

HOUSE BILL 412

F1

6lr1644
CF SB 533

By: **Delegates Kaiser, Ebersole, Haynes, Hettleman, Kramer, Krimm, Lam, Lierman, Luedtke, A. Miller, Morales, Morhaim, Turner, Valentino-Smith, ~~and Zucker~~ Zucker, Afzali, Fennell, Patterson, and Tarlau**

Introduced and read first time: January 29, 2016
Assigned to: Ways and Means

Committee Report: Favorable with amendments
House action: Adopted
Read second time: March 14, 2016

CHAPTER _____

1 AN ACT concerning

2 **Education – ~~Administration of Assessments – Administration and Provision of~~**
3 **Information**

4 FOR the purpose of extending the period of time by which the State Department of
5 Education is required to develop a certain assessment in a certain core content area;
6 requiring certain county boards of education to provide certain information relating
7 to certain assessments administered in a local school system under certain
8 circumstances; requiring certain information relating to certain assessments to be
9 updated, posted online, and included in a certain master plan on or before a certain
10 date each year; defining a certain term; and generally relating to the provision of
11 information regarding the administration of assessments.

12 BY repealing and reenacting, with amendments,
13 Article – Education
14 Section 7–203(b)(3)
15 Annotated Code of Maryland
16 (2014 Replacement Volume and 2015 Supplement)

17 BY adding to
18 Article – Education
19 Section 7–203.3
20 Annotated Code of Maryland
21 (2014 Replacement Volume and 2015 Supplement)

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
2 That the Laws of Maryland read as follows:

3 **Article – Education**

4 7-203.

5 (b) (3) (i) After the 2014–2015 school year, the State Board shall determine
6 whether the assessments at the middle school and high school levels required under
7 paragraph (2)(iii)3 of this subsection adequately measure the skills and knowledge set forth
8 in the State’s adopted curricula for the core content areas of reading, language,
9 mathematics, science, and social studies.

10 (ii) If the State Board makes a determination under subparagraph
11 (i) of this paragraph that an assessment does not adequately measure the skills and
12 knowledge set forth in the State’s adopted curricula for a core content area, the Department
13 shall develop a State-specific assessment in that core content area to be implemented in
14 the [2016–2017] 2018–2019 school year.

15 **7-203.3.**

16 (A) (1) IN THIS SECTION, “ASSESSMENT” MEANS A LOCALLY, STATE, OR
17 FEDERALLY MANDATED TEST THAT IS INTENDED TO MEASURE A STUDENT’S
18 ACADEMIC READINESS, LEARNING PROGRESS, AND SKILL ACQUISITION.

19 (2) “ASSESSMENT” DOES NOT INCLUDE A TEACHER-DEVELOPED
20 QUIZ OR TEST.

21 (B) THIS SECTION DOES NOT APPLY TO AN ASSESSMENT OR TEST GIVEN TO
22 A STUDENT RELATING TO:

23 (1) A STUDENT’S 504 PLAN;

24 (2) THE FEDERAL INDIVIDUALS WITH DISABILITIES EDUCATION
25 ACT, 20 U.S.C. 1400; OR

26 (3) FEDERAL LAW RELATING TO ENGLISH LANGUAGE LEARNERS.

27 ~~(A)~~ (C) FOR EACH ASSESSMENT ADMINISTERED IN A LOCAL SCHOOL
28 SYSTEM, EACH COUNTY BOARD SHALL PROVIDE THE FOLLOWING INFORMATION:

29 (1) THE TITLE OF THE ASSESSMENT;

30 (2) THE PURPOSE OF THE ASSESSMENT;

1 ~~(3) WHETHER THE ASSESSMENT IS A LOCAL, STATE, OR FEDERAL~~
2 ~~ASSESSMENT;~~

3 ~~(4)~~ (3) WHETHER THE ASSESSMENT IS MANDATED BY A LOCAL, STATE,
4 OR FEDERAL ENTITY;

5 ~~(5)~~ (4) THE GRADE LEVEL OR SUBJECT AREA, AS APPROPRIATE, TO
6 WHICH THE TEST IS ADMINISTERED;

7 ~~(6) THE SUBJECT AREA OF THE ASSESSMENT;~~

8 ~~(7)~~ (5) THE TESTING WINDOW OF THE ASSESSMENT; AND

9 ~~(8) HOW LONG A STUDENT HAS TO COMPLETE THE ASSESSMENT;~~

10 ~~(9)~~ (6) WHETHER ACCOMMODATIONS ARE AVAILABLE FOR STUDENTS
11 WITH SPECIAL NEEDS AND WHAT THE ACCOMMODATIONS ARE;

12 ~~(10) WHETHER THE ASSESSMENT REQUIRES A CHANGE IN THE~~
13 ~~SCHOOL SCHEDULE; AND~~

14 ~~(11) IF THE ASSESSMENT RESULTS IN A LOSS OF CLASSROOM~~
15 ~~INSTRUCTION TIME, HOW MUCH TIME AND IN WHICH SUBJECT AREAS.~~

16 ~~(B)~~ (D) ON OR BEFORE OCTOBER 15 OF EACH YEAR, THE INFORMATION
17 REQUIRED UNDER SUBSECTION (A) OF THIS SECTION SHALL BE:

18 (1) UPDATED;

19 (2) POSTED ON THE WEB SITE OF THE COUNTY BOARD; AND

20 (3) INCLUDED IN THE ANNUAL UPDATE OF THE COUNTY BOARD'S
21 MASTER PLAN REQUIRED UNDER § 5-401 OF THIS ARTICLE.

22 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
23 1, 2016.