8lr2383 CF SB 161

By: Delegates Patterson, Ali, Angel, D. Barnes, Branch, Brooks, Carr, Conaway, Cullison, Davis, Fennell, Gaines, Gibson, Glenn, Haynes, Holmes, C. Howard, Jalisi, Jones, J. Lewis, R. Lewis, Morales, Pena-Melnyk, Proctor, Queen, Sample-Hughes, Sydnor, Turner, A. Washington, M. Washington, and Wilkins
Introduced and read first time: January 29, 2018
Assigned to: Ways and Means
Committee Report: Favorable with amendments

House action: Adopted Read second time: February 23, 2018

CHAPTER _____

1 AN ACT concerning

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Public and Nonpublic Schools – Student <u>Students With</u> Sickle Cell Disease Management Programs <u>– Guidelines</u>

4 FOR the purpose of requiring the State Department of Education and the Maryland Department of Health, in collaboration with certain individuals, to establish certain $\mathbf{5}$ 6 guidelines for certain employees to utilize in the management of a student's sickle 7 cell disease while the student is on the premises of a public or nonpublic school 8 during certain hours and at school-sponsored activities: requiring a county board of 9 education, on or before a certain date, to establish a policy for public schools within its jurisdiction to utilize certain guidelines; requiring a county board to require 10 certain public schools to establish a sickle cell disease management program in the 11 12schools; requiring a nonpublic school, on or before a certain date, to utilize certain guidelines to establish a certain sickle cell disease management program in the 13 14 school: specifying the purpose and requirements of a sickle cell disease management 15program; authorizing certain employees to volunteer in a certain program; prohibiting a school from compelling certain employees to participate in a certain 1617program: requiring a parent or a guardian of a certain student who receives siekle cell disease care at a school to submit a certain sickle cell disease school management 18 plan to the school; requiring a public school to conduct a sickle cell disease school 19 20management plan review meeting within a certain time frame; authorizing a certain 21student to perform certain tasks under certain circumstances; providing that the

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1	provision of certain sickle cell disease care services by certain employees may not be
2	construed as the performance of certain acts of practical nursing or registered
3	nursing; granting certain immunity to certain employees for certain acts or
4	omissions in the course of providing certain health care services, except under
5	certain circumstances; defining certain terms; and generally relating to the
6	establishment of student sickle cell disease management programs in public and
7	nonpublic schools. public schools regarding the administration of health care services
8	to students with sickle cell disease; requiring the guidelines to include certain items;
9	requiring the State Department of Education and the Maryland Department of
10	<u>Health to provide certain technical assistance and develop a process to monitor the</u>
11	implementation of the guidelines; requiring the State Department of Education and
12	the Maryland Department of Health to, in consultation with certain stakeholders,
13	establish a certain plan for public school health services programs in the State;
14	requiring the State Department of Education and the Maryland Department of
15	Health to report on or before a certain date on the implementation of this Act to the
16	Senate Education, Health, and Environmental Affairs Committee and the House
17	Committee on Ways and Means; and generally relating to the establishment of
18	guidelines for public schools on students with sickle cell disease.
19	BY adding to
$\frac{10}{20}$	Article – Education
$\frac{20}{21}$	Section 7–441
$\frac{21}{22}$	Annotated Code of Maryland
$\frac{22}{23}$	(2014 Replacement Volume and 2017 Supplement)
20	(2014 Replacement volume and 2017 Supplement)
24	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
25	That the Laws of Maryland read as follows:
26	Article – Education
~-	
27	7–441.
90	
28	(A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS
29	INDICATED.
20	(2) "Employee" means an individual who is employed by a
30	
31	COUNTY BOARD, INCLUDING PART-TIME EMPLOYEES, CERTIFIED AND
32	NONCERTIFIED SUBSTITUTE TEACHERS EMPLOYED BY THE COUNTY BOARD FOR AT
33	LEAST 7 DAYS EACH SCHOOL YEAR, AND ADMINISTRATIVE STAFF.
0.4	
34	(3) "PROGRAM" MEANS A STUDENT SICKLE CELL DISEASE
35	MANAGEMENT PROGRAM.
0.0	
36	(4) "School-sponsored Activities" includes field trips and
37	EXTRACURRICULAR ACTIVITIES.

1(5) "Sickle cell disease school management plan" means a2Plan developed by a student's physician that describes the health care3Services needed by the student for the management of the student's4Sickle cell disease at school.

5 (6) "TRAINED SICKLE CELL DISEASE MANAGEMENT EMPLOYEE"
 6 MEANS AN EMPLOYEE TRAINED IN THE RECOGNITION OF THE SYMPTOMS OF SICKLE
 7 CELL DISEASE.

(1) THE ON OR BEFORE DECEMBER 1. 2018. THE DEPARTMENT AND 8 (B) THE MARYLAND DEPARTMENT OF HEALTH SHALL DEVELOP GUIDELINES FOR 9 EMPLOYEES TO UTILIZE IN THE MANAGEMENT OF A STUDENT'S SICKLE CELL 10 11 DISEASE WHILE THE STUDENT IS ON THE PREMISES OF A PUBLIC OR NONPUBLIC 12 SCHOOL DURING SCHOOL HOURS AND AT SCHOOL SPONSORED ACTIVITIES, IN COLLABORATION WITH THE FOLLOWING INDIVIDUALS WHO HAVE EXPERTISE. 13 14 SPECIAL SKILL, OR KNOWLEDGE DERIVED FROM TRAINING OR EXPERIENCE IN THE 15CARE AND MANAGEMENT OF SICKLE CELL-DISEASE:

16		(1)	TWO PEDIATRIC	<u>HEMATOLOGISTS</u>	WITH SI	'ECIFIC
17	TRAINING AN	D PRACTIC	E IN SICKLE CELL D I	SEASE;		
$\frac{18}{19}$	CELL DISEAS	(II) E;	A PARENT OF A PU	BLIC SCHOOL STU	ENT WITH	SICKLE
$20 \\ 21$	CELL DISEAS	. ,	A PARENT OF A NON	PUBLIC SCHOOL STU	DENT WITH	SICKLE
22		(IV)	A PUBLIC SCHOOL S	TUDENT WITH SICKI	æ cell dis i	EASE;
$\frac{23}{24}$	DISEASE;	(V)	A NONPUBLIC SCI	HOOL STUDENT W	TH SICKLE	CELL
25		(VI)	A SCHOOL NURSE EF	MPLOYED BY A COUN	TY BOARD;	
26		(VII)	A SCHOOL NURSE ER	MPLOYED BY A NONI	UBLIC SCHO)OL;
27		(VIII)	A REPRESENTATIVE	OF A PUBLIC SCHOO	LSYSTEM; ≁	\ND
28		(IX)	A REPRESENTATIV	E OF NONPUBLIC	SCHOOLS.	PUBLIC
29	SCHOOLS RE		THE ADMINISTRAT			CES TO
30			E CELL DISEASE.			
31			GUIDELINES SHALL	INCLUDE INSTRUCT	ON ON :	

 1
 (I)
 Appropriate Actions to take when A student's

 2
 SICKLE CELL DISEASE SYMPTOMS ARE AT EMERGENCY ALERT LEVELS AS DETAILED

 3
 IN THE STUDENT'S SICKLE CELL DISEASE SCHOOL MANAGEMENT PLAN; AND

4 (II) METHODS TO COMMUNICATE WITH THE PARENT OR 5 GUARDIAN OF THE STUDENT, A PHYSICIAN, AND EMERGENCY PERSONNEL.

6 (C) ON OR BEFORE JULY 1, 2019, A COUNTY BOARD SHALL ESTABLISH A 7 POLICY FOR PUBLIC SCHOOLS WITHIN ITS JURISDICTION TO UTILIZE THE 8 GUIDELINES ESTABLISHED UNDER SUBSECTION (B) OF THIS SECTION IN THE 9 MANAGEMENT OF A STUDENT'S SICKLE CELL DISEASE WHILE THE STUDENT IS ON 10 THE PREMISES OF A PUBLIC SCHOOL DURING SCHOOL HOURS AND AT 11 SCHOOL SPONSORED ACTIVITIES.

12(D)(1)A COUNTY BOARD SHALL REQUIRE EACH PUBLIC SCHOOL IN THE13LOCAL SCHOOL SYSTEM TO ESTABLISH A STUDENT SICKLE CELL DISEASE14MANAGEMENT PROGRAM IN THE SCHOOL.

15 (2) ON OR BEFORE JULY 1, 2019, EACH NONPUBLIC SCHOOL SHALL
 16 UTILIZE THE GUIDELINES ESTABLISHED IN SUBSECTION (B) OF THIS SECTION TO
 17 ESTABLISH A STUDENT SICKLE CELL DISEASE MANAGEMENT PROGRAM IN THE
 18 SCHOOL:

19(3)THE PURPOSE OF THE SICKLE CELL DISEASE SCHOOL20MANAGEMENT PROGRAM IS TO HAVE EMPLOYEES AVAILABLE TO TAKE21APPROPRIATE ACTION AS DESCRIBED IN THE STUDENT'S SICKLE CELL DISEASE22SCHOOL MANAGEMENT PLAN WHILE THE STUDENT IS ON THE PREMISES OF A23PUBLIC OR A NONPUBLIC SCHOOL DURING SCHOOL HOURS AND AT24SCHOOL SPONSORED ACTIVITIES.

25

(E) (1) THE PROGRAM SHALL:

 26
 (I)
 PROVIDE TRAINING FOR EMPLOYEES TO BECOME

 27
 KNOWLEDGEABLE IN SICKLE CELL DISEASE EMERGENCY CARE PROCEDURES

 28
 BEFORE THE START OF A SCHOOL YEAR OR WHEN REQUIRED BY THE ENROLLMENT

 29
 IN THE SCHOOL OF A STUDENT WITH SICKLE CELL DISEASE;

30(II)Require a trained sickle cell disease management31EMPLOYEE TO BE ON-SITE AND AVAILABLE TO PROVIDE SICKLE CELL DISEASE CARE32SERVICES TO A STUDENT WITH A SICKLE CELL DISEASE SCHOOL MANAGEMENT PLAN33DURING SCHOOL HOURS AND, IF POSSIBLE, AT SCHOOL SPONSORED ACTIVITIES;

1		(III)	Require school employees to discuss, with the
2	STUDENT AND	THE P	ARENT OR GUARDIAN OF THE STUDENT, APPROPRIATE
3	ACCOMMODATIO	NS FOI	≀ A STUDENT WITH SICKLE CELL DISEASE;
4		(IV)	ESTABLISH A SYSTEM OF COMMUNICATION BETWEEN
$\frac{4}{5}$	SCHOOL ADMIN	· /	CORS AND THE SCHOOL FACULTY, A SCHOOL NURSE, A
6			DISEASE MANAGEMENT EMPLOYEE, A PARENT OR GUARDIAN
7			SICKLE CELL DISEASE SCHOOL MANAGEMENT PLAN, AND A
8			E CELL DISEASE SCHOOL MANAGEMENT PLAN;
0			
9		(V)	FACILITATE THE ACCESS OF AN AUTHORIZED SCHOOL
10	EMPLOYEE TO ST	<u>'UDEN'</u>	F SICKLE CELL DISEASE SCHOOL MANAGEMENT PLANS; AND
11		(1 / 1)	ESTABLISH PROCEDURES FOR THE RESPONSE TO AND
11 12	MANACEMENT		
14	WANAGEMENT U	r prum	LE CELL DISEASE-RELATED EMERGENCIES.
13	(2)	(II)	ANY EMPLOYEE MAY VOLUNTEER TO PARTICIPATE IN THE
14		、	RAINED TO BECOME A TRAINED SICKLE CELL DISEASE
15	MANAGEMENT E	MPLOY	BE.
16		(II)	A PUBLIC OR NONPUBLIC SCHOOL MAY NOT COMPEL ANY
17	EMPLOYEE TO P/	ARTICE	PATE IN THE PROGRAM.
	(-)		
18	(3)		AINED SICKLE CELL DISEASE MANAGEMENT EMPLOYEE WHO
19			PROGRAM SHALL AGREE TO MONITOR SICKLE CELL DISEASE
20	SYMPTOMS, INCL	JUDING	
21		(I)	COMPLAINTS OF PAIN, INCLUDING CHEST PAIN;
41		ŦŦ	COMPLAINING OF TAIN, INCLUDING CHENT TAIN,
22		(II)	COMPLAINTS OF DIFFICULTY BREATHING:
		(11)	
23		(III)	Fever (101 degrees Fahrenheit/38 degrees Celsius
24	OR GREATER);		`
25		(IV)	JAUNDICE OR PALENESS;
26		(V)	Extreme fatigue;
~ -		()	C
27		(VI)	SWELLING OF HANDS AND FEET;
90		(1777)	SEVERE HEADACHES.
28		(vii)	Severe headaches;
29		<u>(7/111)</u>	SEIZURES; AND
40		(****7	

	6 HOUSE BILL 622
$egin{array}{c} 1 \\ 2 \\ 3 \end{array}$	(ix) Other neurologic symptoms, including sudden vision changes, slurred speech, weakness or inability to move any part of the body, or loss of consciousness.
4 5 6	(F) (1) The parent or guardian of a student with sickle cell disease who receives sickle cell disease care at school shall submit a sickle cell disease school management plan to the school.
7 8	(2) EACH STUDENT'S SICKLE CELL DISEASE SCHOOL MANAGEMENT PLAN SHALL BE REVIEWED IN A MEETING OF THE FOLLOWING INDIVIDUALS:
9	(I) A PARENT OR GUARDIAN OF THE STUDENT;
10 11	(II) A parent advocate, if requested by the parent or Guardian;
12	(III) THE STUDENT;
13	(IV) THE SCHOOL NURSE;
14	(V) THE STUDENT'S CLASSROOM TEACHER;
$15 \\ 16 \\ 17$	(vi) Each trained sickle cell disease management employee at the school who may be required to provide care to the student; and
18 19	(VII) Any other individuals determined to be necessary by the school.
$20 \\ 21 \\ 22$	(3) A-SICKLE-CELL DISEASE SCHOOL MANAGEMENT PLAN-REVIEW MEETING SHALL BE HELD WITHIN 30 DAYS AFTER THE DATE THE SICKLE-CELL DISEASE SCHOOL MANAGEMENT PLAN IS SUBMITTED TO THE SCHOOL.
$23 \\ 24 \\ 25 \\ 26$	(4) I F A STUDENT'S SICKLE CELL DISEASE SCHOOL MANAGEMENT PLAN STATES THAT THE STUDENT MAY PERFORM SPECIFIED SICKLE CELL DISEASE CARE TASKS INDEPENDENTLY, THE STUDENT MAY INDEPENDENTLY PERFORM THE SPECIFIED TASKS.
$27 \\ 28 \\ 29$	(G) NOTWITHSTANDING ANY OTHER PROVISION OF LAW, THE PROVISION OF SICKLE CELL DISEASE CARE SERVICES BY A TRAINED SICKLE CELL DISEASE MANAGEMENT EMPLOYEE IN ACCORDANCE WITH THIS SECTION MAY NOT BE

30 CONSTRUED AS PERFORMING ACTS OF PRACTICAL NURSING OR REGISTERED

31 NURSING UNDER TITLE 8 OF THE HEALTH OCCUPATIONS ARTICLE.

1	(H) EXCEPT FOR ANY WILLFUL OR GROSSLY NEGLIGENT ACT, AN EMPLOYEE
2	WHO RESPONDS IN GOOD FAITH TO PROVIDE HEALTH CARE SERVICES TO A STUDENT
3	AS PROVIDED IN THE STUDENT'S SICKLE CELL DISEASE SCHOOL MANAGEMENT PLAN
4	IN ACCORDANCE WITH THIS SECTION MAY NOT BE HELD PERSONALLY LIABLE FOR
5	ANY ACT OR OMISSION IN THE COURSE OF PROVIDING THE HEALTH CARE SERVICES.
6	(1) PROCEDURES FOR EDUCATING CLINICAL AND NONCLINICAL
7	SCHOOL PERSONNEL AND INDIVIDUALS WHO WORK WITH STUDENTS WHO ARE
8	PARTICIPATING IN SCHOOL–RELATED ACTIVITIES ABOUT SYMPTOMS OF DISTRESS
9	RELATED TO SICKLE CELL DISEASE;
10	(2) PROTOCOLS TO ENSURE STUDENTS WITH SICKLE CELL DISEASE
11	RECEIVE CARE AS DETERMINED BY ORDERS FROM THE STUDENT'S PROVIDER AND
11	THE SCHOOL NURSE'S ASSESSMENT DURING SCHOOL AND SCHOOL–SPONSORED
12	AFTER-SCHOOL ACTIVITIES; AND
10	<u>AFTER-SCHOOL ACTIVITIES, AND</u>
14	(3) ANY OTHER ISSUE PERTAINING TO THE ADMINISTRATION OF
15^{14}	HEALTH CARE SERVICES TO STUDENTS WITH SICKLE CELL DISEASE.
10	Infantin Crite SErvices to StopErits with Stoke Chile Diserse.
16	(C) ON OR BEFORE DECEMBER 1, 2018, THE DEPARTMENT AND THE
17	MARYLAND DEPARTMENT OF HEALTH SHALL:
10	
18	(1) PROVIDE TECHNICAL ASSISTANCE TO SCHOOLS TO:
18 19	
19	(I) IMPLEMENT THE GUIDELINES ESTABLISHED UNDER THIS
19	(I) IMPLEMENT THE GUIDELINES ESTABLISHED UNDER THIS
19 20	(I) IMPLEMENT THE GUIDELINES ESTABLISHED UNDER THIS SECTION; AND
19 20 21 22	(I) IMPLEMENT THE GUIDELINES ESTABLISHED UNDER THIS SECTION; AND (II) INSTRUCT SCHOOL PERSONNEL AT THE LOCAL LEVEL REGARDING THE GUIDELINES ESTABLISHED UNDER THIS SECTION; AND
19 20 21 22 23	(I) IMPLEMENT THE GUIDELINES ESTABLISHED UNDER THIS SECTION; AND (II) INSTRUCT SCHOOL PERSONNEL AT THE LOCAL LEVEL REGARDING THE GUIDELINES ESTABLISHED UNDER THIS SECTION; AND (2) DEVELOP A PROCESS TO MONITOR THE IMPLEMENTATION OF THE
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 19 20 21 22 23 24 25 26 	(I) IMPLEMENT THE GUIDELINES ESTABLISHED UNDER THIS SECTION; AND (II) INSTRUCT SCHOOL PERSONNEL AT THE LOCAL LEVEL REGARDING THE GUIDELINES ESTABLISHED UNDER THIS SECTION; AND (2) DEVELOP A PROCESS TO MONITOR THE IMPLEMENTATION OF THE GUIDELINES. SECTION 2. AND BE IT FURTHER ENACTED, That: (a) The State Department of the Education and the Maryland Department of
 19 20 21 22 23 24 25 26 27 	(I) IMPLEMENT THE GUIDELINES ESTABLISHED UNDER THIS SECTION; AND (II) INSTRUCT SCHOOL PERSONNEL AT THE LOCAL LEVEL REGARDING THE GUIDELINES ESTABLISHED UNDER THIS SECTION; AND (2) DEVELOP A PROCESS TO MONITOR THE IMPLEMENTATION OF THE GUIDELINES. SECTION 2. AND BE IT FURTHER ENACTED, That: (a) The State Department of the Education and the Maryland Department of Health, in consultation with local school systems, local health departments, and other
 19 20 21 22 23 24 25 26 27 28 	(1) IMPLEMENT THE GUIDELINES ESTABLISHED UNDER THIS SECTION; AND (II) INSTRUCT SCHOOL PERSONNEL AT THE LOCAL LEVEL REGARDING THE GUIDELINES ESTABLISHED UNDER THIS SECTION; AND (2) DEVELOP A PROCESS TO MONITOR THE IMPLEMENTATION OF THE GUIDELINES. SECTION 2. AND BE IT FURTHER ENACTED, That: (a) The State Department of the Education and the Maryland Department of Health, in consultation with local school systems, local health departments, and other interested stakeholders, shall establish a plan for all public school health services programs
 19 20 21 22 23 24 25 26 27 28 29 	(I) IMPLEMENT THE GUIDELINES ESTABLISHED UNDER THIS SECTION; AND (II) INSTRUCT SCHOOL PERSONNEL AT THE LOCAL LEVEL REGARDING THE GUIDELINES ESTABLISHED UNDER THIS SECTION; AND (2) DEVELOP A PROCESS TO MONITOR THE IMPLEMENTATION OF THE GUIDELINES. SECTION 2. AND BE IT FURTHER ENACTED, That: (a) The State Department of the Education and the Maryland Department of Health, in consultation with local school systems, local health departments, and other interested stakeholders, shall establish a plan for all public school health services programs in the State to provide sickle cell disease management services through implementation of
 19 20 21 22 23 24 25 26 27 28 	(1) IMPLEMENT THE GUIDELINES ESTABLISHED UNDER THIS SECTION; AND (II) INSTRUCT SCHOOL PERSONNEL AT THE LOCAL LEVEL REGARDING THE GUIDELINES ESTABLISHED UNDER THIS SECTION; AND (2) DEVELOP A PROCESS TO MONITOR THE IMPLEMENTATION OF THE GUIDELINES. SECTION 2. AND BE IT FURTHER ENACTED, That: (a) The State Department of the Education and the Maryland Department of Health, in consultation with local school systems, local health departments, and other interested stakeholders, shall establish a plan for all public school health services programs
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1 <u>(3)</u> <u>fully participate in all aspects of school programming, including</u> 2 <u>after-school activities and other school-sponsored events.</u>

3 (b) On or before December 1, 2018, the State Department of Education and the 4 Maryland Department of Health shall report on the implementation of this Act, in 5 accordance with § 2–1246 of the State Government Article, to the Senate Education, 6 Health, and Environmental Affairs Committee and the House Committee on Ways and 7 Means.

8 SECTION 2. <u>3.</u> AND BE IT FURTHER ENACTED, That this Act shall take effect 9 July 1, 2018.

Approved:

Governor.

Speaker of the House of Delegates.

President of the Senate.