

Chapter 520

(House Bill 22)

AN ACT concerning

Interagency Disabilities Board Ethan Saylor Alliance for Self-Advocates as Educators – Membership and Duties – Community Inclusion Training Oversight

FOR the purpose of altering the membership of the ~~Interagency Disabilities Board~~ Steering Committee of the Ethan Saylor Alliance for Self-Advocates as Educators; requiring the ~~Board~~ Steering Committee to review, or request that the Alliance review, the content and monitor the implementation of the training objectives and curriculum adopted by the Police Training Commission for a community inclusion training program at least once in a certain time period or more frequently if requested by the Commission; and generally relating to the membership and duties of the ~~Interagency Disabilities Board~~ Ethan Saylor Alliance for Self-Advocates as Educators.

BY repealing and reenacting, without amendments,

Article – Human Services
Section 7-502(a)
Annotated Code of Maryland
(2007 Volume and 2015 Supplement)

BY repealing and reenacting, with amendments,

Article – Human Services
Section ~~7-128 and 7-131~~ 7-503
Annotated Code of Maryland
(2007 Volume and 2015 Supplement)

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:

Article – Human Services

~~7-128.~~

~~The Board consists of the following members:~~

- ~~(1) the Secretary of Disabilities;~~
- ~~(2) the Secretary of Aging, or the Secretary’s designee;~~
- ~~(3) the Secretary of Business Commerce, or the Secretary’s designee;~~
- ~~(4) the Secretary of Budget and Management, or the Secretary’s designee;~~

~~(5) the Secretary of Health and Mental Hygiene, or the Secretary's designee;~~

~~(6) the Secretary of Housing and Community Development, or the Secretary's designee;~~

~~(7) the Secretary of Human Resources, or the Secretary's designee;~~

~~(8) THE SECRETARY OF JUVENILE SERVICES, OR THE SECRETARY'S DESIGNEE;~~

~~[(8)](9) the Secretary of Labor, Licensing, and Regulation, or the Secretary's designee;~~

~~[(9)](10) the Secretary of Planning, or the Secretary's designee;~~

~~[(10)](11) the State Superintendent of Schools, or the Superintendent's designee;~~

~~[(11)](12) the Secretary of Transportation, or the Secretary's designee;~~

~~[(12)](13) the Executive Director of the Governor's Office for Children, or the Executive Director's designee;~~

~~(14) THE EXECUTIVE DIRECTOR OF THE GOVERNOR'S OFFICE OF CRIME CONTROL AND PREVENTION, OR THE EXECUTIVE DIRECTOR'S DESIGNEE;~~

~~[(13)](15) the Director of the Governor's Office of the Deaf and Hard of Hearing, or the Director's designee; [and]~~

~~(16) THE EXECUTIVE DIRECTOR OF THE POLICE AND CORRECTIONAL TRAINING COMMISSIONS, OR THE EXECUTIVE DIRECTOR'S DESIGNEE; AND~~

~~[(14)](17) representatives from any other unit of State government that the Governor designates.~~

~~7-131.~~

~~The Board shall:~~

~~(1) provide ongoing examination of the structure and organization of the State's system of services and support to individuals with disabilities to ensure equal access to support services and resources by individuals with disabilities;~~

~~(2) facilitate the development of performance objectives that will result in a comprehensive, effective, efficient, and integrated service delivery system for individuals with disabilities;~~

~~(3) develop an interagency funding approach to maximize efficiencies and streamline access to services and support for individuals with disabilities;~~

~~(4) formulate policies on legislative issues and, under the direction of the Governor, communicate the policies to the General Assembly; [and]~~

~~(5) develop the State Disabilities Plan; AND~~

7-502.

(a) There is an Ethan Saylor Alliance for Self-Advocates as Educators in the Department.

7-503.

(a) There is a Steering Committee for the Alliance.

(b) The Steering Committee shall include the following members:

(1) the Secretary, or the Secretary's designee;

(2) the Superintendent of the State Police, or the Superintendent's designee;

(3) the Executive Director of the Police and Correctional Training Commissions, or the Executive Director's designee;

(4) the Deputy Secretary for Developmental Disabilities in the Department of Health and Mental Hygiene, or the Deputy Secretary's designee; and

(5) the following individuals, appointed by the Secretary:

(i) [a representative of People on the Go Maryland;

(ii) a representative of the Maryland Developmental Disabilities Council;

[(iii)] (II) two representatives of community-based organizations that support people with intellectual disabilities and developmental disabilities;

[(iv)] (III) four members of the public with knowledge of intellectual disabilities and developmental disabilities, including at least two self-advocates and a

family member of an individual with an intellectual disability or developmental disability;
AND

[(v) a representative of the Maryland Association of Boards of Education; and

(vi)] (IV) other members deemed necessary to carry out the work of the Steering Committee.

(c) A member appointed by the Secretary:

(1) serves for a term of 3 years and until a successor is appointed and qualifies; and

(2) may be reappointed.

(d) A member of the Steering Committee:

(1) may not receive compensation as a member of the Steering Committee;
but

(2) is entitled to reimbursement for expenses under the Standard State Travel Regulations, as provided in the State budget.

(e) The Steering Committee shall:

(1) develop parameters for the Alliance, including expected outcomes for and evaluation of the Alliance;

(2) select entities to operate the Alliance through a competitive process;

(3) provide general oversight of the Alliance;

(4) approve the budget for the Alliance;

(5) review the Alliance's activities and outcomes; [and]

(6) develop recommendations for sustainability and expansion of the Alliance, including:

(i) costs of sustaining and expanding the Alliance;

(ii) potential sources of funding for the Alliance; and

(iii) compensation and supports for self-advocate [educators.]

EDUCATORS; AND

~~(6)~~ **(7) REVIEW, OR REQUEST THAT THE ALLIANCE REVIEW, THE CONTENT AND MONITOR THE IMPLEMENTATION OF THE TRAINING OBJECTIVES AND CURRICULUM ADOPTED BY THE POLICE TRAINING COMMISSION FOR A COMMUNITY INCLUSION TRAINING PROGRAM:**

(I) AT LEAST ONCE EVERY 4 YEARS; OR

(II) MORE FREQUENTLY IF REQUESTED BY THE POLICE TRAINING COMMISSION.

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect October 1, 2016.

Approved by the Governor, May 19, 2016.