

SENATE BILL 512

F1, F2
SB 935/15 – EHE

6lr0608

By: **Senator Waugh**

Introduced and read first time: February 4, 2016

Assigned to: Education, Health, and Environmental Affairs

A BILL ENTITLED

1 AN ACT concerning

2 **Task Force to Study the Recruitment, Retention, and Promotion of Teachers in**
3 **Maryland**

4 FOR the purpose of establishing the Task Force to Study the Recruitment, Retention, and
5 Promotion of Teachers in Maryland; providing for the membership, chair, and staff
6 for the Task Force; providing that members of the Task Force may not receive certain
7 compensation, but are entitled to certain reimbursement for certain expenses;
8 requiring the Task Force to study and make certain recommendations relating to the
9 recruitment, retention, and promotion of teachers at all education levels in the State
10 using the principles of human capital strategy; requiring the Task Force to submit a
11 certain report to the Governor and certain committees of the General Assembly on
12 or before a certain date; providing for the termination of this Act; and generally
13 relating to the Task Force to Study the Recruitment, Retention, and Promotion of
14 Teachers in Maryland.

15 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
16 That:

17 (a) There is a Task Force to Study the Recruitment, Retention, and Promotion of
18 Teachers in Maryland.

19 (b) The Task Force consists of the following members:

20 (1) one member of the Senate of Maryland, appointed by the President of
21 the Senate;

22 (2) one member of the House of Delegates, appointed by the Speaker of the
23 House; and

24 (3) the following members, appointed by the Governor:

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 (i) two current or retired school superintendents employed or
2 formerly employed in the public school system in the State;

3 (ii) two current or retired elementary or secondary school teachers
4 who are teaching or taught in the public school system in the State;

5 (iii) two current or retired professors who are teaching or taught at
6 an institution of higher education in the State;

7 (iv) one representative of a county board of education;

8 (v) one representative of a local government;

9 (vi) one representative of the business community with knowledge of
10 developing and implementing human capital strategy; and

11 (vii) one student attending an institution of higher education in the
12 State whose major is education.

13 (c) The Governor shall designate the chair of the Task Force.

14 (d) The State Department of Education and the Maryland Higher Education
15 Commission shall provide staff for the Task Force.

16 (e) A member of the Task Force:

17 (1) may not receive compensation as a member of the Task Force; but

18 (2) is entitled to reimbursement for expenses under the Standard State
19 Travel Regulations, as provided in the State budget.

20 (f) The Task Force shall:

21 (1) study methods to recruit, retain, and promote quality teachers at all
22 levels of education in the State;

23 (2) identify existing laws and regulations relating to the regulation of
24 teachers and analyze how the laws and regulations impact teacher recruitment, retention,
25 and promotion for each of the following areas:

26 (i) individual and team competency;

27 (ii) performance measurement and management;

28 (iii) reward and recognition for excellent work; and

29 (iv) discipline in the classroom; and

1 (3) make recommendations regarding:

2 (i) proposed legislation, regulations, or policies that implement the
3 best methods to recruit, retain, and promote quality teachers identified by the Task Force;
4 and

5 (ii) a coordinated statewide strategy for recruiting, retaining, and
6 promoting quality teachers at all levels of education by the State Department of Education,
7 the Maryland Higher Education Commission, the University System of Maryland, and
8 other education stakeholders.

9 (g) On or before June 1, 2017, the Task Force shall report its findings and
10 recommendations to the Governor and, in accordance with § 2-1246 of the State
11 Government Article, the Senate Education, Health, and Environmental Affairs Committee
12 and the House Committee on Ways and Means.

13 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
14 1, 2016. It shall remain effective for a period of 1 year and, at the end of June 30, 2017,
15 with no further action required by the General Assembly, this Act shall be abrogated and
16 of no further force and effect.