

HOUSE BILL 920

F1
HB 921/16 – W&M

7lr2855

By: **Delegates Fraser–Hidalgo and Pena–Melnik**
Introduced and read first time: February 6, 2017
Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

2 **Primary and Secondary Education – School Personnel – Training Requirement**

3 FOR the purpose of requiring the State Board of Education to require, beginning on or
4 before a certain date, certain school personnel to complete training in, by a method
5 determined by each county board of education, certain knowledge and skills required
6 to understand and respond to the social, emotional, and personal development of
7 students; requiring certain training to be provided to certain school personnel during
8 in–service training or to be a professional development requirement; requiring the
9 State Board to adopt certain regulations; requiring certain training for certain
10 certificate holders applying for renewal of a certificate as a school counselor to meet
11 a certain standard or exceed the standard of certain training required of other school
12 personnel; and generally relating to a training requirement for school personnel.

13 BY adding to
14 Article – Education
15 Section 6–122
16 Annotated Code of Maryland
17 (2014 Replacement Volume and 2016 Supplement)

18 BY repealing and reenacting, with amendments,
19 Article – Education
20 Section 6–704.1
21 Annotated Code of Maryland
22 (2014 Replacement Volume and 2016 Supplement)

23 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
24 That the Laws of Maryland read as follows:

25 **Article – Education**

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.
[Brackets] indicate matter deleted from existing law.



1 **6-122.**

2 (A) EXCEPT AS PROVIDED IN § 6-704.1 OF THIS TITLE AND BEGINNING ON
3 OR BEFORE JULY 1, 2018, THE STATE BOARD SHALL REQUIRE ALL SCHOOL
4 PERSONNEL TO COMPLETE TRAINING EACH YEAR, BY A METHOD DETERMINED BY
5 EACH COUNTY BOARD, IN THE SKILLS REQUIRED TO UNDERSTAND AND RESPOND TO
6 THE SOCIAL, EMOTIONAL, AND PERSONAL DEVELOPMENT OF STUDENTS, INCLUDING
7 KNOWLEDGE AND SKILLS RELATING TO:

8 (1) THE RECOGNITION OF INDICATORS OF MENTAL ILLNESS AND
9 BEHAVIORAL DISTRESS, INCLUDING DEPRESSION, TRAUMA, VIOLENCE, YOUTH
10 SUICIDE, AND SUBSTANCE ABUSE; AND

11 (2) THE IDENTIFICATION OF PROFESSIONAL RESOURCES TO HELP
12 STUDENTS IN CRISIS.

13 (B) THE TRAINING REQUIRED UNDER SUBSECTION (A) OF THIS SECTION
14 SHALL BE:

15 (1) PROVIDED TO SCHOOL PERSONNEL DURING AN IN-SERVICE
16 PROGRAM; OR

17 (2) A PROFESSIONAL DEVELOPMENT REQUIREMENT THAT MAY BE
18 MET DURING TIME DESIGNATED FOR PROFESSIONAL DEVELOPMENT.

19 (C) THE STATE BOARD SHALL ADOPT REGULATIONS TO IMPLEMENT THIS
20 SECTION.

21 6-704.1.

22 (a) On or before July 1, 2016, the Board shall require a certificate holder applying
23 for renewal of a certificate as a school counselor to have obtained **TRAINING IN**, by a method
24 determined by the Board, the knowledge and skills required to understand and respond to
25 the social, emotional, and personal development of students, including knowledge and skills
26 relating to:

27 (1) The recognition of indicators of mental illness and behavioral distress,
28 including depression, trauma, violence, youth suicide, and substance abuse; and

29 (2) The identification of professional resources to help students in crisis.

30 (B) THE TRAINING REQUIRED UNDER SUBSECTION (A) OF THIS SECTION
31 SHALL BE COMMENSURATE WITH THE DUTIES OF A SCHOOL COUNSELOR AND MAY

1 EXCEED THE TRAINING REQUIRED OF OTHER SCHOOL PERSONNEL UNDER § 6-122
2 OF THIS TITLE.

3 **[(b)] (C)** The Board shall adopt regulations to implement the provisions of this
4 section.

5 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
6 1, 2017.