F1, F5 8lr2796 CF SB 949

By: **Delegates Ebersole, D. Barnes, and Barve** Introduced and read first time: February 9, 2018 Assigned to: Ways and Means and Economic Matters

A BILL ENTITLED

1 AN ACT concerning

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

27

28

29

30

31

Career Education Policy Act

FOR the purpose of requiring certain county boards to treat the pursuit of certain certificates, certifications, or apprenticeships as the equivalent of pursuing postsecondary education; authorizing certain individuals to release certain student information to certain apprenticeship sponsors and employers; requiring certain public high schools to make students aware of certain employment and skills training opportunities in a certain manner through certain apprenticeship sponsors and employers; prohibiting a county board from prohibiting a certain school created pursuant to a certain contract from selecting a certain course to satisfy a certain high school graduation requirement; requiring a certain school operator to make a certain certification that a certain course meets a specific high school graduation requirement; establishing certain procedures for the State Department of Education to make a certain determination relating to a certain certification; requiring a certain county board to pay for a student to take certain exams under certain circumstances; requiring a certain county board to pay any fees related to student academic organizations or career technology student organizations under certain circumstances; specifying that a requirement to earn a credit in technology education in order to graduate from a certain high school may be satisfied by completing certain courses selected by the county board; requiring certain county boards to make a certain certification that a certain course meets a specific high school graduation requirement; establishing certain procedures for the Department to make a certain determination relating to a certain certification; requiring the Department, on or before a certain date, to identify and approve certain badges or certificates for soft workplace skills and establish a certain grant program; requiring the Governor to include a certain amount in the budget of the Department for a certain grant program for a certain fiscal year; requiring the Department to adopt regulations to implement certain requirements; prohibiting a public chartering authority from prohibiting a certain charter school from selecting a certain course to satisfy a certain high school graduation requirement; requiring certain charter schools to make a certain certification that a certain course meets a specific high school graduation



2

3

4

5 6

7

8

9

10

11

12 13

14

15

16

17

18

19

20

21

22

23

 $\frac{24}{25}$

26

27

28

43

44

requirement; establishing certain procedures for the Department to make a certain determination relating to a certain certification; requiring certain community colleges to pay for the costs of textbooks and other educational instructional supplies for certain students except under certain circumstances; authorizing certain applicants for legislative scholarships to be enrolled in Workforce Development Sequence courses or be participating in an apprenticeship training program; authorizing certain recipients of a senatorial scholarship to use the scholarship to reimburse certain expenses; exempting certain applicants for a senatorial scholarship from certain examination requirements; authorizing certain uses of legislative scholarships; specifying that certain recipients of a Delegate Scholarship are not required to carry a certain course load; authorizing certain students to use a Delegate Scholarship to reimburse certain expenses; providing that a certain sequence of courses on a specific career pathway in a career and technical education program shall be referred to as a specialized high skill major; requiring an apprenticeship program operator to use Open Educational Resources or pay for the costs of textbooks or other educational instructional supplies for certain students as a condition of approval; requiring a training provider to pay for the cost of certain textbooks and educational instructional supplies for certain individuals; creating an exemption to a certain requirement if the training provider uses Open Educational Resources; requiring a training provider to include in a certain contract a provision requiring reimbursement of the training provider for certain costs; requiring the Division of Workforce Development and Adult Learning within the Department of Labor, Licensing, and Regulation to convene a workgroup of certain employers and report certain recommendations on or before a certain date; requiring the Department to convene a workgroup of certain individuals and make certain recommendations on or before a certain date; providing for the termination of certain provisions of this Act; defining certain terms; making stylistic changes; and generally relating to career and technology education and apprenticeships.

```
29
    BY adding to
30
          Article – Education
31
          Section 4–134, 4–135, 7–205.4, 7–211, 9–113, and 16–106.1
32
          Annotated Code of Maryland
          (2014 Replacement Volume and 2017 Supplement)
33
34
    BY repealing and reenacting, with amendments,
35
          Article – Education
36
          Section 7-203.1, 18-101, 18-402(a), 18-405(a) and (b), 18-406, 18-501, 18-504,
37
                 18–506. and 21–204
          Annotated Code of Maryland
38
39
          (2014 Replacement Volume and 2017 Supplement)
40
    BY repealing and reenacting, without amendments,
41
          Article – Education
42
          Section 18–401
```

Annotated Code of Maryland

(2014 Replacement Volume and 2017 Supplement)

- $\begin{array}{ccc} 1 & BY \ repealing \ and \ reenacting, \ with \ amendments, \\ 2 & Article-Labor \ and \ Employment \end{array}$
- 3 Section 11–405 and 11–504
- 4 Annotated Code of Maryland
- 5 (2016 Replacement Volume and 2017 Supplement)
- 6 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, 7 That the Laws of Maryland read as follows:
- 8 Article Education
- 9 4-134.
- 10 (A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS 11 INDICATED.
- 12 (2) "ASVAB" MEANS THE ARMED SERVICES VOCATIONAL APTITUDE
- 13 **BATTERY.**
- 14 (3) "PLATFORM" MEANS A COLLEGE AND CAREER READINESS
- 15 SOFTWARE THAT HELPS SCHOOL SYSTEMS AND SCHOOLS ALIGN STUDENT
- 16 STRENGTHS AND INTERESTS TO POSTSECONDARY GOALS AND CAREERS.
- 17 (B) (1) A COUNTY BOARD THAT USES A PLATFORM SHALL TREAT THE
- 18 PURSUIT OF A VOCATIONAL CERTIFICATE, AN INDUSTRY CERTIFICATION, OR AN
- 19 APPRENTICESHIP PROGRAM AS THE EQUIVALENT OF PURSUING POSTSECONDARY
- 20 EDUCATION.
- 21 (2) A STUDENT OR A STUDENT'S PARENT OR GUARDIAN MAY CHOOSE
- 22 TO RELEASE THE STUDENT'S PERSONAL INFORMATION, ASVAB SCORES, AND
- 23 PLATFORM RESULTS TO:
- 24 (I) APPRENTICESHIP SPONSORS REGISTERED WITH THE
- 25 DIVISION OF WORKFORCE DEVELOPMENT AND ADULT LEARNING UNDER § 11–405
- 26 OF THE LABOR AND EMPLOYMENT ARTICLE; AND
- 27 (II) EMPLOYERS REGISTERED WITH THE DEPARTMENT OF
- 28 LABOR, LICENSING, AND REGULATION OR WITH LOCAL WORKFORCE
- 29 DEVELOPMENT BOARDS ESTABLISHED UNDER TITLE 11, SUBTITLE 5 OF THE LABOR
- 30 AND EMPLOYMENT ARTICLE.
- 31 (C) ON THE SAME BASIS THAT THE SCHOOL USES TO MAKE STUDENTS
- 32 AWARE OF POSTSECONDARY EDUCATIONAL OPTIONS, EACH PUBLIC HIGH SCHOOL

- 1 SHALL MAKE STUDENTS AWARE OF EMPLOYMENT AND SKILLS TRAINING
- 2 OPPORTUNITIES AVAILABLE THROUGH:
- 3 (1) APPRENTICESHIP SPONSORS REGISTERED WITH THE DIVISION
- 4 OF WORKFORCE DEVELOPMENT AND ADULT LEARNING UNDER § 11–405 OF THE
- 5 LABOR AND EMPLOYMENT ARTICLE; AND
- 6 (2) EMPLOYERS REGISTERED WITH THE DEPARTMENT OF LABOR,
- 7 LICENSING, AND REGULATION OR WITH LOCAL WORKFORCE DEVELOPMENT
- 8 BOARDS ESTABLISHED UNDER TITLE 11, SUBTITLE 5 OF THE LABOR AND
- 9 EMPLOYMENT ARTICLE.
- 10 **4–135.**
- 11 (A) A COUNTY BOARD MAY NOT PROHIBIT A SCHOOL CREATED PURSUANT
- 12 TO A CONTRACT BETWEEN A COUNTY BOARD AND A SCHOOL OPERATOR FROM
- 13 SELECTING A COURSE IN CAREER AND TECHNOLOGY EDUCATION OR A COURSE IN
- 14 ACADEMIC TECHNOLOGY TO SATISFY A REQUIREMENT TO EARN A CREDIT IN
- 15 TECHNOLOGY EDUCATION TO GRADUATE FROM A PUBLIC HIGH SCHOOL IN THE
- 16 **STATE.**
- 17 (B) A SCHOOL OPERATOR THAT SELECTS A COURSE UNDER SUBSECTION (A)
- 18 OF THIS SECTION SHALL CERTIFY TO THE DEPARTMENT THAT THE COURSE, IN THE
- 19 SCHOOL OPERATOR'S PROFESSIONAL JUDGMENT, MEETS THE TECHNOLOGY
- 20 EDUCATION HIGH SCHOOL GRADUATION REQUIREMENT.
- 21 (C) WITHIN 90 DAYS OF RECEIPT OF A COURSE CERTIFICATION IN
- 22 ACCORDANCE WITH SUBSECTION (B) OF THIS SECTION, THE DEPARTMENT MAY
- 23 DETERMINE THAT THE COURSE DOES NOT MEET THE TECHNOLOGY EDUCATION
- 24 HIGH SCHOOL GRADUATION REQUIREMENT.
- 25 (D) UNLESS THE DEPARTMENT DETERMINES THAT THE COURSE DOES NOT
- 26 MEET THE TECHNOLOGY EDUCATION HIGH SCHOOL GRADUATION REQUIREMENT
- 27 WITHIN 90 DAYS OF RECEIPT OF THE COURSE CERTIFICATION, THE COURSE IS
- 28 DEEMED TO SATISFY THE TECHNOLOGY EDUCATION HIGH SCHOOL GRADUATION
- 29 REQUIREMENT.
- 30 (E) IF THE DEPARTMENT DETERMINES THAT THE COURSE DOES NOT MEET
- 31 THE TECHNOLOGY EDUCATION HIGH SCHOOL GRADUATION REQUIREMENT, THE
- 32 DEPARTMENT SHALL PROVIDE A DETAILED EXPLANATION AND IDENTIFY:
- 33 (1) SPECIFIC CHANGES IN THE COURSE THAT WOULD BE NECESSARY
- 34 TO MEET THE TECHNOLOGY EDUCATION HIGH SCHOOL GRADUATION

1 REQUIREMENT; AND

- 2 (2) THE PROCESS THAT MUST BE FOLLOWED TO MAKE THE CHANGES
- 3 TO THE COURSE THAT ARE NECESSARY TO MEET THE TECHNOLOGY EDUCATION
- 4 HIGH SCHOOL GRADUATION REQUIREMENT.
- 5 7-203.1.
- 6 (a) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS 7 INDICATED.
- 8 (2) "APPRENTICESHIP ENTRANCE EXAM" MEANS THE
- 9 TRADE-SPECIFIC ASSESSMENT USED TO EVALUATE A STUDENT'S BASIC APTITUDE
- 10 BEFORE THE STUDENT BEGINS THE PRACTICAL AND TECHNICAL TRAINING PHASE
- 11 OF AN APPRENTICESHIP.
- 12 (3) "CAREER TECHNOLOGY STUDENT ORGANIZATION" MEANS A
- 13 STUDENT ORGANIZATION THAT IS ALIGNED WITH CAREER AND TECHNOLOGY
- 14 EDUCATION PROGRAMS AND PROVIDES CAREER AWARENESS AND SKILI
- 15 DEVELOPMENT TO STUDENTS.
- 16 (4) "FEES" INCLUDES REGISTRATION FEES FOR CONFERENCES AND
- 17 COMPETITIONS, HOTEL FEES, AND TRANSPORTATION FEES.
- 18 (5) "INDUSTRIAL CERTIFICATION EXAM" MEANS THE
- 19 INDUSTRY-RECOGNIZED ASSESSMENT THAT DOCUMENTS A STUDENT'S
- 20 PERFORMANCE AND ACHIEVEMENT OF INDUSTRY STANDARDS AND RESULTS IN THE
- 21 RECEIPT OF A CERTIFICATE, LICENSE, OR OTHER CREDENTIAL.
- (B) (1) (I) For fiscal years 2003 and 2004, the Department shall distribute
- 23 grants to qualified distressed counties, as defined in § 1–101 of the Economic Development
- 24 Article, for the administration of the Preliminary Scholastic Aptitude Test to 10th grade
- 25 students.
- [(2)] (II) For fiscal year 2005 and each subsequent fiscal year, the
- 27 Department shall distribute grants to each county for the administration of the Preliminary
- 28 Scholastic Aptitude Test to 10th grade students.
- [(b)] (2) Subject to the availability of funding in the State budget, the amount of
- 30 each county's grant shall be in an amount sufficient for the administration of the test to all
- 31 10th grade students in the county.
- 32 (C) If A COUNTY BOARD PAYS FOR A STUDENT TO TAKE AN ADVANCED
- 33 PLACEMENT EXAM, A PRELIMINARY SCHOLASTIC APTITUDE TEST (PSAT), OR A

- 1 SCHOLASTIC APTITUDE TEST (SAT), THE COUNTY BOARD SHALL PAY FOR A
- 2 STUDENT TO TAKE AN INDUSTRIAL CERTIFICATION EXAM OR APPRENTICESHIP
- 3 ENTRANCE EXAM.
- 4 (D) IF A COUNTY BOARD PAYS ANY FEES, IN WHOLE OR IN PART, RELATED
- 5 TO STUDENT SPORTS ORGANIZATIONS, THE COUNTY BOARD SHALL PAY ANY FEES
- 6 RELATED TO STUDENT ACADEMIC ORGANIZATIONS OR CAREER TECHNOLOGY
- 7 STUDENT ORGANIZATIONS.
- 8 **7–205.4.**
- 9 (A) SUBJECT TO SUBSECTION (B) OF THIS SECTION, A REQUIREMENT TO
- 10 EARN A CREDIT IN TECHNOLOGY EDUCATION TO GRADUATE FROM A PUBLIC HIGH
- 11 SCHOOL IN THE STATE MAY BE SATISFIED BY COMPLETING A COURSE IN CAREER
- 12 AND TECHNOLOGY EDUCATION OR A COURSE IN ACADEMIC TECHNOLOGY SELECTED
- 13 BY THE COUNTY BOARD.
- 14 (B) THE COUNTY BOARD SHALL CERTIFY TO THE DEPARTMENT THAT THE
- 15 COURSE, IN THE COUNTY BOARD'S PROFESSIONAL JUDGMENT, MEETS THE
- 16 TECHNOLOGY EDUCATION HIGH SCHOOL GRADUATION REQUIREMENT.
- 17 (C) WITHIN 90 DAYS OF RECEIPT OF A COURSE CERTIFICATION IN
- 18 ACCORDANCE WITH SUBSECTION (B) OF THIS SECTION, THE DEPARTMENT MAY
- 19 DETERMINE THAT THE COURSE DOES NOT MEET THE TECHNOLOGY EDUCATION
- 20 HIGH SCHOOL GRADUATION REQUIREMENT.
- 21 (D) UNLESS THE DEPARTMENT DETERMINES THAT THE COURSE DOES NOT
- 22 MEET THE TECHNOLOGY EDUCATION HIGH SCHOOL GRADUATION REQUIREMENT
- 23 WITHIN 90 DAYS OF RECEIPT OF THE COURSE CERTIFICATION, THE COURSE IS
- 24 DEEMED TO SATISFY THE TECHNOLOGY EDUCATION HIGH SCHOOL GRADUATION
- 25 REQUIREMENT.
- 26 (E) IF THE DEPARTMENT DETERMINES THAT THE COURSE DOES NOT MEET
- 27 THE TECHNOLOGY EDUCATION HIGH SCHOOL GRADUATION REQUIREMENT, THE
- 28 DEPARTMENT SHALL PROVIDE A DETAILED EXPLANATION AND IDENTIFY:
- 29 (1) SPECIFIC CHANGES IN THE COURSE THAT WOULD BE NECESSARY
- 30 TO MEET THE TECHNOLOGY EDUCATION HIGH SCHOOL GRADUATION
- 31 REQUIREMENT; AND
- 32 (2) THE PROCESS THAT MUST BE FOLLOWED TO MAKE THE CHANGES
- 33 TO THE COURSE THAT ARE NECESSARY TO MEET THE TECHNOLOGY EDUCATION
- 34 HIGH SCHOOL GRADUATION REQUIREMENT.

- 1 **7–211.**
- 2 (A) ON OR BEFORE DECEMBER 31, 2018, THE DEPARTMENT SHALL:
- 3 (1) IDENTIFY AND APPROVE ONE OR MORE BADGES OR CERTIFICATES
 4 FOR SOFT WORKPLACE SKILLS; AND
- 5 (2) ESTABLISH A COMPETITIVE GRANT PROGRAM TO AWARD GRANTS 6 TO APPLICANTS TO DEVELOP A CURRICULUM FOR A BADGE OR CERTIFICATE FOR 7 SOFT WORKPLACE SKILLS THAT IS IDENTIFIED AND APPROVED BY THE
- 8 DEPARTMENT UNDER THIS SUBSECTION.
- 9 (B) FOR FISCAL YEAR 2019, THE GOVERNOR SHALL INCLUDE AT LEAST 10 \$250,000 IN THE BUDGET OF THE DEPARTMENT FOR THE COMPETITIVE GRANT 11 PROGRAM.
- 12 (C) THE DEPARTMENT SHALL ADOPT REGULATIONS TO IMPLEMENT THE 13 REQUIREMENTS OF THIS SECTION.
- 14 **9–113.**
- 15 (A) A PUBLIC CHARTERING AUTHORITY MAY NOT PROHIBIT A PUBLIC 16 CHARTER SCHOOL FROM SELECTING A COURSE IN CAREER AND TECHNOLOGY 17 EDUCATION OR A COURSE IN ACADEMIC TECHNOLOGY TO SATISFY A REQUIREMENT
- 18 TO EARN A CREDIT IN TECHNOLOGY EDUCATION TO GRADUATE FROM A PUBLIC
- 19 HIGH SCHOOL IN THE STATE.
- 20 (B) A PUBLIC CHARTER SCHOOL THAT SELECTS A COURSE UNDER 21 SUBSECTION (A) OF THIS SECTION SHALL CERTIFY TO THE DEPARTMENT THAT THE 22 COURSE, IN THE PUBLIC CHARTER SCHOOL'S PROFESSIONAL JUDGMENT, MEETS 23 THE TECHNOLOGY EDUCATION HIGH SCHOOL GRADUATION REQUIREMENT.
- 24 (C) WITHIN 90 DAYS OF RECEIPT OF A COURSE CERTIFICATION IN 25 ACCORDANCE WITH SUBSECTION (B) OF THIS SECTION, THE DEPARTMENT MAY 26 DETERMINE THAT THE COURSE DOES NOT MEET THE TECHNOLOGY EDUCATION 27 HIGH SCHOOL GRADUATION REQUIREMENT.
- 28 (D) UNLESS THE DEPARTMENT DETERMINES THAT THE COURSE DOES NOT
 29 MEET THE TECHNOLOGY EDUCATION HIGH SCHOOL GRADUATION REQUIREMENT
 30 WITHIN 90 DAYS OF RECEIPT OF THE COURSE CERTIFICATION, THE COURSE IS
 31 DEEMED TO SATISFY THE TECHNOLOGY EDUCATION HIGH SCHOOL GRADUATION
 32 REQUIREMENT.

1 2 3	(E) IF THE DEPARTMENT DETERMINES THAT THE COURSE DOES NOT MEET THE TECHNOLOGY EDUCATION HIGH SCHOOL GRADUATION REQUIREMENT, THE DEPARTMENT SHALL PROVIDE A DETAILED EXPLANATION AND IDENTIFY:
4 5 6	(1) SPECIFIC CHANGES IN THE COURSE THAT WOULD BE NECESSARY TO MEET THE TECHNOLOGY EDUCATION HIGH SCHOOL GRADUATION REQUIREMENT; AND
7 8 9	(2) THE PROCESS THAT MUST BE FOLLOWED TO MAKE THE CHANGES TO THE COURSE THAT ARE NECESSARY TO MEET THE TECHNOLOGY EDUCATION HIGH SCHOOL GRADUATION REQUIREMENT.
10	16–106.1.
11 12	(A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS INDICATED.
13 14 15	(2) "ELIGIBLE STUDENT" MEANS A STUDENT WHO IS ENROLLED IN A WORKFORCE DEVELOPMENT SEQUENCE AT A PUBLIC COMMUNITY COLLEGE IN THE STATE.
16 17 18	(3) (I) "OPEN EDUCATIONAL RESOURCES" MEANS OPENLY LICENSED EDUCATIONAL MATERIALS AND RESOURCES OFFERED FREELY FOR ANYONE TO USE AND CUSTOMIZE FOR COURSE INSTRUCTION.
19 20	(II) "OPEN EDUCATIONAL RESOURCES" INCLUDES DIGITAL LEARNING CONTENT, TOOLS AND SOFTWARE, AND IMPLEMENTATION RESOURCES.
21 22	(4) (I) "WORKFORCE DEVELOPMENT SEQUENCE" MEANS A PROGRAM OFFERED BY A PUBLIC COMMUNITY COLLEGE THAT IS:
23	1. APPROVED BY THE COMMISSION; AND
24	2. COMPOSED OF COURSES RELATED TO:
25	A. JOB PREPARATION;
26	B. LICENSURE OR CERTIFICATION;
27	C. JOB SKILL ENHANCEMENT; OR

INSTRUCTION THAT IS PART OF A REGISTERED

D.

1 APPRENTICESHIP.

- 2 (II) "WORKFORCE DEVELOPMENT SEQUENCE" DOES NOT
- 3 INCLUDE A SEQUENCE OF COURSES LEADING TO AN ASSOCIATE OR BACHELOR'S
- 4 DEGREE.
- 5 (B) UNLESS A PUBLIC COMMUNITY COLLEGE PARTICIPATES IN AND USES
- 6 OPEN EDUCATIONAL RESOURCES, THE PUBLIC COMMUNITY COLLEGE SHALL PAY
- 7 FOR THE COSTS OF TEXTBOOKS AND OTHER EDUCATIONAL INSTRUCTIONAL
- 8 SUPPLIES FOR EACH ELIGIBLE STUDENT.
- 9 18–101.
- 10 (a) In this title the following words have the meanings indicated.
- 11 (b) "APPRENTICESHIP TRAINING PROGRAM" MEANS A REGISTERED
- 12 APPRENTICESHIP PROGRAM APPROVED BY THE DIVISION OF WORKFORCE
- 13 DEVELOPMENT AND ADULT LEARNING WITHIN THE DEPARTMENT OF LABOR,
- 14 LICENSING, AND REGULATION.
- 15 (C) "Commission" means the Maryland Higher Education Commission.
- 16 [(c)] (D) "Office" means the Office of Student Financial Assistance.
- 17 [(d)] (E) "Secretary" means the Secretary of Higher Education.
- 18 (F) (1) "WORKFORCE DEVELOPMENT SEQUENCE" MEANS A PROGRAM
- 19 OFFERED BY A PUBLIC COMMUNITY COLLEGE THAT IS:
- 20 (I) APPROVED BY THE COMMISSION; AND
- 21 (II) COMPOSED OF COURSES RELATED TO:
- 22 1. JOB PREPARATION;
- 23 LICENSURE OR CERTIFICATION;
- 24 3. JOB SKILL ENHANCEMENT; OR
- 25 4. Instruction that is part of an apprenticeship
- 26 TRAINING PROGRAM.
- 27 (2) "WORKFORCE DEVELOPMENT SEQUENCE" DOES NOT INCLUDE A
- 28 SEQUENCE OF COURSES LEADING TO AN ASSOCIATE OR BACHELOR'S DEGREE.

(3)

1 18–401. 2 There is a program of senatorial scholarships in this State that are awarded under 3 this subtitle. 4 18–402. Except as provided in [paragraph] PARAGRAPHS (2) AND (3) of this 5 (a) (1) 6 subsection, each applicant for a senatorial scholarship shall: 7 (i) Take a competitive examination administered by the Office; and 8 (ii) 1. Be accepted for admission in the regular undergraduate, 9 graduate, or professional program at an eligible institution; [or] 10 Be enrolled in a 2-year terminal certificate program in which the course work is acceptable for transfer credit for an accredited baccalaureate 11 12 program in an eligible institution; 13 3. BE ENROLLED IN WORKFORCE DEVELOPMENT 14 SEQUENCE COURSES AT AN ELIGIBLE INSTITUTION; OR 4. 15 $\mathbf{B}\mathbf{E}$ **PARTICIPATING** IN AN**APPRENTICESHIP** 16 TRAINING PROGRAM. 17 (2) An applicant is exempt from the examination if the applicant: Is attending an eligible institution and has completed at least 1 18 (i) 19 year in good academic standing at the institution; 20 Graduated from high school at least 5 years before application (ii) 21for a senatorial scholarship; 22 Is accepted for admission to a private career institution, if the 23institution's curriculum is approved by the Commission, and the institution is accredited by a national accrediting association approved by the United States Department of 24Education: [or] 25 26 (iv) Is planning to attend or is attending a Maryland community 27 college; OR 28**(V)** IS PARTICIPATING IN AN APPRENTICESHIP TRAINING 29 PROGRAM.

AN APPLICANT IS EXEMPT FROM THE REQUIREMENTS OF

PARAGRAPH (1) OF THIS SUBSECTION IF THE APPLICANT IS OR WAS ENROLLED IN A 1 2 CERTIFICATE OR LICENSE PROGRAM AT A COMMUNITY COLLEGE. 3 18-405. 4 Except as provided in subsection (d) of this section, a senatorial scholarship may be used only at [any undergraduate, graduate, or professional school in the State] AN 5 ELIGIBLE INSTITUTION OR FOR AN APPRENTICESHIP TRAINING PROGRAM. 6 7 (b) A senatorial scholarship may be used: 8 (1) **(I)** If the curriculum is approved by the Commission, at a degree granting institution of higher education, a hospital diploma school for training registered 9 nurses, or to attend a private postsecondary proprietary institution that is accredited by a 10 national accrediting association approved by the United States Department of Education 11 [as a full-time student]; OR 12 13 (II)FOR AN APPRENTICESHIP TRAINING PROGRAM; and For educational expenses as defined by the Office, including: 14 **(2)** Tuition and mandatory fees; [and] 15 (i) 16 Room and board; AND (ii) 17 (III) STUDENT EXPENSES FOR AN APPRENTICESHIP TRAINING 18 PROGRAM. 19 18–406. 20 Except as otherwise provided in this section, each recipient of a senatorial 21scholarship may hold the scholarship for 4 undergraduate academic years, subject to § 2218–406.1 of this subtitle, and 4 graduate academic years if the recipient: 23 (1) Is a full–time student; 24 Continues to be a resident of this State; and (2) 25 Continues to be a student at the institution and takes at least 12 26 semester hours of courses as an undergraduate or 9 semester hours of courses as a graduate 27 student each semester leading to a degree. 28 (b) A recipient of an undergraduate or graduate senatorial scholarship may hold

the scholarship, appropriately prorated, for 8 academic years if the recipient:

Is a part-time student;

(1)

29

- 1 (2) Continues to be a resident of this State; and
- 2 (3) Continues to be a student at the institution and takes at least 6 semester hours of courses each semester leading to a degree.
- 4 (c) Any recipient of a senatorial scholarship may use up to one—half of the yearly 5 award for summer school.
- 6 (d) A recipient of a senatorial scholarship who is enrolled in a terminal certificate program as provided in § 18–402(a) of this subtitle may hold the scholarship for 2 years if [he] THE RECIPIENT is a full-time student and otherwise meets the conditions of subsection (a) of this section, or may hold the scholarship for 4 years if [he] THE RECIPIENT is a part-time student and otherwise meets the conditions of subsection (b) of this section.
- 12 **(E)** A RECIPIENT OF A SENATORIAL SCHOLARSHIP WHO IS CURRENTLY ENROLLED, OR WAS ENROLLED WITHIN THE LAST 2 YEARS, IN A CERTIFICATE OR LICENSE PROGRAM AT A COMMUNITY COLLEGE, AS PROVIDED IN § 18–402(A)(3) OF THIS SUBTITLE, MAY USE THE SCHOLARSHIP TO REIMBURSE EDUCATIONAL EXPENSES AS DEFINED BY THE OFFICE UNDER § 18–405(B)(2) OF THIS SUBTITLE.
- [(e)] **(F)** Each recipient of a senatorial scholarship who is enrolled in a private postsecondary proprietary institution that is accredited by a national accrediting association approved by the United States Department of Education:
- 20 (1) May hold the scholarship for the completion of one program if the 21 student otherwise meets the conditions of subsection (a)(1) and (2) of this section; and
- 22 (2) Shall complete the program within the length of time prescribed by the 23 institution for the completion of the program.
- [(f)] (G) A recipient of a senatorial scholarship who is an individual who is on active duty with the United States military and otherwise meets the conditions of subsection (a) or (b) of this section may be domiciled in this State rather than a resident of this State.
- 28 (H) A RECIPIENT OF A SENATORIAL SCHOLARSHIP WHO IS ENROLLED IN 29 WORKFORCE DEVELOPMENT SEQUENCE COURSES MAY HOLD THE SCHOLARSHIP 30 UNTIL THE PROGRAM IS COMPLETED.
- 31 (I) A RECIPIENT OF A SENATORIAL SCHOLARSHIP WHO IS PARTICIPATING 32 IN AN APPRENTICESHIP TRAINING PROGRAM MAY HOLD THE SCHOLARSHIP UNTIL 33 THE PROGRAM IS COMPLETED.
- 34 18–501.

- There is a program of Delegate Scholarships in this State that are awarded 1 2 under this subtitle. 3 A scholarship awarded under this subtitle may be used [at]: (b) [An] AT AN eligible institution for a program of undergraduate, 4 5 graduate, or professional studies; 6 (II)ATELIGIBLE INSTITUTION WORKFORCE ANFOR 7 **DEVELOPMENT SEQUENCE COURSES;** 8 (III) FOR AN APPRENTICESHIP TRAINING PROGRAM; 9 (IV) AT AN ELIGIBLE INSTITUTION FOR \mathbf{A} **TERMINAL** CERTIFICATE PROGRAM AS PROVIDED IN § 18-402(A) OF THIS TITLE; OR 10 11 **(**V**)** AT A COMMUNITY COLLEGE FOR A CERTIFICATE OR 12 LICENSE PROGRAM; 13 [An] AT AN accredited undergraduate, graduate, or professional (2) institution outside the State, if the applicant: 14 15 (i) Will be studying in an academic area that is not available in this 16 State; 17 Is disabled and will be studying at an institution outside the State that makes special provisions for disabled students that are not available to the 18 applicant at an institution in the State; or 19 20 Is an individual who is on active duty with the United States 21military who is domiciled in this State; and 22 [A] AT A private career school within the State that is approved by the Maryland Higher Education Commission under § 11–202 of this article and that is 23 accredited by a national accrediting association that is approved by the United States 24Department of Education. 25 26 [Moneys] MONEY appropriated to the Commission for scholarships awarded 27 under this section that are not used by the end of the fiscal year shall be retained by the Commission for use by the awarding Delegate in the Delegate Scholarship Program during 28
- 30 18–504.

subsequent fiscal years.

29

31 (a) A Delegate may award two part-time scholarships for each full-time

- 1 scholarship available.
- 2 (b) A part-time scholarship may not be for more than twice as many years as a 3 full-time scholarship.
- 4 (c) [Each] EXCEPT AS PROVIDED IN SUBSECTION (D) OF THIS SECTION, 5 EACH recipient of a part—time scholarship shall carry at least 6 semester hours of courses 6 each semester in a program leading to a degree.
- 7 (D) A RECIPIENT OF A PART-TIME SCHOLARSHIP IS NOT REQUIRED TO 8 CARRY THE MINIMUM NUMBER OF COURSES UNDER SUBSECTION (C) OF THIS 9 SECTION IF:
- 10 (1) THE RECIPIENT IS ENROLLED IN WORKFORCE DEVELOPMENT
 11 SEQUENCE COURSES AT AN ELIGIBLE INSTITUTION; OR
- 12 **(2)** THE RECIPIENT IS PARTICIPATING IN AN APPRENTICESHIP 13 TRAINING PROGRAM.
- 14 18–506.
- 15 (a) As an alternative to the scholarship awards authorized by §§ 18–503 through 18–505 of this subtitle, and subject to the provisions of subsection (b) of this section, during each year in office each Delegate may award scholarships in a total amount equal to four times the tuition and mandatory fees for a full—time undergraduate student enrolled at the University of Maryland, College Park Campus for the academic year commencing in that year.
- 21 (b) A scholarship award under subsection (a) of this section:
- 22 (1) May not be for an amount less than \$200 or more than one—half of the total amount of scholarships authorized by subsection (a) of this section for that year;
- 24 (2) Shall be used at an eligible institution **OR FOR AN APPRENTICESHIP** 25 **TRAINING PROGRAM**;
- 26 (3) May be used by:
- 27 (i) A graduate, undergraduate, or professional student; [or]
- 28 (ii) A student at a private career school within the State that is 29 approved by the Maryland Higher Education Commission under § 11–202 of this article 30 and that is accredited by a national accrediting association that is approved by the United 31 States Department of Education; [and]

	HOUSE BILL 1000
1 2 3 4	(III) A STUDENT WHO IS CURRENTLY ENROLLED OR WAS ENROLLED WITHIN THE LAST 2 YEARS, IN A CERTIFICATE OR LICENSE PROGRAM AT A COMMUNITY COLLEGE, APPROVED BY THE COMMISSION, AS REIMBURSEMENT FOR EDUCATIONAL EXPENSES;
5 6	(IV) A STUDENT ENROLLED IN WORKFORCE DEVELOPMENT SEQUENCE COURSES AT AN ELIGIBLE INSTITUTION; OR
7 8	(V) A PARTICIPANT IN AN APPRENTICESHIP TRAINING PROGRAM; AND
9 10 11	(4) To the extent it is not used by the student, shall be recredited to the Delegate's scholarship account and may be awarded in the next 12 months by that Delegate to another student pursuant to this section.
12	21–204.
13 14 15 16	(a) A SEQUENCE OF COURSES ON A SPECIFIC CAREER PATHWAY THAT PROVIDES A MINIMUM NUMBER OF CREDITS IN A CAREER AND TECHNICAL EDUCATION PROGRAM SHALL BE REFERRED TO AS A SPECIALIZED HIGH SKILL MAJOR.
17 18 19 20 21	(B) On or before December 1, 2017, the State Board, in consultation with the Department of Labor, Licensing, and Regulation and the Governor's Workforce Development Board, shall establish, for each year for 2018 through 2024, inclusive, statewide goals that reach 45% by January 1, 2025, for the percentages of high school students who, prior to graduation:
22	(1) Complete a career and technical education [(CTE)] program;
23	(2) Earn industry–recognized occupational or skill credentials; or
24	(3) Complete a registered youth or other apprenticeship.
25 26 27 28	[(b)] (C) On or before December 1, 2017, the Maryland Longitudinal Data System Center and the Governor's Workforce Development Board shall develop annual income earnings goals for high school graduates who have not earned at least a 2-year college degree by age 25.
29 30 31 32 33	[(c)] (D) On or before December 1, 2017, the State Board shall develop a method to consider a student's attainment of a State—approved industry credential or completion of an apprenticeship program as equivalent to earning a score of 3 or better on an Advanced Placement examination for purposes of the Maryland Accountability Program established by the Department if the student:

- 1 (1) (i) Was enrolled in the State–approved [CTE] CAREER AND 2 TECHNICAL EDUCATION program at the concentrator level or higher; and
- 3 (ii) Successfully earned the credential aligned with the 4 State-approved [CTE] CAREER AND TECHNICAL EDUCATION program; or
- 5 (2) Successfully completed a youth or other apprenticeship training 6 program approved by the [Maryland Apprenticeship Training Council] **DIVISION OF** 7 **WORKFORCE DEVELOPMENT AND ADULT LEARNING** in accordance with § 11–405 of the Labor and Employment Article.
- [(d)] (E) On or before December 1, 2017, and December 1 of each year thereafter, the State Board shall report to the Governor and, in accordance with § 2–1246 of the State Government Article, the General Assembly on the progress toward attaining the goals established by the State Board in accordance with subsection [(a)] (B) of this section and the goals established under subsection [(b)] (C) of this section.

Article - Labor and Employment

15 11-405.

- 16 (a) (1) In this section, "Open Educational Resources" means
 17 Openly Licensed Educational materials and resources offered freely
 18 For anyone to use and customize for course instruction.
- 19 (2) "OPEN EDUCATIONAL RESOURCES" INCLUDES DIGITAL 20 LEARNING CONTENT, TOOLS AND SOFTWARE, AND IMPLEMENTATION RESOURCES.
- 21 **(B)** The duties of the Council shall be to:
- 22 (1) advise the Division of Workforce Development and Adult Learning on 23 the apprenticeability of occupations in the State of Maryland;
- 24 (2) encourage the establishment of local apprenticeship committees where 25 the committees are needed;
- 26 (3) make recommendations regarding the formulation and adoption of 27 standards of apprenticeship which safeguard the welfare of apprentices, being guided, but 28 not controlled, by the standards of apprenticeship recommended by the federal committee 29 on apprenticeship;
- 30 (4) make recommendations regarding the formulation of policies for the 31 overall apprenticeship program;
- 32 (5) make recommendations regarding the registration of standards of apprenticeship of the groups or employers that elect to conform with the provisions of this

1 subtitle;

- 2 (6) make recommendations regarding the registration of apprenticeship 3 agreements which conform to the standards of apprenticeship adopted by the Division of 4 Workforce Development and Adult Learning;
- 5 (7) recommend the issuance of certificates of completion of apprenticeship 6 to apprentices who are registered with the Division of Workforce Development and Adult 7 Learning when the Division determines that such apprentices have completed successfully 8 their apprenticeship;
- 9 (8) seek all information pertaining to apprenticeship training in the State;
- 10 (9) prescribe its rules of procedure and duties of the Chairman, Director, and Secretary subject to the provisions of this law; and
- 12 (10) perform other advisory functions as the Governor or the Secretary may 13 direct or as may come within the scope of the Council.
- [(b)] (C) (1) No person, firm, or corporation may offer, establish, maintain, or operate an apprenticeship program for any occupation approved by the Division of Workforce Development and Adult Learning as an apprenticeable occupation for which tuition, charges, or fees are charged to or are payable by an enrollee or student, or which is financed in whole or in part by State funds, unless the program is first approved by the Division of Workforce Development and Adult Learning.
- 20 (2) (i) **1.** The Division of Workforce Development and Adult Learning shall issue a certificate of approval to an applicant operating or proposing to operate the program if the Division of Workforce Development and Adult Learning is satisfied that the conditions of entrance, the qualifications of the administrators and instructors, the content of the program, the facilities, and the financial aspects of the program are adequate and appropriate for the purpose of the program.
- 26 2. AS A CONDITION OF APPROVAL BY THE DIVISION OF WORKFORCE DEVELOPMENT AND ADULT LEARNING, AN APPRENTICESHIP PROGRAM OPERATOR SHALL:
- 29 A. USE OPEN EDUCATIONAL RESOURCES FOR COURSE 30 CONTENT MATERIAL; OR
- B. PAY FOR THE COSTS OF TEXTBOOKS OR OTHER EDUCATIONAL INSTRUCTIONAL SUPPLIES FOR EACH ENROLLEE OR STUDENT.
- 33 (ii) If the Division of Workforce Development and Adult Learning 34 does not issue a certificate of approval to an applicant operating or proposing to operate a 35 program, any person, firm, or corporation whose application is rejected has a right to

27

- 1 judicial review under Title 10, Subtitle 2 of the State Government Article.
- 2 (3) (i) The Division of Workforce Development and Adult Learning, 3 after notice and hearing, may deregister a program or course if it finds that the program or course has ceased to meet the conditions of approval.
- 5 (ii) Any person, association, committee, or organization that 6 operates an apprenticeship program that is deregistered by the Division of Workforce 7 Development and Adult Learning may request a hearing before the United States 8 Department of Labor.
- 9 (4) After consulting the Council, the Division of Workforce Development 10 and Adult Learning, after notice and hearing, may adopt rules and regulations for the 11 implementation of this section, including rules and regulations requiring the furnishing of 12 periodic relevant information about approved and proposed programs and the operator or 13 proposed operator of the approved or proposed programs.
- 14 (5) Any person, firm, or corporation that knowingly offers, establishes, maintains, or operates a program in violation of this section is guilty of a misdemeanor and, upon conviction, shall be fined not more than \$1,000 or be imprisoned for not more than one year, or both.
- 18 (6) If recommended by the Council, the Division of Workforce Development 19 and Adult Learning may apply to any court of competent jurisdiction for an injunction 20 restraining violations of this section.
- [(c)] (D) (1) Except as provided in paragraph (2) of this subsection, the Division of Workforce Development and Adult Learning shall accord reciprocal approval to apprentices, apprenticeship programs, and standards that are registered in other states by the United States Department of Labor's Office of Apprenticeship or a registration agency, if reciprocity is requested by the apprenticeship program sponsor.
 - (2) The Division of Workforce Development and Adult Learning may not accord reciprocal approval to a program sponsor that does not meet the wage and hour requirements and apprentice ratio standards of the reciprocal state.
- [(d)] (E) (1) On or before June 30 of each year, the Division of Workforce Development and Adult Learning shall report to the General Assembly, in accordance with \$2-1246 of the State Government Article, the following information for the immediately preceding calendar year:
- 33 (i) the completion and enrollment rates of each apprenticeship 34 program registered in the State; and
- 35 (ii) the age, race, sex or gender identity, county of residence, and 36 program enrollment of each individual enrolled in a registered apprenticeship program.

1 The Division of Workforce Development and Adult Learning shall: (2) 2 sort the information required under paragraph (1) of this 3 subsection by apprenticeship program; and 4 publish the report required under paragraph (1) of this (ii) subsection on the Division of Workforce Development and Adult Learning's Web site. 5 6 11-504.7 IN THIS SECTION, "OPEN EDUCATIONAL RESOURCES" HAS THE MEANING INDICATED IN § 11–405 OF THIS ARTICLE. 8 9 (B) A workforce development program is established to implement the federal Act. 10 [(b)] **(C)** (1) This program shall provide employment, training, supportive 11 and related services to eligible job seekers, as defined in the federal Act, including 12 individuals with barriers to employment, such as those who are low income or low-skilled, 13 to allow individuals to succeed in the labor market and to match employers with the skilled 14 workers needed to compete in the global economy. 1. 15 (2)**(I)** SUBJECT TO **SUBPARAGRAPH** (II) OF THIS 16 PARAGRAPH, A TRAINING PROVIDER SHALL PAY FOR THE COSTS OF TEXTBOOKS AND 17 OTHER EDUCATIONAL INSTRUCTIONAL SUPPLIES FOR EACH INDIVIDUAL WHO 18 RECEIVES EMPLOYMENT AND TRAINING SERVICES. 2. 19 A TRAINING PROVIDER SHALL INCLUDE IN ITS 20 CONTRACT WITH THE LOCAL WORKFORCE DEVELOPMENT BOARD OR LOCAL 21WORKFORCE DEVELOPMENT AGENCY A PROVISION REQUIRING REIMBURSEMENT 22OF THE TRAINING PROVIDER FOR ITS COSTS. 23A TRAINING PROVIDER SHALL BE EXEMPT FROM THE REQUIREMENTS OF SUBPARAGRAPH (I) OF THIS PARAGRAPH IF THE TRAINING 2425 PROVIDER USES OPEN EDUCATIONAL RESOURCES. 26 **(3)** Subject to subparagraph (iv) of this paragraph, the State 27 Department of Transportation shall issue to training providers weekly transit passes, in 28 the form of magnetic passes or loaded smart cards, for local bus, light rail, or metro subway service provided by the Maryland Transit Administration. 2930 The training providers shall provide the weekly transit passes (ii) 31 issued under subparagraph (i) of this paragraph to individuals receiving employment and

training services under the program established in accordance with subsection [(a)] (B) of

32

33

this section.

- 1 (iii) A training provider shall reimburse the Department of 2 Transportation for the cost of transit passes provided to the training provider under this 3 paragraph.
- 4 (iv) To be eligible to receive transit passes under this paragraph, a 5 training provider shall include in its contract with the local workforce development board 6 or local workforce development agency a provision requiring reimbursement of the training 7 provider for its costs under subparagraph (iii) of this paragraph.
- 8 **[(c)] (D)** The County Commissioners of Carroll County may appropriate funds 9 necessary to enter into contracts with private or public enterprises for the training or 10 retraining of workers of those enterprises.
- SECTION 2. AND BE IT FURTHER ENACTED, That the Division of Workforce Development and Adult Learning within the Department of Labor, Licensing, and Regulation shall:
- 14 (1) convene a workgroup of employers in the State across major industries 15 to develop and recommend standards for one or more badges or certificates for soft 16 workplace skills identified and approved by the State Department of Education; and
- 17 (2) on or before December 31, 2018, report its findings and recommendations determined under this section to the Governor, the State Department of Education, and, in accordance with § 2–1246 of the State Government Article, the General Assembly.
- 21 SECTION 3. AND BE IT FURTHER ENACTED, That:
- 22 (a) The State Department of Education shall convene a workgroup to study ways 23 to recruit and train qualified career and technology education teachers in the State.
- 24 (b) The workgroup convened under subsection (a) of this section shall include:
- 25 (1) two members of the Senate of Maryland, selected by the President of 26 the Senate;
- 27 (2) two members of the House of Delegates, selected by the Speaker of the 28 House;
- 29 (3) the State Superintendent of Schools, or the State Superintendent's 30 designee:
- 31 (4) one representative of the State Board of Education, selected by the 32 State Board;
- 33 (5) one representative of the Governor's Workforce Investment Board, 34 selected by the Governor;

three representatives of employers, each selected by the Governor, the 1 2 President of the Senate, and the Speaker of the House; 3 three superintendents or three directors of career and technology (7)4 education programs in public school systems in the State, selected by the Public School Superintendent's Association of Maryland; 5 6 one representative of the Maryland State Education Association; (8)7 (9)one representative of the American Federation of Teachers – Maryland; 8 and 9 (10)one representative of a registered apprenticeship program in the State. 10 (c) The State Superintendent, or the State Superintendent's designee, shall chair 11 the workgroup. 12 (d) The Department of Legislative Services shall provide staff for the workgroup. The workgroup shall study and make recommendations that will enable the 13 (e) 14 State and county boards of education to recruit and increase training of qualified career and technology education teachers by 2025. 15 16 On or before December 31, 2018, the workgroup shall report its findings and (f) 17 recommendations to the Governor and, in accordance with § 2-1246 of the State 18 Government Article, the General Assembly. 19 SECTION 4. AND BE IT FURTHER ENACTED, That this Act shall take effect July 20 1, 2018. Sections 2 and 3 of this Act shall remain effective for a period of 1 year and, at the end of June 30, 2019, Sections 2 and 3 of this Act, with no further action required by the

General Assembly, shall be abrogated and of no further force and effect.

21