

HOUSE BILL 823

F1, F5

8lr2561

By: **Delegate Luedtke**

Introduced and read first time: February 2, 2018

Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

2 **Education – Public School Teachers – Preparation**

3 FOR the purpose of requiring certain county boards of education to offer a Teacher Academy
4 of Maryland Program to certain students; authorizing certain county boards to
5 partner with and enter into an agreement with certain neighboring counties under
6 certain circumstances; requiring that a certain supervising teacher have a certain
7 number of years of experience, have a certain performance rating in a certain time
8 period, and receive certain training; requiring the State Department of Education to
9 develop a certain digital recruitment platform; providing the platform to meet
10 certain requirements; requiring the Maryland Longitudinal Data System Center,
11 jointly with the Department and the Maryland Higher Education Commission, to
12 establish a certain reporting dashboard for certain teacher preparation programs on
13 or before a certain date each year; requiring the dashboard to track and monitor
14 certain information; defining certain terms; making certain stylistic changes; and
15 generally relating to the preparation of teachers.

16 BY adding to
17 Article – Education
18 Section 4–134, 6–120.1, 6–123, and 24–703.2
19 Annotated Code of Maryland
20 (2014 Replacement Volume and 2017 Supplement)

21 BY repealing and reenacting, with amendments,
22 Article – Education
23 Section 6–107
24 Annotated Code of Maryland
25 (2014 Replacement Volume and 2017 Supplement)

26 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
27 That the Laws of Maryland read as follows:

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



Article – Education

1
2 4–134.

3 (A) IN THIS SECTION, “TEACHER ACADEMY OF MARYLAND PROGRAM”
4 MEANS A CAREER AND TECHNOLOGY EDUCATION PROGRAM OFFERED AT A PUBLIC
5 HIGH SCHOOL IN THE STATE THAT IS DESIGNED TO PREPARE STUDENTS FOR A
6 CAREER IN THE EDUCATION PROFESSION.

7 (B) (1) EXCEPT AS PROVIDED IN PARAGRAPH (2) OF THIS SUBSECTION,
8 BEGINNING IN THE 2019–2020 SCHOOL YEAR, EACH COUNTY BOARD SHALL OFFER
9 A TEACHER ACADEMY OF MARYLAND PROGRAM TO STUDENTS IN THE COUNTY.

10 (2) A COUNTY BOARD MAY PARTNER WITH AND ENTER INTO AN
11 AGREEMENT WITH A NEIGHBORING COUNTY BOARD TO ALLOW STUDENTS TO
12 ATTEND A TEACHER ACADEMY OF MARYLAND PROGRAM IN THE NEIGHBORING
13 COUNTY IF:

14 (I) THE COUNTY BOARD DOES NOT HAVE THE CAPACITY TO
15 OFFER A TEACHER ACADEMY OF MARYLAND PROGRAM WITHIN THE COUNTY; AND

16 (II) THE COUNTY SCHOOL SYSTEM HAS FEWER THAN 20,000
17 STUDENTS.

18 6–107.

19 (a) A county board may make an agreement or financial arrangement with an
20 institution of higher education that satisfies the conditions of § 11–202 of this article, to
21 provide classroom or administrative office experience for student teachers and student
22 interns.

23 (b) (1) The institution of higher education and the county board where the
24 student teaching center program is adopted shall:

25 [(1)] (I) Approve or select jointly the supervising teachers, who are
26 employees of the county board, to serve in the program; and

27 [(2)] (II) Adopt an agreed, continuing, in–service improvement program
28 for the supervising teachers.

29 (2) A SUPERVISING TEACHER SHALL:

30 (I) HAVE AT LEAST 5 YEARS OF EXPERIENCE AS A TEACHER;

1 **(II) HAVE NOT RECEIVED A LESS THAN EFFECTIVE**
2 **PERFORMANCE RATING IN THE PRECEDING 3 YEARS; AND**

3 **(III) RECEIVE TRAINING IN MENTORING PRACTICES AS**
4 **DETERMINED UNDER REGULATIONS ADOPTED BY THE STATE BOARD.**

5 (c) (1) While the student teacher is assigned as a student teacher, [he] **THE**
6 **STUDENT TEACHER** shall be given the same authority as if [he] **THE STUDENT TEACHER**
7 were a certificated employee of the county board to which [he] **THE STUDENT TEACHER**
8 is assigned.

9 (2) The authority of the student teacher extends to:

10 (i) Every aspect of student management or discipline;

11 (ii) The handling of records of students; and

12 (iii) Any other aspect of authority granted to a certificated employee
13 of a county board.

14 (d) Student teachers and student interns are considered agents of the county
15 board for the limited purposes of:

16 (1) Comprehensive liability insurance coverage under § 4–105 of this
17 article; and

18 (2) Workers' compensation coverage under the Maryland Workers'
19 Compensation Act, but this coverage is not to exceed the salary of a first year teacher in
20 the county school system.

21 **6–123.**

22 **(A) THE DEPARTMENT SHALL DEVELOP A DIGITAL RECRUITMENT**
23 **PLATFORM AIMED AT ENCOURAGING INDIVIDUALS TO ENTER THE TEACHING**
24 **PROFESSION.**

25 **(B) THE PLATFORM SHALL USE A COMBINATION OF ONLINE RESOURCES,**
26 **E-MAIL, AND SOCIAL MEDIA TO:**

27 **(1) GATHER CONTACT INFORMATION OF INTERESTED INDIVIDUALS**
28 **AND PROVIDE THEM WITH INFORMATION ABOUT THE TEACHING PROFESSION;**

29 **(2) ENGAGE PROSPECTIVE TEACHERS WITH MESSAGING THAT**
30 **CULTIVATES THEIR INTEREST IN THE PROFESSION;**

1 **(3) CREATE OPPORTUNITIES FOR PROSPECTIVE TEACHERS TO**
2 **COMMUNICATE WITH ROLE MODEL TEACHERS THROUGH A “TALK TO A TEACHER”**
3 **PROGRAM;**

4 **(4) CONNECT PROSPECTIVE TEACHERS WITH OPPORTUNITIES FOR**
5 **HANDS-ON TEACHING EXPERIENCES;**

6 **(5) ASSIST PROSPECTIVE TEACHERS IN LEARNING THE**
7 **CERTIFICATION PROCESS FOR BECOMING A TEACHER; AND**

8 **(6) CONNECT PROSPECTIVE TEACHERS WITH TEACHER**
9 **PREPARATION PROGRAMS AT INSTITUTIONS OF HIGHER EDUCATION IN THE STATE.**

10 **24-703.2.**

11 **(A) ON OR BEFORE JULY 1, 2019, AND EACH JULY 1 THEREAFTER, THE**
12 **CENTER, JOINTLY WITH THE DEPARTMENT AND THE MARYLAND HIGHER**
13 **EDUCATION COMMISSION, SHALL ESTABLISH AND UPDATE A COMPREHENSIVE**
14 **REPORTING DASHBOARD FOR EACH TEACHER PREPARATION PROGRAM OFFERED AT**
15 **AN INSTITUTION OF HIGHER EDUCATION IN THE STATE.**

16 **(B) THE DASHBOARD SHALL TRACK AND MONITOR:**

17 **(1) THE PERCENTAGE OF TEACHER CANDIDATES FROM EACH**
18 **TEACHER PREPARATION PROGRAM WHO SUCCESSFULLY COMPLETE THE PROGRAM;**

19 **(2) THE PERCENTAGE OF GRADUATES WHO SECURE EMPLOYMENT AS**
20 **TEACHERS IN THE STATE;**

21 **(3) THE PERCENTAGE OF GRADUATES WHO SECURE EMPLOYMENT AS**
22 **TEACHERS IN OTHER STATES;**

23 **(4) THE NUMBER OF CERTIFIED TEACHERS WHO LEAVE THE**
24 **PROFESSION WITHIN 5 YEARS OF ENTRY; AND**

25 **(5) RESPONSES ON AN EXIT SURVEY OF WHETHER A TEACHER WHO**
26 **COMPLETED THE PROGRAM WAS ADEQUATELY PREPARED BY THE PROGRAM.**

27 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
28 1, 2018.