# HOUSE BILL 1615

F1, F3

## By: Delegate Hixson

Introduced and read first time: February 29, 2016 Assigned to: Rules and Executive Nominations

### A BILL ENTITLED

1 AN ACT concerning

## 2 Linking Youth to New Experiences (LYNX) High School – Pilot Program

3 FOR the purpose of establishing the Linking Youth to New Experiences (LYNX) High 4 School pilot program at a certain high school in Frederick County; providing that the  $\mathbf{5}$ LYNX High School pilot program is a public school under the authority and 6 supervision of the Frederick County Board of Education and the Frederick County 7 Superintendent of Schools; providing for the purpose of the LYNX High School pilot 8 program; requiring the County Superintendent, on or before a certain date, to 9 develop and submit to the State Board of Education for review a certain plan that describes certain items; requiring the State Board to consult with the County 10 11 Superintendent after a certain plan is received; requiring the State Board to grant 12the LYNX High School pilot program a waiver from certain regulations within a 13 certain period of time in accordance with certain provisions of law and regulation; 14exempting the LYNX High School pilot program from certain provisions of law 15relating to student assessments; requiring, after the granting of certain waivers, the 16 State Board and the County Superintendent to meet with representatives of the 17Apprenticeship and Training Council and the Division of Labor and Industry in the 18 Department of Labor, Licensing, and Regulation regarding certain items; 19authorizing the LYNX High School pilot program to apply for and accept donations, 20grants, or other financial assistance from certain entities; requiring the County 21Superintendent to conduct an evaluation of the LYNX High School pilot program 22each year; requiring the County Superintendent to submit to the State Board a 23certain fiscal year evaluation report on or before a certain date each year; authorizing 24the LYNX High School pilot program to continue to operate until the County 25Superintendent sends the State Board a certain notice; defining certain terms; and 26generally relating to the LYNX High School pilot program in Frederick County.

27 BY adding to

- 28 Article Education
- Section 7–1701 through 7–1705 to be under the new subtitle "Subtitle 17. LYNX
   High School Pilot Program"

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW. [Brackets] indicate matter deleted from existing law.



6lr3780 CF SB 1126

	2 HOUSE BILL 1615
$\frac{1}{2}$	Annotated Code of Maryland (2014 Replacement Volume and 2015 Supplement)
$\frac{3}{4}$	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:
5	Article – Education
6	SUBTITLE 17. LYNX HIGH SCHOOL PILOT PROGRAM.
7	7–1701.
8 9	(A) IN THIS SUBTITLE THE FOLLOWING WORDS HAVE THE MEANINGS INDICATED.
10 11	(B) "COUNTY SUPERINTENDENT" MEANS THE FREDERICK COUNTY SUPERINTENDENT OF SCHOOLS.
$12\\13$	(C) "LYNX HIGH SCHOOL" MEANS A LINKING YOUTH TO NEW EXPERIENCES HIGH SCHOOL.
14	7–1702.
$\begin{array}{c} 15\\ 16\end{array}$	(A) (1) THERE IS A LYNX HIGH SCHOOL PILOT PROGRAM AT FREDERICK HIGH SCHOOL IN FREDERICK COUNTY.
17 18 19	(2) THE LYNX HIGH SCHOOL PILOT PROGRAM IS A PUBLIC SCHOOL UNDER THE AUTHORITY AND SUPERVISION OF THE FREDERICK COUNTY BOARD OF EDUCATION AND THE FREDERICK COUNTY SUPERINTENDENT OF SCHOOLS.
20	(B) THE PURPOSES OF THE LYNX HIGH SCHOOL PILOT PROGRAM ARE TO:
21 22 23 24 25 26	<ul> <li>(1) PROVIDE INDIVIDUALIZED, SELF-DIRECTED LEARNING OPPORTUNITIES FOR EVERY STUDENT IN ACCORDANCE WITH A PERSONAL PLAN FOR SUCCESS THAT IS DEVELOPED BY EACH STUDENT WITH THE ASSISTANCE OF EDUCATION AND BUSINESS ADVOCATES AND PARENTS OR GUARDIANS AND IS APPROVED BY THE COUNTY SUPERINTENDENT;</li> <li>(2) IN ACCORDANCE WITH A STUDENT'S PERSONAL PLAN FOR</li> </ul>
27 28 29	SUCCESS, ALLOW THE STUDENT TO SELECT ACADEMIC COURSE WORK, THE METHOD OF INSTRUCTION, AND THE PACE OF LEARNING THAT WORKS BEST FOR THE INDIVIDUAL STUDENT; AND

1 (3) ALLOW THE STUDENT TO PARTICIPATE IN AND MOVE BETWEEN 2 PROJECT-BASED LEARNING EXPERIENCES AT THE HIGH SCHOOL AND COLLEGE 3 LEVELS AND WORK, INTERNSHIP, OR APPRENTICESHIP EXPERIENCES FOCUSED ON 4 COLLEGE AND CAREER READINESS COMPETENCIES AS AN INTEGRAL PART OF THE 5 STUDENT'S CURRICULUM.

6 **7–1703.** 

7 (A) (1) ON OR BEFORE SEPTEMBER 30, 2016, THE COUNTY 8 SUPERINTENDENT SHALL DEVELOP AND SUBMIT TO THE STATE BOARD FOR 9 REVIEW A PLAN THAT DESCRIBES IN DETAIL THE PROGRAM DESCRIPTION, 10 PROPOSED CURRICULUM, EVALUATION PROCEDURES, PERFORMANCE STANDARDS, 11 AND STANDARDS FOR GRADUATION FOR STUDENTS TO BE ENROLLED IN THE LYNX 12 HIGH SCHOOL PILOT PROGRAM.

13(2)THE PLAN UNDER PARAGRAPH (1) OF THIS SUBSECTION SHALL14DESCRIBE:

15(I)How course credits will be assigned to classroom16ACADEMIC COURSE WORK AND OTHER LEARNING OPPORTUNITIES;

17(II) HOW STUDENTS MAY EARN CREDITS OTHER THAN18THROUGH CLASSROOM ACADEMIC COURSE WORK;

19 (III) HOW THE CURRICULUM WILL HOLD EACH STUDENT 20 ACCOUNTABLE FOR MEETING THE REQUIREMENTS OF THE MARYLAND COLLEGE 21 AND CAREER-READY STANDARDS;

22 (IV) HOW STUDENTS WILL BE ASSESSED ON THE MARYLAND 23 COLLEGE AND CAREER-READY STANDARDS;

24 (V) THE HOURS AND DAYS OF OPERATION OF THE LYNX HIGH 25 SCHOOL PILOT PROGRAM;

26(VI) PERSONNEL REQUIREMENTS, INCLUDING THE USE OF27INSTRUCTORS FROM INSTITUTIONS OF POSTSECONDARY EDUCATION AND28INSTRUCTORS FROM THE BUSINESS SECTOR;

(VII) THE USE OF ONLINE COURSES AND OTHER LEARNING
 OPPORTUNITIES AND A PROPOSED METHOD OF APPROVING ONLINE COURSES THAT
 MEETS THE REQUIREMENTS AND PACE OF THE CURRICULUM; AND

#### HOUSE BILL 1615

1 (VIII) ANY OTHER RELEVANT INFORMATION AS DETERMINED BY 2 THE COUNTY SUPERINTENDENT.

(B) ON RECEIPT OF THE PLAN SUBMITTED UNDER SUBSECTION (A) OF THIS
SECTION, THE STATE BOARD SHALL CONSULT WITH THE COUNTY
SUPERINTENDENT TO ENSURE THAT THE PLAN IS IN THE BEST INTERESTS OF THE
STUDENTS OF THE LYNX HIGH SCHOOL PILOT PROGRAM.

7 (C) WITHIN 45 DAYS AFTER THE DAY OF RECEIPT OF THE PLAN SUBMITTED 8 UNDER SUBSECTION (A) OF THIS SECTION AND IN ACCORDANCE WITH THE 9 AUTHORITY OF THE STATE BOARD UNDER § 2–205 OF THIS ARTICLE AND 10 REGULATION TO GRANT WAIVERS FROM REGULATIONS ADOPTED BY THE STATE 11 BOARD, THE STATE BOARD SHALL GRANT THE LYNX HIGH SCHOOL PILOT 12 PROGRAM A WAIVER FROM THE FOLLOWING REGULATIONS:

13 (1) ENROLLMENT AND CREDIT REQUIREMENTS IN COMAR 14 13A.03.02.03;

15 (2) OTHER PROVISIONS FOR EARNING CREDIT IN COMAR 16 13A.03.02.04;

17(3) PROCEDURES FOR IMPLEMENTING ALTERNATIVE PROGRAMS18LEADING TO A HIGH SCHOOL DIPLOMA IN COMAR 13A.03.02.11;

19 (4) PERSONNEL REQUIREMENTS IN COMAR 13A.12.01 AND 20 13A.12.02;

21 (5) MANDATED SCHOOL DAYS AND SCHOOL YEAR REQUIREMENTS IN 22 COMAR 13A.03.02.12;

23 (6) ONLINE COURSE APPROVAL REQUIREMENTS IN COMAR 24 13A.04.15.04; AND

25 (7) ANY OTHER REGULATION THAT CONFLICTS WITH THE PLAN 26 APPROVED BY THE STATE BOARD.

(D) FOR THE DURATION OF THE OPERATION OF THE LYNX HIGH SCHOOL
PILOT PROGRAM, THE LYNX HIGH SCHOOL PILOT PROGRAM SHALL BE EXEMPT
FROM THE PROVISIONS OF § 7–205.1(B) OF THIS TITLE.

30 (E) AFTER THE GRANTING OF WAIVERS FROM ITS REGULATIONS UNDER 31 SUBSECTION (C) OF THIS SECTION, THE STATE BOARD AND THE COUNTY 32 SUPERINTENDENT SHALL MEET WITH REPRESENTATIVES OF THE APPRENTICESHIP

4

#### HOUSE BILL 1615

AND TRAINING COUNCIL AND THE DIVISION OF LABOR AND INDUSTRY WITHIN THE
 DEPARTMENT OF LABOR, LICENSING, AND REGULATION REGARDING:

3 (1) THE DEVELOPMENT AND IMPLEMENTATION OF APPRENTICESHIP
 4 EXPERIENCES FOR STUDENTS TO BE ENROLLED IN THE LYNX HIGH SCHOOL PILOT
 5 PROGRAM; AND

- 6 (2) THE WAIVER OF REGULATIONS UNDER COMAR 09.12.43.
- 7 **7–1704.**

8 THE LYNX HIGH SCHOOL PILOT PROGRAM MAY APPLY FOR AND ACCEPT 9 DONATIONS, GRANTS, OR OTHER FINANCIAL ASSISTANCE FROM A GOVERNMENT 10 ENTITY OR ANY NONPROFIT OR OTHER PRIVATE ORGANIZATION.

11 **7–1705.** 

12 (A) THE COUNTY SUPERINTENDENT SHALL CONDUCT AN EVALUATION OF 13 THE LYNX HIGH SCHOOL PILOT PROGRAM EACH YEAR.

14 (B) ON OR BEFORE SEPTEMBER 30 EACH YEAR, THE COUNTY 15 SUPERINTENDENT SHALL SUBMIT TO THE STATE BOARD AN EVALUATION REPORT 16 FOR THE PRIOR FISCAL YEAR THAT INCLUDES:

17(1) THE ACADEMIC AND CAREER PROGRESS OF EACH STUDENT18ENROLLED IN THE LYNX HIGH SCHOOL PILOT PROGRAM;

19 (2) THE LEVEL OF SATISFACTION OF THE STUDENTS, TEACHERS, 20 PARENTS OR GUARDIANS, AND ADVOCATES WITH THE LYNX HIGH SCHOOL PILOT 21 PROGRAM; AND

22 (3) THE LYNX HIGH SCHOOL PILOT PROGRAM'S FISCAL YEAR 23 FINANCIAL REPORT.

(c) THE LYNX HIGH SCHOOL PILOT PROGRAM MAY CONTINUE TO
 OPERATE UNTIL THE COUNTY SUPERINTENDENT SENDS TO THE STATE BOARD A
 WRITTEN NOTICE THAT THE LYNX HIGH SCHOOL PILOT PROGRAM HAS BEEN
 DISCONTINUED.

28 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
 29 1, 2016.