

Chapter 30

(Senate Bill 1265)

AN ACT concerning

~~Education—School Safety Protection Standards and Grant Program—~~
~~Established~~
~~(School Safety Act of 2018: Protection)~~
Maryland Safe to Learn Act of 2018

FOR the purpose of ~~requiring each public school in the State, beginning with a certain school year, to meet certain safety requirements; requiring the State Department of Education, in collaboration with the Maryland Center for School Safety, to adopt certain school safety facility requirements for all public schools on or before a certain date; requiring each county board, on or before a certain date, to submit a certain report to the Department, the Senate Budget and Taxation Committee, and the House Appropriations Committee; requiring each public school to complete an active threat drill during a certain period of time beginning in a certain school year; requiring all faculty, students, staff, and the local law enforcement agency to participate in the school's active threat drill; establishing the School Safety Grant Program; establishing the purpose of the Program; requiring the Interagency Committee on School Construction to implement and administer the Program; requiring the Interagency Committee to provide certain grants under the Program; requiring the Interagency Committee to develop certain application procedures and eligibility requirements for the Program; requiring the Governor to provide a certain amount of money in the State budget for the Program each fiscal year; specifying that funding provided under the Program is supplemental to public school construction funding from other sources; requiring the Interagency Committee to adopt certain procedures; defining certain terms; and generally relating to school safety protection standards~~ specifying that the Maryland Center for School Safety is an independent unit within the State Department of Education; requiring the Maryland Center for School Safety to be based at the Maryland Coordination and Analysis Center and to establish a certain satellite office; repealing a provision authorizing the establishment of certain regional satellite offices; altering the functions and duties of the Maryland Center for School Safety; altering the Governing Board of the Maryland Center for School Safety to be the School Safety Subcabinet; establishing that the Subcabinet is the governing board of the Maryland Center for School Safety; providing for the composition, chair, staffing, and meetings of the Subcabinet; repealing certain provisions relating to the composition and terms of the Governing Board; establishing the functions and duties of the Subcabinet; requiring the Subcabinet to adopt certain regulations; requiring the Subcabinet to report certain information, data, and recommendations to the Governor and the General Assembly on or before a certain date each year; establishing the School Safety Subcabinet Advisory Board; providing for the composition, chair, terms, meetings, and functions of the Advisory Board; authorizing the Subcabinet, rather than the Center, to adopt certain regulations relating to certain grants for security

projects related to hate crimes or attacks; altering a certain provision to require the Governor, beginning in a certain fiscal year, to provide not less than a certain amount of funding for the ongoing operation of the Center; repealing a requirement that the Governing Board distribute certain grants in a certain manner; requiring the Subcabinet, on or before a certain date, to develop a certain model policy for the establishment of a certain assessment team or teams in each local school system and requiring each local school system to adopt a certain consistent policy on or before a certain date; requiring each local school system to designate a certain school safety coordinator; requiring the Center, on or before a certain date and in consultation with local school systems, to develop and submit to the Maryland Police Training and Standards Commission for approval a certain specialized curriculum for use in training school resource officers and other school security employees; prohibiting the specialized curriculum from going into effect until it is approved by the Commission; requiring the Center to amend the specialized curriculum to meet with the Commission's approval, if the Commission does not initially approve the specialized curriculum; requiring the Center, on or before a certain date, to develop and submit to the Commission for approval a certain model training program; requiring each local law enforcement agency to enroll certain individuals in a certain training program; beginning on a certain date, requiring an individual to complete a certain training program and be certified by the Commission to be assigned as a school resource officer; beginning on a certain date, requiring an individual to complete a certain training program to be employed as a school security employee; requiring the Center, in collaboration with local law enforcement agencies and local school systems, to collect and analyze certain data regarding school resource officers and develop certain guidelines on or before a certain date; requiring each local school system, on or before a certain date, to develop a plan to implement the guidelines and submit the plan to the Center for review and comment; requiring each local school system to submit certain reports to the Center on or before certain dates each year; requiring the Center to submit a summary of certain reports to the Governor and the General Assembly each year; requiring each local school system to post certain information on the role and authority of school resource officers on the local school system's website; requiring the Governor to appropriate in the annual State budget a certain amount to the Safe Schools Fund to be used to provide certain grants; authorizing the Department, in consultation with the Subcabinet, to adopt regulations to incorporate in the annual schedule of drills for each local school system certain developmentally and age-appropriate components of a certain active shooter program or guidelines that may include certain procedures; requiring the Department to notify the Governor and the Legislative Policy Committee of proposed changes to regulations that alter the annual schedule of drills; requiring each local school system and each local law enforcement agency to collaborate to establish policies for responding to an emergency at each public school; requiring each local school system to conduct a certain safety evaluation of each public school on or before a certain date and regularly thereafter; requiring the Department, in consultation with the Center and local school systems, on or before a certain date, to update the Emergency Planning Guidelines for Local School Systems and Schools; requiring each local school system to update certain school emergency plans on or before a certain date and regularly

thereafter, and to submit the plans to the Center for review and comment; requiring each local school system, in consultation with the Center, to update certain emergency plans to correct certain identified weaknesses; requiring a local school system to promptly inform the Center of certain incidents occurring on school grounds; requiring certain local school systems to hold and invite certain entities to participate in after-action reviews and evaluations after certain incidents; requiring certain local school systems to file after-action reviews and evaluations with the Center; requiring the Center to report certain information to the Governor and the General Assembly, within a certain period of time; requiring each local school system to appoint a certain mental health services coordinator on or before a certain date; establishing the duties of the mental health services coordinators; authorizing the Subcabinet to provide certain grants from the Safe Schools Fund to local school systems to develop plans for delivering certain behavioral health and wraparound services to certain students; requiring a local school system applying for a certain grant to provide certain evidence regarding the use of external funding; altering the School Safety Enforcement Fund to be the Safe Schools Fund; altering the purpose, contents, and uses of the Fund; requiring the Subcabinet, rather than the Executive Director of the Governor's Office of Crime Control and Prevention, to administer the Fund; providing that the Fund may be used only to provide grants to local school systems to enhance school safety, *subject to a certain exception*; authorizing the Subcabinet to make certain grants to local school systems *and local law enforcement agencies* from the Fund; requiring the Subcabinet to establish application procedures for grants from the Fund; requiring interest earnings of the Fund to be credited to the Fund; specifying that money expended from the Fund is supplemental to certain other funds; exempting the Fund from a certain provision of law requiring interest earnings on State money to accrue to the General Fund of the State; requiring, beginning with a certain academic year, each public institution of higher education annually to complete at least one active shooter drill; requiring that a custodian deny inspection of any record disclosing a certain safety evaluation, school emergency plan, or emergency response policy, except for inspections by certain entities in certain circumstances; providing that certain appropriations and budgeted positions may only be transferred by budget amendment for certain purposes related to school safety and that funds not expended for the restricted purposes revert to the General Fund; requiring the Center, by a certain date, to report to certain legislative committees on the proposed uses of certain additional resources; providing a certain period of time for the legislative committees to review and comment before any of the additional funds are expended; requiring the Commission on Innovation and Excellence in Public Schools to continue to evaluate the need for additional student mental health and other wraparound services and to consider and include certain recommendations in its final report; requiring the Subcabinet, by a certain date, to submit a report to the Governor and the General Assembly evaluating certain plans for delivering behavioral health and wraparound services to certain students and the availability of mental health services and practitioners to address certain needs; repealing certain requirements relating to reports by the Governing Board; repealing certain provisions of law relating to grants from the School Safety Enforcement Fund and reports by the Executive Director of the Governor's Office of Crime Control and

Prevention; defining certain terms; repealing certain definitions; repealing certain obsolete provisions of law; making certain conforming changes; making certain stylistic changes; and generally relating to school safety.

~~BY adding to~~

~~Article – Education~~

~~Section 4–134, 4–135, and 5–314~~

~~Annotated Code of Maryland~~

~~(2014 Replacement Volume and 2017 Supplement)~~

BY repealing

Article – Education

Section 7–1505

Annotated Code of Maryland

(2018 Replacement Volume)

BY repealing

Article – Public Safety

Section 4–201, 4–203, and 4–204 and the subtitle “Subtitle 2. School Safety Enforcement Fund”

Annotated Code of Maryland

(2011 Replacement Volume and 2017 Supplement)

BY repealing

Article – Transportation

Section 17–106(e)(2)(ii) through (v)

Annotated Code of Maryland

(2012 Replacement Volume and 2017 Supplement)

BY renumbering

Article – Education

Section 7–1502.1 and 7–1504, respectively

to be Section 7–1505 and 7–1506, respectively

Annotated Code of Maryland

(2018 Replacement Volume)

BY transferring

Article – Public Safety

Section 4–202

Annotated Code of Maryland

(2011 Replacement Volume and 2017 Supplement)

to be

Article – Education

Section 7–1512

Annotated Code of Maryland

(2018 Replacement Volume)

BY repealing and reenacting, without amendments,

Article – Education
Section 4–318(a)
Annotated Code of Maryland
(2018 Replacement Volume)

BY repealing and reenacting, with amendments,

Article – Education
Section 7–1501 through 7–1503 to be under the amended subtitle “Subtitle 15.
Maryland Safe to Learn Act”
Annotated Code of Maryland
(2018 Replacement Volume)

BY adding to

Article – Education
Section 7–1504, 7–1507 through 7–1511, and 15–123
Annotated Code of Maryland
(2018 Replacement Volume)

BY repealing and reenacting, with amendments,

Article – Education
Section 7–1505 and 7–1506
Annotated Code of Maryland
(2018 Replacement Volume)
(As enacted by Section 2 of this Act)

BY repealing and reenacting, with amendments,

Article – Education
Section 7–1512
Annotated Code of Maryland
(2018 Replacement Volume)
(As enacted by Section 3 of this Act)

BY repealing and reenacting, without amendments,

Article – General Provisions
Section 4–201
Annotated Code of Maryland
(2014 Volume and 2017 Supplement)

BY adding to

Article – General Provisions
Section 4–314.1
Annotated Code of Maryland
(2014 Volume and 2017 Supplement)

BY repealing and reenacting, without amendments,

Article – Public Safety

Section 3–101(a), (b), and (e)

Annotated Code of Maryland

(2011 Replacement Volume and 2017 Supplement)

BY adding to

Article – Public Safety

Section 3–520

Annotated Code of Maryland

(2011 Replacement Volume and 2017 Supplement)

BY repealing and reenacting, without amendments,

Article – State Finance and Procurement

Section 6–226(a)(2)(i)

Annotated Code of Maryland

(2015 Replacement Volume and 2017 Supplement)

BY repealing and reenacting, with amendments,

Article – State Finance and Procurement

Section 6–226(a)(2)(ii)101. and 102.

Annotated Code of Maryland

(2015 Replacement Volume and 2017 Supplement)

BY adding to

Article – State Finance and Procurement

Section 6–226(a)(2)(ii)103.

Annotated Code of Maryland

(2015 Replacement Volume and 2017 Supplement)

BY repealing and reenacting, without amendments,

Article – Transportation

Section 17–106(e)(1) and (2)(i)

Annotated Code of Maryland

(2012 Replacement Volume and 2017 Supplement)

BY repealing and reenacting, with amendments,

Article – Transportation

Section 17–106(e)(2)(vi)

Annotated Code of Maryland

(2012 Replacement Volume and 2017 Supplement)

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
That Section(s) 7–1505 of Article – Education of the Annotated Code of Maryland, Section(s)
4–201, 4–203, and 4–204 and the subtitle “Subtitle 2. School Safety Enforcement Fund” of

Article – Public Safety of the Annotated Code of Maryland, and Section(s) 17–106(e)(2)(ii) through (v) of Article – Transportation of the Annotated Code of Maryland be repealed.

SECTION 2. AND BE IT FURTHER ENACTED, That Section(s) 7–1502.1 and 7–1504, respectively, of Article – Education of the Annotated Code of Maryland be renumbered to be Section(s) 7–1505 and 7–1506, respectively.

SECTION 3. AND BE IT FURTHER ENACTED, That Section(s) 4–202 of Article – Public Safety of the Annotated Code of Maryland be transferred to be Section(s) 7–1512 of Article – Education of the Annotated Code of Maryland.

SECTION 4. ~~4. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND~~ AND BE IT FURTHER ENACTED, That the Laws of Maryland read as follows:

Article – Education

~~4–134.~~

~~(A) BEGINNING WITH THE 2020–2021 SCHOOL YEAR, EACH PUBLIC SCHOOL SHALL HAVE:~~

~~(1) SECURE AND LOCKABLE CLASSROOM DOORS FOR EACH CLASSROOM IN THE SCHOOL;~~

~~(2) AN AREA OF SAFE REFUGE IN EACH CLASSROOM IN THE SCHOOL;~~
AND

~~(3) SURVEILLANCE AND OTHER SECURITY TECHNOLOGY FOR SCHOOL MONITORING PURPOSES.~~

~~(B) ON OR BEFORE JULY 1, 2019, THE DEPARTMENT, IN COLLABORATION WITH THE MARYLAND CENTER FOR SCHOOL SAFETY, SHALL ADOPT SCHOOL SAFETY FACILITY REQUIREMENTS FOR ALL PUBLIC SCHOOLS IN THE STATE.~~

~~(C) ON OR BEFORE DECEMBER 1, 2019, EACH COUNTY BOARD SHALL SUBMIT A REPORT TO THE DEPARTMENT AND, IN ACCORDANCE WITH § 2–1246 OF THE STATE GOVERNMENT ARTICLE, THE SENATE BUDGET AND TAXATION COMMITTEE AND THE HOUSE APPROPRIATIONS COMMITTEE THAT INCLUDES:~~

~~(1) AN ASSESSMENT OF WHETHER EACH PUBLIC SCHOOL IN THE COUNTY MEETS THE REQUIREMENTS IN SUBSECTION (A) OF THIS SECTION; AND~~

~~(2) IF A PUBLIC SCHOOL DOES NOT MEET THE REQUIREMENTS IN SUBSECTION (A) OF THIS SECTION, THE COUNTY BOARD’S PLAN TO MEET THE REQUIREMENTS BY THE 2020–2021 SCHOOL YEAR.~~

~~4-135.~~

~~(A) IN THIS SECTION, "ACTIVE THREAT DRILL" MEANS TRAINING BASED ON THE ACTIVE SHOOTER PREPAREDNESS PROGRAM DEVELOPED BY THE DEPARTMENT OF HOMELAND SECURITY TO PREPARE FOR AN ACTIVE SHOOTER INCIDENT.~~

~~(B) AN ACTIVE THREAT DRILL SHALL INCLUDE AGE APPROPRIATE PROCEDURES FOR:~~

- ~~(1) SECURING CLASSROOMS;~~
- ~~(2) BARRICADING CLASSROOMS AND SCHOOL ENTRIES;~~
- ~~(3) TAKING REFUGE IN THE CLASSROOM; AND~~
- ~~(4) WHEN APPROPRIATE, ESCAPE FROM THE CLASSROOM OR SCHOOL.~~

~~(C) BEGINNING WITH THE 2019-2020 SCHOOL YEAR AND ANNUALLY THEREAFTER, EACH PUBLIC SCHOOL IN THE STATE SHALL COMPLETE AN ACTIVE THREAT DRILL IN THE FIRST FULL WEEK OF THE SCHOOL YEAR.~~

~~(D) ALL FACULTY, STUDENTS, AND STAFF SHALL PARTICIPATE IN A SCHOOL'S ACTIVE THREAT DRILL.~~

~~(E) THE LOCAL LAW ENFORCEMENT AGENCY SHALL PARTICIPATE IN THE SCHOOL'S ACTIVE THREAT DRILL.~~

~~5-314.~~

~~(A) IN THIS SECTION, "PROGRAM" MEANS THE SCHOOL SAFETY GRANT PROGRAM.~~

~~(B) (1) THERE IS A SCHOOL SAFETY GRANT PROGRAM.~~

~~(2) THE PURPOSE OF THE PROGRAM IS TO PROVIDE GRANTS FOR PUBLIC SCHOOL CONSTRUCTION FOR SCHOOLS TO MEET THE REQUIREMENTS UNDER § 4-134 OF THIS ARTICLE.~~

~~(C) THE PROGRAM SHALL BE IMPLEMENTED AND ADMINISTERED BY THE INTERAGENCY COMMITTEE ON SCHOOL CONSTRUCTION IN ACCORDANCE WITH THIS SECTION.~~

~~(D) THE INTERAGENCY COMMITTEE ON SCHOOL CONSTRUCTION SHALL:~~

~~(1) PROVIDE GRANTS TO COUNTY BOARDS FOR PUBLIC SCHOOL CONSTRUCTION PROJECTS REQUIRED TO BE IN COMPLIANCE WITH THE REQUIREMENTS UNDER § 4-134 OF THIS ARTICLE;~~

~~(2) DEVELOP A PROCEDURE FOR A COUNTY BOARD TO APPLY FOR A GRANT UNDER THE PROGRAM; AND~~

~~(3) DEVELOP ELIGIBILITY REQUIREMENTS FOR A COUNTY BOARD TO RECEIVE A GRANT UNDER THE PROGRAM.~~

~~(E) IN ADDITION TO THE ANNUAL AMOUNT OTHERWISE PROVIDED IN THE CAPITAL IMPROVEMENT PROGRAM OF THE PUBLIC SCHOOL CONSTRUCTION PROGRAM, THE GOVERNOR ANNUALLY SHALL PROVIDE AN ADDITIONAL \$10,000,000 IN THE CAPITAL IMPROVEMENT PROGRAM OF THE PUBLIC SCHOOL CONSTRUCTION PROGRAM THAT MAY BE USED ONLY TO AWARD GRANTS UNDER THE PROGRAM.~~

~~(F) THE STATE FUNDING PROVIDED UNDER THE PROGRAM IS SUPPLEMENTAL TO AND IS NOT INTENDED TO TAKE THE PLACE OF FUNDING THAT WOULD OTHERWISE BE APPROPRIATED FOR PUBLIC SCHOOL CONSTRUCTION PURPOSES TO A COUNTY BOARD FROM ANY OTHER SOURCE.~~

~~(G) THE INTERAGENCY COMMITTEE SHALL ADOPT PROCEDURES NECESSARY TO IMPLEMENT THIS SECTION.~~

4-318.

(a) In this section, "Baltimore City school police officer" means any person who, when acting in an official capacity, is authorized by law to make arrests and who is a member of the Baltimore City School Police Force.

Subtitle 15. [Maryland Center for School Safety] MARYLAND SAFE TO LEARN ACT.

7-1501.

(a) In this subtitle the following words have the meanings indicated.

(B) "ADVISORY BOARD" MEANS THE SCHOOL SAFETY SUBCABINET ADVISORY BOARD.

(C) (1) “BEHAVIORS OF CONCERN” MEANS BEHAVIORS OR THREATS THAT INDICATE A STUDENT MAY POSE A RISK OF SELF-HARM OR HARM TO OTHERS.

(2) “BEHAVIORS OF CONCERN” INCLUDES:

(I) EXPRESSIONS OF HOPELESSNESS;

(II) KNOWN DRUG USE;

(III) SUICIDAL GESTURES OR STATEMENTS; AND

(IV) DEPRESSION; AND

~~(V)~~ KNOWN GANG ACTIVITY.

[(b)] (D) “Center” means the Maryland Center for School Safety.

[(c)] (E) [“Governing Board” means the Governing Board of the Maryland Center for School Safety] “DRILL” MEANS A FORMALIZED EXERCISE BY WHICH SCHOOL SYSTEM PERSONNEL, STAFF, OR STUDENTS REHEARSE A SCHOOL EMERGENCY PLAN.

(F) “FUND” MEANS THE SAFE SCHOOLS FUND.

(G) “LOCAL LAW ENFORCEMENT AGENCY” MEANS:

(1) A POLICE DEPARTMENT OF A COUNTY OR MUNICIPAL CORPORATION IN THE STATE; OR

(2) A SHERIFF’S OFFICE THAT PROVIDES A LAW ENFORCEMENT FUNCTION IN A COUNTY OR MUNICIPAL CORPORATION IN THE STATE.

(H) “SAFETY EVALUATION” MEANS A WRITTEN ASSESSMENT OF THE SAFETY CONDITIONS IN EACH PUBLIC SCHOOL, INCLUDING INGRESS, EGRESS, AND ACCESS TO AREAS OF REFUGE FOR ALL STUDENTS.

(I) “SCHOOL EMERGENCY PLAN” MEANS A PLAN FOR EACH LOCAL SCHOOL SYSTEM AND EACH PUBLIC SCHOOL WITHIN THE SCHOOL SYSTEM THAT ADDRESSES MITIGATION OF, PREPAREDNESS FOR, RESPONSE TO, AND RECOVERY FROM EMERGENCIES, INCLUDING:

(1) VIOLENT OR TRAUMATIC EVENTS ON SCHOOL GROUNDS DURING REGULAR SCHOOL HOURS OR DURING SCHOOL-SPONSORED ACTIVITIES; AND

(2) EVENTS IN THE COMMUNITY THAT AFFECT SCHOOL OPERATIONS.

(J) "SCHOOL RESOURCE OFFICER" MEANS:

(1) A LAW ENFORCEMENT OFFICER AS DEFINED UNDER § 3-101(E) OF THE PUBLIC SAFETY ARTICLE WHO HAS BEEN ASSIGNED TO A SCHOOL IN ACCORDANCE WITH A MEMORANDUM OF UNDERSTANDING BETWEEN THE CHIEF OF A LAW ENFORCEMENT AGENCY AS DEFINED UNDER § 3-101(B) OF THE PUBLIC SAFETY ARTICLE AND THE LOCAL EDUCATION AGENCY; OR

(2) A BALTIMORE CITY SCHOOL POLICE OFFICER, AS DEFINED IN § 4-318 OF THIS ARTICLE.

(K) "SCHOOL SECURITY EMPLOYEE" MEANS AN INDIVIDUAL, AS DEFINED IN REGULATIONS ADOPTED BY THE SUBCABINET, WHO:

(1) IS NOT A SCHOOL RESOURCE OFFICER; AND

(2) IS EMPLOYED BY A LOCAL SCHOOL SYSTEM TO PROVIDE SAFETY AND SECURITY-RELATED SERVICES AT A PUBLIC SCHOOL.

~~(K)~~ (L) "SUBCABINET" MEANS THE SCHOOL SAFETY SUBCABINET.

~~(L)~~ (M) "WRAPAROUND SERVICES" MEANS SERVICES PROVIDED TO STUDENTS, AND THEIR FAMILIES AS APPROPRIATE, INCLUDING:

(1) MENTORING;

(2) TUTORING;

(3) CHILD CARE SERVICES;

(4) HOUSING REFERRALS;

(5) TRANSPORTATION;

(6) CRISIS INTERVENTION;

(7) SUBSTANCE ABUSE PREVENTION AND TREATMENT;

(8) LEGAL AID;

(9) ACADEMIC COUNSELING; AND

(10) CAREER COUNSELING.7-1502.

(a) There is a Maryland Center for School Safety.

(b) The Center is an independent unit within [State government] **THE DEPARTMENT.**

(c) The Center shall be based at [Bowie State University] **THE MARYLAND COORDINATION AND ANALYSIS CENTER.**

(d) The head of the Center is the executive director, who shall be appointed by the [Governing Board] **SUBCABINET.**

(e) The Center may employ the additional staff necessary to carry out the Center's functions as provided in the State budget.

(f) The Center [may] **SHALL** establish a satellite office at [an institution of higher education located in each of the following regions:

(1) The Eastern Shore;

(2) Western Maryland; and

(3) The Baltimore Region] **BOWIE STATE UNIVERSITY.**

(g) The Center shall perform the following functions and duties:

[(1) Collaborate with local school systems in the State, law enforcement agencies, State and local government, community organizations, parents, and other stakeholders to provide a comprehensive, coordinated approach to school safety;

(2) In partnership with stakeholders:

(i) Disseminate information on best practices, programs, and resources;

(ii) Provide technical assistance and training;

(iii) Collaborate on collection, analysis, and integration of statewide data; and

(iv) Promote interagency efforts that support safe schools for all students, school staff, parents, and community members;

(3) Establish a Safe School Information and Best Practices Clearinghouse of up-to-date, research-based, and data-driven information on effective strategies for creating and maintaining safe schools;

(4) Identify safe school professional staff development best practices;

(5) Initiate collaborative partnerships and facilitate coordination among local school systems, law enforcement agencies, State and local government, and community organizations to leverage existing resources to deliver school safety services uniformly to local school systems;

(6) (1) Provide technical assistance and consultation to local school systems, State and local government, and community organizations on best practices for safe schools and violence prevention;

[(7)] (2) Develop a website containing a searchable database of definitive research, books, videos, white papers, speakers, websites, and other school safety resources;

[(8)] (3) Develop criteria that may be applied consistently and uniformly in local school systems for coding unsafe incidents and serious or violent offenses;

[(9)] (4) Research and recommend the use of common assessment tools to be used to identify specific problems and needs of schools and neighborhoods to facilitate intervention before assessed findings become problematic;

[(10)] (5) Assist local school systems to conduct a thorough assessment of their school safety data, school building layouts, and use of human resources for monitoring purposes to determine the need for:

(i) Surveillance and other security technology; and

(ii) Innovations to maximize the use of human resources to monitor activity and influence positive relationship building;

[(11)] (6) Maintain and maximize relationships with emergency responders, law enforcement personnel, parents, and other emergency preparedness stakeholders to ensure seamless execution in an emergency event, including:

(i) Consolidate resources among stakeholders to maximize support and secure necessary skills to ensure emergency plan implementation;

(ii) Conduct collaborative training and preparation exercises; and

(iii) Identify improvements and ensure nonduplication of effort in emergency response procedures;

[(12)] (7) Provide safety information on traveling to and from school to parents and students twice a year that includes data related to bus and pedestrian safety, strategies for ensuring personal safety, efforts of the local school system or school to improve safety, and information on the available options for reporting incidents or concerns;

[(13)] (8) Utilize and update an existing clearinghouse of law enforcement resources that are available to support school safety to ensure that it includes information regarding the purpose and process for accessing available funding;

[(14)] (9) Assist local school systems to improve and monitor traffic control measures in the immediate vicinity of schools to reduce the potential for pedestrian and vehicle accidents;

[(15)] (10) Assist the Department to evaluate and update current data systems to ensure they are best suited for providing useful information on school safety issues;

[(16)] (11) Assist local school systems to monitor local school system and individual school behavior data to ensure fairness in the application of consequences for student misbehavior;

[(17)] (12) Assist the Department and local school systems:

(i) To prepare an annual report that combines multiple school safety data systems into one format for public review; and

(ii) To incorporate new data points into existing data collection systems;

[(18)] (13) Assist in the development of safety and security criteria for the design and operation of school facilities;

(14) ASSIST LOCAL SCHOOL SYSTEMS TO IDENTIFY RESOURCES AND IMPLEMENT TRAINING FOR STUDENTS AND PARENTS ABOUT RELATIONSHIP VIOLENCE, IDENTIFYING THE SIGNS OF UNHEALTHY RELATIONSHIPS, AND PREVENTING RELATIONSHIP VIOLENCE;

[(19)] (15) Provide technical assistance to local school systems in the review of safety and security audits and the implementation of improvements in school facilities; [and

(20) Foster coordination among all entities responsible for ensuring the safety and security of school facilities in the State]

(16) ANALYZE DATA ON SCHOOL RESOURCE OFFICERS AND DEVELOP GUIDELINES AND TRAINING FOR LOCAL SCHOOL SYSTEMS AS REQUIRED UNDER § 7-1508 OF THIS SUBTITLE;

(17) CERTIFY SCHOOL SAFETY COORDINATORS AS REQUIRED UNDER § 7-1508 OF THIS SUBTITLE;

(18) SUBMIT TO THE GENERAL ASSEMBLY AND THE GOVERNOR A SUMMARY OF REPORTS ON SCHOOL RESOURCE OFFICER AND LOCAL LAW ENFORCEMENT AGENCY COVERAGE IN PUBLIC SCHOOLS AS REQUIRED UNDER § 7-1508 OF THIS SUBTITLE;

(19) CONSULT WITH LOCAL SCHOOL SYSTEMS ON SAFETY EVALUATIONS DEVELOPED UNDER § 7-1510 OF THIS SUBTITLE; ~~AND~~

(20) REVIEW AND COMMENT ON SCHOOL EMERGENCY PLANS DEVELOPED UNDER § 7-1510 OF THIS SUBTITLE; AND

(21) REPORT TO THE GENERAL ASSEMBLY AND THE GOVERNOR ON LIFE-THREATENING INCIDENTS AS REQUIRED UNDER § 7-1510 OF THIS SUBTITLE.

7-1503.

(a) There is a [Governing Board of the Center] SCHOOL SAFETY SUBCABINET.

(B) THE SUBCABINET IS THE GOVERNING BOARD OF THE CENTER.

[(b)] (C) The [Governing Board shall include] SUBCABINET CONSISTS OF the following members:

(1) The State Superintendent, or the State Superintendent's designee;

(2) The Secretary of State Police, or the Secretary's designee;

(3) The Attorney General, or the Attorney General's designee;

(4) ~~The~~ Secretary of the Department of Disabilities, or the Secretary's designee;

(5) [A representative of local superintendents of schools, appointed by the Public School Superintendents' Association of Maryland;

(6) A representative of the Maryland Association of Boards of Education, appointed by the Association;

(7) A school psychologist or sociologist, appointed by the State Superintendent of Schools; and

(8) Four members of the public, including at least a parent of a public school student, a representative of a nonpublic school, and a representative of school bus drivers, appointed by the Governor with the advice and consent of the Senate] **THE SECRETARY OF HEALTH, OR THE SECRETARY'S DESIGNEE; AND**

~~(5)~~ **(6) THE EXECUTIVE DIRECTOR OF THE INTERAGENCY COMMITTEE ON SCHOOL CONSTRUCTION, OR THE EXECUTIVE DIRECTOR'S DESIGNEE.**

~~[(c)]~~ **(D) [The Governor shall appoint a chair of the Governing Board from among its members] THE STATE SUPERINTENDENT, OR THE STATE SUPERINTENDENT'S DESIGNEE, SHALL CHAIR THE SUBCABINET.**

[(d) A member appointed by the Governor:

(1) Serves at the pleasure of the Governor;

(2) Serves for a term of 3 years and until a successor is appointed and qualifies; and

(3) May be reappointed but may not serve more than two consecutive terms.

(e) A member of the Governing Board:

(1) May not receive compensation as a member of the Governing Board; but

(2) Is entitled to reimbursement for expenses under the Standard State Travel Regulations, as provided in the State budget.]

(E) THE EXECUTIVE DIRECTOR OF THE CENTER SHALL PROVIDE STAFF FOR THE SUBCABINET.

(F) THE SUBCABINET SHALL MEET REGULARLY AT SUCH TIMES AND PLACES AS IT DETERMINES.

~~[(f)]~~ **(G) The [Governing Board] SUBCABINET shall:**

(1) [Develop an implementation plan to phase in the establishment and operation of the Center;] **COLLABORATE WITH LOCAL SCHOOL SYSTEMS IN THE STATE, LAW ENFORCEMENT AGENCIES, STATE AND LOCAL GOVERNMENT AGENCIES,**

COMMUNITY ORGANIZATIONS, PARENTS, AND OTHER STAKEHOLDERS TO PROVIDE A COMPREHENSIVE, COORDINATED APPROACH TO SCHOOL SAFETY;

(2) IN PARTNERSHIP WITH THE ADVISORY BOARD AND OTHER STAKEHOLDERS:

(I) DISSEMINATE INFORMATION ON BEST PRACTICES, PROGRAMS, AND RESOURCES;

(II) PROVIDE TECHNICAL ASSISTANCE AND TRAINING TO LOCAL JURISDICTIONS AND LOCAL SCHOOL SYSTEMS;

(III) COLLABORATE ON COLLECTION, ANALYSIS, AND INTEGRATION OF STATEWIDE DATA; AND

(IV) PROMOTE INTERAGENCY EFFORTS THAT SUPPORT SAFE SCHOOLS FOR ALL STUDENTS, SCHOOL STAFF, PARENTS, AND COMMUNITY MEMBERS;

(3) ESTABLISH A SAFE SCHOOL INFORMATION AND BEST PRACTICES CLEARINGHOUSE OF UP-TO-DATE, RESEARCH-BASED, AND DATA-DRIVEN INFORMATION ON EFFECTIVE STRATEGIES FOR CREATING AND MAINTAINING SAFE SCHOOLS;

(4) IDENTIFY SAFE SCHOOL PROFESSIONAL STAFF DEVELOPMENT BEST PRACTICES;

(5) INITIATE COLLABORATIVE PARTNERSHIPS AND FACILITATE COORDINATION AMONG LOCAL SCHOOL SYSTEMS, LAW ENFORCEMENT AGENCIES, STATE AND LOCAL GOVERNMENT, AND COMMUNITY ORGANIZATIONS TO LEVERAGE EXISTING RESOURCES TO DELIVER SCHOOL SAFETY SERVICES UNIFORMLY TO LOCAL SCHOOL SYSTEMS;

(6) FOSTER COORDINATION AMONG ALL ENTITIES RESPONSIBLE FOR ENSURING THE SAFETY AND SECURITY OF SCHOOL FACILITIES IN THE STATE;

(7) DISTRIBUTE GRANTS FROM THE FUND IN ACCORDANCE WITH § 7-1512 OF THIS SUBTITLE;

(8) COLLABORATE WITH THE DEPARTMENT ON THE MODEL POLICY FOR AN ASSESSMENT TEAM UNDER § 7-1507 OF THIS SUBTITLE;

(9) ADOPT REGULATIONS TO DEFINE A SCHOOL SECURITY EMPLOYEE FOR THE PURPOSE OF THE TRAINING AND REPORT REQUIRED FOR SCHOOL SECURITY EMPLOYEES UNDER § 7-1508 OF THIS SUBTITLE;

[(2)] ~~(9)~~ (10) Provide general oversight and direction to the Center;
[and]

[(3)] ~~(10)~~ (11) Approve the annual budget for the Center;

~~(11)~~ (12) ADOPT ANY REGULATIONS NECESSARY TO CARRY OUT THE SUBCABINET'S DUTIES UNDER THIS SUBTITLE; AND

~~(12)~~ (13) PERFORM OTHER DUTIES ASSIGNED BY THE GOVERNOR.

(H) (1) THE SUBCABINET SHALL REPORT TO THE GOVERNOR AND, IN ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY ON OR BEFORE DECEMBER 15 EACH YEAR.

(2) THE REPORT SHALL INCLUDE:

(I) A LIST OF ALL THE ACTIVITIES OF THE CENTER, INCLUDING AGGREGATE DATA ON THE INFORMATION COLLECTED FROM EACH LOCAL SCHOOL SYSTEM UNDER § 7-1510 OF THIS SUBTITLE;

(II) AN UPDATE ON THE CURRENT STATUS AND EFFECTIVENESS OF THE CENTER;

(III) DATA COLLECTED ON SCHOOL RESOURCE OFFICERS UNDER § 7-1508 OF THIS SUBTITLE; AND

(IV) RECOMMENDATIONS MADE BY THE SUBCABINET FOR IMPROVING SCHOOL AND STUDENT SAFETY.

7-1504.

(A) THERE IS A SCHOOL SAFETY SUBCABINET ADVISORY BOARD.

(B) THE ADVISORY BOARD SHALL INCLUDE THE FOLLOWING MEMBERS:

(1) ONE MEMBER OF THE SENATE OF MARYLAND, APPOINTED BY THE PRESIDENT OF THE SENATE;

(2) ONE MEMBER OF THE HOUSE OF DELEGATES, APPOINTED BY THE SPEAKER OF THE HOUSE;

(3) A REPRESENTATIVE OF LOCAL SUPERINTENDENTS OF SCHOOLS, APPOINTED BY THE PUBLIC SCHOOL SUPERINTENDENTS' ASSOCIATION OF MARYLAND;

(4) A REPRESENTATIVE OF THE MARYLAND ASSOCIATION OF BOARDS OF EDUCATION, APPOINTED BY THE ASSOCIATION;

(5) A SCHOOL PSYCHOLOGIST OR *LICENSED OR CLINICAL SOCIOLOGIST* SOCIAL WORKER, APPOINTED BY THE STATE SUPERINTENDENT;

(6) A SPECIAL EDUCATION ADMINISTRATOR, APPOINTED BY THE STATE SUPERINTENDENT;

(7) A CLASSROOM TEACHER, APPOINTED ~~BY THE STATE SUPERINTENDENT~~ JOINTLY BY THE MARYLAND STATE EDUCATION ASSOCIATION AND THE BALTIMORE TEACHERS UNION;

(8) A SCHOOL PRINCIPAL, APPOINTED BY THE STATE SUPERINTENDENT;

(9) ONE REPRESENTATIVE OF THE DEPARTMENT OF HUMAN SERVICES, APPOINTED BY THE SECRETARY OF HUMAN SERVICES;

(10) ONE REPRESENTATIVE OF THE DEPARTMENT OF JUVENILE SERVICES, APPOINTED BY THE SECRETARY OF JUVENILE SERVICES;

(11) A SCHOOL RESOURCE OFFICER, APPOINTED BY THE MARYLAND ASSOCIATION OF SCHOOL RESOURCE OFFICERS;

(12) A SHERIFF, APPOINTED BY THE MARYLAND SHERIFFS' ASSOCIATION;

(13) A CHIEF OF POLICE, APPOINTED BY THE MARYLAND CHIEFS OF POLICE ASSOCIATION, INC.;

(14) AN EMERGENCY MEDICAL, FIRE, OR RESCUE SERVICES PROFESSIONAL, APPOINTED BY THE MARYLAND INSTITUTE FOR EMERGENCY MEDICAL SERVICES SYSTEMS;

(15) THE DIRECTOR OF THE MARYLAND COORDINATION AND ANALYSIS CENTER, OR THE DIRECTOR'S DESIGNEE;

(16) ONE REPRESENTATIVE OF THE MARYLAND ASSEMBLY ON SCHOOL-BASED HEALTH CARE, APPOINTED BY THE ASSEMBLY;

(17) ONE REPRESENTATIVE OF THE MARYLAND ASSOCIATION OF STUDENT COUNCILS, APPOINTED BY THE ASSOCIATION;

(18) ONE REPRESENTATIVE OF THE CENTER FOR SCHOOL MENTAL HEALTH AT THE UNIVERSITY OF MARYLAND, BALTIMORE CAMPUS, APPOINTED BY THE CENTER FOR SCHOOL MENTAL HEALTH;

(19) ONE REPRESENTATIVE OF DISABILITY RIGHTS MARYLAND, APPOINTED BY DISABILITY RIGHTS MARYLAND; AND

(20) THE FOLLOWING FOUR MEMBERS OF THE PUBLIC, APPOINTED BY THE GOVERNOR:

(I) A PARENT OF A PUBLIC SCHOOL STUDENT *IN THE STATE*;

(II) A PARENT OF A CHILD WITH DISABILITIES *WHO ATTENDS A SCHOOL IN THE STATE*;

(III) A REPRESENTATIVE OF A NONPUBLIC SCHOOL *IN THE STATE*; AND

(IV) A REPRESENTATIVE OF SCHOOL BUS DRIVERS.

(C) THE GOVERNOR SHALL APPOINT A CHAIR OF THE ADVISORY BOARD FROM AMONG ITS MEMBERS.

(D) A MEMBER APPOINTED BY THE GOVERNOR:

(1) SERVES AT THE PLEASURE OF THE GOVERNOR;

(2) SERVES FOR A TERM OF 3 YEARS AND UNTIL A SUCCESSOR IS APPOINTED AND QUALIFIES; AND

(3) MAY BE REAPPOINTED BUT MAY NOT SERVE MORE THAN TWO CONSECUTIVE TERMS.

(E) A MEMBER OF THE ADVISORY BOARD:

(1) MAY NOT RECEIVE COMPENSATION AS A MEMBER OF THE ADVISORY BOARD; BUT

(2) IS ENTITLED TO REIMBURSEMENT FOR EXPENSES UNDER THE STANDARD STATE TRAVEL REGULATIONS, AS PROVIDED IN THE STATE BUDGET.

(F) THE ADVISORY BOARD SHALL MEET REGULARLY AT SUCH TIMES AND PLACES AS IT DETERMINES.

(G) THE ADVISORY BOARD SHALL PROVIDE THE SUBCABINET WITH ADVICE AND ASSIST THE SUBCABINET IN COMPLETING ITS DUTIES.

7-1505.

(a) In this section, “child care center” has the meaning stated in § 9.5-401 of this article.

(b) The Center may make grants to schools and child care centers determined to be at risk of hate crimes or attacks as described under § 10-305 of the Criminal Law Article for security-related technology and security-related facility upgrades.

(c) Any school or child care center determined to be at risk of hate crimes or attacks as described under § 10-305 of the Criminal Law Article by the Center may apply to the Center for a State grant to be applied toward the cost of a security-related project.

(d) The allocation and use of State funds under this section are subject to the following [terms and conditions]:

(1) State funds may be used only for funding additional security training needs, security personnel, security cameras, security-related technology, door-hardening, improved lighting, or other security-related facility upgrades; and

(2) The amount of the State grant for any project shall be determined after consideration of all eligible applicants, the total of the unallocated State funds available at the time the application is received, and the priorities of area need as may be established by the Center.

(e) Funding for the State grants under this section shall be as provided by the Governor in the annual State budget.

(f) The [State Board, after consultation with the Center,] SUBCABINET may adopt regulations for receiving and considering applications and for disbursing funds to applicants.

7-1506.

(a) **[The] BEGINNING IN FISCAL YEAR 2020 AND EACH FISCAL YEAR THEREAFTER, THE Governor shall provide [\$500,000] NOT LESS THAN \$2,000,000, NOT INCLUDING ANY APPROPRIATION PROVIDED FOR THE FUND, in the annual State**

budget to carry out the [provisions of this subtitle] ONGOING OPERATION OF THE CENTER.

(b) [Subject to subsection (c) of this section, the] THE operation of the Center shall be supported by:

(1) Funds as provided by the Governor in the annual State budget;

(2) Grants or other assistance from local education agencies;

(3) Federal grants; and

(4) Any other grants or contributions from public or private entities received by the Center.

[(c) The Governing Board shall distribute 10% of each grant received by the Center as follows:

(1) If the grant is designated for the Center, in equal amounts to Bowie State University and, if satellite offices are established under § 7–1502(f) of this subtitle, the institutions of higher education where satellite offices are located;

(2) If the grant is designated for the Center office at Bowie State University or for a satellite office, to the institution of higher education where the designated office is located; or

(3) If the grant is designated for a combination of Center offices, to the institutions of higher education where the designated offices are located.]

7–1507.

(A) ON OR BEFORE SEPTEMBER 1, 2018, THE SUBCABINET SHALL DEVELOP A MODEL POLICY FOR THE ESTABLISHMENT OF AN ASSESSMENT TEAM OR TEAMS IN EACH LOCAL SCHOOL SYSTEM.

(B) THE MODEL POLICY DEVELOPED UNDER SUBSECTION (A) OF THIS SECTION SHALL INCLUDE:

(1) MECHANISMS FOR IDENTIFYING INDIVIDUALS WHOSE BEHAVIOR MAY POSE A THREAT TO THE SAFETY OF AN INDIVIDUAL ATTENDING OR WORKING IN A PUBLIC SCHOOL;

(2) MECHANISMS FOR THE ASSESSMENT OF STUDENT BEHAVIOR AND INTERVENTIONS IF STUDENT BEHAVIOR POSES A THREAT TO THE SAFETY OF AN INDIVIDUAL ATTENDING OR WORKING IN A PUBLIC SCHOOL;

(3) MECHANISMS FOR THE ASSESSMENT OF THE BEHAVIOR OF AN INDIVIDUAL WHO IS NOT A STUDENT AT A PUBLIC SCHOOL BUT WHO MAY POSE A THREAT TO THE SAFETY OF AN INDIVIDUAL ATTENDING OR WORKING IN THE PUBLIC SCHOOL;

(4) BEST PRACTICES FOR PROMOTING COMMUNICATION AND APPROPRIATE RESPONSES WITHIN A SCHOOL COMMUNITY, INCLUDING MEASURES FOR:

(i) TRAINING FACULTY, ADMINISTRATORS, AND STAFF TO IDENTIFY, PROPERLY RESPOND TO, AND REPORT THREATS OR BEHAVIORS OF CONCERN THAT MAY POSE A THREAT TO THE SAFETY OF AN INDIVIDUAL ATTENDING OR WORKING IN A PUBLIC SCHOOL;

(ii) TEACHING STUDENTS TO IDENTIFY, AND ENCOURAGING STUDENTS TO REPORT, BEHAVIORS OF CONCERN EXHIBITED BY THEIR PEERS OR OTHERS THAT MAY POSE A THREAT TO THE SAFETY OF AN INDIVIDUAL ATTENDING OR WORKING IN A PUBLIC SCHOOL, INCLUDING SHARING THOUGHTS ABOUT OR PLANS FOR ENGAGING IN VIOLENCE AT THE SCHOOL; AND

(iii) INCREASING OUTREACH TO AND THE AWARENESS OF PARENTS AND GUARDIANS CONCERNING THE EMOTIONAL AND SOCIAL HEALTH AND WELL-BEING OF STUDENTS;

(5) PROCEDURES FOR MEMBERS OF THE SCHOOL COMMUNITY OR OTHERS TO REPORT BEHAVIORS OF CONCERN THAT MAY POSE A THREAT TO THE SAFETY OF AN INDIVIDUAL ATTENDING OR WORKING IN A PUBLIC SCHOOL;

(6) POLICIES REGARDING ANONYMOUS REPORTING BY MEMBERS OF THE SCHOOL COMMUNITY OR OTHERS OF BEHAVIORS OF CONCERN THAT MAY POSE A THREAT TO THE SAFETY OF AN INDIVIDUAL ATTENDING OR WORKING IN A PUBLIC SCHOOL;

(7) GUIDANCE FOR ESTABLISHING AN APPROPRIATE NUMBER OF ASSESSMENT TEAMS WITHIN A LOCAL SCHOOL SYSTEM THAT:

(i) SHALL COORDINATE AMONG SCHOOL OFFICIALS AND LAW ENFORCEMENT, MENTAL HEALTH, AND OTHER APPROPRIATE ENTITIES TO MONITOR AND RESPOND TO INFORMATION ABOUT BEHAVIOR, STATEMENTS, OR PLANS THAT MAY POSE A THREAT OF VIOLENCE AT A SCHOOL; AND

(II) SHALL INCLUDE INDIVIDUALS WITH EXPERTISE IN STUDENT COUNSELING, EDUCATION INSTRUCTION, SCHOOL ADMINISTRATION, AND LAW ENFORCEMENT; AND

(8) POLICIES FOR TRAINING ASSESSMENT TEAMS, INCLUDING TRAINING ON IMPLICIT BIASES BIAS AND DISABILITY AND DIVERSITY AWARENESS WITH SPECIFIC ATTENTION TO RACIAL AND ETHNIC DISPARITIES.

(C) ON OR BEFORE SEPTEMBER 1, 2019, EACH LOCAL SCHOOL SYSTEM SHALL ADOPT A POLICY FOR THE ESTABLISHMENT OF ASSESSMENT TEAMS THAT IS CONSISTENT WITH THE MODEL POLICY DEVELOPED BY THE SUBCABINET AND INCLUDES:

(1) A PROCESS FOR REGULAR ASSESSMENT AND INTERVENTION, INCLUDING DIVERSION AND DE-ESCALATION, IF AN INDIVIDUAL EXHIBITS BEHAVIOR THAT MAY POSE A THREAT TO THE SAFETY OF ANOTHER INDIVIDUAL ATTENDING OR WORKING IN A PUBLIC SCHOOL;

(2) STANDARDS FOR TIMELY RESPONSE AND PROCEDURES FOR COORDINATION AMONG THE MEMBERS OF AN ASSESSMENT TEAM, INCLUDING REFERRAL TO APPROPRIATE LOCAL LAW ENFORCEMENT OFFICIALS, THE LOCAL SCHOOL SYSTEM, AND THE COUNTY SUPERINTENDENT OF INFORMATION INDICATING THAT AN INDIVIDUAL MAY POSE A THREAT OF VIOLENCE TO THE SCHOOL; AND

(3) STANDARDS AND PROCEDURES FOR REFERRAL OF AN INDIVIDUAL FOR EVALUATION, SERVICES, OR TREATMENT WHEN APPROPRIATE.

7-1508.

(A) (1) EACH LOCAL SCHOOL SYSTEM SHALL DESIGNATE A SCHOOL SAFETY COORDINATOR.

(2) A DESIGNATED SCHOOL SAFETY COORDINATOR SHALL:

(I) BE CERTIFIED BY THE CENTER; AND

(II) SERVE AS A LIAISON BETWEEN THE LOCAL SCHOOL SYSTEM, THE LOCAL LAW ENFORCEMENT AGENCY, AND THE CENTER.

(B) (1) (I) ON OR BEFORE SEPTEMBER 1, 2018, THE CENTER, IN CONSULTATION WITH LOCAL SCHOOL SYSTEMS, SHALL:

1. DEVELOP A SPECIALIZED CURRICULUM FOR USE IN TRAINING OF SCHOOL RESOURCE OFFICERS AND SCHOOL SECURITY EMPLOYEES; AND

2. SUBMIT THE CURRICULUM TO THE MARYLAND POLICE TRAINING AND STANDARDS COMMISSION FOR APPROVAL.

(II) THE SPECIALIZED CURRICULUM DEVELOPED UNDER THIS SUBSECTION SHALL INCLUDE TRAINING IN:

1. DE-ESCALATION;

2. DISABILITY AWARENESS;

3. MAINTAINING A POSITIVE SCHOOL CLIMATE;

4. CONSTRUCTIVE INTERACTIONS WITH STUDENTS; AND

5. IMPLICIT BIAS AND DISABILITY AND DIVERSITY AWARENESS WITH SPECIFIC ATTENTION TO RACIAL AND ETHNIC DISPARITIES.

(III) 1. THE SPECIALIZED CURRICULUM DEVELOPED UNDER THIS SUBSECTION MAY NOT GO INTO EFFECT UNTIL IT IS APPROVED BY THE MARYLAND POLICE TRAINING AND STANDARDS COMMISSION.

2. IF THE MARYLAND POLICE TRAINING AND STANDARDS COMMISSION DOES NOT INITIALLY APPROVE THE SPECIALIZED CURRICULUM, THE CENTER SHALL AMEND THE CURRICULUM UNTIL IT MEETS WITH THE COMMISSION'S APPROVAL.

(2) ON OR BEFORE MARCH 1, 2019, THE CENTER SHALL DEVELOP AND SUBMIT TO THE MARYLAND POLICE TRAINING AND STANDARDS COMMISSION FOR APPROVAL A MODEL TRAINING PROGRAM THAT MEETS THE REQUIREMENTS OF THE CURRICULUM ~~DEVELOPED~~ APPROVED UNDER PARAGRAPH (1) OF THIS SUBSECTION.

(3) EACH LOCAL LAW ENFORCEMENT AGENCY SHALL:

(I) ENROLL INDIVIDUALS ASSIGNED TO BE SCHOOL RESOURCE OFFICERS IN THE MODEL TRAINING PROGRAM DEVELOPED BY THE CENTER UNDER PARAGRAPH (2) OF THIS SUBSECTION; OR

(II) 1. SUBMIT TO THE MARYLAND POLICE TRAINING AND STANDARDS COMMISSION FOR APPROVAL A TRAINING PROGRAM THAT IS

CONSISTENT WITH THE CURRICULUM DEVELOPED UNDER PARAGRAPH (1) OF THIS SUBSECTION; AND

2. ENROLL INDIVIDUALS ASSIGNED TO BE SCHOOL RESOURCE OFFICERS IN THE TRAINING PROGRAM DEVELOPED UNDER THIS SUBPARAGRAPH.

(4) BEGINNING SEPTEMBER 1, 2019, TO BE ASSIGNED AS A SCHOOL RESOURCE OFFICER AN INDIVIDUAL SHALL:

(I) COMPLETE:

1. THE MODEL TRAINING PROGRAM DEVELOPED BY THE CENTER UNDER PARAGRAPH (2) OF THIS SUBSECTION THROUGH INSTRUCTION PROVIDED BY THE CENTER IN COLLABORATION WITH THE MARYLAND POLICE TRAINING AND STANDARDS COMMISSION; OR

2. A LOCAL LAW ENFORCEMENT AGENCY'S TRAINING PROGRAM DEVELOPED UNDER PARAGRAPH (3)(II) OF THIS SUBSECTION; AND

(II) BE CERTIFIED BY THE MARYLAND POLICE TRAINING AND STANDARDS COMMISSION.

(5) BEGINNING SEPTEMBER 1, 2019, TO BE EMPLOYED AS A SCHOOL SECURITY EMPLOYEE AT A PUBLIC SCHOOL, AN INDIVIDUAL SHALL COMPLETE:

(I) THE MODEL TRAINING PROGRAM DEVELOPED BY THE CENTER UNDER PARAGRAPH (2) OF THIS SUBSECTION THROUGH INSTRUCTION PROVIDED BY THE CENTER IN COLLABORATION WITH THE MARYLAND POLICE TRAINING AND STANDARDS COMMISSION; OR

(II) A LOCAL LAW ENFORCEMENT AGENCY'S TRAINING PROGRAM DEVELOPED UNDER PARAGRAPH (3)(II) OF THIS SUBSECTION.

(C) THE CENTER SHALL COLLECT DATA REGARDING THE SCHOOL RESOURCE OFFICERS IN EACH LOCAL SCHOOL SYSTEM, INCLUDING:

(1) THE NUMBER OF FULL-TIME AND PART-TIME SCHOOL RESOURCE OFFICERS ASSIGNED TO EACH ELEMENTARY SCHOOL, MIDDLE SCHOOL, AND HIGH SCHOOL; AND

(2) ANY OTHER LOCAL SCHOOL SYSTEM EMPLOYEES OR LOCAL LAW ENFORCEMENT OFFICERS WHO ARE FULFILLING THE ROLE OF A SCHOOL RESOURCE OFFICER.

(D) (1) ON OR BEFORE DECEMBER 15, 2018, THE CENTER, IN COLLABORATION WITH LOCAL LAW ENFORCEMENT AGENCIES AND LOCAL SCHOOL SYSTEMS, SHALL ANALYZE THE INITIAL DATA COLLECTED UNDER SUBSECTION (C) OF THIS SECTION AND DEVELOP GUIDELINES TO ASSIST LOCAL SCHOOL SYSTEMS IN:

(I) IDENTIFYING THE APPROPRIATE NUMBER AND ASSIGNMENT OF SCHOOL RESOURCE OFFICERS, INCLUDING SUPPLEMENTAL COVERAGE BY LOCAL LAW ENFORCEMENT AGENCIES; AND

(II) COLLABORATING AND COMMUNICATING WITH LOCAL LAW ENFORCEMENT AGENCIES.

(2) ON OR BEFORE JULY 1, 2019, EACH LOCAL SCHOOL SYSTEM, IN CONSULTATION WITH LOCAL LAW ENFORCEMENT AGENCIES, SHALL:

(I) DEVELOP A PLAN TO IMPLEMENT THE GUIDELINES DEVELOPED BY THE CENTER; AND

(II) SUBMIT THE PLAN TO THE CENTER FOR REVIEW AND COMMENT.

(E) (1) ~~BEGINNING WITH~~ BEFORE THE 2018-2019 SCHOOL YEAR, ~~AND EACH SCHOOL YEAR THEREAFTER, BEFORE THE SCHOOL YEAR~~ BEGINS, EACH LOCAL SCHOOL SYSTEM SHALL FILE A REPORT WITH THE CENTER ~~DEMONSTRATING~~ IDENTIFYING:

(I) ~~THAT EVERY~~ THE PUBLIC HIGH ~~HIGH SCHOOL~~ SCHOOLS IN THE LOCAL SCHOOL SYSTEM'S JURISDICTION ~~HAS~~ THAT HAVE A SCHOOL RESOURCE OFFICER ASSIGNED TO THE SCHOOL; ~~OR~~ AND

(II) IF A PUBLIC HIGH ~~HIGH~~ SCHOOL IN THE LOCAL SCHOOL SYSTEM'S JURISDICTION IS NOT ASSIGNED A SCHOOL RESOURCE OFFICER, ~~THAT~~ THE ADEQUATE LOCAL LAW ENFORCEMENT COVERAGE THAT WILL BE PROVIDED TO THE PUBLIC HIGH ~~HIGH~~ SCHOOL.

(2) BEGINNING WITH THE 2019-2020 SCHOOL YEAR, AND EACH SCHOOL YEAR THEREAFTER, BEFORE THE SCHOOL YEAR BEGINS, EACH LOCAL SCHOOL SYSTEM SHALL, IN ACCORDANCE WITH THE PLAN DEVELOPED UNDER SUBSECTION (D)(2) OF THIS SECTION, FILE A REPORT IDENTIFYING:

(I) THE PUBLIC SCHOOLS IN THE LOCAL SCHOOL SYSTEM'S JURISDICTION THAT HAVE A SCHOOL RESOURCE OFFICER ASSIGNED TO THE SCHOOL; AND

(II) IF A PUBLIC SCHOOL IN THE LOCAL SCHOOL SYSTEM'S JURISDICTION IS NOT ASSIGNED A SCHOOL RESOURCE OFFICER, THE ADEQUATE LOCAL LAW ENFORCEMENT COVERAGE THAT WILL BE PROVIDED TO THE PUBLIC SCHOOL.

(2) (3) ON OR BEFORE OCTOBER 1, 2018, AND EACH OCTOBER 1 THEREAFTER, THE CENTER SHALL SUBMIT A SUMMARY OF THE REPORTS REQUIRED UNDER THIS SUBSECTION TO THE GOVERNOR AND, IN ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY.

(F) EACH LOCAL SCHOOL SYSTEM SHALL POST ON THE SCHOOL SYSTEM'S WEBSITE INFORMATION ON THE ROLE AND AUTHORITY OF SCHOOL RESOURCE OFFICERS ASSIGNED TO PUBLIC SCHOOLS WITHIN THE SCHOOL SYSTEM.

(G) (1) FOR FISCAL YEAR 2020 AND EACH FISCAL YEAR THEREAFTER, THE GOVERNOR SHALL APPROPRIATE IN THE ANNUAL STATE BUDGET \$10,000,000 TO THE FUND FOR THE PURPOSE OF PROVIDING GRANTS TO LOCAL SCHOOL SYSTEMS AND LOCAL LAW ENFORCEMENT AGENCIES TO ASSIST IN MEETING THE REQUIREMENTS OF SUBSECTION (E) OF THIS SECTION.

(2) GRANTS PROVIDED UNDER THIS SUBSECTION SHALL BE MADE TO EACH LOCAL SCHOOL SYSTEM BASED ON THE NUMBER OF SCHOOLS IN EACH SCHOOL SYSTEM IN PROPORTION TO THE TOTAL NUMBER OF PUBLIC SCHOOLS IN THE STATE IN THE PRIOR YEAR.

(H) (1) THE CENTER SHALL COLLECT DATA ON INCIDENTS OF USE OF FORCE BETWEEN ~~ANY~~:

(I) ANY SCHOOL RESOURCE OFFICER AND A STUDENT WHILE A SCHOOL RESOURCE OFFICER IS CARRYING OUT THE OFFICER'S DUTIES; AND

(II) ANY SCHOOL SECURITY EMPLOYEE AND A STUDENT WHILE THE SCHOOL SECURITY EMPLOYEE IS CARRYING OUT THE EMPLOYEE'S DUTIES.

(2) ON OR BEFORE DECEMBER 1, 2020, AND EACH DECEMBER 1 THEREAFTER, THE CENTER SHALL SUBMIT A REPORT ON THE DATA COLLECTED UNDER PARAGRAPH (1) OF THIS SUBSECTION FOR EACH JURISDICTION, IN ACCORDANCE WITH FEDERAL AND STATE LAW, TO THE GOVERNOR AND, IN

ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY.

7-1509.

(A) THE DEPARTMENT, IN CONSULTATION WITH THE SUBCABINET, MAY ADOPT REGULATIONS TO INCORPORATE IN THE ANNUAL SCHEDULE OF DRILLS FOR EACH LOCAL SCHOOL SYSTEM; DEVELOPMENTALLY AND AGE-APPROPRIATE COMPONENTS OF:

(1) THE ACTIVE SHOOTER PREPAREDNESS PROGRAM DEVELOPED BY THE DEPARTMENT OF HOMELAND SECURITY OR GUIDELINES; OR

(2) THE ACTIVE SHOOTER GUIDELINES ADOPTED BY THE MARYLAND ACTIVE ASSAILANT WORK GROUP ESTABLISHED UNDER EXECUTIVE ORDER 01.01.2018.08.

(B) DRILLS INCORPORATED INTO THE ANNUAL SCHEDULE OF DRILLS UNDER SUBSECTION (A) OF THIS SECTION MAY INCLUDE DEVELOPMENTALLY AND AGE-APPROPRIATE PROCEDURES FOR STUDENTS OR SCHOOL PERSONNEL IN:

(1) SECURING CLASSROOMS;

(2) BARRICADING CLASSROOMS AND SCHOOL ENTRIES;

(3) TAKING REFUGE IN THE CLASSROOM; AND

(4) WHEN APPROPRIATE, ESCAPE FROM THE CLASSROOM OR SCHOOL.

(C) THE DEPARTMENT SHALL NOTIFY THE GOVERNOR AND, IN ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, THE LEGISLATIVE POLICY COMMITTEE OF PROPOSED CHANGES TO REGULATIONS THAT ALTER THE ANNUAL SCHEDULE OF DRILLS AS PROVIDED UNDER THIS SECTION.

(D) EACH LOCAL SCHOOL SYSTEM SHALL COLLABORATE WITH THE LOCAL LAW ENFORCEMENT AGENCY TO ESTABLISH POLICIES FOR RESPONDING TO AN EMERGENCY AT EACH PUBLIC SCHOOL IN THE COUNTY.

7-1510.

(A) ON OR BEFORE JUNE 15, 2019, AND REGULARLY THEREAFTER, EACH LOCAL SCHOOL SYSTEM SHALL CONDUCT A SAFETY EVALUATION OF EACH PUBLIC SCHOOL UNDER THE LOCAL SCHOOL SYSTEM'S JURISDICTION TO:

(1) IDENTIFY AND, IF NECESSARY, DEVELOP SOLUTIONS FOR PHYSICAL SAFETY CONCERNS, INCLUDING ISSUES WITH BUILDING SECURITY; AND

(2) IDENTIFY AND EVALUATE ANY PATTERNS OF SAFETY CONCERNS ON SCHOOL PROPERTY OR AT SCHOOL-SPONSORED EVENTS.

(B) IN PERFORMING THE SAFETY EVALUATIONS, EACH DESIGNATED SAFETY COORDINATOR SHALL:

(1) CONSULT WITH THE CENTER FOR GUIDANCE;

(2) COORDINATE WITH THE INTERAGENCY COMMITTEE ON SCHOOL CONSTRUCTION'S FACILITY ASSESSMENT PROCESS, ESTABLISHED UNDER § 5-310 OF THIS ARTICLE, AS ENACTED BY CHAPTER ~~_____ (H.B. 1783)~~ OF THE ACTS OF THE GENERAL ASSEMBLY OF 2018, IN IDENTIFYING ISSUES WITH PUBLIC SCHOOL FACILITIES THAT COULD IMPACT SCHOOL SAFETY; AND

(3) SUBMIT A SUMMARY OF THE COMPLETED SAFETY EVALUATIONS TO THE CENTER.

(C) ON OR BEFORE DECEMBER 1, 2019, THE DEPARTMENT, IN CONSULTATION WITH THE CENTER AND LOCAL SCHOOL SYSTEMS, SHALL UPDATE THE EMERGENCY PLANNING GUIDELINES FOR LOCAL SCHOOL SYSTEMS AND SCHOOLS TO ACCOMMODATE THE FINDINGS MADE IN THE INITIAL SAFETY EVALUATIONS UNDER SUBSECTION (A) OF THIS SECTION.

(D) ON OR BEFORE ~~JULY~~ AUGUST 1, 2020, AND REGULARLY THEREAFTER, EACH LOCAL SCHOOL SYSTEM SHALL UPDATE THE SCHOOL EMERGENCY PLAN FOR EACH PUBLIC SCHOOL IN THE SCHOOL SYSTEM'S JURISDICTION TO:

(1) INCLUDE DETAILED PLANS FOR THE MANNER IN WHICH EACH PUBLIC SCHOOL WILL ADDRESS:

(I) BEHAVIORAL THREATS; ~~AND~~

(II) EMERGENCY EVENTS; ~~AND~~

(III) ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES IN EMERGENCY EVENTS;

(2) CONFORM WITH THE EMERGENCY PLANNING GUIDELINES UPDATED UNDER SUBSECTION (C) OF THIS SECTION; AND

(3) INCORPORATE ANY CHANGES REQUIRED UNDER SUBSECTION (F) OF THIS SECTION.

(E) EACH LOCAL SCHOOL SYSTEM SHALL SUBMIT THE PLANS UPDATED UNDER SUBSECTION (D) OF THIS SECTION TO THE CENTER FOR REVIEW AND COMMENT.

(F) (1) ON OR BEFORE AUGUST 1, 2020, AND EACH AUGUST 1 THEREAFTER, EACH LOCAL SCHOOL SYSTEM SHALL SUBMIT A REPORT TO THE CENTER THAT INCLUDES, FOR THE IMMEDIATELY PRECEDING SCHOOL YEAR:

(I) AGGREGATE DATA ABOUT THREATS MADE AGAINST ANY SCHOOL OR SCHOOL SYSTEM FACILITY;

(II) INFORMATION ABOUT ANY SCHOOL LOCKDOWNS, EVACUATIONS, OR OTHER EMERGENCY RESPONSES THAT OCCURRED;

(III) INCIDENTS IN WHICH A PUBLIC SCHOOL'S EMERGENCY PLAN FAILED IN PART OR IN WHOLE TO FUNCTION AS ANTICIPATED IN AN EMERGENCY OR AN EMERGENCY DRILL; AND

(IV) SCHOOL HOURS SPENT IN AN EMERGENCY OR AN EMERGENCY DRILL.

(2) EACH LOCAL SCHOOL SYSTEM SHALL, IN CONSULTATION WITH THE CENTER, UPDATE EACH EMERGENCY PLAN TO CORRECT WEAKNESSES IDENTIFIED UNDER PARAGRAPH (1) OF THIS SUBSECTION.

(G) (1) EACH LOCAL SCHOOL SYSTEM SHALL PROMPTLY INFORM THE CENTER OF ANY CRITICAL, LIFE-THREATENING INCIDENTS THAT OCCUR ON SCHOOL GROUNDS.

(2) (I) AFTER INFORMING THE CENTER UNDER THIS SUBSECTION, A LOCAL SCHOOL SYSTEM SHALL HOST AN AFTER-ACTION REVIEW AND EVALUATION OF LESSONS LEARNED FROM THE EVENT.

(II) THE LOCAL SCHOOL SYSTEM SHALL INVITE THE CENTER, LOCAL LAW ENFORCEMENT AGENCIES, AND EMERGENCY RESPONDERS TO PARTICIPATE IN THE AFTER-ACTION REVIEW AND EVALUATION REQUIRED UNDER THIS PARAGRAPH.

(III) A LOCAL SCHOOL SYSTEM SHALL FILE A REPORT ON THE AFTER-ACTION REVIEW AND EVALUATION WITH THE CENTER.

(3) (i) THE CENTER SHALL REPORT TO THE GOVERNOR AND, IN ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY WITHIN 45 DAYS AFTER A LOCAL SCHOOL SYSTEM HAS FILED A REPORT ON THE AFTER-ACTION REVIEW AND EVALUATION UNDER PARAGRAPH (2)(III) OF THIS SUBSECTION.

(ii) THE CENTER SHALL INCLUDE IN THE REPORT FILED UNDER THIS PARAGRAPH:

1. LESSONS LEARNED FROM THE LIFE-THREATENING INCIDENT; AND

2. ANY RECOMMENDATIONS FOR IMPROVING SCHOOL SAFETY.

7-1511.

(A) ON OR BEFORE SEPTEMBER 1, 2018, EACH LOCAL SCHOOL SYSTEM SHALL APPOINT A MENTAL HEALTH SERVICES COORDINATOR.

(B) EACH MENTAL HEALTH SERVICES COORDINATOR SHALL:

(1) COORDINATE EXISTING MENTAL HEALTH SERVICES AND REFERRAL PROCEDURES FOR MENTAL HEALTH SERVICES WITHIN THE LOCAL SCHOOL SYSTEM;

(2) WORKING IN COLLABORATION WITH THE LOCAL HEALTH DEPARTMENT, THE LOCAL DEPARTMENT OF SOCIAL SERVICES, AND OTHER LOCAL ENTITIES THAT PROVIDE MENTAL HEALTH SERVICES, ENSURE THAT A STUDENT WHO IS REFERRED FOR MENTAL HEALTH SERVICES OBTAINS THE NECESSARY SERVICES;

(3) MAXIMIZE EXTERNAL FUNDING FOR MENTAL HEALTH AND WRAPAROUND SERVICES; AND

(4) DEVELOP PLANS FOR DELIVERING BEHAVIORAL HEALTH AND WRAPAROUND SERVICES TO STUDENTS WHO EXHIBIT BEHAVIORS OF CONCERN.

(C) (1) THE SUBCABINET MAY PROVIDE GRANTS FROM THE FUND TO LOCAL SCHOOL SYSTEMS TO DEVELOP PLANS FOR DELIVERING BEHAVIORAL HEALTH AND WRAPAROUND SERVICES TO STUDENTS WHO EXHIBIT BEHAVIORS OF CONCERN.

(2) IN APPLYING FOR A GRANT UNDER THIS SUBSECTION, A LOCAL SCHOOL SYSTEM SHALL PROVIDE EVIDENCE OF HOW EXTERNAL FUNDING WILL BE MAXIMIZED TO PROVIDE STUDENTS WITH BEHAVIORAL HEALTH AND WRAPAROUND SERVICES, INCLUDING THROUGH THE SUBMISSION OF CLAIMS TO HEALTH INSURANCE PLANS, IF APPLICABLE, FOR ANY COVERED HEALTH SERVICES.

(D) THE SUBCABINET SHALL ADOPT REGULATIONS TO CARRY OUT THIS SECTION.

7-1512.

(a) There is a [School Safety Enforcement] SAFE SCHOOLS Fund.

(b) The [purposes] PURPOSE of the Fund [are to assist law enforcement agencies and county boards of education] IS TO PROVIDE GRANTS TO LOCAL SCHOOL SYSTEMS [in:

(1) addressing the problem of drivers illegally failing to stop for school vehicles; and

(2) enhancing] TO ENHANCE school safety.

(c) **[(1)] The [Executive Director] SUBCABINET shall administer the Fund.**

[(2) The Executive Director shall receive from the Fund each fiscal year the amount, not exceeding \$50,000 in a fiscal year, necessary to offset its costs in administering this subtitle.]

(d) (1) The Fund is a special, nonlapsing fund that is not subject to § 7-302 of the State Finance and Procurement Article.

(2) The Treasurer shall hold the Fund separately and the Comptroller shall account for the Fund in conjunction with the Executive Director.

(e) The Fund consists of:

(1) [money] MONEY credited to the Fund under § 17-106(e) of the Transportation Article;

(2) MONEY APPROPRIATED IN THE STATE BUDGET TO THE FUND;

(3) MONEY APPROPRIATED TO THE FUND UNDER § 7-1508 OF THIS SUBTITLE;

~~(2)~~ ~~(3)~~ (4) [money] MONEY from any other source accepted for the benefit of the Fund; and

(3) ~~(4)~~ (5) [investment] ANY INTEREST earnings of the Fund.

(F) ~~THE~~ EXCEPT AS PROVIDED IN SUBSECTION (G) OF THIS SECTION, THE FUND MAY BE USED ONLY TO PROVIDE GRANTS TO LOCAL SCHOOL SYSTEMS TO ENHANCE SCHOOL SAFETY, INCLUDING:

(1) CONDUCTING TRAINING FOR STUDENTS AND SCHOOL PERSONNEL ON DE-ESCALATION OF SITUATIONS AND IDENTIFYING AND REPORTING BEHAVIORS OF CONCERN;

(2) CONDUCTING TRAINING OF ASSESSMENT TEAMS;

(3) CONDUCTING SCHOOL SAFETY EVALUATIONS;

(4) ESTABLISHING FORMAL AND ANONYMOUS MECHANISMS FOR REPORTING SAFETY CONCERNS;

(5) REIMBURSING LOCAL LAW ENFORCEMENT AGENCIES FOR SCHOOL RESOURCE OFFICER TRAINING PROVIDED BY THE CENTER;

(6) ENROLLING SCHOOL SECURITY EMPLOYEES IN TRAINING PROVIDED BY THE CENTER;

~~(6)~~ (7) DEVELOPING PLANS TO DELIVER SCHOOL-BASED BEHAVIORAL HEALTH AND OTHER WRAPAROUND SERVICES TO STUDENTS WHO EXHIBIT BEHAVIORS OF CONCERN, INCLUDING ESTABLISHING SYSTEMS TO MAXIMIZE EXTERNAL FUNDING FOR SERVICES;

~~(7)~~ (8) OUTREACH TO THE BROADER SCHOOL COMMUNITY TO IMPROVE SCHOOL SAFETY, INCLUDING TO HEIGHTEN AWARENESS OF EXISTING MENTAL HEALTH SERVICES AND OTHER SERVICES;

~~(8)~~ (9) PROVIDING INFORMATION TO STUDENTS AND PARENTS ON TRAVELING SAFELY TO AND FROM SCHOOL, INCLUDING DATA RELATED TO BUS AND PEDESTRIAN SAFETY, STRATEGIES FOR ENSURING PERSONAL SAFETY, EFFORTS OF THE LOCAL SCHOOL SYSTEM TO IMPROVE SAFETY, AND INFORMATION ON AVAILABLE OPTIONS FOR REPORTING INCIDENTS AND CONCERNS; AND

~~(9)~~ (10) ASSISTING LOCAL SCHOOL SYSTEMS TO IMPROVE AND MONITOR TRAFFIC CONTROL MEASURES IN THE IMMEDIATE VICINITY OF SCHOOLS TO REDUCE THE POTENTIAL FOR PEDESTRIAN AND VEHICLE ACCIDENTS.

(G) BEGINNING IN FISCAL YEAR 2020 AND EACH FISCAL YEAR THEREAFTER, AT LEAST \$10,000,000 OF THE MONEY IN THE FUND SHALL BE USED TO PROVIDE GRANTS TO LOCAL SCHOOL SYSTEMS AND LOCAL LAW ENFORCEMENT AGENCIES AS PROVIDED UNDER § 7-1508 OF THIS SUBTITLE.

(H) (1) THE SUBCABINET MAY MAKE GRANTS TO LOCAL SCHOOL SYSTEMS AND LOCAL LAW ENFORCEMENT AGENCIES FROM THE FUND.

(2) THE SUBCABINET SHALL ESTABLISH PROCEDURES FOR LOCAL SCHOOL SYSTEMS AND LOCAL LAW ENFORCEMENT AGENCIES TO APPLY FOR GRANTS FROM THE FUND.

~~[(f)]~~ ~~(H)~~ (I) (1) The STATE Treasurer shall invest the money of the Fund in the same manner as other State money may be invested.

(2) ANY INTEREST EARNINGS OF THE FUND SHALL BE CREDITED TO THE FUND.

~~[(g)]~~ ~~(H)~~ (J) Expenditures from the Fund may only be made:

(1) in accordance with the State budget; or

(2) by the budget amendment procedure as provided in § 7-209 of the State Finance and Procurement Article, if at least 45 days have passed since the budget amendment and supporting information were submitted to the budget committees for their review and comment.

~~(J)~~ (K) MONEY EXPENDED FROM THE FUND BY LOCAL SCHOOL SYSTEMS TO ENHANCE SCHOOL SAFETY IS SUPPLEMENTAL TO AND IS NOT INTENDED TO TAKE THE PLACE OF FUNDING THAT OTHERWISE WOULD BE APPROPRIATED TO LOCAL SCHOOL SYSTEMS.

15-123.

BEGINNING WITH THE 2018-2019 ACADEMIC YEAR AND ANNUALLY THEREAFTER, EACH PUBLIC INSTITUTION OF HIGHER EDUCATION SHALL COMPLETE AT LEAST ONE ACTIVE SHOOTER DRILL.

Article – General Provisions

4-201.

(a) (1) Except as otherwise provided by law, a custodian shall allow a person or governmental unit to inspect any public record at any reasonable time.

(2) Inspection or copying of a public record may be denied only to the extent provided under this title.

(b) To protect public records and to prevent unnecessary interference with official business, each official custodian shall adopt reasonable rules or regulations that, subject to this title, govern timely production and inspection of a public record.

(c) Each official custodian shall:

(1) designate types of public records of the governmental unit that are to be made available to any applicant immediately on request; and

(2) maintain a current list of the types of public records that have been designated as available to any applicant immediately on request.

4-314.1.

(A) EXCEPT AS PROVIDED IN SUBSECTION (B) OF THIS SECTION, A CUSTODIAN SHALL DENY INSPECTION OF ANY RECORD DISCLOSING:

(1) A SAFETY EVALUATION OR SCHOOL EMERGENCY PLAN DEVELOPED UNDER § 7-1510 OF THE EDUCATION ARTICLE; ~~OR~~

(2) AN EMERGENCY RESPONSE POLICY DEVELOPED UNDER § 7-1509 OF THE EDUCATION ARTICLE AND § 3-520 OF THE PUBLIC SAFETY ARTICLE;

(3) GUIDELINES FOR SCHOOL RESOURCE OFFICERS AND SUPPLEMENTAL COVERAGE BY LOCAL LAW ENFORCEMENT AGENCIES DEVELOPED BY THE MARYLAND CENTER FOR SCHOOL SAFETY UNDER § 7-1508 OF THE EDUCATION ARTICLE; OR

(4) A PLAN TO IMPLEMENT THE MARYLAND CENTER FOR SCHOOL SAFETY'S GUIDELINES ADOPTED BY A LOCAL SCHOOL SYSTEM UNDER § 7-1508 OF THE EDUCATION ARTICLE.

(B) A CUSTODIAN SHALL ALLOW INSPECTION OF SAFETY EVALUATION, SCHOOL EMERGENCY PLAN, AND EMERGENCY RESPONSE POLICY RECORDS BY THE FOLLOWING ENTITIES IN THE PERFORMANCE OF THE ENTITY'S OFFICIAL DUTIES:

(1) THE MARYLAND CENTER FOR SCHOOL SAFETY;

- (2) THE INTERAGENCY COMMITTEE ON SCHOOL CONSTRUCTION;**
- (3) THE DEPARTMENT OF STATE POLICE;**
- (4) THE DEPARTMENT OF PUBLIC SAFETY AND CORRECTIONAL SERVICES;**
- (5) THE MARYLAND EMERGENCY MANAGEMENT AGENCY;**
- (6) LOCAL LAW ENFORCEMENT AGENCIES; AND**
- (7) LOCAL ORGANIZATIONS FOR EMERGENCY MANAGEMENT.**

Article – Public Safety

3-101.

(a) In this subtitle the following words have the meanings indicated.

(b) (1) “Chief” means the head of a law enforcement agency.

(2) “Chief” includes the officer designated by the head of a law enforcement agency.

(e) (1) “Law enforcement officer” means an individual who:

(i) in an official capacity is authorized by law to make arrests; and

(ii) is a member of one of the following law enforcement agencies:

1. the Department of State Police;

2. the Police Department of Baltimore City;

3. the Baltimore City School Police Force;

4. the Baltimore City Watershed Police Force;

5. the police department, bureau, or force of a county;

6. the police department, bureau, or force of a municipal corporation;

7. the office of the sheriff of a county;

- 8. the police department, bureau, or force of a bicounty agency;
- 9. the Maryland Transportation Authority Police;
- 10. the police forces of the Department of Transportation;
- 11. the police forces of the Department of Natural Resources;
- 12. the Field Enforcement Bureau of the Comptroller's Office;
- 13. the Housing Authority of Baltimore City Police Force;
- 14. the Crofton Police Department;
- 15. the police force of the Maryland Department of Health;
- 16. the police force of the Maryland Capitol Police of the Department of General Services;
- 17. the police force of the Department of Labor, Licensing, and Regulation;
- 18. the police forces of the University System of Maryland;
- 19. the police force of Morgan State University;
- 20. the office of State Fire Marshal;
- 21. the Ocean Pines Police Department;
- 22. the police force of the Baltimore City Community College;
- 23. the police force of the Hagerstown Community College;
- 24. the Internal Investigation Unit of the Department of Public Safety and Correctional Services;
- 25. the Warrant Apprehension Unit of the Division of Parole and Probation in the Department of Public Safety and Correctional Services; or
- 26. the police force of the Anne Arundel Community College.

(2) “Law enforcement officer” does not include:

(i) an individual who serves at the pleasure of the Police Commissioner of Baltimore City;

(ii) an individual who serves at the pleasure of the appointing authority of a charter county;

(iii) the police chief of a municipal corporation;

(iv) an officer who is in probationary status on initial entry into the law enforcement agency except if an allegation of brutality in the execution of the officer's duties is made;

(v) a Montgomery County fire and explosive investigator as defined in § 2-208.1 of the Criminal Procedure Article;

(vi) an Anne Arundel County or City of Annapolis fire and explosive investigator as defined in § 2-208.2 of the Criminal Procedure Article;

(vii) a Prince George's County fire and explosive investigator as defined in § 2-208.3 of the Criminal Procedure Article;

(viii) a Worcester County fire and explosive investigator as defined in § 2-208.4 of the Criminal Procedure Article;

(ix) a City of Hagerstown fire and explosive investigator as defined in § 2-208.5 of the Criminal Procedure Article; or

(x) a Howard County fire and explosive investigator as defined in § 2-208.6 of the Criminal Procedure Article.

3-520.

EACH LOCAL LAW ENFORCEMENT AGENCY SHALL COLLABORATE WITH THE LOCAL SCHOOL SYSTEM TO ESTABLISH POLICIES FOR RESPONDING TO AN EMERGENCY AT EACH PUBLIC SCHOOL WITHIN ITS JURISDICTION.

Article – State Finance and Procurement

6-226.

(a) (2) (i) Notwithstanding any other provision of law, and unless inconsistent with a federal law, grant agreement, or other federal requirement or with the terms of a gift or settlement agreement, net interest on all State money allocated by the State Treasurer under this section to special funds or accounts, and otherwise entitled to receive interest earnings, as accounted for by the Comptroller, shall accrue to the General Fund of the State.

(ii) The provisions of subparagraph (i) of this paragraph do not apply to the following funds:

101. the Advance Directive Program Fund; [and]

102. the Make Office Vacancies Extinct Matching Fund; AND

103. THE SAFE SCHOOLS FUND.

Article – Transportation

17–106.

(e) (1) (i) In addition to any other penalty provided for in the Maryland Vehicle Law, if the required security for a vehicle terminates or otherwise lapses during its registration year, the Administration may assess the owner of the vehicle with a penalty of \$150 for each vehicle without the required security for a period of 1 to 30 days. If a fine is assessed, beginning on the 31st day the fine shall increase by a rate of \$7 for each day.

(ii) Each period during which the required security for a vehicle terminates or otherwise lapses shall constitute a separate violation.

(iii) The penalty imposed under this subsection may not exceed \$2,500 for each violation in a 12–month period.

(2) (i) A penalty assessed under this subsection shall be paid as follows:

1. 70% to be allocated as provided in subparagraphs (ii) through (vi) of this paragraph; and

2. 30% to the Administration, which may be used by the Administration, subject to subsection (f) of this section, to provide funding for contracts with independent agents to assist in the recovery of evidences of registration as authorized in subsection (d)(3) of this section.

[(vi)] (II) For each fiscal year beginning on or after July 1, 2014, the percentage of the penalties specified under subparagraph (i)1 of this paragraph shall be allocated among the [School Safety Enforcement Fund] **SAFE SCHOOLS FUND**, the Vehicle Theft Prevention Fund, the Maryland Automobile Insurance Fund, and the General Fund as follows:

1. \$600,000 to the [School Safety Enforcement Fund] **SAFE SCHOOLS FUND**;

2. \$2,000,000 to the Vehicle Theft Prevention Fund;

3. To the Maryland Automobile Insurance Fund, the amount distributed to the Maryland Automobile Insurance Fund in the prior fiscal year under the provisions of this paragraph adjusted by the change for the calendar year preceding the fiscal year in the Consumer Price Index – All Urban Consumers – Medical Care as published by the United States Bureau of Labor Statistics; and

4. The balance to the General Fund.

SECTION 5. AND BE IT FURTHER ENACTED, That \$2,500,000 in general funds appropriated in Supplemental Budget No. 1 of the fiscal year 2019 operating budget (S.B. 185/Chapter of the Acts of 2018) to program D15A05.16 Governor's Office of Crime Control and Prevention for the purpose of providing grants to local school systems for mandated safety assessments may be transferred only by budget amendment to the Safe Schools Fund established under Section 7-1512 of the Education Article, as enacted by Section 4 of this Act, for the mandated safety evaluations required by Section 4 of this Act. Funds not expended for this restricted purpose may not be transferred by budget amendment or otherwise to any other purpose and shall revert to the General Fund.

SECTION 6. AND BE IT FURTHER ENACTED, That \$1,000,000 of the fiscal year 2019 general fund appropriation for program D15A05.16 Governor's Office of Crime Control and Prevention made for the purpose of providing grants to public and nonpublic schools and day care centers at risk of being targeted for hate crimes may be transferred only by budget amendment to program R00A01.10 Early Childhood Development within the Maryland State Department of Education for the same purpose. Funds not expended for this restricted purpose may not be transferred by budget amendment or otherwise to any other purpose and shall revert to the General Fund.

SECTION 7. AND BE IT FURTHER ENACTED, That \$2,500,000 in general funds and 13 positions appropriated in Supplemental Budget No. 1 of the fiscal year 2019 operating budget (S.B. 185/Chapter of the Acts of 2018) to program W00A01.01 Office of the Superintendent within the Department of State Police for the purpose of providing additional resources to the Maryland Center for School Safety may be transferred only by budget amendment to program R00A01.01 Office of the State Superintendent, within the Maryland State Department of Education for the same purpose. Funds not expended for this restricted purpose may not be transferred by budget amendment or otherwise to any other purpose and shall revert to the General Fund.

SECTION 8. AND BE IT FURTHER ENACTED, That \$499,670 of the fiscal year 2019 general fund appropriation and one position budgeted within program W00A01.01 Office of the Superintendent, subprogram 1807 Maryland Center for School Safety (MCSS), within the Department of State Police for the purpose of supporting MCSS operations may be transferred only by budget amendment to program R00A01.01 Office of the State Superintendent, within the Maryland State Department of Education for the same purpose.

Funds not expended for this restricted purpose may not be transferred by budget amendment or otherwise to any other purpose and shall revert to the General Fund.

SECTION 9. AND BE IT FURTHER ENACTED, That, notwithstanding any other provision of law, funds appropriated for school safety in the Aid to Education Innovative Programs (R00A02.13) within the Maryland State Department of Education in the fiscal year 2019 operating budget (S.B. 185/Chapter _____ of the Acts of 2018) may be transferred only to the Safe Schools Fund for the purposes established under Section 7–1512 of the Education Article, as enacted by Section 4 of this Act. Any funds not transferred or expended for this restricted purpose may not be transferred by budget amendment or otherwise to any other purpose and shall revert to the General Fund.

SECTION 10. AND BE IT FURTHER ENACTED, That the Maryland Center for School Safety shall submit a report on the proposed uses of the additional resources appropriated in Supplemental Budget No. 1 of the fiscal year 2019 operating budget (S.B. 185/Chapter _____ of the Acts of 2018) for the operations of the Center, including the allocation of 13 additional positions, to the Senate Budget and Taxation Committee and the House Appropriations Committee not later than July 1, 2018. The budget committees shall have 45 days to review and comment on the proposed uses of the funds before any of the additional funds are expended.

SECTION 11. AND BE IT FURTHER ENACTED, That as the Commission on Innovation and Excellence in Public Schools created by Chapters 701 and 702 of the Acts of 2016 continues its work on a final report, the Commission should continue to evaluate the need for additional student mental health and other wraparound services. The Commission also should consider and include recommendations in the final report regarding the need for additional mental health and wraparound services in local school systems and whether and how funding should be provided to local school systems to support and expand access to these services.

SECTION 12. AND BE IT FURTHER ENACTED, That:

(a) (1) The School Safety Subcabinet shall submit a report evaluating:

(i) the plans for delivering behavioral health and wraparound services to students exhibiting behaviors of concern that mental health services coordinators are required to develop under § 7–1511 of the Education Article, as enacted by Section 4 of this Act; and

(ii) the availability of mental health services and practitioners to address the needs of school–age children in the State.

(2) Specifically, the report required under this subsection should:

(i) review, by jurisdiction, the number of outpatient treatment, acute care services, residential-based treatment, support services, and other community-based services utilized by children over the past 3 years;

(ii) identify the gaps in available community-based mental and behavioral health services for school-age children, by jurisdiction;

(iii) review, by jurisdiction, the number of mental health and behavioral health service providers licensed by the State who provide services to children;

(iv) review, by jurisdiction, the number and types of school-based services, programs, and professionals involved in the provision of behavioral and mental health services;

(v) assess what steps are being taken by State or local government agencies to identify areas of service delivery in schools and in the community that are not meeting the current demand or where sufficient services do not exist;

(vi) identify any gaps in treatment capacity and school- and community-based mental health services that are limiting the ability of students to access needed care; and

(vii) make recommendations on how to address any gaps in treatment and capacity identified.

(b) The report required under this section shall be submitted to the Governor and, in accordance with § 2-1246 of the State Government Article, the General Assembly not later than December 1, 2018.

SECTION ~~2~~ 13. AND BE IT FURTHER ENACTED, That this Act shall take effect ~~July~~ June 1, 2018.

Approved by the Governor, April 10, 2018.