

State Of Maryland 2016 Bond Bill Fact Sheet

| 1. Senate LR # Bill # | | House LR # Bill # | | 2. Name Of Project |
|---|--------|---------------------------|---|--|
| lr2875 | sb0710 | lr2984 | hb0951 | Elizabeth Seton High School Athletic Field |
| 3. Senate Bill Sponsors | | | | House Bill Sponsors |
| Ramirez | | | | Fennell |
| 4. Jurisdiction (County or Baltimore City) | | | | 5. Requested Amount |
| Prince George's County | | | | \$30,000 |
| 6. Purpose of Bill | | | | |
| the acquisition, planning, design, construction, repair, renovation, reconstruction, and capital equipping of a scoreboard and seating for the Elizabeth Seton High School athletic field, including site improvement to the field | | | | |
| 7. Matching Fund | | | | |
| Requirements: Grant | | | Type: | |
| 8. Special Provisions | | | | |
| <input type="checkbox"/> Historical Easement | | | <input checked="" type="checkbox"/> Non-Sectarian | |
| 9. Contact Name and Title | | | Contact Ph# | Email Address |
| Candace Cage | | | 410-615-8003 | ccage@setonhs.org |
| | | | | |
| 10. Description and Purpose of Organization (Limit length to visible area) | | | | |
| Elizabeth Seton High School provides a highly regarded, rigorous, college preparatory high school education to females of low income and working class families in Prince George's County. The school offers an accredited Maryland State approved High School program, a scholars program for students with a GPA of 3.50 or higher, 12 AP offerings and 14 Honors Classes. The academic program is widely acclaimed for developing in students the ability to think critically, to organize their thoughts logically, and to express their thoughts effectively both orally and in writing. Most recently, the school offers a strong STEM program and several other career education pathways. | | | | |

11. Description and Purpose of Project (Limit length to visible area)

Elizabeth Seton High School would like to acquire one wireless, mounted scoreboard as well as one bench and one bleacher stand for its athletic field. The purpose of the project is to enhance the field so that it can be fully enjoyed not only by students of the school and their families but by a myriad of groups in the county that use this field. Presently, the field is used on a regular basis by three high schools, two elementary schools and several community groups who desire to use a safe and affordable setting. The acquisition of additional seating is a safety factor for numerous fans that attend the athletic games. The present state of insufficient seating causes problems for senior citizens who come to watch their grandchildren play. Furthermore, families who have to stand often have young toddlers whom they have to keep under careful watch as they get too close to the field, climb on fences, or run around the school property.

Round all amounts to the nearest \$1,000. The totals in Items 12 (Estimated Capital Costs) and 13 (Proposed Funding Sources) must match. The proposed funding sources must not include the value of real property unless an equivalent value is shown under Estimated Capital Costs.

12. Estimated Capital Costs

| | |
|---------------------|----------|
| Acquisition | |
| Design | |
| Construction | |
| Equipment | \$40,000 |
| Total | \$40,000 |

13. Proposed Funding Sources - (List all funding sources and amounts.)

| | |
|--------------|----------|
| Bond Bill | \$30,000 |
| Fundraising | \$10,000 |
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| Total | \$40,000 |

| 14. Project Schedule (Enter a date or one of the following in each box. N/A, TBD or Complete) | | | |
|--|------------------------|---|---|
| Begin Design | Complete Design | Begin Construction | Complete Construction |
| 2/1/2016 | 2/28/2016 | 3/1/2016 | 5/31/2016 |
| 15. Total Private Funds and Pledges Raised | | 16. Current Number of People Served Annually at Project Site | 17. Number of People to be Served Annually After the Project is Complete |
| 10000.00 | | 3000 | 3000 |
| 18. Other State Capital Grants to Recipients in the Past 15 Years | | | |
| Legislative Session | Amount | Purpose | |
| 2015 | \$25,000 | Library Renovation | |
| 2014 | \$100,000 | Sports Facilities Renovation | |
| 2012 | \$50,000 | School Window | |
| 2009 | \$50,000 | Athletic Field Renovation | |
| 19. Legal Name and Address of Grantee | | Project Address (If Different) | |
| Elizabeth Seton High School 5715 Emerson Street Bladensburg, MD 20710 | | t | |
| 20. Legislative District in Which Project is Located | | 47A - Prince George's County | |
| 21. Legal Status of Grantee (Please Check One) | | | |
| Local Govt. | For Profit | Non Profit | Federal |
| [] | [] | [X] | [] |
| 22. Grantee Legal Representative | | 23. If Match Includes Real Property: | |
| Name: | Sr. Ellen Marie Hagar | Has An Appraisal Been Done? | Yes/No |
| Phone: | 3018644532 | | No |
| Address: | | If Yes, List Appraisal Dates and Value | |
| 5715 Emerson St. Bladensburg, MD 20710 | | | |
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| 24. Impact of Project on Staffing and Operating Cost at Project Site | | | |
|---|---------------------------------|---------------------------------|-----------------------------------|
| Current # of Employees | Projected # of Employees | Current Operating Budget | Projected Operating Budget |
| 97 | 100 | 7597077.00 | 7441041.00 |
| 25. Ownership of Property (Info Requested by Treasurer's Office for bond purposes) | | | |
| A. Will the grantee own or lease (pick one) the property to be improved? | | | Own |
| B. If owned, does the grantee plan to sell within 15 years? | | | No |
| C. Does the grantee intend to lease any portion of the property to others? | | | No |
| D. If property is owned by grantee any space is to be leased, provide the following: | | | |
| Lessee | Terms of Lease | Cost Covered by Lease | Square Footage Leased |
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| E. If property is leased by grantee - Provide the following: | | | |
| Name of Leaser | Length of Lease | Options to Renew | |
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| 26. Building Square Footage: | | | |
| Current Space GSF | 104,000 | | |
| Space to be Renovated GSF | 98,926 | | |
| New GSF | | | |

27. Year of Construction of Any Structures Proposed for Renovation, Restoration or Conversion

1959

28. Comments

The athletic field at Seton is used as a significant leadership and character building component within the school. Participation in Seton athletics ensures that the girls become part of the highly regarded Seton environment and are able to meet the schools rigorous academic and character expectations. Many students struggle to succeed within such a disciplined environment; however, participation in athletics encourages them to maintain a certain GPA while providing support for issues that occur outside of academics.

Multiple studies affirm the link between high school athletics and academic performance. The University of Arkansas Daniel H. Bowen and Jay P. Greene analyzed schools sports winning percentages as well as student-athletic participation rates compared to graduation rates and standardized test score achievement. The study found that both measures of a schools commitment to athletics are significantly, positively related to lower dropout rates as well as higher test scores.

In 2003, the Journal of Adolescent Research reported that participation in extracurricular activities is linked to lower dropout rates, greater civic involvement, and higher levels of academic achievement. A study published in the August 2007 issue of Medicine & Science in Sports & Exercise found that students who took part in regular vigorous physical activity did approximately 10 percent better in math, science, English and social studies classes.

Athletic activities stand out from other aspects of students lives at school because, according to the Winter 2005 issue of the Journal of Leisure Research, they provide opportunities to develop initiative and allow youth to learn emotional competencies and develop new social skills. The athletic staff at Seton have identified more than twenty character skills that are essential to the program, including leadership, determination, and integrity. Other studies have found that athletics allow youth to form new connections with their peers and acquire social capital. Defined as the resources available to individuals that result from their interaction within a social network, social capital is a key component in defining adolescent success both in high school and early adulthood.

In addition to supporting success at school, the integration of sports into a womans education may be critical in preparing her for success in the future. In 2002, a study by mutual fund company, Oppenheimer, revealed that 82 percent of women in executive-level jobs had played organized sports in middle, high, or post-secondary school. Moreover, nearly half of women earning over \$75,000 identified themselves as athletic. These findings are consistent with the goals of Setons athletic program, and are reflected in the schools college enrollment statistics and the achievements of the alumnae.

Setons athletic facilities serve as a touchstone in a program that emphasizes character and community in addition to physical fitness. A healthy athletics program builds vitality, vibrancy, enthusiasm, and excitement within the school excitement that in turn can help fuel a community. The additions to a high-end facility to support these efforts is critical in helping the school to persist in making a positive difference in its students lives.