

HB0895/745365/1

BY: Committee on Ways and Means

AMENDMENTS TO HOUSE BILL 895

(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 3, strike “- Extension” and substitute “- Membership, Duties, and Extension”; in line 4, strike “date by which” and substitute “membership and duties of”; in line 5, after “Program” insert “; altering the date by which the Task Force”; and in line 11, strike “1(g)” and substitute “1(b), (f), and (g)”.

AMENDMENT NO. 2

On page 1, after line 16, insert:

“(b) The Task Force consists of the following members:

(1) one member of the Senate of Maryland, appointed by the President of the Senate;

(2) one member of the House of Delegates, appointed by the Speaker of the House;

(3) the State Superintendent of Schools, or the Superintendent’s designee;

(4) one representative of the Maryland Association of Boards of Education, appointed by the Executive Director of the Association;

(5) one representative of the Public School Superintendents Association of Maryland, appointed by the Executive Director of the Association;

(6) one representative of the Maryland State Education Association, appointed by the Executive Director of the Association;

(Over)

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(7) one representative of the Maryland School Psychologists' Association, appointed by the President of the Association; and

(8) the following members, appointed by the Governor:

(i) one representative of an employee organization of public school teachers;

(ii) one representative of a local school system;

(iii) two representatives of the dyslexia education community;

(iv) one representative of an organization that certifies dyslexia identification methodologies;

(v) one consumer member who has experience with dyslexia identification, education, and treatment; [and]

(vi) one representative of Decoding Dyslexia Maryland;

(VII) ONE MEMBER WHO IS AN ADMINISTRATOR OF A TEACHER TRAINING PROGRAM; AND

(VIII) ONE MEMBER WHO IS EMPLOYED BY AN INSTITUTION OF HIGHER EDUCATION WITH EXPERTISE IN RESEARCH METHODOLOGY.

(f) The Task Force shall:

(1) MAKE RECOMMENDATIONS REGARDING HOW THE TERMS "DYSLEXIA" AND "TARGETED STUDENTS" SHOULD BE DEFINED;

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[(1)] (2) determine current practices for identifying and treating dyslexia in students in Maryland public schools;

[(2)] (3) determine current practices for identifying and treating dyslexia in other states;

(4) DETERMINE THE COMPONENTS AND COSTS OF SUCCESSFUL DYSLEXIA EDUCATION PROGRAMS ESTABLISHED IN OTHER STATES;

[(3)] (5) determine the appropriate structure for establishing a dyslexia education program and make recommendations on:

(i) the feasibility of funding a dyslexia education program through the State Department of Education or alternative funding mechanisms and sources or both, INCLUDING RESEARCHING GRANT OPPORTUNITIES;

(ii) the methodologies that should be used to test students and identify dyslexia and pre-dyslexia tendencies in students;

(iii) the appropriate age to begin testing for dyslexia and pre-dyslexia tendencies; and

(iv) the best practices for treating and educating students identified as having dyslexia or pre-dyslexia tendencies; and

[(4)] (6) develop a pilot program to initiate the implementation of the recommendations of the Task Force in an appropriately limited geographical area.”.