SENATE BILL 494

By: Senators Nathan–Pulliam, Benson, Currie, Ferguson, Guzzone, Kelley, Lee, McFadden, Muse, Raskin, and Young

Introduced and read first time: February 3, 2016 Assigned to: Education, Health, and Environmental Affairs

A BILL ENTITLED

1 AN ACT concerning

F1

State Department of Education – Community–Partnered School Behavioral Health Services Programs – Reporting System and Report (School Behavioral Health Accountability Act)

 $\mathbf{5}$ FOR the purpose of requiring the State Department of Education, in consultation with the 6 Department of Health and Mental Hygiene, county boards of education, and certain 7 other stakeholders, to develop and implement a certain reporting system to 8 determine the effectiveness of community-partnered school behavioral health 9 services programs; requiring a certain reporting system to use certain measures 10 designed for a certain purpose; requiring the Department to submit certain reports 11 to the Governor and the General Assembly on or before certain dates; defining certain terms; and generally relating to community-partnered school behavioral 1213 health services programs.

- 14 BY adding to
- 15 Article Education
- 16 Section 7–438
- 17 Annotated Code of Maryland
- 18 (2014 Replacement Volume and 2015 Supplement)
- SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
 That the Laws of Maryland read as follows:
- 21

Article – Education

22 **7–438.**

23 (A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS 24 INDICATED.

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW. [Brackets] indicate matter deleted from existing law.



1 (2) "BEHAVIORAL HEALTH SERVICES" MEANS PREVENTION, 2 INTERVENTION, AND TREATMENT SERVICES FOR THE SOCIAL-EMOTIONAL, 3 PSYCHOLOGICAL, BEHAVIORAL, AND PHYSICAL HEALTH OF STUDENTS, INCLUDING 4 MENTAL HEALTH AND SUBSTANCE ABUSE DISORDERS.

5 (3) "COMMUNITY-PARTNERED SCHOOL BEHAVIORAL HEALTH 6 SERVICES PROGRAM" MEANS A PROGRAM THAT PROVIDES BEHAVIORAL HEALTH 7 SERVICES TO STUDENTS BY COMMUNITY BEHAVIORAL HEALTH PROVIDERS IN 8 PARTNERSHIP WITH PUBLIC SCHOOLS AND FAMILIES THAT AUGMENT THE 9 BEHAVIORAL HEALTH SERVICES AND SUPPORTS PROVIDED BY PUBLIC SCHOOLS.

10 (B) (1) THE DEPARTMENT, IN CONSULTATION WITH THE DEPARTMENT 11 OF HEALTH AND MENTAL HYGIENE, COUNTY BOARDS, AND OTHER INTERESTED 12 STAKEHOLDERS, AS DETERMINED BY THE DEPARTMENT, SHALL DEVELOP AND 13 IMPLEMENT A STANDARDIZED REPORTING SYSTEM TO DETERMINE THE 14 EFFECTIVENESS OF COMMUNITY-PARTNERED SCHOOL BEHAVIORAL HEALTH 15 SERVICES PROGRAMS.

16 (2) THE STANDARDIZED REPORTING SYSTEM DEVELOPED UNDER 17 PARAGRAPH (1) OF THIS SUBSECTION SHALL USE MEASURES THAT COLLECT DATA 18 ON THE OUTCOMES OF STUDENTS WHO RECEIVE BEHAVIORAL HEALTH SERVICES 19 FROM COMMUNITY-PARTNERED SCHOOL BEHAVIORAL HEALTH SERVICES 20 PROGRAMS, INCLUDING A STUDENT'S ACADEMIC, BEHAVIORAL, SOCIAL, AND 21 EMOTIONAL FUNCTIONING AND PROGRESS.

22 (C) ON OR BEFORE DECEMBER 1, 2017, AND EVERY 2 YEARS THEREAFTER, 23 THE DEPARTMENT SHALL SUBMIT A REPORT TO THE GOVERNOR AND, IN 24 ACCORDANCE WITH § 2–1246 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL 25 ASSEMBLY THAT PROVIDES AN ANALYSIS OF THE EFFECTIVENESS OF 26 COMMUNITY–PARTNERED SCHOOL BEHAVIORAL HEALTH SERVICES PROGRAMS.

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July1, 2016.