F1 8lr1296

By: Delegates Wilkins, Ali, Ebersole, Luedtke, Patterson, and Turner

Introduced and read first time: January 26, 2018

Assigned to: Ways and Means

### A BILL ENTITLED

## 1 AN ACT concerning

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# State Department of Education - Translation Grant Program - Established

3 FOR the purpose of establishing the Translation Grant Program in the State Department 4 of Education; establishing the purpose of the Program; requiring the Department to 5 develop the Program; requiring the Program to be a competitive grant program; 6 requiring the Department to establish certain application procedures for obtaining a 7 grant under the Program; requiring the Department to award certain grants in a 8 certain priority; requiring the Department to distribute grants to be used for the 9 translation of certain educational materials and to supervise the use of grant funds; requiring the Department to provide a grant to a certain county board in a certain 10 11 fiscal year under certain circumstances; requiring the Governor to include a certain 12 appropriation to the Program in each annual budget submission beginning in a 13 certain fiscal year; requiring a certain county board to distribute a certain grant 14 under the Program using a certain priority to schools within the county; requiring 15 certain county boards to submit a certain report to the Department every 2 years 16 beginning on or before a certain date; requiring the Department to report to the 17 Governor and the General Assembly every 2 years beginning on or before a certain 18 date; requiring the Department to adopt certain regulations to implement the 19 Program; defining certain terms; and generally relating to grants to county boards 20 to support the translation of educational materials.

21 BY adding to

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22 Article – Education

23 Section 7–106.1

Annotated Code of Maryland

25 (2014 Replacement Volume and 2017 Supplement)

26 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,

27 That the Laws of Maryland read as follows:



#### 1 **Article - Education** 2 7–106.1. 3 IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS (A) **(1)** INDICATED. "GRANT" MEANS A GRANT PROVIDED UNDER THE PROGRAM. 5 **(2)** "PROGRAM" MEANS THE TRANSLATION GRANT PROGRAM. 6 **(3)** 7 (B) THERE IS A TRANSLATION GRANT PROGRAM IN **(1)** THE 8 DEPARTMENT. 9 THE PURPOSE OF THE PROGRAM IS TO PROVIDE GRANTS TO **(2)** PUBLIC SCHOOLS THAT ARE EXPERIENCING A SIGNIFICANT NUMBER OF REQUESTS 10 TO TRANSLATE EDUCATIONAL MATERIALS INTO A STUDENT'S OR PARENT'S NATIVE 11 12 LANGUAGE. **(3)** THE DEPARTMENT SHALL DEVELOP THE PROGRAM. 13 14 THE PROGRAM SHALL BE A COMPETITIVE GRANT PROGRAM TO 15 PROVIDE GRANTS TO COUNTY BOARDS TO DISTRIBUTE TO SCHOOLS TO TRANSLATE 16 EDUCATIONAL MATERIALS. 17 (C) **(1)** THE DEPARTMENT SHALL: 18 (I)ESTABLISH THE APPLICATION PROCEDURES FOR 19 OBTAINING A GRANT AS PROVIDED UNDER THIS SECTION, INCLUDING THE SUBMISSION DATE FOR APPLICATIONS, RENEWAL PROCEDURES, AND APPLICATION 20 21 REVIEW PROCESSES FOR MAKING AWARDS UNDER THE PROGRAM; 22GIVE PRIORITY IN AWARDING GRANTS TO COUNTY BOARDS (II)23THAT HAVE A GREATER NUMBER OF ENGLISH LANGUAGE LEARNERS IN THE LOCAL 24SCHOOL SYSTEM; 25 (III) DISTRIBUTE GRANTS TO A COUNTY BOARD TO BE USED TO 26TRANSLATE EDUCATIONAL MATERIALS AT A SCHOOL WITHIN THE COUNTY,

28 **1. TEXTBOOKS**;

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**INCLUDING:** 

2. WORKBOOKS;

1	3. HANDOUTS;
2	4. ELECTRONIC ACADEMIC MATERIALS;
3	5. Any written communications to parents or
4	STUDENTS; AND
5	6. On-site or over-the-phone interpretation
6	SERVICES; AND
7 8	(IV) SUPERVISE AND MONITOR THE USE OF GRANT FUNDS DISTRIBUTED UNDER THIS SECTION.
9	(2) IF A COUNTY BOARD CONTINUES TO SATISFY THE REQUIREMENTS
10	OF THE PROGRAM, THE DEPARTMENT SHALL AWARD A GRANT IN THE CURRENT
11	FISCAL YEAR TO A COUNTY BOARD THAT RECEIVED A GRANT UNDER THE PROGRAM
12	IN THE PRIOR FISCAL YEAR.
13	(D) FOR FISCAL YEAR 2020 AND EACH FISCAL YEAR THEREAFTER, THE
14	GOVERNOR SHALL INCLUDE IN THE ANNUAL BUDGET SUBMISSION AT LEAST
15	\$250,000 FOR GRANTS PROVIDED THROUGH THE PROGRAM.
16	(E) (1) SUBJECT TO PARAGRAPH (2) OF THIS SUBSECTION, A COUNTY
17	BOARD THAT RECEIVES A GRANT SHALL DISTRIBUTE THE GRANT TO SCHOOLS
18	WITHIN THE COUNTY.
19	(2) IN DISTRIBUTING THE GRANT TO SCHOOLS WITHIN THE COUNTY,
20	A COUNTY BOARD SHALL GIVE PRIORITY TO SCHOOLS THAT HAVE A GREATER
21	NUMBER OF ENGLISH LANGUAGE LEARNERS.
22	(F) ON OR BEFORE OCTOBER 1, 2022, AND EVERY 2 YEARS THEREAFTER, A
23	COUNTY BOARD THAT RECEIVES A GRANT SHALL SUBMIT A FISCAL AND PROGRAM
24	REPORT TO THE DEPARTMENT, WHICH SHALL INCLUDE INFORMATION AS REQUIRED
25	BY THE DEPARTMENT.
26	(G) ON OR BEFORE DECEMBER 1, 2020, AND EVERY 2 YEARS THEREAFTER,
27	THE DEPARTMENT SHALL SUBMIT TO THE GOVERNOR AND, IN ACCORDANCE WITH
28	§ 2–1246 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY A

(1) A DESCRIPTION OF THE TYPES OF MATERIALS TRANSLATED;

REPORT ON THE IMPLEMENTATION OF THE PROGRAM, INCLUDING:

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## **HOUSE BILL 503**

- 1 (2) THE NUMBER OF TRANSLATIONS REQUESTED BY PARENTS OR 2 STUDENTS;
- 3 (3) THE LANGUAGES INTO WHICH THE MATERIALS WERE 4 TRANSLATED;
- 5 (4) ANY ISSUES NOTED REGARDING THE COUNTY BOARD REPORTS 6 REQUIRED UNDER SUBSECTION (F) OF THIS SECTION; AND
- 7 (5) AN EVALUATION, BASED ON OBJECTIVE PERFORMANCE CRITERIA 8 ESTABLISHED BY THE DEPARTMENT, OF THE EFFECTIVENESS OF THE PROGRAM.
- 9 (H) THE DEPARTMENT SHALL ADOPT REGULATIONS AS NECESSARY TO 10 IMPLEMENT THE PROGRAM.
- SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2018.