

State Of Maryland 2016 Bond Bill Fact Sheet

1. Senate LR # Bill #		House LR # Bill #		2. Name Of Project
lr0953	sb0357	lr0951	hb0080	Jemicy School Lower and Middle School Campus Gymnasium
3. Senate Bill Sponsors				House Bill Sponsors
Zirkin				Morhaim
4. Jurisdiction (County or Baltimore City)				5. Requested Amount
Baltimore County				\$250,000
6. Purpose of Bill				
the acquisition, planning, design, construction, repair, renovation, reconstruction, and capital equipping of the gymnasium at the Jemicy School's Lower and Middle School Campus				
7. Matching Fund				
Requirements: Equal			Type: The matching fund may consist of funds expended prior to the effective date of this Act.	
8. Special Provisions				
<input type="checkbox"/> Historical Easement			<input type="checkbox"/> Non-Sectarian	
9. Contact Name and Title			Contact Ph#	Email Address
Lou LaPenna				llapenna@jemicyschool.org
10. Description and Purpose of Organization (Limit length to visible area)				
Jemicy School educates talented and bright students with dyslexia or other related language-based learning differences by addressing both their intellectual strengths and their learning needs. The school utilizes creative, multisensory, and research-based programs and techniques to develop reading, writing, spelling, and organization skills; promote a love of learning, and prepare students for the intellectual and social challenges of college and life. The Jemicy School, Inc. is a private, non-profit learning institution.				

11. Description and Purpose of Project (Limit length to visible area)

The project involves the reconstruction of the Jemicy Lower/Middle School Gymnasium. The design includes space to create locker rooms and a vital multipurpose lunchroom/meeting area. Currently, in addition to athletic competition and physical education, the gymnasium is utilized as an assembly/event space, a lunchroom, and a meeting space. In its present state, the gym is woefully undersized and does not meet standard requirements for interscholastic athletic competition. The space requires daily, multiple transformations from meeting area, to lunchroom, to gymnasium for athletics and physical education. Once realized, the new project will be became a viable, multipurpose area for interscholastic athletics (including bleachers for spectator viewing), physical education, assemblies, and special events. The separate multipurpose area, which will be used as a middle school lunchroom, area for smaller assemblies, and a collaborative learning area.

Round all amounts to the nearest \$1,000. The totals in Items 12 (Estimated Capital Costs) and 13 (Proposed Funding Sources) must match. The proposed funding sources must not include the value of real property unless an equivalent value is shown under Estimated Capital Costs.

12. Estimated Capital Costs

Acquisition	
Design	\$187,000
Construction	\$4,135,000
Equipment	\$178,000
Total	\$4,500,000

13. Proposed Funding Sources - (List all funding sources and amounts.)

Cash on Hand	\$225,000
Pledges	\$2,455,000
State Grant	\$250,000
Bank Debt	\$1,570,000
Total	\$4,500,000

14. Project Schedule (Enter a date or one of the following in each box. N/A, TBD or Complete)			
Begin Design	Complete Design	Begin Construction	Complete Construction
completed	completed	6/1/2016	4/1/2017
15. Total Private Funds and Pledges Raised		16. Current Number of People Served Annually at Project Site	17. Number of People to be Served Annually After the Project is Complete
2665000.00		283	283
18. Other State Capital Grants to Recipients in the Past 15 Years			
Legislative Session	Amount	Purpose	
N/A			
19. Legal Name and Address of Grantee		Project Address (If Different)	
The Jemicy School, Inc. 11 Celadon Road Owings Mills, Md.21117			
20. Legislative District in Which Project is Located	11 - Baltimore County		
21. Legal Status of Grantee (Please Check One)			
Local Govt.	For Profit	Non Profit	Federal
[]	[]	[X]	[]
22. Grantee Legal Representative		23. If Match Includes Real Property:	
Name:	Howard Kurman	Has An Appraisal Been Done?	Yes/No
Phone:	410-209-6417		No
Address:		If Yes, List Appraisal Dates and Value	
Offit Kurman 300 E. Lombard St. Suite 2010 Baltimore, Md. 21202			

24. Impact of Project on Staffing and Operating Cost at Project Site			
Current # of Employees	Projected # of Employees	Current Operating Budget	Projected Operating Budget
81	81	6392000.00	6612300.00
25. Ownership of Property (Info Requested by Treasurer's Office for bond purposes)			
A. Will the grantee own or lease (pick one) the property to be improved?			Own
B. If owned, does the grantee plan to sell within 15 years?			No
C. Does the grantee intend to lease any portion of the property to others?			No
D. If property is owned by grantee any space is to be leased, provide the following:			
Lessee	Terms of Lease	Cost Covered by Lease	Square Footage Leased
N/A			
E. If property is leased by grantee - Provide the following:			
Name of Leaser	Length of Lease	Options to Renew	
26. Building Square Footage:			
Current Space GSF	31,091		
Space to be Renovated GSF	31,091		
New GSF	41,877		

27. Year of Construction of Any Structures Proposed for Renovation, Restoration or Conversion

1975

28. Comments

Jemicy School opened in 1973 with 51 students and a faculty of 16 in a leased property 2 miles from its current location on Celadon Road, which it acquired in 1975. The schools' pioneering founders, the majority of whom were parents of bright but struggling students, were committed to their mission and did their best to combine their understanding of dyslexia with the techniques and methodologies that were working to transform children like theirs into eager and successful learners. Today, Jemicy has grown and matured, now enrolling over 360 students from a wide and diverse geographic area throughout Maryland including Baltimore, Howard, Carroll, Montgomery, Anne Arundel, and Harford counties, as well as Baltimore City. Partnerships with B.E.S.T. (Baltimore Educational Scholarship Trust) and The Jack Kent Cooke Foundation support the education of extraordinary students with financial need, and in doing so, facilitate and increase diversity on campus. The school offers well-equipped classrooms, advanced technology, and is up-to-date with curriculum that reflects the most recent research in the field of language-based learning. However, the students on the Lower and Middle School Campus are still utilizing the same undersized, outdated gymnasium that was built approximately four decades ago.

The current gymnasium has also been serving for many years as the campus' only community area, lunchroom, and event/meeting site. Essential space is additionally needed for parent meetings, parent-teacher conferences, faculty workshops, and so much more. At present, there is no space on Jemicy's Lower and Middle School Campus to create dedicated areas to accommodate these needs. The proposed construction project would address these issues.

In addition to the multi-functional demands placed on the existing gymnasium for Jemicy purposes, as a good community neighbor, the school frequently permits local groups to utilize the space after school hours. The Boy Scouts, sports teams and recreation groups, and various community training classes regularly use the facility for meetings, practices, and/or competition.

Participation in sports, including athletic competition and physical education, offers a positive experience through which students diagnosed with dyslexia and other related language-based learning differences can achieve the success they struggle so hard to realize in the classroom. In an athletic arena, unfettered by academic challenges, children can acquire skills, build confidence, and bolster self-esteem that transfers to the classroom. At Jemicy, we have witnessed this transformation of self-confidence and observed how it boosts these children and positively affects areas of learning and socialization; they learn to trust and rely on others, and they feel they are in a realm where they are equal to their traditional-learning peers.

In addition to elevated confidence and self-esteem, sports has become a platform upon which our student-athletes can practice and internalize other vital skills, i.e. coordination, left and right orientation, concentration and focus, organization, and memorization. They become able to detect patterns and create strategy. Kinesthetic learning, where learning takes place by students carrying out physical activity, has proven to be a very effective modality for our students.

Finally, sports provide a respite in the midst of every unrelenting, challenging school day for students with learning differences, the fun factor! At Jemicy, sports are an integral part of our curriculum; it enhances the joy of learning. To that end, providing a suitable athletic facility for our students is essential to the mission of Jemicy School.