

Chapter 403

(House Bill 1234)

AN ACT concerning

**Career Youth and Public Sector Apprenticeship ~~and Apprenticeship in State~~
Employment Opportunity Act**

FOR the purpose of authorizing a county board of education award credit to a high school student toward a high school diploma or a postsecondary credential, or both, for work-based training or classroom instruction completed under a registered apprenticeship program; authorizing a county board to count toward high school attendance the time an apprentice or youth apprentice spends during certain work-based training; ~~requiring the State Board of Education to require that a county board of education award credit to a high school student toward a high school diploma or a postsecondary credential, or both, for work-based training or classroom instruction completed under a registered apprenticeship program; requiring the State Board to require that a county board count toward high school attendance the time an apprentice or youth apprentice spends during certain work-based training;~~ prohibiting institutions of higher education from referring to certain courses in a certain manner unless the course is part of a certain registered apprenticeship training program; requiring the State Board of Education to report on progress, by high school and community college, toward the attainment of certain goals; requiring the Division of Workforce Development and Adult Learning to partner with certain State departments to create certain registered apprenticeship programs to address workforce shortages; requiring the Division and the Department of Budget and Management to develop certain position classifications for certain employees selected to participate in the registered apprenticeship programs created under a certain provision of law; requiring the Division to make a certain report to the General Assembly on or before a certain date each year; altering a certain reporting requirement by the State Board; ~~altering a certain reporting requirement by the State Board;~~ repealing obsolete language; and generally relating to apprenticeship in the State.

BY adding to

Article – Education

Section ~~7-205.4, 7-301.2, and 7-205.4, 7-301.2, and~~ 15-123

Annotated Code of Maryland

(2014 Replacement Volume and 2017 Supplement)

BY repealing and reenacting, ~~with without~~ with amendments,

Article – Education

Section 21-204

Annotated Code of Maryland

(2014 Replacement Volume and 2017 Supplement)

BY repealing and reenacting, with amendments,
 Article – Labor and Employment
 Section 11–103
 Annotated Code of Maryland
 (2016 Replacement Volume and 2017 Supplement)

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
 That the Laws of Maryland read as follows:

Article – Education

7–205.4.

NOTWITHSTANDING ANY OTHER PROVISION OF LAW, A COUNTY BOARD MAY AWARD CREDIT TO A HIGH SCHOOL STUDENT TOWARD A HIGH SCHOOL DIPLOMA OR A POSTSECONDARY CREDENTIAL, OR BOTH, FOR THE WORK–BASED TRAINING AND CLASSROOM INSTRUCTION COMPLETED UNDER A REGISTERED APPRENTICESHIP PROGRAM.

7–301.2.

NOTWITHSTANDING ANY OTHER PROVISION OF LAW, A COUNTY BOARD MAY COUNT TOWARD HIGH SCHOOL ATTENDANCE THE TIME AN APPRENTICE OR YOUTH APPRENTICE SPENDS DURING WORK–BASED TRAINING WITH AN EMPLOYER UNDER A REGISTERED APPRENTICESHIP PROGRAM.

~~7–205.4.~~

~~NOTWITHSTANDING ANY OTHER PROVISION OF LAW, THE STATE BOARD SHALL REQUIRE THAT A COUNTY BOARD AWARD CREDIT TO A HIGH SCHOOL STUDENT TOWARD A HIGH SCHOOL DIPLOMA OR A POSTSECONDARY CREDENTIAL, OR BOTH, FOR THE WORK–BASED TRAINING AND CLASSROOM INSTRUCTION COMPLETED UNDER A REGISTERED APPRENTICESHIP PROGRAM.~~

~~7–301.2.~~

~~NOTWITHSTANDING ANY OTHER PROVISION OF LAW, THE STATE BOARD SHALL REQUIRE THAT A COUNTY BOARD COUNT TOWARD HIGH SCHOOL ATTENDANCE THE TIME AN APPRENTICE OR YOUTH APPRENTICE SPENDS DURING WORK–BASED TRAINING WITH AN EMPLOYER UNDER A REGISTERED APPRENTICESHIP PROGRAM.~~

15–123.

AN INSTITUTION OF HIGHER EDUCATION MAY NOT REFER TO A NONCREDIT OR CREDIT COURSE AS AN APPRENTICESHIP OR APPRENTICESHIP TRAINING COURSE UNLESS THE COURSE IS PART OF A REGISTERED APPRENTICESHIP TRAINING PROGRAM THAT HAS BEEN APPROVED BY THE APPRENTICESHIP AND TRAINING COUNCIL OF THE DEPARTMENT OF LABOR, LICENSING, AND REGULATION OR THE U.S. DEPARTMENT OF LABOR.

21–204.

(a) On or before December 1, 2017, the State Board, in consultation with the Department of Labor, Licensing, and Regulation and the Governor’s Workforce Development Board, shall establish, for each year for 2018 through 2024, inclusive, statewide goals that reach 45% by January 1, 2025, for the percentages of high school students who, prior to graduation:

- (1) Complete a career and technical education (CTE) program;
- (2) Earn industry–recognized occupational or skill credentials; or
- (3) Complete a registered youth or other apprenticeship.

(b) On or before December 1, 2017, the Maryland Longitudinal Data System Center and the Governor’s Workforce Development Board shall develop annual income earnings goals for high school graduates who have not earned at least a 2–year college degree by age 25.

(c) On or before December 1, 2017, the State Board shall develop a method to consider a student’s attainment of a State–approved industry credential or completion of an apprenticeship program as equivalent to earning a score of 3 or better on an Advanced Placement examination for purposes of the Maryland Accountability Program established by the Department if the student:

(1) (i) Was enrolled in the State–approved CTE program at the concentrator level or higher; and

(ii) Successfully earned the credential aligned with the State–approved CTE program; or

(2) Successfully completed a youth or other apprenticeship training program approved by the Maryland Apprenticeship Training Council in accordance with § 11–405 of the Labor and Employment Article.

(d) On or before December 1, 2017, and December 1 of each year thereafter, the State Board shall report to the Governor and, in accordance with § 2–1246 of the State Government Article, the General Assembly on the progress, **BY HIGH SCHOOL AND COMMUNITY COLLEGE,** ~~BY HIGH SCHOOL AND COMMUNITY COLLEGE,~~ toward

attaining the goals established by the State Board in accordance with subsection (a) of this section and the goals established under subsection (b) of this section.

Article – Labor and Employment

11–103.

(a) The Division shall:

- (1) promote apprenticeship and training programs;
- (2) administer job training, placement, and service programs;
- (3) implement the provisions of the federal Workforce Innovation and Opportunity Act;
- (4) administer adult education and literacy services programs;
- (5) conduct educational and job skills training programs in adult correctional facilities;
- (6) oversee any other units established pursuant to State or federal employment, training, or manpower statutes;
- (7) administer those programs assigned to the Division by law or designated by the Secretary;
- (8) administer any community service employment programs delegated to the State under Title V of the federal Older Americans Act of 1965; and
- (9) adopt regulations to carry out Subtitle 4 of this title.

(b) The Division shall meet and confer on a regular basis with representatives of the State’s community colleges, appointed by the Maryland Association of Community Colleges, and the adult education community, appointed by the Maryland Association for Adult Continuing and Community Education, to assure that adult education and literacy services and job training activities and resources are effectively coordinated.

(c) **(1)** The Division shall partner with State departments and their exclusive representatives to identify[, before January 1, 2018,] opportunities to create registered apprenticeship programs to help address **WORKFORCE SHORTAGES AND** the career workforce needs of those departments.

(2) THE DIVISION AND DEPARTMENT OF BUDGET AND MANAGEMENT SHALL DEVELOP POSITION CLASSIFICATIONS, WHICH WOULD INCLUDE INCREMENTAL SALARY ADJUSTMENTS, FOR EMPLOYEES WHO ARE

**SELECTED TO PARTICIPATE IN THE REGISTERED APPRENTICESHIP PROGRAMS
CREATED UNDER PARAGRAPH (1) OF THIS SUBSECTION.**

(d) In accordance with the identification of apprenticeship programs under subsection (c) of this section, the Division shall identify opportunities to create registered apprenticeship programs, including goals for the number of apprenticeships registered each year, to help address the career workforce needs of the State.

(E) ON OR BEFORE JUNE 30 EACH YEAR, THE DIVISION SHALL REPORT TO THE GENERAL ASSEMBLY, IN ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, THE FOLLOWING INFORMATION FOR THE IMMEDIATELY PRECEDING CALENDAR YEAR:

(1) A LIST OF AGENCIES THAT THE DIVISION PARTNERED WITH TO:

(I) IDENTIFY WORKFORCE SHORTAGES; AND

(II) CREATE REGISTERED APPRENTICESHIP PROGRAMS;

(2) THE NUMBER AND TYPE OF REGISTERED APPRENTICESHIP PROGRAMS THAT EXIST FOR STATE POSITIONS; AND

(3) THE PROGRESS IN REACHING THE GOALS ESTABLISHED UNDER SUBSECTION (D) OF THIS SECTION.

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect October 1, 2018.

Approved by the Governor, May 8, 2018.