F27lr0155 CF HB 413

By: The President (By Request - Administration) and Senators Bates, Cassilly, Eckardt, Edwards, Ferguson, Hershey, Hough, Norman, Ready, Salling, Serafini, and Simonaire Simonaire, and McFadden

Introduced and read first time: January 20, 2017

Assigned to: Education, Health, and Environmental Affairs and Budget and Taxation

Committee Report: Favorable with amendments

Senate action: Adopted

Read second time: February 24, 2017

CHAPTER	
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1 AN ACT concerning

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Pathways in Technology Early College High (P-TECH) School Act of 2017

FOR the purpose of establishing the Pathways in Technology Early College High (P-TECH) School Program; requiring the State Department of Education, in consultation with the Maryland Higher Education Commission, to administer and develop the Program; requiring a P-TECH school to meet certain requirements; requiring a certain memorandum of understanding to include certain provisions; prohibiting a certain student from being considered a dually enrolled student under certain circumstances; establishing a certain P-TECH Planning Grant Program; stating the purpose of the Program; prohibiting no more than a certain number of planning grants in a certain local school system; requiring certain funds and the distribution of certain grants to be as provided in the State budget; prohibiting a P-TECH student from being required to pay certain costs; requiring P-TECH students to be included in a certain full-time equivalent enrollment calculation in a certain manner; requiring certain credit hours to be included in a certain funding calculation for certain community colleges; specifying the State and local shares of certain supplemental grants; requiring the Department to adopt certain regulations; requiring the Department, in consultation with the Commission, to make a certain report to the Governor and the General Assembly on or before a certain date each year; repealing certain provisions of law; altering certain defined terms; defining certain terms; and generally relating to the Pathways in Technology Early College High School Program.

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1 2 3 4 5	Section 5–202(a)(6), 7–1801, and 16–305(b)(12), <u>and 16–502(e)</u> Annotated Code of Maryland			
6 7 8 9 10	Article – Education Section 7–1802 through 7–1806 Annotated Code of Maryland			
11 12	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:			
13	Article – Education			
14	5-202.			
15	(a) (6) "Full-time equivalent enrollment" means the sum of:			
16 17	(i) The number of students enrolled in grades 1 through 12 or their equivalent in regular day school programs on September 30 of the previous school year;			
18 19 20	(ii) Except as provided in item (iii) of this paragraph, the product of the number of students enrolled in kindergarten programs on September 30 of the prior school year and:			
21	1. 0.60 in fiscal year 2004;			
22	2. 0.70 in fiscal year 2005;			
23	3. 0.80 in fiscal year 2006;			
24	4. 0.90 in fiscal year 2007; and			
25	5. 1.00 in fiscal year 2008 and each fiscal year thereafter;			
26 27	(iii) In Garrett County, the number of students enrolled in kindergarten programs on September 30 of the prior school year; [and]			
28 29 30	(iv) The number of full-time equivalent students, as determined by a regulation of the Department, enrolled in evening high school programs during the previous school year; AND			
31	(V) THE NUMBER OF P-TECH STUDENTS, AS PROVIDED IN §			

(v) The number of P–TECH students, as provided in § 32 $\,$ 7–1804(b) of this article.

1	7–1801.	
2 3	(a) indicated.	[(1)] In this [section] SUBTITLE the following words have the meanings
4 5	(B) THAT:	"COLLEGE PARTNER" MEANS AN INSTITUTION OF HIGHER EDUCATION
6 7	Commission	(1) HAS RECEIVED A CERTIFICATE OF APPROVAL FROM THE ON UNDER TITLE 11, SUBTITLE 2 OF THIS ARTICLE;
8	A P-TECH	(2) HAS ENTERED INTO A MEMORANDUM OF UNDERSTANDING WITH SCHOOL;
10 11	AND	(3) HELPS TO DEVELOP AND COORDINATE THE PATHWAY SEQUENCE;
12		(4) PROVIDES STUDENT SUPPORT SERVICES TO P-TECH STUDENTS.
13 14	Commission	[(2)] (C) "Commission" means the Maryland Higher Education n.
15 16 17		[(3)] (D) "County board" includes a consortium of county boards that have ent to operate a P-TECH school that serves the students in the local school at are part of the consortium.
18	(E)	"INDUSTRY PARTNER" MEANS AN EMPLOYER THAT:
19 20	A P-TECH	(1) HAS ENTERED INTO A MEMORANDUM OF UNDERSTANDING WITH SCHOOL;
21 22	AND	(2) HELPS DEVELOP AND COORDINATE THE PATHWAY SEQUENCE;
23 24	P-TECH S	(3) PROVIDES MENTORING AND INTERNSHIP OPPORTUNITIES FOR STUDENTS.
25 26	degree or a	[(4) "P-TECH curriculum" means a course of study leading to an associate Commission–approved certificate.]
27		[(5)] (F) "P-TECH school" means a Pathways in Technology Early College

Is a public secondary school selected by the Department;

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High school that:

[(i)] (1)

1 2 3	[(ii)] (2) Partners with [an institution of higher education that has received a certificate of approval from the Commission under Title 11, Subtitle 2 of this article] A COLLEGE PARTNER; [and]
4	(3) PARTNERS WITH AN INDUSTRY PARTNER; AND
5 6	[(iii)] (4) [1. Submitted a memorandum of understanding to the Department on or before March 15, 2016; and
7 8 9	2.] Has executed a memorandum of understanding in accordance with [subsection (c) of this section on or before July 1, 2016] § 7–1802(B)(2) OF THIS SUBTITLE.
10 11 12	[(6)] (G) "P-TECH school costs" means the following costs of operating a P-TECH school and offering and administering a [P-TECH curriculum] PATHWAY SEQUENCE:
13 14	[(i)] (1) Additional staff for the P-TECH school to implement the [P-TECH curriculum] PATHWAY SEQUENCE;
15 16 17 18	[(ii)] (2) Instructional support services [such as] INCLUDING professional development for staff for the [P-TECH curriculum, P-TECH curriculum] PATHWAY SEQUENCE, PATHWAY SEQUENCE materials, additional teacher planning, and additional coordination;
19	[(iii)] (3) Extended day programs; [and]
20 21 22	[(iv)] (4) Student support services [such as] INCLUDING counseling, tutoring, student career exploration, and student events relating to [P-TECH curriculum and dual enrollment] A PATHWAY SEQUENCE;
23 24	(5) STUDENT TEXTBOOKS, MATERIALS, OR TECHNOLOGY THAT A STUDENT IS REQUIRED TO USE AS PART OF THE PATHWAY SEQUENCE; AND
25	(6) TRANSPORTATION SERVICES.
26 27	[(7)] (H) "P-TECH student" means a [full-time equivalent] student enrolled in a P-TECH school.

28 (I) "PATHWAY SEQUENCE" MEANS A CURRICULUM OR COURSE OF STUDY 29 AT A P-TECH SCHOOL THAT LEADS TO A HIGH SCHOOL DIPLOMA AND AN 30 ASSOCIATE'S DEGREE THAT MAY BE COMPLETED WITHIN A 6-YEAR TIME PERIOD.

1 (J) "PROGRAM" MEANS THE PATHWAYS IN TECHNOLOGY EARLY COLLEGE 2 HIGH SCHOOL PROGRAM.

- 3 **[**(b) (1) (i) There are six planning grants authorized for State-funded 4 P-TECH schools in the State.
- 5 (ii) No more than two planning grants may be awarded in any 6 jurisdiction.
- 7 (2) A P-TECH school shall reserve at least 50% of its available space for 8 students who meet the free and reduced price meal income criteria.
- 9 (3) A P-TECH school may be established as a school within a school.
- 10 (4) A P-TECH school shall be established through a memorandum of understanding executed between one or more industry partners, one or more institutions of higher education described under subsection (a)(5)(ii) of this section, and a county board.
- 13 (c) The memorandum of understanding executed under subsection (b)(4) of this section shall include the following provisions:
- 15 (1) Substantive mentoring of P–TECH students;
- 16 (2) At least one paid summer internship of at least 6 weeks duration per 17 student; and
- 18 (3) P-TECH students are first in line for consideration of a job at the industry partner after graduation.
- 20 (d) (1) (i) Beginning in fiscal year 2017 and in each fiscal year thereafter, 21 the State shall distribute P–TECH school grants to county boards for a P–TECH school 22 within a county.
- 23 (ii) The grants shall be distributed proportionately based on 24 enrollment in each P–TECH school.
- 25 (2) The P–TECH school grants shall be used for P–TECH school costs.
- 26 (e) (1) In fiscal year 2017 and in each fiscal year thereafter and in addition to 27 any other amount provided by law, the amount provided for each P–TECH student is \$520.
- 28 (2) The State contribution is 50% for each P–TECH student.
- 29 (f) (1) The Department shall adopt regulations to carry out the provisions of 30 this section.
- 31 (2) The regulations shall include verification by the school district of:

(B)

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(1)

A P-TECH SCHOOL:

1 (i) P-TECH student enrollment; 2 (ii) P-TECH school costs; 3 The performance of the P-TECH students on federal and State (iii) 4 assessments: 5 The number of P-TECH students dually enrolled in the (iv) 6 community college; and The number of P-TECH students graduating from the school, 7 (v) 8 receiving an associate degree or Commission-approved certificate, and the year in which they graduated and received the degree or certificate. 9 10 On or before December 1 of each year, the Department, in consultation with 11 the Commission, shall report to the Governor and, in accordance with § 2–1246 of the State 12Government Article, the General Assembly regarding the implementation of P-TECH 13 schools in the State, including: The number of students enrolled in each P-TECH school; 14 (1) 15 (2) The industry partners associated with each P-TECH school; 16 The curriculum created for each P-TECH school; (3) 17 The performance of the P-TECH students on federal and State (4) 18 assessments: 19 The number of P-TECH students dually enrolled in a community (5)20 college; and 21The number of P-TECH students graduating from the school, receiving 22an associate's degree or Commission-approved certificate, and the year in which they graduated and received the degree or certificate. 23 7–1802. 24THERE IS A PATHWAYS IN TECHNOLOGY EARLY COLLEGE HIGH 25 **(1)** SCHOOL PROGRAM IN THE STATE. 26 27 **(2)** THE DEPARTMENT, IN CONSULTATION WITH THE COMMISSION, SHALL ADMINISTER AND DEVELOP THE PROGRAM TO ASSIST COUNTY BOARDS IN 28 29 ESTABLISHING P-TECH SCHOOLS.

1	(I)	SHALL:
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- 2 1. Reserve at least 50% of its available space
- 3 FOR STUDENTS WHO MEET THE FREE AND REDUCED PRICE MEAL INCOME CRITERIA;
- 4 **AND**
- 5 2. BE ESTABLISHED THROUGH A MEMORANDUM OF
- 6 UNDERSTANDING EXECUTED BETWEEN ONE OR MORE INDUSTRY PARTNERS, ONE OR
- 7 MORE COLLEGE PARTNERS, AND A COUNTY BOARD; AND
- 8 (II) MAY BE ESTABLISHED AS A SCHOOL WITHIN A SCHOOL.
- 9 (2) THE MEMORANDUM OF UNDERSTANDING EXECUTED IN
- 10 ACCORDANCE WITH PARAGRAPH (1)(I)2 OF THIS SUBSECTION SHALL INCLUDE
- 11 PROVISIONS ENSURING THAT:
- 12 (I) EACH P-TECH STUDENT RECEIVES:
- 1. Substantive mentoring by an industry
- 14 PARTNER; AND
- 2. AT LEAST ONE PAID SUMMER INTERNSHIP OF AT
- 16 LEAST 6 WEEKS' DURATION WITH AN INDUSTRY PARTNER; AND
- 17 (II) P-TECH STUDENTS ARE FIRST IN LINE FOR
- 18 CONSIDERATION FOR A JOB AT THE INDUSTRY PARTNER AFTER GRADUATION.
- 19 (C) A STUDENT WHO IS ENROLLED IN A P-TECH SCHOOL MAY NOT BE
- 20 CONSIDERED A DUALLY ENROLLED STUDENT UNDER TITLE 18, SUBTITLE 14A OF
- 21 THIS ARTICLE.
- 22 **7–1803.**
- 23 (A) (1) THERE IS A P-TECH PLANNING GRANT PROGRAM IN THE
- 24 **STATE.**
- 25 (2) THE PURPOSE OF THE P-TECH PLANNING GRANT PROGRAM IS
- 26 TO PROVIDE GRANTS TO COUNTY BOARDS TO PLAN AND DEVELOP P-TECH
- 27 SCHOOLS IN THE STATE.
- 28 (B) IN EACH YEAR, NO MORE THAN TWO P-TECH PLANNING GRANTS MAY
- 29 BE AWARDED IN A LOCAL SCHOOL SYSTEM.

- 1 (C) FUNDS FOR THE P-TECH PLANNING GRANT PROGRAM AND 2 DISTRIBUTION OF GRANTS SHALL BE AS PROVIDED IN THE STATE BUDGET.
- 3 **7–1804.**
- 4 (A) A P-TECH STUDENT MAY NOT BE REQUIRED TO PAY ANY COST THAT IS
- 5 RELATED TO ENROLLMENT AND PARTICIPATION IN THE PROGRAM, INCLUDING
- 6 TUITION AND MANDATORY FEES.
- 7 (B) P-TECH STUDENTS SHALL BE INCLUDED IN THE FULL-TIME 8 EQUIVALENT ENROLLMENT UNDER § 5-202 OF THIS ARTICLE AS FOLLOWS:
- 9 (1) MULTIPLY THE NUMBER OF STUDENTS WHO ARE ENROLLED IN 10 YEARS ONE THROUGH FOUR OF THE PROGRAM BY 1.00;
- 11 (2) MULTIPLY THE NUMBER OF STUDENTS WHO ARE ENROLLED IN 12 THE FIFTH YEAR OF THE PROGRAM BY 0.50; AND
- 13 (3) (2) MULTIPLY THE NUMBER OF STUDENTS WHO ARE ENROLLED 14 IN THE SIXTH YEAR OF THE PROGRAM BY 0.25.
- 15 (C) STUDENT CREDIT HOURS EARNED AT A COMMUNITY COLLEGE BY A P-TECH STUDENT SHALL BE INCLUDED IN THE FULL-TIME EQUIVALENT STUDENT CALCULATION ESTABLISHED IN \$\frac{\\$16-305}{\$}\\$\$ 16-305 AND 16-502 OF THIS ARTICLE.
- 18 **(D) (1) (I) A P-TECH** SUPPLEMENTAL COLLEGE GRANT IS AN 19 AMOUNT EQUAL TO THE TUITION AND MANDATORY FEES THAT WOULD NORMALLY 20 BE CHARGED FOR THE CLASSES IN WHICH THE P-TECH STUDENT IS ENROLLED.
- 21 (II) THE STATE SHARE OF A P-TECH SUPPLEMENTAL COLLEGE 22 GRANT SHALL BE CALCULATED AND DISTRIBUTED BY THE STATE TO COLLEGE 23 PARTNERS AND EQUALS:
- 24 1. 50% FOR COUNTIES THAT RECEIVED A GRANT UNDER § 16–501 OF THE LOCAL GOVERNMENT ARTICLE IN THE PRIOR FISCAL YEAR; OR
- 26 25% FOR COUNTIES THAT DID NOT RECEIVE A GRANT UNDER § 16–501 OF THE LOCAL GOVERNMENT ARTICLE IN THE PRIOR FISCAL YEAR.
- 28 (III) THE LOCAL SHARE OF A P-TECH SUPPLEMENTAL 29 COLLEGE GRANT SHALL BE CALCULATED AND DISTRIBUTED BY A COUNTY BOARD TO
- 30 COLLEGE PARTNERS AND EQUALS THE AMOUNT NOT PAID BY THE STATE UNDER
- 31 THIS PARAGRAPH.

- 1 (2) (I) THE STATE SHARE OF A P-TECH SUPPLEMENTAL SCHOOL
- 2 GRANT IS NOT LESS THAN \$750 PER P-TECH STUDENT PER SCHOOL YEAR AND
- 3 SHALL BE USED FOR P-TECH SCHOOL COSTS.
- 4 (II) THE STATE SHARE OF A P-TECH SUPPLEMENTAL SCHOOL
- 5 GRANT SHALL BE CALCULATED AND DISTRIBUTED BY THE DEPARTMENT TO COUNTY
- 6 BOARDS.
- 7 (III) A COUNTY BOARD THAT RECEIVES A P-TECH
- 8 SUPPLEMENTAL SCHOOL GRANT SHALL MATCH 100% OF THE STATE SHARE.
- 9 **7–1805.**
- THE DEPARTMENT SHALL ADOPT REGULATIONS TO CARRY OUT THE
- 11 PROVISIONS OF THIS SUBTITLE.
- 12 **7–1806.**
- 13 (A) ON OR BEFORE DECEMBER 1 EACH YEAR, THE DEPARTMENT, IN
- 14 CONSULTATION WITH THE COMMISSION, SHALL REPORT TO THE GOVERNOR AND,
- 15 IN ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, THE
- 16 GENERAL ASSEMBLY ON THE IMPLEMENTATION OF THE PROGRAM IN THE STATE,
- 17 INCLUDING:
- 18 (1) THE NUMBER OF STUDENTS ENROLLED IN EACH P-TECH
- 19 SCHOOL;
- 20 (2) THE INDUSTRY PARTNERS ASSOCIATED WITH EACH P-TECH
- 21 SCHOOL;
- 22 (3) THE PATHWAY SEQUENCE CREATED FOR EACH P-TECH SCHOOL;
- 23 (4) HOW P-TECH STUDENTS PERFORMED ON FEDERAL AND STATE
- 24 ASSESSMENTS;
- 25 (5) THE NUMBER OF P-TECH STUDENTS GRADUATING FROM EACH
- 26 P-TECH SCHOOL AND RECEIVING AN ASSOCIATE'S DEGREE; AND
- 27 (6) THE YEAR IN WHICH EACH P-TECH STUDENT GRADUATED AND
- 28 RECEIVED THE DEGREE_₹;
- 29 (B) ON OR BEFORE DECEMBER 1 EACH YEAR, THE DEPARTMENT, IN
- 30 CONSULTATION WITH THE COMMISSION, SHALL REPORT TO THE GOVERNOR AND,

$\frac{1}{2}$	IN ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY ON:		
3 4	(1) (7) THE BASE AND SUPPLEMENTAL COSTS OF OPERATING A P-TECH SCHOOL;		
5 6	(2) (8) THE TOTAL AMOUNT OF FUNDS DISTRIBUTED TO EACH P-TECH SCHOOL IN ACCORDANCE WITH THIS SUBTITLE;		
7 8	(3) (9) An Accounting of Each P-TECH school's Expenditures; and		
9 10	(4) (10) Whether all funds distributed under this subtitle were spent.		
11	16–305.		
12 13 14 15	EARNED BY A P-TECH STUDENT AS PROVIDED IN § 7-1804(C) OF THIS ARTICLE, or contact hours, which are eligible, under the regulations issued by the Maryland Higher		
16	<u>16–502.</u>		
17 18 19 20 21	credit hours, INCLUDING THOSE EARNED BY A P-TECH STUDENT AS PROVIDED UNDER § 7–1804(C) OF THIS ARTICLE, produced in the fiscal year 2 years prior to the fiscal year for which the State appropriation is calculated divided by 30, as certified by the		
22 23	SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2017.		
	Approved:		
	Governor.		
	President of the Senate.		
	Speaker of the House of Delegates.		