HB0910/783123/1

BY: Conference Committee

AMENDMENTS TO HOUSE BILL 910

(Third Reading File Bill)

AMENDMENT NO. 1

On page 1, strike beginning with "requiring" in line 10 down through "students;" in line 15.

On page 2, strike beginning with "requiring" in line 4 down through "manner;" in line 5; in line 6, strike "and update"; in line 7, strike "<u>beginning</u>"; and in line 10, after "<u>regulations</u>" insert "<u>and consult with certain stakeholders</u>".

AMENDMENT NO. 2

On pages 4 through 6, strike in their entirety the lines beginning with line 5 on page 4 through line 3 on page 6, inclusive.

On page 6, in lines 9, 11, 14, 16, 21, 24, 26, 28, and 31, strike "(2) (I)", "1.", "2.", "3.", "(II)", "1.", "2.", "3.", and "4.", respectively, and substitute "(C) (1)", "(II)", "(III)", "(III)", "(III)", "(III)", "(III)", and "(IV)", respectively; and in line 33, strike the second "AND".

On page 7, in lines 1, 3, 7, 15, 19, and 23, strike "5.", "(III) 1.", "2.", "3.", "4.", and "(E)", respectively, and substitute "(V)", "(3) (1)", "(III)", "(III)", "(IV)", and "(D)", respectively; and in line 2, after "COMPREHENSION" insert "; AND

(VI) OTHER PROVEN SCIENTIFICALLY BASED INTERVENTIONS".

On page 8, in lines 5, 8, 9, 11, 13, and 23, strike "(F)", "(I)", "(III)", "(IV)", and "(G)", respectively, and substitute "(E)", "(1)", "(2)", "(3)", "(4)", and "(F)",

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respectively; in line 5, strike "(1)"; strike in their entirety lines 17 through 22, inclusive; in line 24, strike "AND EACH"; in the same line, strike "JUNE 1 THEREAFTER,"; and in line 25, strike "AND UPDATE".

On page 9, in line 27, strike "(H)" and substitute "(G)".

On page 10, in line 13, strike "(I)" and substitute "(H) (1)"; in line 14, strike "PROCEDURES" and substitute ":

(I) ESTABLISHING GUIDELINES FOR THE SELECTION OF AN APPROPRIATE SCREENING INSTRUMENT; AND

(II) PROCEDURES";

and after line 16, insert:

"(2) BEFORE ADOPTING REGULATIONS FOR THE SELECTION OF AN APPROPRIATE SCREENING INSTRUMENT UNDER PARAGRAPH (1) OF THIS SUBSECTION, THE DEPARTMENT SHALL CONSULT WITH INTERESTED STAKEHOLDERS, INCLUDING REPRESENTATIVES OF THE DYSLEXIA EDUCATION COMMUNITY AND SCHOOL PSYCHOLOGISTS."