HOUSE BILL 680

F5 (7lr0095)

ENROLLED BILL

— Ways and Means and Appropriations/Education, Health, and Environmental Affairs —

Introduced by **Delegate Kaiser (By Request – Maryland Longitudinal Data System) and Delegates Atterbeary, Barkley, Buckel, Chang, Ebersole, Jackson, Lafferty, Luedtke, McComas, McCray, Patterson, Rose, Shoemaker, Tarlau, M. Washington, and West**

Read and Examined by Proofreaders:

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Proofreader.

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Proofreader.

Sealed with the Great Seal and presented to the Governor, for his approval this

_____ day of _____ at _____ o'clock, _____M.

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Speaker.

CHAPTER _____

1   AN ACT concerning

2   **Maryland Longitudinal Data System – Student and Workforce Data Linkage –**
3   **Extension of Time Limit**

4   FOR the purpose of altering the length of time that student data and workforce data used
5   by the Maryland Longitudinal Data System is limited to being linked beyond a
6   certain date; <u>prohibiting the Maryland Longitudinal Data System Center from</u>
7   <u>selling certain protected information; prohibiting the Center from charging certain</u>
8   <u>fees;</u> and generally relating to the linkage of student and workforce data by the
9   Maryland Longitudinal Data System.

10   BY repealing and reenacting, with amendments,

EXPLANATION: **CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.**
  [Brackets**]** indicate matter deleted from existing law.
  <u>Underlining</u> indicates amendments to bill.
  ~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by
  amendment.
  Italics indicate opposite chamber/conference committee amendments.

1 Article – Education
2 Section 24–702 _and_ 24–703(g) and (h)
3 Annotated Code of Maryland
4 (2014 Replacement Volume and 2016 Supplement)

5   SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
6 That the Laws of Maryland read as follows:

7   **Article – Education**

8 24–702.

9   (a)   The State Department of Education, Maryland Higher Education
10 Commission, University System of Maryland, Morgan State University, St. Mary's College
11 of Maryland, and Department of Labor, Licensing, and Regulation jointly shall establish
12 the Maryland Longitudinal Data System that shall be fully operational by December 31,
13 2014.

14   (b)   The Maryland Longitudinal Data System is a statewide data system that
15 contains individual–level student data and workforce data from all levels of education and
16 the State's workforce, and allows the Center to:

17   (1)   Effectively organize, manage, disaggregate, and analyze individual
18 student data; and

19   (2)   Examine student progress and outcomes over time, including
20 preparation for postsecondary education and the workforce.

21   (c)   The linkage of student data and workforce data for the purposes of the
22 Maryland Longitudinal Data System shall be limited to no longer than **[5] 20** years from
23 the date of latest attendance in any educational institution in the State.

24   (d)   The purpose of the Maryland Longitudinal Data System is to:

25   (1)   Generate timely and accurate information about student performance
26 that can be used to improve the State's education system and guide decision makers at all
27 levels; and

28   (2)   Facilitate and enable the linkage of student data and workforce data.

29 24–703.

30   (g)   (1)   Direct access to data in the Maryland Longitudinal Data System shall
31 be restricted to authorized staff of the Center.

32   (2)   The Center may only use de–identified data in the analysis, research,
33 and reporting conducted by the Center.

1   (3)   The Center may only use aggregate data in the release of data in reports
2 and in response to data requests.

3   (4)   Data that may be identifiable based on the size or uniqueness of the
4 population under consideration may not be reported in any form by the Center.

5   (5)   The Center may not release **OR SELL** information that may not be
6 disclosed under the federal Family Educational Rights and Privacy Act and other relevant
7 privacy laws and policies.

8   (h)   The Center may receive funding from the following sources:

9   (1)   State appropriations;

10   (2)   Grants or other assistance from local education agencies and
11 institutions of higher education;

12   (3)   Federal grants; **AND**

13   (4)   **[**User fees; and

14   (5)**]**   Any other grants or contributions from public or private entities
15 received by the Center.

16   SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
17 1, 2017.

Approved:

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                                                      Governor.

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                         Speaker of the House of Delegates.

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                              President of the Senate.