# HOUSE BILL 920

F1 HB 921/16 – W&M

By: **Delegates Fraser-Hidalgo and Pena-Melnyk** Introduced and read first time: February 6, 2017 Assigned to: Ways and Means

Committee Report: Favorable with amendments House action: Adopted Read second time: March 10, 2017

CHAPTER \_\_\_\_\_

## 1 AN ACT concerning

## 2 Primary and Secondary Education – School Personnel – Training Requirement

3 FOR the purpose of requiring the State Board of Education to require, beginning on or before a certain date, certain school personnel to complete training on or before a 4  $\mathbf{5}$ certain date each year in, by a method determined by each county board of education, 6 certain knowledge and skills required to understand and respond to the social, 7 emotional, and personal development of students youth suicide risk and identify 8 certain resources to help students in crisis; requiring certain training to be provided 9 to certain school personnel during in-service training or to be a professional 10 development requirement; requiring the State Board to adopt certain regulations; 11 requiring certain training for certain certificate holders applying for renewal of a 12 certificate as a school counselor to meet a certain standard or exceed the standard of 13certain training required of other school personnel; and generally relating to a training requirement for school personnel. 14

- 15 BY adding to
- 16 Article Education
- 17 Section 6–122
- 18 Annotated Code of Maryland
- 19 (2014 Replacement Volume and 2016 Supplement)
- 20 BY repealing and reenacting, with amendments,
- 21 Article Education
- 22 Section 6–704.1
- 23 Annotated Code of Maryland

#### EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

<u>Underlining</u> indicates amendments to bill.

Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.



	2	HOUSE BILL 920
1	(2014	Replacement Volume and 2016 Supplement)
$\frac{2}{3}$		YION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, ws of Maryland read as follows:
4		Article – Education
<b>5</b>	6-122.	
	PERSONNE COMPLETE	EXCEPT AS PROVIDED IN § 6–704.1 OF THIS TITLE AND BEGINNING ON E JULY 1, 2018, THE STATE BOARD SHALL REQUIRE ALL SCHOOL L <u>WHO HAVE DIRECT CONTACT WITH STUDENTS ON A REGULAR BASIS</u> TO TRAINING <u>ON OR BEFORE DECEMBER 1</u> EACH YEAR, BY A METHOD ED BY EACH COUNTY BOARD, IN THE SKILLS REQUIRED TO:
11		(1) UNDERSTAND AND RESPOND TO YOUTH SUICIDE RISK; AND
$12 \\ 13 \\ 14$		(2) IDENTIFY PROFESSIONAL RESOURCES TO HELP STUDENTS IN DERSTAND AND RESPOND TO THE SOCIAL, EMOTIONAL, AND PERSONAL ENT OF STUDENTS, INCLUDING KNOWLEDGE AND SKILLS RELATING TO:
$15 \\ 16 \\ 17$		(1) THE RECOGNITION OF INDICATORS OF MENTAL ILLNESS AND AL DISTRESS, INCLUDING DEPRESSION, TRAUMA, VIOLENCE, YOUTH ND SUBSTANCE ABUSE; AND
$\frac{18}{19}$	STUDENTS	(2) The identification of professional resources to help in crisis.
$20 \\ 21$	(B) SHALL BE:	THE TRAINING REQUIRED UNDER SUBSECTION (A) OF THIS SECTION
$\begin{array}{c} 22\\ 23 \end{array}$	PROGRAM;	(1) PROVIDED TO SCHOOL PERSONNEL DURING AN IN-SERVICE OR
$\frac{24}{25}$	MET DURIN	(2) A PROFESSIONAL DEVELOPMENT REQUIREMENT THAT MAY BE IG TIME DESIGNATED FOR PROFESSIONAL DEVELOPMENT.
$\frac{26}{27}$	(C) SECTION.	THE STATE BOARD SHALL ADOPT REGULATIONS TO IMPLEMENT THIS
28	6-704.1.	
29 30 31		On or before July 1, 2016, the Board shall require a certificate holder applying of a certificate as a school counselor to have obtained <b>TRAINING IN</b> , by a method by the Board, the knowledge and skills required to understand and respond to

#### HOUSE BILL 920

the social, emotional, and personal development of students, including knowledge and skillsrelating to:

3 (1) The recognition of indicators of mental illness and behavioral distress, 4 including depression, trauma, violence, youth suicide, and substance abuse; and

 $\mathbf{5}$ 

(2) The identification of professional resources to help students in crisis.

6 (B) THE TRAINING REQUIRED UNDER SUBSECTION (A) OF THIS SECTION 7 SHALL BE COMMENSURATE WITH THE DUTIES OF A SCHOOL COUNSELOR AND MAY 8 EXCEED THE TRAINING REQUIRED OF OTHER SCHOOL PERSONNEL UNDER § 6–122 9 OF THIS TITLE.

10 [(b)] (C) The Board shall adopt regulations to implement the provisions of this 11 section.

12 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 13 1, 2017.

Approved:

Governor.

Speaker of the House of Delegates.

President of the Senate.