

HB0461/784631/1

BY: Education, Health, and Environmental Affairs Committee

AMENDMENTS TO HOUSE BILL 461
(Third Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 3, strike “(Less Testing, More Learning” and substitute “(More Learning, Less Testing”; and strike beginning with “requiring” in line 11 down through “assessments;” in line 15 and substitute “requiring the State Board, in collaboration with certain stakeholders, to redesign a certain assessment to meet certain criteria when a certain contract expires; requiring certain county boards of education and certain employee representatives to meet and confer regarding certain items and to mutually agree to a certain amount of time that must be devoted to certain assessments, subject to certain conditions, on or before certain dates; requiring certain county boards to establish on or before certain dates a certain committee on assessments; requiring the committee to submit recommendations to certain county boards and certain employee representatives on or before certain dates;”.

On pages 1 and 2, strike beginning with “requiring” in line 18 on page 1 down through “assessments;” in line 9 on page 2.

AMENDMENT NO. 2

On page 3, in line 27, strike “Beginning in the 2014-2015 school year, the”; and in line 28, before “following” insert “**THE**”.

On page 4, in line 25, strike “After the 2014-2015 school year, the” and substitute “**THE**”; and in line 26, strike “at the middle school and high school levels”.

On page 5, in line 12, strike “**2018-2019**” and substitute “**2019-2020**”; in line 18, after “**ASSESSMENT**” insert “**TO**”; in line 19, strike “**TO CONSIST**” and substitute “**CONSIST**”; in line 23, strike “**TO BE**” and substitute “**BE**”; in line 25, strike “**TO BE**”

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and substitute "**BE**"; and in the same line, after "**YEAR**" insert "**AND EACH YEAR THEREAFTER**".

On page 7, strike in their entirety lines 4 through 11, inclusive, and substitute:

"(2) (I) ON OR BEFORE AUGUST 1, 2017, AND EACH AUGUST 1 THEREAFTER IN AN ODD-NUMBERED YEAR, A COUNTY BOARD AND THE EXCLUSIVE EMPLOYEE REPRESENTATIVE FOR TEACHERS FOR THAT LOCAL SCHOOL SYSTEM SHALL MEET AND CONFER REGARDING:

- 1. A RUBRIC FOR EVALUATING LOCAL ASSESSMENTS;**
- 2. THE TIME REQUIRED TO ADMINISTER EACH LOCAL ASSESSMENT; AND**
- 3. THE PURPOSE OF EACH LOCAL ASSESSMENT.**

(II) 1. BEGINNING ON OR AFTER JANUARY 1, 2018, AND EACH JANUARY 1 THEREAFTER IN AN EVEN-NUMBERED YEAR, A COUNTY BOARD SHALL ESTABLISH A DISTRICT COMMITTEE ON ASSESSMENTS THAT INCLUDES ADMINISTRATORS, PARENTS, AND TEACHERS SELECTED BY THE EXCLUSIVE BARGAINING UNIT TO ADVISE AND MAKE RECOMMENDATIONS IN THE FOLLOWING AREAS:

- A. THE TIME REQUIRED TO ADMINISTER EACH ASSESSMENT;**
- B. THE DUPLICATIVENESS OF ASSESSMENTS;**
- C. THE PURPOSE OF ASSESSMENTS;**

D. THE VALUE OF FEEDBACK PROVIDED TO EDUCATORS; AND

E. THE TIMELINESS OF RESULTS.

2. ON OR BEFORE JUNE 1, 2019, AND EACH JUNE 1 THEREAFTER IN AN ODD-NUMBERED YEAR, THE DISTRICT COMMITTEE ON ASSESSMENTS SHALL SUBMIT THE COMMITTEE'S RECOMMENDATIONS TO THE COUNTY BOARD AND EXCLUSIVE EMPLOYEE REPRESENTATIVE FOR TEACHERS FOR THAT LOCAL SCHOOL SYSTEM.

(III) SUBJECT TO SUBPARAGRAPH (IV) OF THIS PARAGRAPH, ON OR BEFORE DECEMBER 1, 2017, AND EACH DECEMBER 1 THEREAFTER IN AN ODD-NUMBERED YEAR, A COUNTY BOARD AND THE EXCLUSIVE EMPLOYEE REPRESENTATIVE FOR THAT LOCAL SCHOOL SYSTEM SHALL MUTUALLY AGREE TO THE AMOUNT OF TIME IN THE AGGREGATE THAT SHALL BE DEVOTED TO FEDERAL, STATE, OR LOCALLY MANDATED ASSESSMENTS, ON A GRADE-BY-GRADE BASIS, FOR THE FOLLOWING YEAR.

(IV) SUBJECT TO SUBPARAGRAPH (V) OF THIS PARAGRAPH, IF A COUNTY BOARD AND THE EXCLUSIVE EMPLOYEE REPRESENTATIVE FAIL TO MUTUALLY AGREE UNDER SUBPARAGRAPH (III) OF THIS PARAGRAPH, THE AMOUNT OF TIME IN THE AGGREGATE THAT SHALL BE DEVOTED TO FEDERAL, STATE, OR LOCALLY MANDATED ASSESSMENTS SHALL BE NO MORE THAN 2.2% OF THE MINIMUM REQUIRED ANNUAL INSTRUCTIONAL HOURS IN ACCORDANCE WITH § 7-103 OF THIS TITLE.

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(V) IF A COUNTY BOARD AND THE EXCLUSIVE EMPLOYEE REPRESENTATIVE FAIL TO MUTUALLY AGREE UNDER SUBPARAGRAPH (III) OF THIS PARAGRAPH, THE AMOUNT OF TIME IN THE AGGREGATE THAT SHALL BE DEVOTED TO FEDERAL, STATE, OR LOCALLY MANDATED ASSESSMENTS IN THE EIGHTH GRADE SHALL BE NO MORE THAN 2.3% OF THE MINIMUM REQUIRED ANNUAL INSTRUCTIONAL HOURS IN ACCORDANCE WITH § 7-103 OF THIS TITLE.

(3) A STUDENT MAY NOT BE SUBJECT TO THE REQUIREMENT UNDER PARAGRAPH (2) OF THIS SUBSECTION IF THE STUDENT PARTICIPATES IN:

(I) AN ADVANCED PLACEMENT OR INTERNATIONAL BACCALAUREATE PROGRAM; OR

(II) THE SCHOLASTIC APTITUDE TEST (SAT), IF ADMINISTERED DURING THE REGULAR SCHOOL DAY.”;

in line 12, after “QUIZZES” insert a comma; in line 13, strike “AND”; in line 14, strike “TESTING LIMIT ESTABLISHED IN” and substitute “**REQUIREMENT UNDER**”; in line 16, strike “SUPERSEDE” and substitute “**INCLUDE**”; in line 22, strike “; OR” and substitute a period; after line 22, insert:

“(6) THIS SUBSECTION MAY NOT BE CONSTRUED TO SUPERSEDE THE REQUIREMENTS OF”;

in line 23, strike “(IV)”; and in the same line, strike “THE” and substitute “**THE**”.

On pages 7 through 10, strike in their entirety the lines beginning with line 25 on page 7 through line 4 on page 10, inclusive.

On page 10, in line 5, strike “July” and substitute “**June**”.