F1 6lr3593 CF HB 895

By: Senator Conway

Introduced and read first time: February 5, 2016

Assigned to: Education, Health, and Environmental Affairs

Committee Report: Favorable

Senate action: Adopted

Read second time: March 1, 2016

CHAPTER

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1	A N	$\mathbf{A}(\mathbf{C}^{\prime\prime}\mathbf{I}^{\prime\prime})$	concerning
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2 Task Force to Study the Implementation of a Dyslexia Education Program

3 – Extension

- 4 FOR the purpose of altering the date by which the Task Force to Study the Implementation
- of a Dyslexia Education Program is required to submit certain findings and
- 6 recommendations; extending the termination date of the Task Force; and generally
- 7 relating to the Task Force to Study the Implementation of a Dyslexia Education
- 8 Program.
- 9 BY repealing and reenacting, with amendments,
- 10 Chapter 411 of the Acts of the General Assembly of 2015
- 11 Section 1(g) and 2
- 12 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND.
- 13 That the Laws of Maryland read as follows:

14 Chapter 411 of the Acts of 2015

- 15 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
- 16 That:
- 17 (g) On or before December 30, [2015] **2016**, the Task Force shall report its
- 18 findings and recommendations to the Governor and, in accordance with § 2–1246 of the
- 19 State Government Article, the Senate Education, Health, and Environmental Affairs
- 20 Committee and the House Ways and Means Committee.

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

<u>Underlining</u> indicates amendments to bill.

Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.

