

Department of Legislative Services
Maryland General Assembly
2017 Session

FISCAL AND POLICY NOTE
Third Reader

House Bill 708

(Delegate Walker, *et al.*)

Ways and Means

Education, Health, and Environmental Affairs

State Department of Education - Lacrosse Opportunities Program - Youth
Lacrosse Nonprofit Organizations

This bill authorizes an eligible youth lacrosse nonprofit organization to apply to the Maryland State Department of Education (MSDE) to receive a grant for a program that furthers the purpose of the Lacrosse Opportunities Program within MSDE. To be eligible, the youth lacrosse nonprofit organization must (1) be recognized by US Lacrosse (USL) as a member of the Urban Lacrosse Alliance (ULA); (2) provide lacrosse opportunities for children under the age of 18; and (3) be located in a county in which the local education agency (LEA) serves a student population of which 80% are minority students.

The bill takes effect July 1, 2017.

Fiscal Summary

State Effect: The bill does not alter the \$40,000 in general funds that must be included in the annual budget for the Lacrosse Opportunities Program. Therefore, MSDE finances are not affected.

Local Effect: The LEAs in Baltimore City and Prince George's County will compete with eligible nonprofit organizations for State funding through the Lacrosse Opportunities Program. Therefore, annual revenues for these two LEAs may decrease.

Small Business Effect: None.

Analysis

Current Law: Chapter 706 of 2012 established the Lacrosse Opportunities Program in MSDE to increase opportunities for minority students to participate in lacrosse in their communities. Only LEAs serving student populations at least 80% of which are “minority students” may receive grants under the program. The State Superintendent of Schools must develop and administer the program and provide grants to eligible LEAs, to the extent funds are available. The Governor must include at least \$40,000 annually for the program in the State budget.

According to the Code of Maryland Regulations (COMAR), an application for a grant through the Lacrosse Opportunities Program must include a description of the scope and purpose of the proposed program; a business plan that includes the estimated total cost of the proposed program; and any other information required by MSDE in grant application guidelines or forms. Also per COMAR, an agency receiving a grant award must provide matching funds from any combination of federal, county, municipal, or private sources, and MSDE must ensure that the grant does not exceed 50% of the total annual cost of the grantees program.

Lacrosse is the official team sport of Maryland.

Background: According to the USL website, ULA is designed to enable qualified affiliates the ability to address needs unique to their lacrosse programming through education and resources. Through these alliances, USL supports self-sustaining youth lacrosse programs in underrepresented communities that operate by USL national standards and best practices. The website indicates that ULA members as of September 2016 include multiple Baltimore organizations and an organization in Prince George’s County.

As of September 2016, minority students accounted for over 80% of total student enrollment in Baltimore City and Prince George’s County as illustrated in **Exhibit 1**.

Additional Information

Prior Introductions: None.

Cross File: None.

Information Source(s): Maryland State Department of Education; Department of Budget and Management; Department of Legislative Services

Fiscal Note History: First Reader - February 23, 2017
md/hlb Third Reader - March 16, 2017

Analysis by: Scott P. Gates

Direct Inquiries to:
(410) 946-5510
(301) 970-5510

Exhibit 1
Racial Composition in Maryland Public Schools
September 2016

County	White	African American	Hispanic/Latino	Asian	American Indian	Pacific Islander	Two or More Races	Percent Minority		
Allegany	88.5%	3.1%	1.4%	1.0%	0.2%	0.0%	5.8%	1.	Prince George's	95.8%
Anne Arundel	55.4%	20.6%	13.7%	3.7%	0.3%	0.2%	6.1%	2.	Baltimore City	92.1%
Baltimore City	7.9%	80.6%	9.4%	1.0%	0.2%	0.2%	0.7%	3.	Charles	73.3%
Baltimore	40.0%	38.9%	8.9%	7.1%	0.4%	0.1%	4.6%	4.	Montgomery	70.7%
Calvert	71.5%	13.1%	5.8%	1.5%	0.2%	0.1%	7.8%	5.	Howard	60.9%
Caroline	63.8%	14.4%	12.8%	1.1%	0.2%	0.0%	7.6%	6.	Somerset	60.2%
Carroll	84.3%	3.8%	6.1%	2.6%	0.2%	0.2%	2.8%	7.	Baltimore	60.0%
Cecil	76.9%	9.3%	6.7%	0.7%	0.2%	0.1%	6.0%	8.	Dorchester	55.9%
Charles	26.7%	54.8%	7.7%	3.2%	0.5%	0.1%	7.1%	9.	Wicomico	55.8%
Dorchester	44.1%	39.8%	8.0%	1.2%	0.1%	0.1%	6.7%	10.	Anne Arundel	44.6%
Frederick	61.8%	11.9%	15.4%	5.3%	0.4%	0.2%	4.9%	11.	Talbot	39.7%
Garrett	96.3%	0.3%	1.0%	0.3%	0.0%	0.0%	2.1%	12.	Kent	38.7%
Harford	64.6%	18.8%	6.8%	3.3%	0.3%	0.2%	6.1%	13.	Frederick	38.2%
Howard	39.1%	22.8%	10.4%	21.2%	0.2%	0.1%	6.2%	14.	Caroline	36.2%
Kent	61.3%	23.3%	7.5%	0.7%	0.2%	0.0%	7.0%	15.	Harford	35.4%
Montgomery	29.3%	21.3%	30.1%	14.3%	0.2%	0.0%	4.8%	16.	St. Mary's	35.1%
Prince George's	4.2%	59.8%	31.3%	2.7%	0.3%	0.2%	1.4%	17.	Worcester	34.5%
Queen Anne's	80.2%	6.1%	6.9%	1.4%	0.2%	0.0%	5.2%	18.	Washington	31.8%
St. Mary's	64.9%	18.3%	6.8%	2.6%	0.3%	0.2%	7.0%	19.	Calvert	28.5%
Somerset	39.8%	44.0%	9.4%	1.1%	0.4%	0.1%	5.2%	20.	Cecil	23.1%
Talbot	60.3%	15.6%	16.7%	2.1%	0.1%	0.0%	5.3%	21.	Queen Anne's	19.8%
Washington	68.2%	13.1%	8.4%	2.1%	0.1%	0.1%	8.0%	22.	Carroll	15.7%
Wicomico	44.2%	36.0%	9.3%	3.0%	0.6%	0.0%	7.0%	23.	Allegany	11.5%
Worcester	65.5%	19.4%	7.0%	2.0%	0.3%	0.0%	5.8%	24.	Garrett	3.7%
Maryland	38.2%	34.1%	16.5%	6.4%	0.3%	0.1%	4.4%		Statewide	61.8%

Note: American Indian includes Alaska Native. Pacific Islander includes Native Hawaiian.