

# HOUSE BILL 1254

F1

8lr1905

---

By: **Delegate A. Washington**

Introduced and read first time: February 9, 2018

Assigned to: Ways and Means

---

## A BILL ENTITLED

1 AN ACT concerning

2 **Education – School Discipline – Guidelines and Data Collection**

3 FOR the purpose of requiring each county board of education to adopt the Maryland  
4 Guidelines for a State Code of Discipline as the code of discipline for the local school  
5 system; requiring the State Department of Education to disaggregate certain data in  
6 any student discipline data report in a certain manner; requiring that special  
7 education data in a certain student discipline data report be disaggregated in a  
8 certain manner; requiring the Department to report certain discipline–related data  
9 in an electronic spreadsheet format for the Maryland Report Card and the Maryland  
10 Longitudinal Data System; requiring the Department to collect certain data on  
11 alternative school discipline practices; requiring the Department to disaggregate  
12 certain data in an alternative school discipline practices data report in a certain  
13 manner; requiring that special education data in an alternative school discipline  
14 practices data report be disaggregated in a certain manner; requiring the  
15 Department to report certain alternative school discipline practices data in an  
16 electronic spreadsheet format for the Maryland Report Card and the Maryland  
17 Longitudinal Data System; defining a certain term; making a stylistic change; and  
18 generally relating to discipline in public schools.

19 BY repealing and reenacting, with amendments,  
20 Article – Education  
21 Section 7–306  
22 Annotated Code of Maryland  
23 (2014 Replacement Volume and 2017 Supplement)

24 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,  
25 That the Laws of Maryland read as follows:

26 **Article – Education**

27 7–306.

---

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 (a) Notwithstanding any bylaw, rule, or regulation made or approved by the State  
2 Board, a principal, vice principal, or other employee may not administer corporal  
3 punishment to discipline a student in a public school in the State.

4 (b) The State Board [of Education] shall:

5 (1) Establish guidelines that define a State code of discipline for all public  
6 schools with standards of conduct and consequences for violations of the standards; and

7 (2) Assist each county board with the implementation of the guidelines.

8 (c) [(1) Subject to the provisions of subsections (a) and (b) of this section, each]  
9 **EACH** county board shall adopt [regulations designed to create and maintain within the  
10 schools under its jurisdiction the atmosphere of order and discipline necessary for effective  
11 learning.

12 (2) The regulations adopted by a county board under this subsection:

13 (i) Shall provide for educational and behavioral interventions,  
14 counseling, and student and parent conferencing; and

15 (ii) Shall provide alternative programs, which may include in-school  
16 suspension, suspension, expulsion, or other disciplinary measures that are deemed  
17 appropriate] **THE MARYLAND GUIDELINES FOR A STATE CODE OF DISCIPLINE AS**  
18 **APPROVED BY THE STATE BOARD ON JULY 22, 2014, AS THE CODE OF DISCIPLINE**  
19 **FOR THE LOCAL SCHOOL SYSTEM.**

20 **(D) (1) THE DEPARTMENT SHALL DISAGGREGATE THE INFORMATION IN**  
21 **ANY STUDENT DISCIPLINE DATA REPORT PREPARED BY THE DEPARTMENT BY RACE,**  
22 **ETHNICITY, GENDER, DISABILITY STATUS, AND ENGLISH LANGUAGE PROFICIENCY**  
23 **FOR:**

24 **(I) THE STATE;**

25 **(II) EACH LOCAL SCHOOL SYSTEM; AND**

26 **(III) EACH PUBLIC SCHOOL.**

27 **(2) SPECIAL EDUCATION-RELATED DATA IN ANY REPORT PREPARED**  
28 **UNDER PARAGRAPH (1) OF THIS SUBSECTION SHALL BE DISAGGREGATED BY RACE,**  
29 **ETHNICITY, AND GENDER.**

30 **(E) THE DEPARTMENT SHALL REPORT ALL DISCIPLINE-RELATED DATA IN**  
31 **AN ELECTRONIC SPREADSHEET FORMAT FOR:**

1           **(1) THE MARYLAND REPORT CARD AT THE STATE, LOCAL SCHOOL**  
2 **SYSTEM, AND SCHOOL LEVEL; AND**

3           **(2) THE MARYLAND LONGITUDINAL DATA SYSTEM UNDER TITLE 24,**  
4 **SUBTITLE 7 OF THIS ARTICLE.**

5           **(F) (1) IN THIS SUBSECTION, “ALTERNATIVE SCHOOL DISCIPLINE**  
6 **PRACTICE” MEANS A DISCIPLINE PRACTICE USED IN A PUBLIC SCHOOL THAT IS NOT**  
7 **AN IN-SCHOOL SUSPENSION OR AN OUT-OF-SCHOOL SUSPENSION.**

8           **(2) THE DEPARTMENT SHALL COLLECT DATA ON ALTERNATIVE**  
9 **SCHOOL DISCIPLINE PRACTICES IN PUBLIC SCHOOLS FOR EACH LOCAL SCHOOL**  
10 **SYSTEM, INCLUDING:**

11                   **(I) THE TYPES OF ALTERNATIVE SCHOOL DISCIPLINE**  
12 **PRACTICES THAT ARE USED IN A LOCAL SCHOOL SYSTEM;**

13                   **(II) THE NUMBER OF TIMES AN ALTERNATIVE DISCIPLINE**  
14 **PRACTICE IS USED IN A LOCAL SCHOOL SYSTEM; AND**

15                   **(III) THE TYPE OF MISCONDUCT FOR WHICH AN ALTERNATIVE**  
16 **DISCIPLINE PRACTICE IS USED.**

17           **(3) THE DEPARTMENT SHALL DISAGGREGATE THE INFORMATION IN**  
18 **AN ALTERNATIVE SCHOOL DISCIPLINE PRACTICE REPORT PREPARED BY THE**  
19 **DEPARTMENT UNDER THIS SUBSECTION BY RACE, ETHNICITY, GENDER, DISABILITY**  
20 **STATUS, AND ENGLISH LANGUAGE PROFICIENCY FOR:**

21                   **(I) THE STATE;**

22                   **(II) EACH LOCAL SCHOOL SYSTEM; AND**

23                   **(III) EACH PUBLIC SCHOOL.**

24           **(4) SPECIAL EDUCATION-RELATED DATA IN ANY REPORT PREPARED**  
25 **UNDER PARAGRAPH (3) OF THIS SUBSECTION SHALL BE DISAGGREGATED BY RACE,**  
26 **ETHNICITY, AND GENDER.**

27           **(5) THE DEPARTMENT SHALL REPORT ALL ALTERNATIVE SCHOOL**  
28 **DISCIPLINE PRACTICE-RELATED DATA IN AN ELECTRONIC SPREADSHEET FORMAT**  
29 **FOR:**

1                           **(I) THE MARYLAND REPORT CARD AT THE STATE, LOCAL**  
2 **SCHOOL SYSTEM, AND SCHOOL LEVEL; AND**

3                           **(II) THE MARYLAND LONGITUDINAL DATA SYSTEM UNDER**  
4 **TITLE 24, SUBTITLE 7 OF THIS ARTICLE.**

5           SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July  
6 1, 2018.