

HOUSE BILL 1170

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7lr1761

By: **Delegates Pena–Melnyk, Ebersole, Fraser–Hidalgo, Lewis, A. Miller, Morales, Platt, Rosenberg, Sample–Hughes, Sanchez, and M. Washington**

Introduced and read first time: February 9, 2017

Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

2 **Education – College and Career Readiness Assessment – English Learner**
3 **Student Exception**

4 FOR the purpose of exempting certain students from the requirement to be assessed using
5 certain cut scores to make certain determinations under certain circumstances;
6 prohibiting certain county boards of education from requiring certain students to
7 take a certain assessment to meet a certain requirement; and generally relating to
8 the college and career readiness assessment as it relates to English learner students.

9 BY repealing and reenacting, with amendments,
10 Article – Education
11 Section 7–205.1
12 Annotated Code of Maryland
13 (2014 Replacement Volume and 2016 Supplement)

14 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
15 That the Laws of Maryland read as follows:

16 **Article – Education**

17 7–205.1.

18 (a) The State Board shall establish high school curriculum and graduation
19 requirements for all public schools in accordance with this section.

20 (b) (1) **(I)** [Beginning with the 2015–2016 school year,] **SUBJECT TO**
21 **SUBPARAGRAPH (II) OF THIS PARAGRAPH**, all students shall be assessed using
22 acceptable college placement cut scores no later than 11th grade to determine whether the

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 student is ready for college-level credit-bearing course work in English Language Arts,
2 Literacy, and Mathematics.

3 **(II) FOR A STUDENT WHO IS AN ENGLISH LEARNER REQUIRED**
4 **TO DEMONSTRATE THE STUDENT'S ENGLISH PROFICIENCY BY TAKING THE**
5 **STATE-APPROVED ENGLISH LANGUAGE PROFICIENCY ASSESSMENT, A COUNTY**
6 **BOARD MAY NOT REQUIRE THE STUDENT TO TAKE AN ASSESSMENT THAT IS NOT**
7 **OFFERED FREE OF CHARGE IN ORDER TO MEET THE REQUIREMENT UNDER**
8 **SUBPARAGRAPH (I) OF THIS PARAGRAPH.**

9 (2) (i) Subject to subparagraph (ii) of this paragraph, the Department,
10 in collaboration with local school systems and public community colleges, shall develop and
11 implement, by the 2016–2017 school year, transition courses or other instructional
12 opportunities to be delivered in the 12th grade to students who have not achieved college
13 and career readiness by the end of the 11th grade.

14 (ii) The implementation of transition courses or other instructional
15 opportunities required under subparagraph (i) of this paragraph:

16 1. Shall include an assessment or reassessment of the
17 student after completion of the course; and

18 2. May not preclude or replace enrollment in a course
19 otherwise required for graduation from high school.

20 (c) (1) Beginning with the 9th grade class of 2014, and subject to paragraph
21 (2) of this subsection and subsection (e) of this section, each student shall enroll in a
22 mathematics course in each year of high school that the student attends high school.

23 (2) The Department shall adopt regulations that establish the
24 mathematics and math-related courses that fulfill the requirements of this subsection,
25 which may include math-related career and technology program courses.

26 (d) It is the goal of the State that all students achieve mathematics competency
27 in Algebra II.

28 (e) A student who is enrolled in a credit-bearing mathematics transition course
29 under subsection (b)(2) of this section:

30 (1) Subject to item (2) of this subsection, shall be considered to meet the
31 requirements of subsection (c) of this section; and

32 (2) May not be considered to meet the requirements of subsection (c) of this
33 section if other credit-bearing courses required for graduation have not been met.

1 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
2 1, 2017.