## SENATE BILL 910

F1 (6lr2739)

## ENROLLED BILL

— Budget and Taxation and Education, Health, and Environmental Affairs/Ways and Means— Introduced by Senators Ferguson, Feldman, Guzzone, Madaleno, McFadden, Miller, Ramirez, Rosapepe, Young, and Zucker

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Sealed	with	the	Great	Seal	and	pres	ented	to	the	Governor	r, for	his	approval	this
	day	of				at					0	'clock	,	M.
						_							Presi	dent.
						CHA	PTER							

1 AN ACT concerning

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## Maryland Education Development Collaborative – Established

FOR the purpose of establishing the Maryland Education Development Collaborative; providing that the Collaborative is a body politic and corporate and is an instrumentality of the State; providing for the purposes of the Collaborative; establishing a Governing Board of Directors of the Collaborative; providing for the composition, residency requirement, appointment considerations, removal, chair, and quorum requirements for the Governing Board; requiring the Collaborative to employ an executive director that meets certain qualifications; providing for the legal advisor for the Collaborative and the hiring of certain legal counsel; authorizing the Collaborative to retain certain professionals; exempting the Collaborative from certain provisions of law; providing that the Collaborative is subject to the Public Information Act; providing that the Governing Board and the officers and employees of the Collaborative are subject to the Public Ethics Law; providing that certain

## EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.

Italics indicate opposite chamber/conference committee amendments.



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officers and employees of the Collaborative are not subject to certain provisions of law governing State personnel; providing that the Collaborative and its Governing Board and employees are subject to certain procurement policies and procedures governing certain exempt units of government; establishing the powers and duties of the Collaborative; providing that certain debts, claims, obligations, or liabilities of the Collaborative er any subsidiary of the Collaborative are not held against the State or a pledge of credit of the State; authorizing certain institutions of higher education to perform certain acts regarding the Collaborative; providing that the Collaborative is exempt from State and local taxes; providing that the books and records of the Collaborative are subject to a certain audit by certain entities at certain times; requiring the Collaborative to report certain information to the Governor, State Department of Education, and General Assembly on or before a certain date each year; defining certain terms; providing for the termination of this Act; and generally relating to the establishment of the Maryland Education Development Collaborative.

16 BY adding to

17 Article – Education

Section 9.5–101 through 9.5-114 9.5–113 to be under the new title "Title 9.5.

Maryland Education Development Collaborative"

20 Annotated Code of Maryland

21 (2014 Replacement Volume and 2015 Supplement)

22 Preamble

WHEREAS, Schools with freedom of curriculum and structure will innovate Maryland's education system and allow partnerships with outside businesses and social organizations to educate all students for the modern workforce; and

WHEREAS, Increasing socioeconomic diversity in schools will prepare all students to work with people from different social and cultural backgrounds; and

WHEREAS, Research demonstrates that children from low-income families who attend economically diverse schools achieve significantly better academic outcomes compared with their peers who attend majority low-income schools; and

WHEREAS, 86% of Maryland's black students and 78% of Maryland's Latino students are enrolled in majority minority schools, and almost 25% of Maryland's black students attend a school that is 99% minority; and

WHEREAS, The benefits of a public school education should extend to all students' needs and interests; now, therefore,

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:

- 1 TITLE 9.5. MARYLAND EDUCATION DEVELOPMENT COLLABORATIVE.
- 2 **9.5–101.**
- 3 (A) IN THIS TITLE THE FOLLOWING WORDS HAVE THE MEANINGS
- 4 INDICATED.
- 5 (B) "BOARD" MEANS THE BOARD OF DIRECTORS OF THE COLLABORATIVE.
- 6 (E) (B) "COLLABORATIVE" MEANS THE MARYLAND EDUCATION 7 DEVELOPMENT COLLABORATIVE.
- 8 (C) "GOVERNING BOARD" MEANS THE GOVERNING BOARD OF THE
- 9 <u>COLLABORATIVE.</u>
- 10 **9.5–102.**
- 11 (A) THERE IS A MARYLAND EDUCATION DEVELOPMENT COLLABORATIVE.
- 12 (B) THE COLLABORATIVE IS A BODY POLITIC AND CORPORATE AND IS AN
- 13 INSTRUMENTALITY OF THE STATE.
- 14 (C) THE PURPOSES OF THE COLLABORATIVE ARE TO:
- 15 (1) ADVISE AND MAKE RECOMMENDATIONS TO THE STATE BOARD
- 16 AND BOARD, THE GENERAL ASSEMBLY, AND LOCAL SCHOOL SYSTEMS REGARDING
- 17 STATUTORY AND REGULATORY POLICIES NECESSARY TO PROMOTE 21ST CENTURY
- 18 LEARNING THAT ENHANCES:
- 19 (I) ENHANCES SOCIOECONOMIC AND DEMOGRAPHIC
- 20 DIVERSITY ACROSS THE STATE'S PUBLIC SCHOOLS; AND
- 21 (II) REDUCES THE ACHIEVEMENT GAP BETWEEN
- 22 SOCIOECONOMIC AND DEMOGRAPHIC GROUPS ACROSS THE STATE'S PUBLIC
- 23 **SCHOOLS**;
- 24 (2) STUDY AND PROMOTE POLICIES OR PROGRAMS THAT INCREASE
- 25 THE OPPORTUNITY FOR ENHANCING SOCIOECONOMIC AND DEMOGRAPHIC
- 26 DIVERSITY OF STUDENT ENROLLMENT THROUGH 21ST CENTURY LEARNING
- 27 OPPORTUNITIES ACROSS ALL <u>PUBLIC</u> SCHOOLS AND BETWEEN LOCAL SCHOOL
- 28 SYSTEMS IN THE STATE;

- 1 (3) SUPPORT THE PACKAGING AND TRANSMITTING OF KNOWLEDGE
- 2 ACROSS LOCAL SCHOOL SYSTEMS, THE STATE BOARD, AND LOCAL AND STATE
- 3 POLICYMAKERS OF EVIDENCE-BASED BEST PRACTICES AND SCHOOL PUBLIC
- 4 SCHOOL PROGRAMS AND DESIGNS THAT SUPPORT THE:
- 5 (I) READINESS OF ALL CHILDREN TO BE PRODUCTIVE
- 6 MEMBERS WITHIN AN INCREASINGLY DIVERSE STATE, NATIONAL, AND
- 7 INTERNATIONAL COMMUNITY AND KNOWLEDGE-BASED, HIGH-SKILL,
- 8 LABOR-DRIVEN ECONOMY; AND
- 9 (II) REDUCTION OF THE ACHIEVEMENT GAP BETWEEN
- 10 CHILDREN FROM LOW-INCOME FAMILIES AND CHILDREN FROM MIDDLE- AND
- 11 HIGH-INCOME FAMILIES;
- 12 (4) FOSTER PARTNERSHIPS AMONG PUBLIC SCHOOLS WITH PRIVATE
- 13 BUSINESS, UNIVERSITIES, GOVERNMENT, AND NONPROFIT ENTITIES TO DEVELOP
- 14 AND SUPPORT THE IMPLEMENTATION OF MODERN PUBLIC SCHOOL DESIGNS, 21ST
- 15 CENTURY CURRICULA, POSITIVE SCHOOL CULTURE, AND RESTORATIVE DISCIPLINE
- 16 TO PROMOTE SOCIOECONOMIC AND DEMOGRAPHIC DIVERSITY AND 21ST CENTURY
- 17 LEARNING IN PUBLIC SCHOOLS IN THE STATE;
- 18 (5) ASSIST IN COMPILING AND TRANSMITTING KNOWLEDGE AND
- 19 TECHNOLOGY TO PUBLIC SCHOOLS THAT SUPPORT MODERN SCHOOL PUBLIC
- 20 SCHOOL PROGRAMS AND DESIGNS AND 21ST CENTURY LEARNING; AND
- 21 (6) CULTIVATE, DESIGN, AND AUTHORIZE FUNDS AND INNOVATION
- 22 GRANTS THROUGH PILOT PROGRAMS AND INITIATIVES TO SUPPORT AND DEVELOP
- 23 21ST CENTURY SCHOOL-DESIGNS, MODERN PUBLIC SCHOOL PROGRAMS, MODERN
- 24 PUBLIC SCHOOL DESIGNS, AND 21ST CENTURY CURRICULA, TECHNOLOGIES, AND
- 25 PRACTICES IN THE STATE.
- 26 (D) THE COLLABORATIVE SHALL PERFORM THE FOLLOWING FUNCTIONS
- 27 AND DUTIES:
- 28 (1) COLLABORATE WITH LOCAL SCHOOL SYSTEMS IN THE STATE,
- 29 STATE AND LOCAL GOVERNMENT, COMMUNITY ORGANIZATIONS, PARENTS, AND
- 30 OTHER STAKEHOLDERS TO PROVIDE A RESEARCH AND DEVELOPMENT APPROACH
- 31 TO 21ST CENTURY LEARNING OPPORTUNITIES THAT ENHANCE SOCIOECONOMIC
- 32 DIVERSITY IN THE STATE'S PUBLIC SCHOOLS;
- 33 (2) <u>IN PARTNERSHIP</u> WITH STAKEHOLDERS:
- 34 (I) DISSEMINATE INFORMATION ON BEST PRACTICES,
- 35 PROGRAMS, AND RESOURCES;

1	(II) PROVIDE TECHNICAL ASSISTANCE AND TRAINING;
2	(III) COLLABORATE ON COLLECTION, ANALYSIS, AND
3	INTEGRATION OF STATEWIDE, LOCAL SCHOOL SYSTEM, OR SCHOOL LEVEL DATA
4	REGARDING 21ST CENTURY LEARNING AND SOCIOECONOMIC DIVERSITY; AND
5	(IV) PROMOTE INTERAGENCY EFFORTS THAT SUPPORT 21ST
6	CENTURY LEARNING OR ENHANCE SOCIOECONOMIC DIVERSITY;
7	(3) Assist local school systems or cohorts of public
8	SCHOOLS TO ASSESS OPPORTUNITIES TO ENHANCE 21ST CENTURY LEARNING THAT
9	ENHANCES SOCIOECONOMIC DIVERSITY; AND
10	(4) DEVELOP A DATABASE OF EVIDENCE-BASED PROGRAMS AND
11	INITIATIVES EXISTING IN THE STATE'S PUBLIC SCHOOLS THAT ENHANCE 21ST
12	CENTURY LEARNING AND SOCIOECONOMIC DIVERSITY.
13	9.5–103.
14 15	(A) A BOARD OF DIRECTORS GOVERNING BOARD SHALL MANAGE THE COLLABORATIVE AND EXERCISE ITS CORPORATE ORGANIZATIONAL POWERS.
16 17	(B) THE GOVERNING BOARD CONSISTS OF THE FOLLOWING 15 17 18 MEMBERS:
18 19	(1) THE STATE SUPERINTENDENT, OR THE STATE SUPERINTENDENT'S DESIGNEE;
20 21	(2) THE SECRETARY OF COMMERCE, OR THE SECRETARY'S DESIGNEE;
22 23	(3) ONE MEMBER OF THE SENATE OF MARYLAND, APPOINTED BY THE PRESIDENT OF THE SENATE;
24 25	(4) ONE MEMBER OF THE HOUSE OF DELEGATES, APPOINTED BY THE SPEAKER OF THE HOUSE; AND
26 27	(5) A REPRESENTATIVE OF THE MARYLAND ASSOCIATION OF BOARDS OF EDUCATION, APPOINTED BY THE ASSOCIATION;

28 (6) A REPRESENTATIVE OF THE BALTIMORE TEACHERS UNION, 29 APPOINTED BY THE UNION;

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1	(7) A REPRESENTATIVE OF THE MARYLAND STATE EDUCATION
2	ASSOCIATION, APPOINTED BY THE ASSOCIATION;
3	(8) A REPRESENTATIVE OF THE MARYLAND PARENT TEACHER
3 4	ASSOCIATION, APPOINTED BY THE ASSOCIATION;
-1	TISSOCITION, THE CHAPTER BY THE TISSOCITION,
5	(9) A REPRESENTATIVE WITH EXPERIENCE IN EDUCATION
6	TECHNOLOGY, APPOINTED BY THE MARYLAND TECH COUNCIL;
_	(10) A 7.5
7	(10) A MARYLAND PUBLIC SCHOOL EDUCATOR, APPOINTED BY THE
8	STATE SUPERINTENDENT OR THE STATE BOARD OF EDUCATION; AND
9	(11) A REPRESENTATIVE OF THE PUBLIC SCHOOL SUPERINTENDENTS
10	ASSOCIATION OF MARYLAND, APPOINTED BY THE ASSOCIATION;
11	(12) A REPRESENTATIVE OF A PUBLIC INSTITUTION OF HIGHER
12	EDUCATION IN THE STATE, APPOINTED BY THE CHANCELLOR OF THE UNIVERSITY
13	System of Maryland; and
1 /	(5) (11) (12) THE EQUIONING 11 7 & MEMBERS ADDOLMMED BY
14 15	(5) $(11)$ $(13)$ THE FOLLOWING $11$ $26$ MEMBERS, APPOINTED BY THE GOVERNOR WITH THE ADVICE AND CONSENT OF THE SENATE:
19	THE GOVERNOR WITH THE ADVICE AND CONSENT OF THE SENATE:
16	(I) ONE REPRESENTING A PUBLIC INSTITUTION OF HIGHER
17	EDUCATION IN THE STATE;
18	(II) ONE REPRESENTING A LOCAL BOARD OF EDUCATION;
10	(III) ONE DEDDECEMBING A DUDI IC COLLOCT IN THE CTATE.
19	(HI) ONE REPRESENTING A PUBLIC SCHOOL IN THE STATE;
20	(II) ONE REPRESENTING AN INNOVATIVE PUBLIC SCHOOL
$\frac{1}{21}$	IN THE STATE;
22	(V) (III) ONE REPRESENTING A PRIVATE SCHOOL THAT HAS
23	SUCCESSFULLY ENHANCED 21ST CENTURY LEARNING AND SOCIOECONOMIC
24	<del>DIVERSITY;</del>
25	$(x_{11})(x_{2})$ One deddecembing a diginese involved in
<ul><li>25</li><li>26</li></ul>	(VI)-(IV) ONE REPRESENTING A BUSINESS INVOLVED IN INTERNATIONAL COMMERCE;
40	INTERNATIONAL COMMERCE,
27	(VII) (V) (IV) ONE REPRESENTING A PHILANTHROPIC

ORGANIZATION WITH A FOCUS IN EDUCATION POLICY;

	SENATE BILL 910
1 2 3	(VIII) (VI) (V) ONE REPRESENTING AN INSTITUTION OF HIGHER EDUCATION IN THE STATE WHO HAS A BACKGROUND IN PROGRAM EVALUATION AND DESIGN; AND
4 5	(IX) ONE REPRESENTING A LABOR ORGANIZATION THAT REPRESENTS PUBLIC EDUCATION EMPLOYEES;
6 7	(X) ONE REPRESENTATIVE WITH EXPERIENCE IN EDUCATION TECHNOLOGY; AND
8	(XI) (VII) (VI) ONE REPRESENTATIVE FROM A BUSINESS WITH EXPERIENCE IN ARCHITECTURE, <u>DESIGN</u> , ENGINEERING, OR THE SCIENCES.
10 11 12 13	(C) THE GOVERNOR SHALL APPOINT A REPRESENTATIVE OF A PRIVATE SCHOOL THAT HAS SUCCESSFULLY ENHANCED 21ST CENTURY LEARNING AND SOCIOECONOMIC DIVERSITY TO SERVE AS A NONVOTING, ADVISORY MEMBER TO THE GOVERNING BOARD.
14 15	(C) (D) A MEMBER OF THE GOVERNING BOARD SHALL RESIDE IN THE STATE.
16 17	(D) (E) IN MAKING APPOINTMENTS TO THE GOVERNING BOARD, THE GOVERNOR SHALL CONSIDER:
18 19	(1) DIVERSITY <u>BASED ON SEX, GENDER IDENTITY, SEXUAL</u> ORIENTATION, RACE, ETHNICITY, AND ECONOMIC STATUS; AND
20	(2) ALL GEOGRAPHIC REGIONS OF THE STATE.
21	(E) (F) A MEMBER OF THE GOVERNING BOARD:
22 23	(1) MAY NOT RECEIVE COMPENSATION AS A MEMBER OF THE GOVERNING BOARD; BUT
24	(2) IS ENTITLED TO REIMBURGEMENT FOR EXPENSES UNDER THE

STANDARD STATE TRAVEL REGULATIONS, AS PROVIDED IN THE STATE BUDGET.

THE TERM OF AN APPOINTED MEMBER IS 4 YEARS.

AT THE END OF A TERM, AN APPOINTED MEMBER CONTINUES TO

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SERVE UNTIL A SUCCESSOR IS APPOINTED AND QUALIFIES.

- 1 (3) A MEMBER WHO IS APPOINTED AFTER A TERM HAS BEGUN SERVES
- 2 ONLY FOR THE REST OF THE TERM AND UNTIL A SUCCESSOR IS APPOINTED AND
- 3 QUALIFIES.
- 4 (G) (H) THE GOVERNOR MAY REMOVE AN APPOINTED MEMBER FOR
- 5 INCOMPETENCE, MISCONDUCT, OR FAILURE TO PERFORM THE DUTIES OF THE
- 6 POSITION.
- 7 (H) (I) THE GOVERNING BOARD SHALL ELECT A CHAIR FROM AMONG ITS
- 8 MEMBERS.
- 9 (1) (J) THE GOVERNING BOARD MAY ACT WITH AN AFFIRMATIVE VOTE
- 10 OF EIGHT NINE TEN GOVERNING BOARD MEMBERS.
- 11 **9.5–104.**
- 12 (A) THE COLLABORATIVE SHALL EMPLOY AN EXECUTIVE DIRECTOR.
- 13 (B) THE EXECUTIVE DIRECTOR SHALL HAVE EXPERIENCE WITH AND
- 14 POSSESS QUALIFICATIONS RELEVANT TO THE ACTIVITIES AND PURPOSES OF THE
- 15 COLLABORATIVE.
- 16 **9.5–105**.
- 17 (A) THE ATTORNEY GENERAL IS THE LEGAL ADVISOR TO THE
- 18 **COLLABORATIVE.**
- 19 (B) WITH THE APPROVAL OF THE ATTORNEY GENERAL, THE
- 20 COLLABORATIVE MAY RETAIN ANY NECESSARY LAWYERS.
- 21 **9.5–106.**
- THE COLLABORATIVE MAY RETAIN ANY NECESSARY ACCOUNTANTS,
- 23 FINANCIAL ADVISORS, OR OTHER CONSULTANTS.
- 24 **9.5–107.**
- 25 (A) EXCEPT AS PROVIDED IN SUBSECTIONS (B), (C), AND (E) OF THIS
- 26 SECTION, THE COLLABORATIVE IS EXEMPT FROM:
- 27 (1) TITLE 10 AND DIVISION II OF THE STATE FINANCE AND
- 28 PROCUREMENT ARTICLE; AND
- 29 (2) §§ 3–301 AND 3–303 OF THE GENERAL PROVISIONS ARTICLE.

1	(B) THE COLLABORATIVE IS SUBJECT TO THE PUBLIC INFORMATION ACT.
2	(C) THE BOARD AND THE OFFICERS AND EMPLOYEES OF THE COLLABORATIVE ARE SUBJECT TO THE PUBLIC ETHICS LAW.
4 5 6	(D) THE OFFICERS AND EMPLOYEES OF THE COLLABORATIVE ARE NOT SUBJECT TO THE PROVISIONS OF DIVISION I OF THE STATE PERSONNEL AND PENSIONS ARTICLE THAT GOVERN THE STATE PERSONNEL MANAGEMENT SYSTEM.
7 8 9	(E) THE COLLABORATIVE AND ITS <u>GOVERNING</u> BOARD AND EMPLOYEES ARE SUBJECT TO TITLE 12, SUBTITLE 4 OF THE STATE FINANCE AND PROCUREMENT ARTICLE.
10	9.5–108.
11	THE COLLABORATIVE MAY:
12	(1) ADOPT BYLAWS FOR THE CONDUCT OF ITS BUSINESS;
13	(2) ADOPT A SEAL;
14 15	(3) MAINTAIN OFFICES AT A PLACE THE COLLABORATIVE DESIGNATES IN THE STATE;
16 17 18 19	(4) ACCEPT LOANS, GRANTS, OR ASSISTANCE OF ANY KIND FROM THE FEDERAL OR STATE GOVERNMENT, A LOCAL GOVERNMENT, A COLLEGE OR UNIVERSITY, OR A PRIVATE SOURCE <u>IF THE COLLABORATIVE GIVES PRIOR NOTICE</u> <u>TO THE STATE BOARD AND EACH LOCAL SCHOOL SYSTEM</u> ;
20	(5) ENTER INTO CONTRACTS AND OTHER LEGAL INSTRUMENTS;
21	(6) SUE OR BE SUED; AND
22	(7) ACQUIRE, PURCHASE, HOLD, LEASE AS LESSEE, AND USE:
23	(I) A FRANCHISE, PATENT, OR LICENSE;
24 25	(II) ANY REAL, PERSONAL, MIXED, TANGIBLE, OR INTANGIBLE PROPERTY; OR
26	(III) AN INTEREST IN THE PROPERTY LISTED IN THIS ITEM;

	10 SENATE BILL 310
1	(8) SELL, LEASE AS LESSOR, TRANSFER, LICENSE, ASSIGN, OR
2	DISPOSE OF PROPERTY OR A PROPERTY INTEREST THAT THE COLLABORATIVE
3	<del>ACQUIRES;</del>
4	(9) FIX AND COLLECT RATES, RENTALS, FEES, ROYALTIES, AND
5	CHARGES FOR SERVICES AND RESOURCES THE COLLABORATIVE PROVIDES OR
6	MAKES AVAILABLE;
7	(10) CREATE, OWN, CONTROL, OR BE A MEMBER OF A CORPORATION, A
8	LIMITED LIABILITY COMPANY, A PARTNERSHIP, OR ANY OTHER ENTITY, WHETHER
9	OPERATED FOR PROFIT OR NOT FOR PROFIT;
0	(11) Evenger power usually possesses by a province
0	(11) EXERCISE POWER USUALLY POSSESSED BY A PRIVATE
.1	CORPORATION IN PERFORMING SIMILAR FUNCTIONS UNLESS TO DO SO WOULD
2	CONFLICT WITH STATE LAW; AND
13	(12) (7) DO ALL THINGS NECESSARY OR CONVENIENT TO CARRY
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5	<del>9.5–109.</del>
6	THE COLLABORATIVE MAY:
L <b>7</b>	(1) Acquire, develop, improve, manage, market, license.
	SUBLICENSE, MAINTAIN, LEASE AS LESSOR OR LESSEE, OR OPERATE A PROJECT IN
8	
9	THE STATE TO CARRY OUT THE PURPOSES OF THE COLLABORATIVE;
20	(2) Acquire, directly or indirectly, from a person or
21	POLITICAL SUBDIVISION, BY PURCHASE, GIFT, OR DEVISE ANY PROPERTY
22	RIGHTS OF WAY, FRANCHISES, EASEMENTS, OR OTHER INTERESTS IN LAND
23	INCLUDING SUBMERGED LAND AND RIPARIAN RIGHTS:
24	(I) AS NECESSARY OR CONVENIENT TO IMPROVE OR OPERATE
25	A PROJECT TO CARRY OUT ITS PURPOSES; AND
26	(H) ON THE TERMS AND AT THE PRICES THAT THE
27	COLLABORATIVE CONSIDERS REASONABLE; AND

(3) ENTER INTO A PROJECT WITH A MANUFACTURER TO CARRY OUT

30 **9.5–110. 9.5–109.** 

THE PURPOSES OF THE COLLABORATIVE.

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- A DEBT, A CLAIM, AN OBLIGATION, OR A LIABILITY OF THE COLLABORATIVE

  OR ANY SUBSIDIARY OF THE COLLABORATIVE IS NOT:
- 3 (1) A DEBT, A CLAIM, AN OBLIGATION, OR A LIABILITY OF THE STATE,
- 4 A UNIT OR AN INSTRUMENTALITY OF THE STATE, OR A STATE OFFICER OR STATE
- 5 EMPLOYEE; OR
- 6 (2) A PLEDGE OF THE CREDIT OF THE STATE.
- 7 <del>9.5–111.</del> 9.5–110.
- 8 INSTITUTIONS OF HIGHER EDUCATION MAY:
- 9 (1) CONTRACT WITH THE COLLABORATIVE OR SUBSIDIARIES OF THE
- 10 COLLABORATIVE;
- 11 (2) ASSIGN TO THE COLLABORATIVE OR SUBSIDIARIES OF THE
- 12 COLLABORATIVE INTELLECTUAL PROPERTY AND OTHER RESOURCES TO ASSIST IN
- 13 RESEARCH AND DEVELOPMENT AND ACTIVITIES; AND
- 14 (3) ASSIGN FACULTY AND STAFF TO THE COLLABORATIVE.
- 15 **9.5–112. 9.5–111.**
- 16 THE COLLABORATIVE IS EXEMPT FROM STATE AND LOCAL TAXES.
- 17 **9.5–113. 9.5–112.**
- 18 THE BOOKS AND RECORDS OF THE COLLABORATIVE ARE SUBJECT TO AUDIT:
- 19 (1) AT ANY TIME BY THE STATE; AND
- 20 (2) EACH YEAR BY AN INDEPENDENT AUDITOR THAT THE OFFICE OF
- 21 **LEGISLATIVE AUDITS APPROVES.**
- 22 <del>9.5–114.</del> <u>9.5–11</u>3.
- 23 (A) ON OR BEFORE OCTOBER 1 EACH YEAR, THE COLLABORATIVE SHALL
- 24 REPORT TO THE GOVERNOR, THE DEPARTMENT, AND, IN ACCORDANCE WITH §
- 25 2–1246 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY.
- 26 (B) THE REPORT SHALL INCLUDE A COMPLETE OPERATING AND FINANCIAL
- 27 STATEMENT COVERING THE OPERATIONS OF THE COLLABORATIVE AND A SUMMARY
- 28 OF THE COLLABORATIVE'S ACTIVITIES DURING THE PRECEDING FISCAL YEAR.

	President of the Senate.
	Governor.
Approved:	
of no further force and effect.	and an incommittee and a second and a second as a seco
l, 2016. <u>It shall remain effective for a pe</u> with no further action required by the Ge	riod of 3 years and, at the end of June 30, 20 eneral Assembly, this Act shall be abrogated a
	R ENACTED, That this Act shall take effect July 100 100 100 100 100 100 100 100 100 10

Speaker of the House of Delegates.