AMENDMENTS TO SENATE BILL 319
(Third Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 11, after “system” insert “beginning in a certain fiscal year”; strike beginning with “and” in line 11 down through “grants” in line 12; in line 12, after the semicolon insert “prohibiting certain grants from being awarded to establish a certain school until a certain cohort of students completes a certain pathway sequence;”; and in line 20, after “year;” insert “requiring the Department, in consultation with the Commission, to submit a certain analysis and evaluation to the Governor and the General Assembly on or before a certain date;”.

AMENDMENT NO. 2

On page 7, in line 28, strike “IN EACH YEAR” and substitute “EXCEPT AS PROVIDED IN SUBSECTION (D) OF THIS SECTION, BEGINNING IN FISCAL YEAR 2018”; in the same line, strike “TWO” and substitute “ONE”; and in the same line, strike “GRANTS” and substitute “GRANT”.

On page 8, strike beginning with “AND” in line 1 down through “GRANTS” in line 2; and after line 2 insert:

“(D) BEGINNING IN FISCAL YEAR 2019, NO NEW P-TECH PLANNING GRANT MAY BE AWARDED TO ESTABLISH A NEW P-TECH SCHOOL UNTIL THE 2016-2017 COHORT OF P-TECH STUDENTS COMPLETES THE 6-YEAR PATHWAY SEQUENCE.”.

On page 9, in line 13, before “ON” insert “(A)”; in line 26, after “RECEIVING” insert “A HIGH SCHOOL DIPLOMA AND”; and after line 28 insert:
“(7) The number of P-TECH students in each P-TECH school who receive paid internships with each industry partner;

(8) The number of P-TECH students in each P-TECH school on track for on-time completion of the pathway sequence;

(9) The rate of attrition, if any, from each P-TECH school by grade and by cohort;

(10) The number of students at each P-TECH school who have an IEP plan, have a 504 plan, or are English Language Learners;

(11) The percentage of P-TECH students who meet the free and reduced meal plan income criteria in each P-TECH school;

(12) The number of P-TECH students in each P-TECH school who, by the fourth year of the pathway sequence, complete the requirements for a high school diploma;

(13) The number of P-TECH students in each P-TECH school who are employed after completion of the pathway sequence with each industry partner or who matriculate to a public or private senior higher education institution after finishing the pathway sequence.”

On page 10, in lines 3, 5, 7, and 9, strike “(7)”, “(8)”, “(9)”, and “(10)”, respectively, and substitute “(14)”, “(15)”, “(16)”, and “(17)”, respectively; and after line 10 insert:
“(B) ON OR BEFORE DECEMBER 1, 2023, THE DEPARTMENT, IN CONSULTATION WITH THE COMMISSION, SHALL SUBMIT TO THE GOVERNOR, AND IN ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY:

(1) AN ANALYSIS OF THE ANNUAL DATA REPORTED UNDER SUBSECTION (A) OF THIS SECTION; AND

(2) AN EVALUATION OF WHETHER THE P-TECH PROGRAM IS SUCCESSFUL IN PREPARING STUDENTS FOR THE WORKFORCE OR FOR FURTHER POSTSECONDARY EDUCATION.”.

AMENDMENT NO. 3

On page 10, after line 21 insert:

“SECTION 2. AND BE IT FURTHER ENACTED, That it is the intent of the General Assembly that no additional P-TECH school shall be established other than those that receive a P-TECH Planning Grant in fiscal year 2017 or 2018 until the P-TECH Program is shown to be successful in preparing students for the workforce or for further postsecondary education.”;

and in line 22, strike “2.” and substitute “3.”.