

SENATE BILL 1092

F1, F2, F5

8lr2272
CF HB 1415

By: **The President (By Request – Commission on Innovation and Excellence in Education) and Senators King, Madaleno, Pinsky, Waugh, Astle, Benson, Brochin, Conway, Currie, DeGrange, Feldman, Ferguson, Guzzone, Kagan, Kasemeyer, Kelley, Klausmeier, Lee, Manno, McFadden, Middleton, Miller, Muse, Nathan–Pulliam, Oaks, Peters, Ramirez, Robinson, Rosapepe, Smith, Young, Zirkin, and Zucker**

Introduced and read first time: February 14, 2018

Assigned to: Rules

A BILL ENTITLED

1 AN ACT concerning

2 **Education – Commission on Innovation and Excellence in Education**

3 FOR the purpose of requiring the State Department of Education, in collaboration with
4 certain entities, to establish a certain outreach program; requiring the outreach
5 program to make use of certain media to implement a certain marketing campaign;
6 requiring the outreach program to focus recruitment efforts on certain individuals
7 and certain teacher shortage fields; requiring the Governor to annually appropriate
8 at least a certain amount for the Department to implement certain requirements;
9 establishing the Maryland Early Literacy Initiative in the Department; establishing
10 the purpose of the Initiative; requiring the Initiative to be established in at least a
11 certain number of counties; requiring the Department to develop and administer the
12 Initiative; authorizing a certain school, in collaboration with a certain entity, to make
13 a certain application to the Department for grants under the Initiative under certain
14 circumstances; authorizing a certain school to coordinate and partner with certain
15 schools to jointly apply for a grant under the Initiative; requiring an application to
16 include certain information; requiring the Department to award grants in a certain
17 priority in a certain circumstance; requiring a certain program to meet certain
18 requirements; requiring the Governor to annually appropriate a certain amount to
19 the Department for the Initiative beginning in a certain fiscal year; authorizing the
20 Department to retain a certain portion of a certain appropriation to hire certain staff
21 to administer the Initiative; requiring the Department to distribute up to a certain
22 number of grants for a certain period; limiting the grant amount that may be
23 awarded to a certain school each year; requiring a grant under the Initiative to be
24 renewed by the Department under certain circumstances; authorizing a certain
25 school to apply for and receive certain additional financial assistance for a certain
26 benefit; requiring the Department to adopt certain regulations on or before a certain

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 date; requiring the Department to submit a certain report to the Governor and
2 certain committees of the General Assembly on or before certain dates; requiring the
3 Governor to annually appropriate a certain amount to the Prekindergarten
4 Expansion Fund beginning in a certain fiscal year; requiring the Governor to include
5 a certain appropriation beginning in a certain fiscal year for grants under the Public
6 School Opportunities Enhancement Program; requiring a certain grantee to receive
7 a grant in a certain amount in a certain fiscal year under certain circumstances;
8 establishing the Learning in Extended Academic Programs (LEAP) grant program;
9 providing for the purpose of the Program; requiring the Department to notify a
10 county board with certain information; authorizing a certain school to apply for a
11 grant under certain circumstances; authorizing a certain school to coordinate and
12 partner with certain schools to jointly apply for a grant; requiring the application to
13 provide a certain plan; authorizing a certain school to partner with a certain
14 nonprofit organization subject to a certain requirement; requiring a certain extended
15 academic program to include certain programs targeted to certain students;
16 providing the minimum amount of programming for certain programs; requiring the
17 Department to review applications and establish procedures to account for certain
18 schools in counties that participate in a certain federal program; requiring the
19 Department to prioritize awarding grants to certain applicants and ensure
20 geographic diversity under certain circumstances; requiring the Governor to include
21 a certain appropriation beginning in a certain fiscal year for the Program;
22 authorizing the Department to retain a certain portion of a certain appropriation to
23 hire certain staff to administer the Program; requiring the Department, in
24 collaboration with certain schools, to report to the General Assembly on or before
25 certain dates on certain issues; altering certain eligibility requirements for the
26 Teaching Fellows for Maryland scholarship program; specifying that certain
27 individuals are eligible to receive a certain scholarship; altering the number of years
28 for a certain individual to fulfill a certain service obligation; requiring the Governor
29 to annually include at least a certain appropriation in the State budget to award
30 certain scholarships; establishing a Career and Technology Education Innovation
31 Grant; specifying the purpose of the Grant; requiring the Department to administer
32 the Grant; authorizing certain county boards to submit a proposal to receive a grant
33 for a certain career and technology education program; providing the eligibility and
34 application requirements for a county board to receive a grant; requiring the
35 Department to establish certain processes and procedures for accepting and
36 evaluating applications; requiring the Department to make awards in a timely
37 fashion; requiring the Governor to annually appropriate at least a certain amount
38 for a certain grant program; authorizing the Department to retain a certain portion
39 of a certain appropriation to hire certain staff to administer the grant program;
40 extending the termination date of the Commission on Innovation and Excellence in
41 Education; extending the date for the Commission to submit a final report; extending
42 the date for the Department to contract with a certain entity for a certain
43 independent study; requiring a certain independent study to include certain issues
44 and make certain recommendations; extending the date for the Department to
45 submit a final report; defining certain terms; and generally relating to the
46 Commission on Innovation and Excellence in Education.

- 1 BY adding to
2 Article – Education
3 Section 2–306 and 5–216; 7–2001 through 7–2006 to be under the new subtitle
4 “Subtitle 20. Learning in Extended Academic Programs (LEAP)”; and 21–205
5 Annotated Code of Maryland
6 (2014 Replacement Volume and 2017 Supplement)
- 7 BY repealing and reenacting, without amendments,
8 Article – Education
9 Section 7–101.2(a)(1), (4), and (6), (b)(1) and (2), and (e), 7–1702(a), 18–2201,
10 18–2202, 18–2205 through 18–2208, and 18–2210
11 Annotated Code of Maryland
12 (2014 Replacement Volume and 2017 Supplement)
- 13 BY repealing and reenacting, with amendments,
14 Article – Education
15 Section 7–101.2(d), 7–1704, 18–2203, 18–2204, and 18–2209
16 Annotated Code of Maryland
17 (2014 Replacement Volume and 2017 Supplement)
- 18 BY repealing and reenacting, without amendments,
19 Chapter 701 of the Acts of the General Assembly of 2016
20 Section 1(a)
- 21 BY repealing and reenacting, with amendments,
22 Chapter 701 of the Acts of the General Assembly of 2016
23 Section 1(h) and 4
- 24 BY repealing and reenacting, without amendments,
25 Chapter 702 of the Acts of the General Assembly of 2016
26 Section 1(a)
- 27 BY repealing and reenacting, with amendments,
28 Chapter 702 of the Acts of the General Assembly of 2016
29 Section 1(h) and 4
- 30 BY repealing and reenacting, with amendments,
31 Chapter 715 of the Acts of the General Assembly of 2017
32 Section 2

33 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
34 That the Laws of Maryland read as follows:

35 **Article – Education**

36 **2–306.**

1 (A) IN THIS SECTION, "OUTREACH PROGRAM" MEANS A COMPREHENSIVE
2 RECRUITMENT AND OUTREACH PROGRAM DESIGNED TO ENCOURAGE THE TOP 25%
3 OF HIGH SCHOOL GRADUATES FROM EACH LOCAL SCHOOL SYSTEM TO CONSIDER
4 PURSUING A MARYLAND PROFESSIONAL TEACHER'S CERTIFICATE.

5 (B) THE DEPARTMENT, IN COLLABORATION WITH TEACHER PREPARATION
6 PROGRAMS AT INSTITUTIONS OF HIGHER EDUCATION, COUNTY BOARDS, TEACHERS,
7 AND OTHER INTERESTED STAKEHOLDERS, SHALL ESTABLISH AN OUTREACH
8 PROGRAM WITHIN THE DEPARTMENT.

9 (C) THE OUTREACH PROGRAM SHALL MAKE USE OF A COMBINATION OF
10 FREE PUBLIC SERVICE MEDIA AND PAID MEDIA TO IMPLEMENT A STATEWIDE
11 MARKETING CAMPAIGN TO:

12 (1) IMPROVE THE PUBLIC PERCEPTION OF THE TEACHING
13 PROFESSION AND ENCOURAGE INDIVIDUALS TO PURSUE A MARYLAND
14 PROFESSIONAL TEACHER'S CERTIFICATE; AND

15 (2) PROVIDE INFORMATION TO INCREASE AWARENESS OF AVAILABLE
16 INCENTIVES FOR INDIVIDUALS WHO PURSUE A MARYLAND PROFESSIONAL
17 TEACHER'S CERTIFICATE, INCLUDING THE TEACHING FELLOWS FOR MARYLAND
18 SCHOLARSHIP PROGRAM ESTABLISHED UNDER TITLE 18, SUBTITLE 22 OF THIS
19 ARTICLE.

20 (D) TO THE EXTENT POSSIBLE, THE OUTREACH PROGRAM SHALL FOCUS
21 RECRUITMENT EFFORTS ON:

22 (1) INDIVIDUALS FROM ETHNIC, RACIAL, AND OTHER DEMOGRAPHIC
23 GROUPS THAT ARE UNDERREPRESENTED IN THE TEACHING PROFESSION IN
24 MARYLAND; AND

25 (2) TEACHER SHORTAGE FIELDS IDENTIFIED BY THE DEPARTMENT.

26 (E) THE GOVERNOR SHALL APPROPRIATE AT LEAST \$250,000 IN THE
27 ANNUAL STATE BUDGET FOR THE DEPARTMENT TO IMPLEMENT THE
28 REQUIREMENTS OF THIS SECTION.

29 5-216.

30 (A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS
31 INDICATED.

32 (2) "INITIATIVE" MEANS THE MARYLAND EARLY LITERACY

1 INITIATIVE.

2 (3) "INTERVENTIONIST" MEANS A FULL-TIME, TRAINED
3 PROFESSIONAL WHOSE PRIMARY RESPONSIBILITY IS TO DELIVER EVIDENCE-BASED
4 EARLY LITERACY INTERVENTION.

5 (4) "LITERACY PROGRAM" MEANS A LITERACY PROGRAM
6 IMPLEMENTED BY AN INTERVENTIONIST.

7 (5) "NONPROFIT ORGANIZATION" MEANS A NONPROFIT
8 ORGANIZATION THAT:

9 (I) IS BASED IN THE STATE;

10 (II) IS INCORPORATED OR REGISTERED UNDER THE LAWS OF
11 THE STATE;

12 (III) IS EXEMPT FROM FEDERAL INCOME TAX UNDER § 501(C)(3),
13 (4), OR (6) OF THE INTERNAL REVENUE CODE;

14 (IV) IS CURRENT IN THE PAYMENT OF ALL TAX OBLIGATIONS TO
15 THE STATE OR ANY UNIT OR SUBDIVISION OF THE STATE; AND

16 (V) HAS BEEN IN ACTIVE BUSINESS FOR 3 YEARS OR MORE AT
17 THE TIME OF THE APPLICATION SUBMITTED UNDER THIS SECTION.

18 (6) "PARTICIPATING STUDENT" MEANS A STUDENT:

19 (I) IN PREKINDERGARTEN THROUGH EIGHTH GRADE; OR

20 (II) A STUDENT WHO PERFORMS BELOW A CERTAIN SCORE, AS
21 DETERMINED BY THE DEPARTMENT, ON THE ASSESSMENT THE DEPARTMENT USES
22 TO ASSESS READING LEVEL.

23 (7) "QUALIFYING SCHOOL" MEANS A SCHOOL CATEGORIZED BY THE
24 LOCAL SCHOOL SYSTEM AS A TITLE I SCHOOL.

25 (B) (1) THERE IS A MARYLAND EARLY LITERACY INITIATIVE IN THE
26 DEPARTMENT.

27 (2) THE PURPOSE OF THE INITIATIVE IS TO ASSIST UP TO 50
28 QUALIFYING SCHOOLS, IN COLLABORATION WITH A NONPROFIT ORGANIZATION, TO
29 IMPLEMENT AN EVIDENCE-BASED LITERACY PROGRAM IN THE SCHOOL TO WORK

1 WITH PARTICIPATING STUDENTS TO MEET LITERACY PROFICIENCY TARGETS BY THE
2 END OF EIGHTH GRADE OR OTHER LITERACY TARGETS AS DETERMINED BY THE
3 DEPARTMENT.

4 (3) THE INITIATIVE SHALL BE ESTABLISHED IN AT LEAST THREE
5 COUNTIES.

6 (4) THE INITIATIVE SHALL BE DEVELOPED AND ADMINISTERED BY
7 THE DEPARTMENT.

8 (C) (1) (I) BEGINNING IN THE 2018–2019 SCHOOL YEAR, A
9 QUALIFYING SCHOOL, IN COLLABORATION WITH A NONPROFIT ORGANIZATION, MAY
10 APPLY TO THE DEPARTMENT TO RECEIVE A GRANT FOR THE QUALIFYING SCHOOL
11 TO DEVELOP A LITERACY PROGRAM THAT IS IN FURTHERANCE OF THE PURPOSE OF
12 THE INITIATIVE.

13 (II) A QUALIFYING SCHOOL MAY APPLY FOR A GRANT ONLY IF
14 THE COUNTY SUPERINTENDENT ENDORSES THE SCHOOL'S GRANT APPLICATION.

15 (III) A QUALIFYING SCHOOL MAY COORDINATE AND PARTNER
16 WITH OTHER QUALIFYING SCHOOLS IN THE COUNTY TO JOINTLY APPLY FOR A
17 GRANT TO DEVELOP A LITERACY PROGRAM AMONG THE PARTNERING QUALIFYING
18 SCHOOLS.

19 (2) AN APPLICATION SHALL:

20 (I) IDENTIFY THE NONPROFIT ORGANIZATION THAT WILL
21 WORK IN COLLABORATION WITH THE QUALIFYING SCHOOL TO IMPLEMENT THE
22 LITERACY PROGRAM;

23 (II) INCLUDE A DESCRIPTION OF:

24 1. THE LITERACY PROGRAM TO BE IMPLEMENTED AT
25 THE QUALIFYING SCHOOL; AND

26 2. HOW THE LITERACY PROGRAM WILL MEET THE
27 REQUIREMENTS UNDER SUBSECTION (D) OF THIS SECTION; AND

28 (III) INCLUDE ANY OTHER INFORMATION REQUIRED BY THE
29 DEPARTMENT.

30 (3) IF THE NUMBER OF APPLICATIONS EXCEEDS THE NUMBER OF
31 AVAILABLE GRANTS, THE DEPARTMENT SHALL GIVE PRIORITY IN AWARDING

1 GRANTS TO A LITERACY PROGRAM WITH PARTICIPATING STUDENTS IN
2 PREKINDERGARTEN THROUGH THIRD GRADE.

3 (D) A LITERACY PROGRAM DEVELOPED UNDER THE INITIATIVE SHALL:

4 (1) PROVIDE A FULL RANGE OF EARLY LITERACY INTERVENTION
5 SERVICES FOR PARTICIPATING STUDENTS;

6 (2) REQUIRE PARTICIPATING STUDENTS TO RECEIVE DIRECT
7 SERVICES AT LEAST TWICE A WEEK;

8 (3) HAVE CLEAR LITERACY TARGETS AT EACH GRADE LEVEL FOR
9 PARTICIPATING STUDENTS;

10 (4) HAVE BENCHMARK ASSESSMENTS THREE TIMES A YEAR TO
11 IDENTIFY STUDENTS WHO NEED ONE-ON-ONE INTERVENTIONS; AND

12 (5) COLLECT DATA ON STUDENT PROGRESS AT LEAST MONTHLY.

13 (E) THE LITERACY PROGRAM DEVELOPED AT A QUALIFYING SCHOOL
14 UNDER THE INITIATIVE SHALL BE IMPLEMENTED BY STAFF HIRED AND SUPERVISED
15 BY THE COLLABORATING NONPROFIT ORGANIZATION.

16 (F) (1) (I) FOR FISCAL YEAR 2019 AND EACH FISCAL YEAR
17 THEREAFTER, THE GOVERNOR SHALL APPROPRIATE IN THE ANNUAL STATE
18 BUDGET \$2,500,000 TO THE DEPARTMENT FOR THE INITIATIVE.

19 (II) THE DEPARTMENT MAY RETAIN UP TO 3% OF THE
20 APPROPRIATION REQUIRED UNDER SUBPARAGRAPH (I) OF THIS PARAGRAPH TO
21 HIRE STAFF NECESSARY TO ADMINISTER THE INITIATIVE.

22 (2) THE DEPARTMENT SHALL DISTRIBUTE UP TO 50 GRANTS FOR A
23 2-YEAR PERIOD.

24 (3) A GRANT MADE TO EACH QUALIFYING SCHOOL MAY NOT EXCEED
25 \$50,000 EACH YEAR.

26 (4) A GRANT MADE UNDER THIS SECTION SHALL BE RENEWED BY THE
27 DEPARTMENT AFTER A 2-YEAR PERIOD IF THE QUALIFYING SCHOOL PRESENTS
28 EVIDENCE THAT THE QUALIFYING SCHOOL IS:

29 (I) IN COMPLIANCE WITH THIS SECTION; AND

1 **(II) MEETING IDENTIFIED TARGETS AND BENCHMARKS.**

2 **(5) EACH QUALIFYING SCHOOL MAY APPLY FOR AND ACCEPT**
3 **DONATIONS, GRANTS, OR OTHER FINANCIAL ASSISTANCE FROM A GOVERNMENTAL**
4 **ENTITY, A NONPROFIT ORGANIZATION, OR ANY OTHER PRIVATE ORGANIZATION TO**
5 **BENEFIT THE LITERACY PROGRAM.**

6 **(G) ON OR BEFORE JULY 1, 2018, THE DEPARTMENT SHALL ADOPT**
7 **REGULATIONS NECESSARY TO CARRY OUT THE PROVISIONS OF THIS SECTION.**

8 **(H) ON OR BEFORE DECEMBER 1, 2020, AND EVERY 2 YEARS THEREAFTER,**
9 **THE DEPARTMENT SHALL SUBMIT AN EVIDENCE-BASED REPORT SUMMARIZING THE**
10 **STATUS OF EFFORTS UNDER THE INITIATIVE DURING THE 2-YEAR GRANT PERIOD,**
11 **INCLUDING RECOMMENDATIONS TO INCREASE THE SUCCESS OF THE INITIATIVE, TO**
12 **THE GOVERNOR AND, IN ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT**
13 **ARTICLE, THE SENATE EDUCATION, HEALTH, AND ENVIRONMENTAL AFFAIRS**
14 **COMMITTEE AND THE HOUSE COMMITTEE ON WAYS AND MEANS.**

15 7-101.2.

16 (a) (1) In this section the following terms have the meanings indicated.

17 (4) “Fund” means the Prekindergarten Expansion Fund.

18 (6) “Program” means the Prekindergarten Expansion Grant Program.

19 (b) (1) There is a grant program known as the Prekindergarten Expansion
20 Grant Program in the State.

21 (2) The purpose of the Program is to broaden the availability of
22 prekindergarten and school readiness services throughout the State for children and their
23 families in coordination with the following programs:

24 (i) The publicly funded prekindergarten program established under
25 § 7-101.1 of this article; and

26 (ii) The Judith P. Hoyer Early Childhood Education Enhancement
27 Program established under § 5-217 of this subtitle.

28 [(d) (1) Funds for the Program shall be as provided in the State budget.]

29 **(D) (1) BEGINNING IN FISCAL YEAR 2020 AND FOR EACH FISCAL YEAR**
30 **THEREAFTER, THE GOVERNOR SHALL ANNUALLY APPROPRIATE TO THE FUND AN**
31 **AMOUNT THAT IS AT LEAST EQUAL TO THE TOTAL AMOUNT OF ALL FUNDS RECEIVED**
32 **BY THE PROGRAM IN THE PRIOR FISCAL YEAR.**

1 (2) [The amount of State funds provided for the Program each fiscal year
2 shall be at least as much as was appropriated in the prior fiscal year.

3 (3)] The Governor may provide funds to the Department to administer the
4 Program.

5 (e) Grants awarded under this section may not be used:

6 (1) To supplant existing funding for prekindergarten services; or

7 (2) For capital improvements.

8 7-1702.

9 (a) There is a Public School Opportunities Enhancement Program.

10 7-1704.

11 (a) For fiscal year 2018, the Governor shall include in the annual budget bill an
12 appropriation of \$2,500,000 to the Program.

13 (b) **(1)** For fiscal [years] YEAR 2019 [through 2021, the Governor shall include
14 in the annual budget bill an appropriation of \$7,500,000 to the Program] **AND EACH**
15 **FISCAL YEAR THEREAFTER, THE GOVERNOR SHALL INCLUDE IN THE ANNUAL**
16 **BUDGET BILL AN APPROPRIATION OF AN AMOUNT EQUAL TO THE AMOUNT OF GRANT**
17 **AWARDS IN THE PRIOR FISCAL YEAR.**

18 **(2)** **A GRANTEE THAT REMAINS ELIGIBLE FOR THE PROGRAM SHALL**
19 **RECEIVE A GRANT IN THE NEXT FISCAL YEAR IN AN AMOUNT EQUAL TO THE GRANT**
20 **AMOUNT IN THE CURRENT FISCAL YEAR.**

21 **SUBTITLE 20. LEARNING IN EXTENDED ACADEMIC PROGRAMS (LEAP).**

22 7-2001.

23 **(A)** **IN THIS SUBTITLE THE FOLLOWING WORDS HAVE THE MEANINGS**
24 **INDICATED.**

25 **(B)** **“ELIGIBLE SCHOOL” MEANS A SCHOOL IN WHICH AT LEAST 90% OF**
26 **STUDENTS QUALIFY FOR THE FEDERAL FREE OR REDUCED PRICE MEAL PROGRAM.**

27 **(C)** **“EXTENDED ACADEMIC PROGRAMMING” MEANS AN ACADEMIC**
28 **PROGRAM OFFERED BEFORE THE SCHOOL DAY, AFTER THE SCHOOL DAY, OR IN THE**
29 **SUMMER FOR A SCHOOL WITH A HIGH CONCENTRATION OF STUDENTS IN**

1 KINDERGARTEN THROUGH EIGHTH GRADE LIVING IN POVERTY AND AT RISK OF
2 FALLING BEHIND ACADEMIC REQUIREMENTS.

3 (D) "PROGRAM" MEANS THE LEARNING IN EXTENDED ACADEMIC
4 PROGRAMS (LEAP) GRANT PROGRAM.

5 7-2002.

6 (A) THERE IS A LEARNING IN EXTENDED ACADEMIC PROGRAMS (LEAP)
7 GRANT PROGRAM.

8 (B) THE PURPOSE OF THE PROGRAM IS TO PROVIDE A GRANT TO AN
9 ELIGIBLE SCHOOL TO PROVIDE EXTENDED ACADEMIC PROGRAMMING THAT HAS A
10 POSITIVE MEASURABLE IMPACT ON THE ACADEMIC PERFORMANCE AND OVERALL
11 WELL-BEING OF STUDENTS WHO ARE AT RISK OF FALLING BEHIND ACADEMIC
12 REQUIREMENTS.

13 (C) THE DEPARTMENT SHALL NOTIFY A COUNTY BOARD WITH THE NAMES
14 OF SCHOOLS THAT ARE ELIGIBLE TO RECEIVE A GRANT UNDER THE PROGRAM.

15 (D) (1) (I) AN ELIGIBLE SCHOOL MAY APPLY TO THE DEPARTMENT TO
16 RECEIVE A GRANT TO DEVELOP EXTENDED ACADEMIC PROGRAMMING THAT IS IN
17 FURTHERANCE OF THE PURPOSE OF THE PROGRAM.

18 (II) AN ELIGIBLE SCHOOL MAY APPLY FOR A GRANT ONLY IF
19 THE COUNTY SUPERINTENDENT ENDORSES THE SCHOOL'S GRANT APPLICATION.

20 (III) AN ELIGIBLE SCHOOL MAY COORDINATE AND PARTNER
21 WITH OTHER ELIGIBLE SCHOOLS IN THE COUNTY TO JOINTLY APPLY FOR A GRANT
22 TO DEVELOP EXTENDED ACADEMIC PROGRAMMING AMONG THE PARTNERING
23 ELIGIBLE SCHOOLS.

24 (2) THE APPLICATION SHALL PROVIDE A DETAILED PLAN FOR
25 PROVIDING EXTENDED ACADEMIC PROGRAMMING.

26 (3) (I) AN ELIGIBLE SCHOOL MAY PARTNER WITH A NONPROFIT
27 ORGANIZATION TO PROVIDE EXTENDED ACADEMIC PROGRAMMING.

28 (II) IF AN ELIGIBLE SCHOOL PARTNERS WITH A NONPROFIT
29 ORGANIZATION, THE APPLICATION SHALL PROVIDE THE NAME OF THE
30 ORGANIZATION AND THE QUALIFICATIONS OF THE ORGANIZATION TO PROVIDE THE
31 EXTENDED ACADEMIC PROGRAMMING.

1 **7-2003.**

2 (A) AN EXTENDED ACADEMIC PROGRAM SHALL INCLUDE BEFORE OR AFTER
3 SCHOOL OR SUMMER PROGRAMS TARGETED TO STUDENTS WHO ARE AT RISK OF
4 FALLING BEHIND ON ACADEMIC REQUIREMENTS.

5 (B) (1) IF AN ELIGIBLE SCHOOL PROPOSES A SUMMER PROGRAM, THE
6 LENGTH OF THE DAILY PROGRAM SHALL BE AT LEAST 4 HOURS FOR A MINIMUM OF
7 30 DAYS.

8 (2) IF AN ELIGIBLE SCHOOL PROPOSES A BEFORE OR AFTER SCHOOL
9 PROGRAM, THE PROGRAM SHALL PROVIDE AT LEAST 8 HOURS OF ACADEMIC
10 PROGRAMMING EACH WEEK THAT SCHOOL IS IN SESSION.

11 **7-2004.**

12 (A) (1) THE DEPARTMENT SHALL REVIEW APPLICATIONS TO ENSURE
13 THAT THE ELIGIBILITY CRITERIA FOR THE PROGRAM ARE MET.

14 (2) THE DEPARTMENT SHALL ESTABLISH PROCEDURES TO ACCOUNT
15 FOR ELIGIBLE SCHOOLS IN COUNTIES THAT PARTICIPATE IN THE UNITED STATES
16 DEPARTMENT OF AGRICULTURE COMMUNITY ELIGIBILITY PROVISION.

17 (B) IF SUFFICIENT FUNDS ARE NOT AVAILABLE TO FUND ALL QUALIFYING
18 APPLICATIONS, THE DEPARTMENT SHALL PRIORITIZE AWARDED GRANTS TO
19 APPLICANTS THAT PROVIDE EXTENDED ACADEMIC PROGRAMMING TO STUDENTS IN
20 KINDERGARTEN THROUGH THIRD GRADE, AND ENSURE GEOGRAPHIC DIVERSITY
21 AMONG THE GRANTEEES.

22 **7-2005.**

23 (A) BEGINNING IN FISCAL YEAR 2019 AND FOR EACH FISCAL YEAR
24 THEREAFTER, THE GOVERNOR SHALL INCLUDE IN THE ANNUAL BUDGET BILL AN
25 APPROPRIATION OF AT LEAST \$5,000,000 TO THE PROGRAM.

26 (B) THE DEPARTMENT MAY RETAIN UP TO 3% OF THE APPROPRIATION
27 REQUIRED UNDER THIS SECTION TO HIRE STAFF NECESSARY TO ADMINISTER THE
28 PROGRAM.

29 **7-2006.**

30 ON OR BEFORE DECEMBER 1, 2018, AND EACH YEAR THEREAFTER, THE
31 DEPARTMENT, IN COLLABORATION WITH ELIGIBLE SCHOOLS THAT RECEIVE A

1 GRANT UNDER THE PROGRAM, SHALL REPORT TO THE GOVERNOR AND, IN
2 ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, THE SENATE
3 EDUCATION, HEALTH, AND ENVIRONMENTAL AFFAIRS COMMITTEE AND THE
4 HOUSE COMMITTEE ON WAYS AND MEANS ON THE IMPLEMENTATION OF THE
5 PROGRAM, INCLUDING AN EVALUATION OF THE EFFECTIVENESS OF THE PROGRAMS
6 AND SERVICES FUNDED UNDER THIS SUBTITLE.

7 18-2201.

8 (a) In this subtitle the following words have the meanings indicated.

9 (b) “Eligible institution” means a:

10 (1) Public senior higher education institution in the State that possesses a
11 certificate of approval from the Commission and has a department, school, or college of
12 education; or

13 (2) Private nonprofit institution of higher education in the State that
14 possesses a certificate of approval from the Commission, has a department, school, or
15 college of education, and agrees to provide a matching grant to an undergraduate or
16 graduate student, as appropriate, who receives a Teaching Fellows for Maryland
17 scholarship in the lesser of:

18 (i) 100% of the annual cost of tuition and mandatory fees at the
19 University of Maryland, College Park Campus; or

20 (ii) 50% of the cost of tuition and mandatory fees at the private
21 nonprofit institution of higher education.

22 (c) “Office” means the Office of Student Financial Assistance as defined in §
23 18-101(c) of this title.

24 (d) (1) “Service obligation” means to teach full time in the State as a teacher
25 in a Maryland public school or a public prekindergarten program that has at least 50% of
26 its students eligible for free or reduced price meals (FRPM).

27 (2) “Service obligation” does not mean employment as teaching assistants,
28 volunteer service, paid fellowships, or internships.

29 18-2202.

30 There is a program of Teaching Fellows for Maryland scholarships that are awarded
31 under this subtitle for students who pledge to work as public school or public
32 prekindergarten teachers in the State upon completion of their studies at schools that have
33 at least 50% of the students in the school eligible for free or reduced price meals (FRPM).

1 18–2203.

2 (a) The Office shall annually select eligible students and offer a scholarship to
3 each student selected to be used at an eligible institution of their choice.

4 (b) (1) Subject to paragraph (2) of this subsection, a recipient of the Teaching
5 Fellows for Maryland scholarship shall:

6 (i) Be a Maryland resident or have graduated from a Maryland high
7 school;

8 (ii) Except as provided in subsection (c) of this section, be accepted
9 for admission or currently enrolled at an eligible institution as a full–time or part–time
10 undergraduate or graduate student pursuing a course of study or program in an academic
11 discipline leading to a Maryland professional teacher’s certificate;

12 (iii) **1. HAVE ACHIEVED AT LEAST:**

13 [1.] **A.** For a student currently enrolled in high school,
14 [have earned] an overall grade point average of [at least] 3.3 on a 4.0 scale or its equivalent
15 after completion of the first semester of the senior year; [or]

16 [2.] **B.** For a student currently enrolled as a full–time
17 undergraduate student, [have maintained] a **CUMULATIVE** grade point average of [at
18 least] 3.3 on a 4.0 scale and [have been making] satisfactory progress toward a degree in
19 an academic discipline leading to a Maryland professional teacher’s certificate;

20 [(iv) Have achieved a score of at least:]

21 [1.] **C.** **A SCORE OF 500** on the reading and math portions
22 of the SAT, with a combined score of at least 1100 on the reading and math portions of the
23 SAT;

24 [2.] **D.** A composite ACT score of 25; or

25 [3.] **E.** **A SCORE OF 50% on the GRE; AND**

26 **2. HAVE DEMONSTRATED AN EXCEPTIONAL**
27 **DEDICATION TO OR APTITUDE FOR TEACHING;**

28 [(v)] **(IV)** Sign a letter of intent to perform the service obligation
29 upon completion of the recipient’s required studies;

30 [(vi)] **(V)** Accept any other conditions attached to the award; and

31 [(vii)] **(VI)** Satisfy any additional criteria the Commission may

1 establish.

2 (2) Notwithstanding paragraph (1) of this subsection, an individual who,
3 at the time the individual is scheduled to matriculate at an eligible institution, will have
4 been employed as a teaching assistant at a public school or public prekindergarten program
5 in the State for at least 2 years:

6 (i) May apply for a Teaching Fellows for Maryland scholarship
7 under this subtitle; and

8 (ii) Is eligible to hold a Teaching Fellows for Maryland scholarship
9 as a full-time or part-time undergraduate or graduate student.

10 (3) **A RECIPIENT OF THE TEACHING FELLOWS FOR MARYLAND**
11 **SCHOLARSHIP MAY BE AN INDIVIDUAL WHO IS ENROLLED OR PLANS TO ENROLL AT**
12 **AN ELIGIBLE INSTITUTION AS A FULL-TIME OR PART-TIME UNDERGRADUATE OR**
13 **GRADUATE STUDENT WHO:**

14 (I) **CHANGES MAJORS TO PURSUE A COURSE OF STUDY OR**
15 **PROGRAM IN AN ACADEMIC DISCIPLINE LEADING TO A MARYLAND PROFESSIONAL**
16 **TEACHER'S CERTIFICATE; OR**

17 (II) **SEEKS TO CHANGE CAREERS TO PURSUE A COURSE OF**
18 **STUDY OR PROGRAM IN AN ACADEMIC DISCIPLINE LEADING TO A MARYLAND**
19 **PROFESSIONAL TEACHER'S CERTIFICATE.**

20 (c) A recipient of the Teaching Fellows for Maryland scholarship may not hold a
21 Maryland professional teacher's certificate.

22 (d) (1) Applicants who are secondary school students shall provide a high
23 school transcript after completion of the first semester of their senior year.

24 (2) Applicants who are currently enrolled in an eligible institution shall
25 provide the most recent college transcript, or if not applicable, the applicant may submit a
26 final high school transcript.

27 (3) Applicants who are not currently enrolled in an eligible institution, but
28 who are high school graduates, shall provide a final high school transcript.

29 (4) Applicants who are high school graduates and are not currently
30 enrolled in an eligible institution, but have completed some courses at an eligible
31 institution, shall provide the most recent college transcript.

32 (5) Applicants who are not currently enrolled in an eligible institution, but
33 who are college graduates, shall provide a final college transcript.

1 18-2204.

2 (a) Except as provided in subsection (b) of this section, the recipient of a Teaching
3 Fellows for Maryland scholarship shall repay the Commission the funds received as set
4 forth in § 18-112 of this title if the recipient does not:

5 (1) Satisfy the degree requirements of the eligible course of study or
6 program or fulfill other requirements as provided in this subtitle;

7 (2) Subject to subsection (b) of this section, perform the service obligation
8 to teach in a public school or a public prekindergarten program that has at least 50% of its
9 students eligible for free or reduced price meals (FRPM) for **A PERIOD OF:**

10 **(I) FOR A RECIPIENT WHO RECEIVED A SCHOLARSHIP AS AN**
11 **UNDERGRADUATE STUDENT, 1 year for each year that the recipient has a scholarship**
12 **awarded under this subtitle; and**

13 **(II) FOR A RECIPIENT WHO RECEIVED A SCHOLARSHIP AS A**
14 **GRADUATE STUDENT, AT LEAST 2 YEARS; AND**

15 (3) Become professionally certified to teach in the State of Maryland within
16 the time period specified by the Commission in consultation with the Maryland Department
17 of Education.

18 (b) If a recipient is unable to perform the service obligation required under this
19 subtitle because there are no available positions in a public school or public
20 prekindergarten program that has at least 50% of its students eligible for free or reduced
21 price meals (FRPM), the recipient may work in any public school or public prekindergarten
22 program in the State.

23 (c) The Office shall forgive a recipient of a Teaching Fellows for Maryland
24 scholarship for 2 years of an award if:

25 (1) The recipient has taken the teacher certification examination, approved
26 by the State Board of Education, in 2 consecutive years; and

27 (2) The recipient fails to pass the teacher certification examination within
28 the time period specified by the Commission in accordance with subsection (a)(3) of this
29 section.

30 18-2205.

31 (a) The annual scholarship award shall be:

32 (1) At a public senior higher education institution in the State that has a
33 department, school, or college of education, 100% of the equivalent annual tuition,
34 mandatory fees, and room and board of a resident undergraduate student or graduate

1 student, as appropriate, at the public senior higher education institution; or

2 (2) Subject to subsection (b) of this section, at a private nonprofit
3 institution of higher education in the State that has a department, school, or college of
4 education, an amount equal to:

5 (i) The lesser of:

6 1. 100% of the equivalent annual tuition and mandatory fees
7 of a resident undergraduate student or graduate student, as appropriate, at the University
8 of Maryland, College Park Campus; or

9 2. 50% of the equivalent annual tuition and mandatory fees
10 of a resident undergraduate or graduate student, as appropriate, at the eligible private
11 nonprofit institution of higher education; and

12 (ii) 100% of the room and board of a resident undergraduate student
13 or graduate student, as appropriate, at the eligible private nonprofit institution of higher
14 education in the State.

15 (b) A private nonprofit institution of higher education shall provide a matching
16 scholarship award in an amount equal to the award calculated in subsection (a)(2)(i) of this
17 section.

18 18–2206.

19 (a) Except as provided in subsection (b) of this section, each recipient of a
20 Teaching Fellows for Maryland scholarship may renew the award three times if the
21 recipient:

22 (1) Continues to be a resident of the State or graduated from a high school
23 in the State;

24 (2) Continues to be a full–time or part–time undergraduate or graduate
25 student at an eligible institution as determined by the Office;

26 (3) Has achieved a cumulative grade point average of at least 3.3 on a 4.0
27 scale and maintains this minimum cumulative grade point average throughout the
28 remainder of this award, or failing to do so, provides evidence of extenuating circumstances;

29 (4) In the judgment of the institution, is making satisfactory progress
30 toward a degree; and

31 (5) Maintains the standards of the institution.

32 (b) Each recipient of the Teaching Fellows for Maryland scholarship may renew
33 the annual award four times if the recipient is enrolled in a course of study that, as

1 determined by the institution, requires 5 years to complete.

2 18–2207.

3 A Teaching Fellows for Maryland scholarship may be used for tuition, mandatory
4 fees, and room and board at any eligible institution.

5 18–2208.

6 If an eligible institution has enrolled at least 15 recipients of a Teaching Fellows for
7 Maryland scholarship, the eligible institution shall develop and implement an enriched
8 honors program of education that is responsive to exceptional dedication and merit-based
9 accomplishment in the study of education and preparation for the teaching profession.

10 18–2209.

11 The Governor annually shall include [funds] **AT LEAST \$2,000,000** in the State
12 budget for the Commission to award scholarships under this subtitle.

13 18–2210.

14 The Office of Student Financial Assistance shall:

15 (1) Publicize the availability of Teaching Fellows for Maryland
16 scholarships; and

17 (2) To the extent practicable, award scholarships under this subtitle in a
18 manner that reflects ethnic, gender, racial, and geographic diversity.

19 **21–205.**

20 (A) (1) **IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS**
21 **INDICATED.**

22 (2) **“CTE” MEANS CAREER AND TECHNOLOGY EDUCATION.**

23 (3) **“GRANT” MEANS THE CAREER AND TECHNOLOGY EDUCATION**
24 **INNOVATION GRANT.**

25 (B) (1) **THERE IS A CAREER AND TECHNOLOGY EDUCATION INNOVATION**
26 **GRANT.**

27 (2) **THE PURPOSE OF THE GRANT IS TO PROVIDE FUNDS TO COUNTY**
28 **BOARDS TO DEVELOP AND IMPLEMENT A CTE CURRICULUM FRAMEWORK THAT IS**
29 **INNOVATIVE AND INCLUDES BEST PRACTICES THAT ARE USED BY THE BEST CTE**

1 PROGRAMS AROUND THE WORLD.

2 (3) THE DEPARTMENT SHALL ADMINISTER THE GRANT.

3 (C) (1) (I) A COUNTY BOARD MAY SUBMIT A PROPOSAL TO THE
4 DEPARTMENT TO RECEIVE A GRANT FOR A CTE PROGRAM THAT IS IN
5 FURTHERANCE OF THE PURPOSE OF THE GRANT.

6 (II) TO BE ELIGIBLE FOR A GRANT, A COUNTY BOARD SHALL
7 FORM A PARTNERSHIP WITH A COMMUNITY COLLEGE AND AN INDUSTRY PARTNER
8 IN DEVELOPING AN INNOVATIVE CTE PROGRAM TO ENSURE THAT THE PROGRAM:

9 1. IS OF HIGH QUALITY;

10 2. IS ALIGNED WITH THE SKILLS NEEDED BY
11 EMPLOYERS;

12 3. WILL LEAD TO AN INDUSTRY-RECOGNIZED LICENSE
13 OR CERTIFICATE;

14 4. CREATES INTERNSHIP OR APPRENTICESHIP
15 OPPORTUNITIES; AND

16 5. PREPARES STUDENTS TO SUCCESSFULLY COMPETE
17 IN A GLOBAL ECONOMY.

18 (2) AN APPLICATION SHALL INCLUDE:

19 (I) A DESCRIPTION OF THE PROPOSED CURRICULUM
20 FRAMEWORK;

21 (II) A BUSINESS PLAN THAT INCLUDES THE ESTIMATED TOTAL
22 COST OF IMPLEMENTING THE PROPOSED CURRICULUM FRAMEWORK; AND

23 (III) ANY OTHER INFORMATION REQUIRED BY THE
24 DEPARTMENT.

25 (3) THE DEPARTMENT SHALL ESTABLISH PROCESSES AND
26 PROCEDURES FOR ACCEPTING AND EVALUATING APPLICATIONS.

27 (4) THE DEPARTMENT SHALL MAKE AWARDS IN A TIMELY FASHION.

28 (D) (1) THE GOVERNOR SHALL ANNUALLY APPROPRIATE AT LEAST

1 **\$2,000,000** IN THE OPERATING BUDGET OF THE DEPARTMENT FOR THE GRANT
2 PROGRAM.

3 (2) THE DEPARTMENT MAY RETAIN UP TO 3% OF THE
4 APPROPRIATION REQUIRED UNDER THIS SUBSECTION TO HIRE STAFF NECESSARY
5 TO ADMINISTER THE GRANT PROGRAM.

6 **Chapter 701 of the Acts of 2016**

7 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
8 That:

9 (a) (1) There is a Commission on Innovation and Excellence in Education.

10 (2) The Commission shall review the findings of the Study on Adequacy of
11 Funding for Education in the State of Maryland that is to be completed on or before
12 December 1, 2016, and provide recommendations on preparing students in the State to
13 meet the challenges of a changing global economy, to meet the State's workforce needs, to
14 be prepared for postsecondary education and the workforce, and to be successful citizens in
15 the 21st century.

16 (h) (1) On or before December 31, 2016, the Commission shall provide a
17 preliminary report of its findings and recommendations to the Governor and, in accordance
18 with § 2-1246 of the State Government Article, the Senate Education, Health, and
19 Environmental Affairs Committee, the Senate Budget and Taxation Committee, the House
20 Committee on Ways and Means, and the House Appropriations Committee.

21 (2) On or before December 31, [2017] **2018**, the Commission shall provide
22 a final report of its findings and recommendations to the Governor and, in accordance with
23 § 2-1246 of the State Government Article, the Senate Education, Health, and
24 Environmental Affairs Committee, the Senate Budget and Taxation Committee, the House
25 Committee on Ways and Means, and the House Appropriations Committee.

26 SECTION 4. AND BE IT FURTHER ENACTED, That this Act shall take effect June
27 1, 2016. It shall remain effective for a period of [2] **3** years and, at the end of May 31, [2018]
28 **2019**, with no further action required by the General Assembly, this Act shall be abrogated
29 and of no further force and effect.

30 **Chapter 702 of the Acts of 2016**

31 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
32 That:

33 (a) (1) There is a Commission on Innovation and Excellence in Education.

34 (2) The Commission shall review the findings of the Study on Adequacy of

1 Funding for Education in the State of Maryland that is to be completed on or before
2 December 1, 2016, and provide recommendations on preparing students in the State to
3 meet the challenges of a changing global economy, to meet the State's workforce needs, to
4 be prepared for postsecondary education and the workforce, and to be successful citizens in
5 the 21st century.

6 (h) (1) On or before December 31, 2016, the Commission shall provide a
7 preliminary report of its findings and recommendations to the Governor and, in accordance
8 with § 2-1246 of the State Government Article, the Senate Education, Health, and
9 Environmental Affairs Committee, the Senate Budget and Taxation Committee, the House
10 Committee on Ways and Means, and the House Appropriations Committee.

11 (2) On or before December 31, [2017] **2018**, the Commission shall provide
12 a final report of its findings and recommendations to the Governor and, in accordance with
13 § 2-1246 of the State Government Article, the Senate Education, Health, and
14 Environmental Affairs Committee, the Senate Budget and Taxation Committee, the House
15 Committee on Ways and Means, and the House Appropriations Committee.

16 SECTION 4. AND BE IT FURTHER ENACTED, That this Act shall take effect June
17 1, 2016. It shall remain effective for a period of [2] **3** years and, at the end of May 31, [2018]
18 **2019**, with no further action required by the General Assembly, this Act shall be abrogated
19 and of no further force and effect.

20 Chapter 715 of the Acts of 2017

21 SECTION 2. AND BE IT FURTHER ENACTED, That:

22 (a) (1) On or before [July] **SEPTEMBER** 1, 2018, the State Department of
23 Education, in consultation with the Department of Budget and Management and the
24 Department of Legislative Services, shall contract with a public or private entity to conduct
25 an independent study of the individualized education program (IEP) process in the State,
26 including the procedures relating to the identification, evaluation, and educational
27 placement of a child, the provision of a free and appropriate education, and the dispute
28 resolution procedures provided under § 8-413 of the Education Article.

29 (2) The entity that conducts the study shall seek input from special
30 education teachers, special education advocates, and special education organizations.

31 (b) At a minimum, the study shall:

32 (1) review and assess how local school systems spend their special
33 education funds and allocate their teaching and family support services staff;

34 (2) review and assess the effectiveness of special education family support
35 services provided by local school system staff members;

36 (3) review and assess how local school systems utilize technical assistance

1 provided by the State Department of Education to local school systems to assist parents in
2 understanding their rights and responsibilities in the IEP process;

3 (4) identify best practices for retaining special education teachers;

4 (5) identify and highlight the best practices currently utilized by the State
5 Department of Education staff, local system staff, and other State agency staff as part of
6 the IEP process in the State; [and]

7 **(6) REVIEW AND ASSESS METHODOLOGIES USED BY**
8 **TOP-PERFORMING COUNTRIES TO ESTIMATE THE COSTS OF PROVIDING AN**
9 **ADEQUATE EDUCATION TO STUDENTS IN SPECIAL EDUCATION;**

10 **(7) REVIEW AND ASSESS METHODOLOGIES USED AND CONSIDERED BY**
11 **STATES THAT USE A SPECIAL EDUCATION WEIGHT FOR ESTIMATING THE COSTS OF**
12 **AN ADEQUATE EDUCATION FOR STUDENTS IN SPECIAL EDUCATION, INCLUDING**
13 **WHETHER THE STATES USE:**

14 **(I) SINGLE OR MULTIPLE WEIGHTS;**

15 **(II) A WEIGHT BASED ON INDIVIDUAL OR CLUSTERS OF**
16 **DISABILITIES; OR**

17 **(III) A WEIGHT BASED ON LEVELS OF SEVERITY AMONG**
18 **DISABILITIES;**

19 **(8) REVIEW AND ASSESS AVAILABLE INTERNATIONAL AND NATIONAL**
20 **DATA AND STUDIES ON THE CURRENT COSTS OF SPECIAL EDUCATION ACROSS THE**
21 **SPECTRUM OF DISABILITIES AND LEVELS OF SEVERITY; AND**

22 **[(6)] (9) make recommendations for:**

23 (i) ensuring that special education funds are being spent cost
24 effectively;

25 (ii) ensuring that local school systems are effectively allocating their
26 teaching and family support services staff to improve the education achievement of special
27 education students;

28 (iii) clarifying and simplifying the IEP process to enable parents and
29 guardians to more easily understand their rights and responsibilities in the process; [and]

30 (iv) modifying the administrative goals, objectives, and strategies of
31 teachers and IEP teams to make them more efficient and cost effective in their delivery of
32 services to special education students, including potential reductions in caseloads and

1 recordkeeping;

2 **(V) THE APPROPRIATE LEVEL OF FUNDING THAT IS ADEQUATE**
3 **FOR STUDENTS WITH DISABILITIES IN MARYLAND IN THE CONTEXT OF THE PRIMARY**
4 **AND SECONDARY STATE EDUCATION FORMULAS; AND**

5 **(VI) ANY WEIGHTS THAT MAY CORRESPOND WITH THE**
6 **RECOMMENDED LEVEL OF FUNDING THAT SHOULD BE USED FOR STUDENTS IN**
7 **SPECIAL EDUCATION IN THE FORMULAS AND THE RATIONALES FOR SELECTING A**
8 **SPECIFIC WEIGHT.**

9 (c) The Governor shall include sufficient funds in the State budget for the
10 appropriate fiscal years for the State Department of Education to cover the costs of
11 conducting the study.

12 (d) On or before [July] **SEPTEMBER** 1, 2019, the State Department of Education
13 shall report the findings and recommendations of the study, in accordance with § 2-1246
14 of the State Government Article, to the General Assembly.

15 **SECTION 2. AND BE IT FURTHER ENACTED,** That this Act shall take effect June
16 1, 2018.