

SB0001/845762/1

BY: Committee on Ways and Means

AMENDMENTS TO SENATE BILL 1
(Third Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 6, after “Education” insert “, in consultation with certain county boards and certain individuals,”; in the same line, after “guidelines” insert “on or before a certain date”; and in line 8, after the first semicolon insert “requiring the Department to submit a certain report on or before a certain date to the General Assembly:”.

AMENDMENT NO. 2

On page 2, strike beginning with “**IDENTIFIED**” in line 3 down through “**ARTICLE**” in line 4 and substitute “**RECEIVING SERVICES UNDER THE FEDERAL INDIVIDUALS WITH DISABILITIES EDUCATION ACT**”; in line 6, strike “**SUCCEED**” and substitute “**MEET GRADE LEVEL STANDARDS**”; strike beginning with “**AND**” in line 6 down through “**ENVIRONMENT**” in line 7 and substitute “**OR IN A GENERAL EDUCATION CLASSROOM**”; and strike beginning with “**ADDITIONAL**” in line 8 down through “**YEAR**” in line 11 and substitute “**ANY KIND OF ADDITIONAL SERVICES, SUPPORT, OR INDIVIDUALIZED OR SMALL GROUP INSTRUCTION BEYOND THOSE PROVIDED AS A MATTER OF COURSE IN THE GENERAL EDUCATION CURRICULUM**”.

On page 2, in line 12, strike “**2018-2019**” and substitute “**2019-2020**”; in line 13, strike “**DECEMBER 1**” and substitute “**JULY 30**”; in line 24, strike “**THE**” and substitute “**ON OR BEFORE JULY 30, 2018, THE**”; and in the same line, after “**DEPARTMENT**” insert “, **IN CONSULTATION WITH COUNTY BOARDS, REPRESENTATIVES OF ADVOCACY GROUPS, PARENTS, AND EDUCATORS,**”.

On page 2, after line 32, insert:

(Over)

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“SECTION 2. AND BE IT FURTHER ENACTED, That, on or before January 1, 2018, the State Department of Education shall submit to the General Assembly, in accordance with § 2-1246 of the State Government Article, a report that includes a description of the following:

(1) the formal processes, if any, used in each local school system to identify students who may be in need of specialized intervention services;

(2) the specialized intervention services, if any, that are provided in each local school system;

(3) the grade levels in which specialized intervention services, if any, are provided in each local school system;

(4) the progress-monitoring processes, if any, used in each local school system to monitor and track the progress of a student who receives specialized intervention services;

(5) the systems or programs that each local school system uses to track and account for funds received under the Coordinated Early Intervening Services provisions of the federal Individuals with Disabilities Education Act; and

(6) how the State and each local school system fund the provision of specialized intervention services, specifically whether specialized intervention services are funded through a separate budget or whether the services are funded through general portions of State and local budgets.”.

On page 3, in line 1, strike “2.” and substitute “3.”; and in line 2, strike “October” and substitute “July”.