

**SB1030/205662/1**

BY: Committee on Ways and Means

AMENDMENTS TO SENATE BILL 1030  
(Third Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 2, strike "Education".

On page 2, strike beginning with "authorizing" in line 2 down through "entities" in line 3 and substitute "requiring the Department in consultation with the Maryland Department of Health and the Department of Human Services to develop certain guidelines on trauma-informed interventions that will assist schools with becoming a trauma-informed school; requiring the Department to distribute and publish guidelines on trauma-informed interventions on a certain website".

On page 3, in line 33, after "years;" insert "providing that a certain portion of a certain appropriation is contingent on certain amounts being equal to a certain sum;"; in line 38, after "Education;" insert "requiring the Department and the Maryland Department of Health to consult with the Council on Advancement of School-Based Health Centers and certain stakeholders to develop a certain plan and report certain findings and recommendations to the Governor and the General Assembly on or before a certain date;"; and in line 45, after "Acts" insert "and the transfer or release of certain funds by the Governor".

AMENDMENT NO. 2

On page 7, in line 29, strike "**PROVIDE**" and substitute ":

**A. PROVIDE**";

in line 31, after "**STUDENT**" insert "**; AND**

(Over)

**B. DETERMINE ELIGIBILITY THROUGH OTHER FACTORS INCLUDING ASSESSMENTS, ACADEMIC PERFORMANCE REVIEWS, AND GUIDANCE COUNSELOR RECOMMENDATIONS**;

in lines 32 and 33, strike "SUBJECT TO ITEM (III) OF THIS ITEM, CAREER" and substitute "CAREER"; and in line 33, after "PROGRAMS" insert ", INCLUDING EXPANDED OPPORTUNITIES FOR SCIENCE-BASED, CERTIFIED AGRICULTURE EDUCATION,".

On page 8, strike beginning with "**(III)**" in line 5 down through the semicolon in line 7; and in line 8, strike "**(IV)**" and substitute "**(III)**".

On page 11, in line 32, after "**(4)**" insert "**(I)**".

On page 12, in lines 1, 3, 5, and 6, strike "**(I)**", "**(II)**", "**1.**", and "**2.**", respectively, and substitute "**1.**", "**2.**", "**A.**", and "**B.**", respectively; after line 6, insert:

**"(II) "ELIGIBLE SCHOOL" DOES NOT INCLUDE A SCHOOL THAT IS ELIGIBLE TO RECEIVE FUNDING UNDER THIS SECTION BUT HAS CLOSED.**;

after line 8, insert:

**"(6) "RESTORATIVE PRACTICE COACH" MEANS AN INDIVIDUAL WHO HAS SUCCESSFULLY PARTICIPATED IN TRAINING ON DIRECT SERVICES MEDIATION, CONFLICT MANAGEMENT, AND COMMUNITY CONFERENCING FOR STUDENTS AND FAMILIES.**

**(7) “TRAUMA-INFORMED INTERVENTION” MEANS A METHOD FOR UNDERSTANDING AND RESPONDING TO AN INDIVIDUAL WITH SYMPTOMS OF CHRONIC INTERPERSONAL TRAUMA OR TRAUMATIC STRESS.**

**(8) “TRAUMA-INFORMED SCHOOL” MEANS A SCHOOL THAT:**

**(I) ACKNOWLEDGES THE WIDESPREAD IMPACT OF TRAUMA AND UNDERSTANDS THE POTENTIAL PATHS FOR RECOVERY;**

**(II) RECOGNIZES THE SIGNS AND SYMPTOMS OF TRAUMA IN STUDENTS, TEACHERS, AND STAFF;**

**(III) INTEGRATES INFORMATION ABOUT TRAUMA INTO POLICIES, PROCEDURES, AND PRACTICES; AND**

**(IV) ACTIVELY RESISTS RETRAUMATIZING A STUDENT, TEACHER, OR STAFF MEMBER WHO HAS EXPERIENCED TRAUMA.”;**

in line 9, strike “(6)” and substitute “(9)”; in line 16, after “WORKERS,” insert “MENTORS.”; and in line 19, after “PROVIDING” insert “HEALTHY”.

On page 14, in line 9, after the second comma insert “OR”; and in lines 10 and 11, strike “, OR A COMMUNITY-PARTNERED SCHOOL BEHAVIORAL HEALTH SERVICES PROGRAM”.

On page 15, after line 23, insert:

**“(G) (1) THE DEPARTMENT, IN CONSULTATION WITH THE MARYLAND DEPARTMENT OF HEALTH AND THE DEPARTMENT OF HUMAN SERVICES, SHALL**

(Over)

DEVELOP GUIDELINES ON TRAUMA-INFORMED INTERVENTIONS THAT WILL ASSIST SCHOOLS WITH:

(I) IMPLEMENTING A COMPREHENSIVE TRAUMA-INFORMED POLICY AT THE SCHOOL;

(II) THE IDENTIFICATION OF A STUDENT, TEACHER, OR STAFF MEMBER WHO HAS EXPERIENCED TRAUMA;

(III) THE APPROPRIATE MANNER FOR RESPONDING TO A STUDENT, TEACHER, OR STAFF MEMBER WHO HAS EXPERIENCED TRAUMA;

(IV) FOR SCHOOLS PARTICIPATING IN THE HANDLE WITH CARE PROGRAM, THE APPROPRIATE MANNER FOR RESPONDING TO A STUDENT WHO IS IDENTIFIED AS A “HANDLE WITH CARE” STUDENT; AND

(V) BECOMING A TRAUMA-INFORMED SCHOOL.

(2) THE DEPARTMENT SHALL:

(I) DISTRIBUTE THE GUIDELINES DEVELOPED UNDER THIS SUBSECTION TO EACH LOCAL SCHOOL SYSTEM; AND

(II) PUBLISH THE GUIDELINES ON TRAUMA-INFORMED INTERVENTIONS ON THE DEPARTMENT’S WEBSITE.”.

On page 21, in line 12, after “IN” insert “ONE OR MORE OF THE FOLLOWING”; in line 14, strike “PRACTICE” and substitute “BEST PRACTICES IN TEACHING DIVERSE STUDENTS AND COMMUNICATING WITH DIVERSE STUDENT FAMILIES, INCLUDING INDIVIDUALS OF ALL RACES, RELIGIONS, SEXUAL ORIENTATIONS,”

AND GENDER IDENTITIES”; in line 15, strike “USE OF RESEARCH AND DATA” and substitute “EFFECTIVE USE OF RESEARCH, DATA, AND HIGH-QUALITY INSTRUCTIONAL MATERIALS, INCLUDING DIGITAL RESOURCES AND TECHNOLOGY,”; strike in their entirety lines 17 through 20, inclusive; in line 21, strike “(IV)” and substitute “(III)”; in the same line, after “BEHAVIOR” insert “, INCLUDING TRAINING IN THE USE OF RESTORATIVE PRACTICES AND TRAUMA-INFORMED APPROACHES TO MEET STUDENT NEEDS”; in line 22, strike “(V)” and substitute “(IV)”; and in line 24, strike the semicolon and substitute “, INCLUDING EFFECTIVE TOOLS AND STRATEGIES TO MEET THE NEEDS OF STUDENTS WITH DISABILITIES AND IMPLEMENT INDIVIDUALIZED EDUCATION PROGRAMS AND 504 PLANS; AND

(V) RECOGNITION OF STUDENT MENTAL HEALTH DISORDERS.”.

On pages 21 and 22, strike in their entirety the lines beginning with line 25 on page 21 through line 3 on page 22, inclusive.

AMENDMENT NO. 3

On page 24, after line 15, insert:

“SECTION 2. AND BE IT FURTHER ENACTED, That the Laws of Maryland read as follows:

Article – Education”.

On page 26, in line 6, strike “THE” and substitute “(1) SUBJECT TO PARAGRAPH (2) OF THIS SUBSECTION, THE”; in lines 9, 10, 11, 12, and 13, strike “(1)”, “(2)”, “(3)”, “(4)”, and “(5)”, respectively, and substitute “(I)”, “(II)”, “(III)”, “(IV)”, and “(V)”, respectively; and after line 13, insert:

(Over)

“(2) IF THE INSPECTOR GENERAL IS PROFESSIONALLY QUALIFIED IN THE AREA OF EDUCATION POLICY, THE INSPECTOR GENERAL ALSO SHALL BE PROFESSIONALLY QUALIFIED THROUGH EXPERIENCE OR EDUCATION IN AT LEAST ONE OF THE OTHER AREAS LISTED IN PARAGRAPH (1) OF THIS SUBSECTION.”.

On page 28, in line 27, after the second comma insert “NONPUBLIC SCHOOL,”.

On page 30, after line 11, insert:

“SECTION 3. AND BE IT FURTHER ENACTED, That the Laws of Maryland read as follows:”.

On pages 32 through 34, strike in their entirety the lines beginning with line 17 on page 32 through line 25 on page 34, inclusive.

On page 42, in line 23, strike “and promising” and substitute “evidence-based”.

On page 43, in line 27, in each instance, strike “spent” and substitute “allocated”; in line 35, strike “\$57,000,000” and substitute “\$58,000,000”; in line 36, strike “\$298,000,000” and substitute “\$297,000,000”; in line 38, after “(b)” insert “(1)”; in the same line, strike the first “The” and substitute “Subject to paragraph (2) of this subsection, the”; and in the same line, strike “\$370,000,000” and substitute “\$500,000,000”.

On pages 43 and 44, strike beginning with “In” in line 39 on page 43 down through the period in line 4 on page 44 and substitute:

“(2) Of the \$500,000,000 to be appropriated to The Blueprint for Maryland’s Future Fund under paragraph (1) of this subsection, \$130,000,000 of the required funding is contingent on the sum equaling at least \$130,000,000 of:

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(i) the Board of Revenue Estimates' December 2020 estimate of fiscal year 2022 revenues resulting from legislation enacted at the 2019 and 2020 legislative sessions of the General Assembly; and

(ii) the amount of available special fund revenue dedicated to implementing the recommendations of the Commission on Innovation and Excellence in Education that results from legislation enacted at the 2019 and 2020 legislative sessions of the General Assembly.”.

On page 44, after line 23, insert:

“SECTION 16. AND BE IT FURTHER ENACTED, That the Laws of Maryland read as follows:

Article – Education

**5-403.**

**(A) A LOCAL SCHOOL SYSTEM SHALL BE SUBJECT TO A PERFORMANCE EVALUATION CONDUCTED BY THE OFFICE OF PROGRAM EVALUATION AND GOVERNMENT ACCOUNTABILITY IN ACCORDANCE WITH § 2-1234 OF THE STATE GOVERNMENT ARTICLE, INCLUDING:**

**(1) AN EVALUATION OF WHETHER OR NOT THE SCHOOL SYSTEM IS COMPLYING WITH FEDERAL AND STATE LAWS AND REGULATIONS;**

**(2) AN ANALYSIS OF GRADING STANDARDS, GRADUATION REQUIREMENTS, ASSESSMENTS, PROCUREMENT, AND EQUITABLE USE OF RESOURCES AMONG THE SCHOOLS WITHIN THE SYSTEM EVALUATED; AND**

(Over)

**(3) AN EVALUATION OF INSTANCES OF FRAUD, WASTE, AND ABUSE.**

**(B) A PERFORMANCE EVALUATION CONDUCTED UNDER SUBSECTION (A) OF THIS SECTION MAY BE PERFORMED CONCURRENTLY WITH OR SEPARATELY FROM AN AUDIT CONDUCTED BY THE OFFICE OF LEGISLATIVE AUDITS IN ACCORDANCE WITH § 2-1220 OF THE STATE GOVERNMENT ARTICLE.**

SECTION 17. AND BE IT FURTHER ENACTED, That the Laws of Maryland read as follows:

Article – Education

5-219.

- (a) In this section, “Fund” means The Blueprint for Maryland’s Future Fund.
- (b) There is The Blueprint for Maryland’s Future Fund.
- (c) The purpose of the Fund is to assist in providing adequate funding for early childhood education and primary and secondary education to provide a world-class education to students so they are prepared for college and a career in the global economy of the 21st century, based on the recommendations of the Commission on Innovation and Excellence in Education.
- (d) The Department shall administer the Fund.
- (e) (1) The Fund is a special, nonlapsing fund that is not subject to § 7-302 of the State Finance and Procurement Article.
  - (2) The State Treasurer shall hold the Fund separately, and the Comptroller shall account for the Fund.



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(f) The Fund consists of:

(1) Revenue distributed to the Fund under [§ 2-605.1] §§ 2-605.1 AND 2-1303 of the Tax – General Article;

(2) Money appropriated in the State budget for the Fund; and

(3) Any other money from any other source accepted for the benefit of the Fund.

(g) The Fund may be used only to assist in providing adequate funding for early childhood education and primary and secondary education based on the recommendations of the Commission on Innovation and Excellence in Education, including revised education funding formulas.

(h) (1) The State Treasurer shall invest the money of the Fund in the same manner as other State money may be invested.

(2) Any interest earnings of the Fund shall be credited to the Fund.

(i) Expenditures from the Fund may be made only in accordance with the State budget.

Article – Tax – General

2-1303.

(A) After making the distributions required under §§ 2-1301 through 2-1302.1 of this subtitle, the Comptroller shall pay:

(Over)

(1) revenues from the hotel surcharge into the Dorchester County Economic Development Fund established under § 10–130 of the Economic Development Article; [and]

(2) SUBJECT TO SUBSECTION (B) OF THIS SECTION, TO THE BLUEPRINT FOR MARYLAND’S FUTURE FUND ESTABLISHED UNDER § 5–219 OF THE EDUCATION ARTICLE, REVENUES COLLECTED AND REMITTED BY:

(I) A MARKETPLACE FACILITATOR; OR

(II) A PERSON THAT ENGAGES IN THE BUSINESS OF AN OUT-OF-STATE VENDOR AND THAT IS REQUIRED TO COLLECT AND REMIT SALES AND USE TAX AS SPECIFIED IN COMAR 03.06.01.33B(5); AND

(3) the remaining sales and use tax revenue into the General Fund of the State.

(B) FOR EACH FISCAL YEAR, THE COMPTROLLER SHALL PAY INTO THE GENERAL FUND OF THE STATE THE FIRST \$100,000,000 OF REVENUES COLLECTED AND REMITTED BY:

(1) A MARKETPLACE FACILITATOR; OR

(2) A PERSON THAT ENGAGES IN THE BUSINESS OF AN OUT-OF-STATE VENDOR AND THAT IS REQUIRED TO COLLECT AND REMIT SALES AND USE TAX AS SPECIFIED IN COMAR 03.06.01.33B(5).

SECTION 18. AND BE IT FURTHER ENACTED, That:

(a) The Maryland Department of Health and the State Department of Education shall consult with the Council on Advancement of School-Based Health

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Centers and other interested stakeholders on a plan to build a sustainable sponsorship model by expanding the type of organizations that can sponsor school-based health centers.

(b) On or before November 1, 2019, the Maryland Department of Health and the State Department of Education shall report their findings and recommendations under subsection (a) of this section to the Governor and, in accordance with § 2-1246 of the State Government Article, the General Assembly.”;

in lines 24, 31, and 37, strike “16.”, “17.”, and “18.”, respectively, and substitute “19.”, “20.”, and “22.”, respectively; after line 36, insert:

“SECTION 21. AND BE IT FURTHER ENACTED, That Section 2 of this Act shall take effect contingent on the Governor’s transfer or release of funds that are restricted in the fiscal year 2020 budget bill (H.B. 100) (Chapter \_\_\_\_\_, Acts of the General Assembly of 2019), that are authorized to be transferred by the Budget Reconciliation and Financing Act of 2019 (H.B. 1407) (Chapter \_\_\_\_\_, Acts of the General Assembly of 2019), and that are authorized to be expended from The Blueprint for Maryland’s Future Fund established in Section 5-219 of the Education Article, as enacted by Section 1 of this Act, for implementation of the recommendations of the Commission on Innovation and Excellence in Education.”;

and in line 37, strike “2” and substitute “16”.

On page 45, in lines 1, 3, and 8, strike “2”, “19.”, and “20.”, respectively, and substitute “16”, “23.”, and “24.”, respectively; in lines 3 and 6, in each instance, strike “3” and substitute “17”; and in line 9, strike “18 and 19” and substitute “21, 22, and 23”.