

HOUSE BILL 1268

F1

7lr2852

By: **Delegate A. Washington**

Introduced and read first time: February 10, 2017

Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

2 **Education – Student Achievement Gap Standard – Establishment**
3 **(Maryland Student Achievement Act)**

4 FOR the purpose of requiring the State Department of Education, on or before a certain
5 date, to establish a standard to measure and quantify the student achievement gap,
6 identify certain achievement gaps between certain student groups, and issue best
7 practices and annual benchmarks to close the student achievement gap between
8 certain groups over a certain time period; requiring a certain standard to include
9 certain criteria; requiring certain local school systems, beginning on or before a
10 certain date, to document the student achievement gap in the district for a certain
11 time period using a certain standard and develop a certain strategic plan to close the
12 student achievement gap; requiring a certain strategic plan to include certain costs;
13 requiring certain local school systems to conduct a certain number of public meetings
14 in developing a certain strategic plan; and generally relating to the establishment of
15 a student achievement gap standard.

16 BY adding to
17 Article – Education
18 Section 7–204.1
19 Annotated Code of Maryland
20 (2014 Replacement Volume and 2016 Supplement)

21 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
22 That the Laws of Maryland read as follows:

23 **Article – Education**

24 **7–204.1.**

25 **(A) ON OR BEFORE JULY 1, 2018, THE DEPARTMENT SHALL:**

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 **(1) ESTABLISH A STANDARD TO MEASURE AND QUANTIFY THE**
2 **STUDENT ACHIEVEMENT GAP;**

3 **(2) IDENTIFY THE STUDENT ACHIEVEMENT GAPS THAT EXIST**
4 **BETWEEN:**

5 **(I) RACIAL GROUPS;**

6 **(II) ETHNIC GROUPS;**

7 **(III) SOCIOECONOMIC GROUPS;**

8 **(IV) GENDERS; AND**

9 **(V) ENGLISH LANGUAGE LEARNERS AND STUDENTS WHOSE**
10 **PRIMARY LANGUAGE IS ENGLISH; AND**

11 **(3) ISSUE BEST PRACTICES AND ANNUAL BENCHMARKS TO CLOSE**
12 **THE STUDENT ACHIEVEMENT GAP BETWEEN THE GROUPS LISTED IN ITEM (2) OF**
13 **THIS SUBSECTION OVER A 5-YEAR PERIOD.**

14 **(B) THE STANDARD ESTABLISHED UNDER SUBSECTION (A)(1) OF THIS**
15 **SECTION SHALL INCLUDE THE FOLLOWING CRITERIA:**

16 **(1) READING AND MATHEMATICS SCORES OF THE PARTNERSHIP FOR**
17 **ASSESSMENT OF READINESS FOR COLLEGE AND CAREERS (PARCC)**
18 **ASSESSMENTS;**

19 **(2) HIGH SCHOOL GRADUATION RATES; AND**

20 **(3) NINTH GRADE DROPOUT RATES.**

21 **(C) ON OR BEFORE JULY 1, 2019, EACH LOCAL SCHOOL SYSTEM SHALL:**

22 **(1) DOCUMENT THE STUDENT ACHIEVEMENT GAP WITHIN THE**
23 **DISTRICT FOR THE PREVIOUS 20 YEARS USING THE STANDARD ESTABLISHED BY THE**
24 **DEPARTMENT IN SUBSECTION (A)(1) OF THIS SECTION; AND**

25 **(2) DEVELOP A 5-YEAR STRATEGIC PLAN FOR SCHOOL YEARS 2020**
26 **THROUGH 2025 TO CLOSE THE STUDENT ACHIEVEMENT GAP IN THE DISTRICT.**

1 **(D) (1) THE 5-YEAR STRATEGIC PLAN DEVELOPED UNDER SUBSECTION**
2 **(C)(2) OF THIS SECTION SHALL INCLUDE PER PUPIL COSTS TO IMPLEMENT THE**
3 **RECOMMENDATIONS IN THE STRATEGIC PLAN.**

4 **(2) IN DEVELOPING THE 5-YEAR STRATEGIC PLAN, THE LOCAL**
5 **SCHOOL SYSTEM SHALL CONDUCT THREE PUBLIC MEETINGS IN THE DISTRICT.**

6 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
7 1, 2017.