

**SB0508/674735/1**

BY: Education, Health, and Environmental Affairs Committee

AMENDMENTS TO SENATE BILL 508  
(First Reading File Bill)

AMENDMENT NO. 1

On page 1, strike beginning with “requiring” in line 4 down through “officers” in line 29 and substitute “requiring that a driver’s license examination require an applicant to demonstrate the applicant’s ability to take proper actions during a traffic stop; requiring the Motor Vehicle Administration to include certain content in the standardized driver education program curriculum on the proper interaction between individuals and law enforcement officers during traffic stops; requiring the Administration to consult with certain entities to develop the curriculum; specifying certain required content of the curriculum; and generally relating to the development and implementation of curriculum content on proper interaction with law enforcement officers”.

On pages 1 and 2, strike in their entirety the lines beginning with line 30 on page 1 through line 14 on page 2, inclusive.

AMENDMENT NO. 2

On pages 2 through 6, strike in their entirety the lines beginning with line 27 on page 2 through line 10 on page 6, inclusive.

On page 7, in line 21, after “(C)” insert “(1)”; in line 22, strike “, CONSISTENT WITH § 3-219 OF THE PUBLIC SAFETY ARTICLE:” and substitute “CONTENT ON PROPER INTERACTION BETWEEN INDIVIDUALS AND LAW ENFORCEMENT OFFICERS DURING TRAFFIC STOPS.”; after line 22, insert:

**“(2) THE ADMINISTRATION SHALL DEVELOP THE CURRICULUM CONTENT REQUIRED UNDER THIS SUBSECTION IN CONSULTATION WITH:**

(Over)

**(I) THE MARYLAND COMMISSION ON CIVIL RIGHTS; AND**

**(II) THE MARYLAND POLICE TRAINING AND STANDARDS  
COMMISSION.**

**(3) THE CURRICULUM CONTENT REQUIRED UNDER THIS  
SUBSECTION SHALL INCLUDE:**;

in lines 23 and 25, strike “**(1)**” and “**(2)**”, respectively, and substitute “**(I)**” and “**(II)**”, respectively; and in lines 26, 28, and 30, strike “**(I)**”, “**(II)**”, and “**(III)**”, respectively, and substitute “**1.**”, “**2.**”, and “**3.**”, respectively.

On page 8, in lines 2 and 10, strike “**(IV)**” and “**(V)**”, respectively, and substitute “**4.**” and “**5.**”, respectively; and in lines 5 and 7, strike “**1.**” and “**2.**”, respectively, and substitute “**A.**” and “**B.**”, respectively.