

HOUSE BILL 921

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6lr0893

By: **Delegates Fraser–Hidalgo, Pena–Melnik, Hill, Lam, and Waldstreicher**

Introduced and read first time: February 10, 2016

Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

2 **Primary and Secondary Education – School Personnel – Training Requirement**

3 FOR the purpose of requiring the State Board of Education to require, beginning on or
4 before a certain date, certain school personnel to complete training in, by a method
5 determined by the State Board after consultation with the Professional Standards
6 and Teacher Education Board, certain knowledge and skills required to understand
7 and respond to the social, emotional, and personal development of students;
8 requiring certain training to be provided to certain school personnel during
9 in–service training or to be a professional development requirement; requiring the
10 State Board to adopt certain regulations; requiring certain training for certain
11 certificate holders applying for renewal of a certificate as a school counselor to meet
12 a certain standard or exceed the standard of certain training required of other school
13 personnel; making conforming changes; and generally relating to a training
14 requirement for school personnel.

15 BY adding to

16 Article – Education

17 Section 6–122

18 Annotated Code of Maryland

19 (2014 Replacement Volume and 2015 Supplement)

20 BY repealing and reenacting, with amendments,

21 Article – Education

22 Section 6–704.1

23 Annotated Code of Maryland

24 (2014 Replacement Volume and 2015 Supplement)

25 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,

26 That the Laws of Maryland read as follows:

27 **Article – Education**

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 **6-122.**

2 (A) EXCEPT AS PROVIDED IN § 6-704.1 OF THIS TITLE AND BEGINNING ON
3 OR BEFORE JULY 1, 2017, THE STATE BOARD SHALL REQUIRE ALL SCHOOL
4 PERSONNEL TO COMPLETE TRAINING EACH YEAR, BY A METHOD DETERMINED BY
5 THE STATE BOARD AFTER CONSULTATION WITH THE PROFESSIONAL STANDARDS
6 AND TEACHER EDUCATION BOARD, IN THE SKILLS REQUIRED TO UNDERSTAND AND
7 RESPOND TO THE SOCIAL, EMOTIONAL, AND PERSONAL DEVELOPMENT OF
8 STUDENTS, INCLUDING KNOWLEDGE AND SKILLS RELATING TO:

9 (1) THE RECOGNITION OF INDICATORS OF MENTAL ILLNESS AND
10 BEHAVIORAL DISTRESS, INCLUDING DEPRESSION, TRAUMA, VIOLENCE, YOUTH
11 SUICIDE, AND SUBSTANCE ABUSE; AND

12 (2) THE IDENTIFICATION OF PROFESSIONAL RESOURCES TO HELP
13 STUDENTS IN CRISIS.

14 (B) THE TRAINING REQUIRED UNDER SUBSECTION (A) OF THIS SECTION
15 SHALL BE:

16 (1) PROVIDED TO SCHOOL PERSONNEL DURING AN IN-SERVICE
17 PROGRAM; OR

18 (2) A PROFESSIONAL DEVELOPMENT REQUIREMENT THAT MAY BE
19 MET DURING TIME DESIGNATED FOR PROFESSIONAL DEVELOPMENT.

20 (C) THE STATE BOARD SHALL ADOPT REGULATIONS TO IMPLEMENT THIS
21 SECTION.

22 **6-704.1.**

23 (a) On or before July 1, 2016, the Board shall require a certificate holder applying
24 for renewal of a certificate as a school counselor to have obtained TRAINING IN, by a method
25 determined by the Board, the knowledge and skills required to understand and respond to
26 the social, emotional, and personal development of students, including knowledge and skills
27 relating to:

28 (1) The recognition of indicators of mental illness and behavioral distress,
29 including depression, trauma, violence, youth suicide, and substance abuse; and

30 (2) The identification of professional resources to help students in crisis.

31 (B) THE TRAINING REQUIRED UNDER SUBSECTION (A) OF THIS SECTION
32 SHALL BE COMMENSURATE WITH THE DUTIES OF A SCHOOL COUNSELOR AND MAY

1 EXCEED THE TRAINING REQUIRED OF OTHER SCHOOL PERSONNEL UNDER § 6-122
2 OF THIS TITLE.

3 **[(b)] (C)** The Board shall adopt regulations to implement the provisions of this
4 section.

5 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
6 1, 2016.