tests and activities from being counted toward certain testing time limits; providing for the construction of this Act; and generally relating to limits on testing in public schools.

BY repealing and reenacting, without amendments, Article - Education
Section 7-203(a)
Annotated Code of Maryland
(2014 Replacement Volume and 2015 Supplement)
BY adding to
Article - Education
Section 7-203(h)
Annotated Code of Maryland
(2014 Replacement Volume and 2015 Supplement)
SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:

Article - Education
7-203.
[Brackets] indicate matter deleted from existing law.

(a) The State Board, the State Superintendent, each county board, and each public school shall implement a program of education accountability for the operation and management of the public schools.
(H) (1) THE STATE BOARD SHALL ADOPT REGULATIONS THAT LIMIT THE AMOUNT OF TIME IN THE AGGREGATE THAT MAY BE DEVOTED TO FEDERAL, STATE, AND LOCALLY MANDATED TESTS FOR EACH GRADE TO 2\% OF THE MINIMUM REQUIRED ANNUAL INSTRUCTIONAL HOURS IN ACCORDANCE WITH § 7-103 OF THIS TITLE.
(2) TIME DEVOTED TO TEACHER-SELECTED CLASSROOM QUIZZES AND EXAMS, PORTFOLIO REVIEWS, OR PERFORMANCE ASSESSMENTS MAY NOT BE COUNTED TOWARD THE TESTING LIMIT ESTABLISHED IN PARAGRAPH (1) OF THIS SUBSECTION.
(3) NOTHING IN THIS SUBSECTION SHALL BE CONSTRUED TO SUPERSEDE THE REQUIREMENTS OF:
(I) A STUDENT'S 504 PLAN;
(II) THE FEDERAL INDIVIDUALS WITH DISABILITIES EdUCATION ACT, 20 U.S.C. 1400; OR
(III) FEDERAL LAW RELATING TO ENGLISH LANGUAGE LEARNERS.

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2016.

