HOUSE BILL 255

| F1, M4 | | | | 9lr1729 |
|--------------------------|--------|---------|-------------|---------------------------|
| HB 870/18 – W&M | | | | ${ m CF}$ 9 ${ m lr}2451$ |
| By: Delegates Shoemaker. | Adams. | Buckel. | Hornberger. | Luedtke, Mangione, |

Patterson, Reilly, and Rose

Introduced and read first time: January 25, 2019 Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

$\mathbf{2}$

Public Schools – Agricultural Education Programs

3 FOR the purpose of encouraging each county board of education to implement an 4 agricultural education program that prepares students for successful careers and informed choices relating to certain systems and for opportunities in $\mathbf{5}$ agriculture-related employment and higher education by providing instruction and 6 7 developing skills in certain areas through certain integrated classroom and laboratory instruction, supervised agricultural experiences, and leadership 8 experiences and involvement in student organizations; and generally relating to 9 10 agricultural education programs in public schools.

- 11 BY repealing and reenacting, with amendments,
- 12 Article Education
- 13 Section 4–111.3
- 14 Annotated Code of Maryland
- 15 (2018 Replacement Volume and 2018 Supplement)
- SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
 That the Laws of Maryland read as follows:
- 18 Article Education
 - $19 \quad 4-111.3.$

20 (a) Beginning in the 2018–2019 school year, each county board is encouraged to 21 implement an agriculture science curriculum specified in subsection (b) of this section in:

- 22
- (1) At least one public high school in the county; or
- 23 (2) At least one career and technology education center in the county.

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW. [Brackets] indicate matter deleted from existing law.



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1 (b) The agriculture science curriculum implemented under subsection (a) of this 2 section shall be:

3 (1) Selected from existing curricula that have been developed by the 4 Department; or

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(2) Developed by a county board and approved by the Department.

6 (C) IN ADDITION TO IMPLEMENTING AN AGRICULTURE SCIENCE 7 CURRICULUM, EACH COUNTY BOARD IS ENCOURAGED TO IMPLEMENT AN 8 AGRICULTURAL EDUCATION PROGRAM THAT PREPARES STUDENTS FOR:

9 (1) SUCCESSFUL CAREERS AND A LIFETIME OF INFORMED CHOICES 10 RELATING TO GLOBAL AGRICULTURE, FOOD, FIBER, AND NATURAL RESOURCES 11 SYSTEMS; AND

12 (2) A WIDE RANGE OF OPPORTUNITIES IN AGRICULTURE-RELATED 13 EMPLOYMENT AND HIGHER EDUCATION BY PROVIDING INSTRUCTION AND 14 DEVELOPING SKILLS IN SCIENCE, MATH, TECHNOLOGY, COMMUNICATIONS, 15 LEADERSHIP, AND MANAGEMENT THROUGH INTEGRATED:

16(I)CLASSROOM AND LABORATORY INSTRUCTION RELATING TO17AGRICULTURE, FOOD, AND NATURAL RESOURCES;

18(II)SUPERVISED AGRICULTURAL EXPERIENCES, WHICH MAY19INCLUDE SERVICE OR WORK-BASED LEARNING; AND

20(III) LEADERSHIP EXPERIENCES AND INVOLVEMENT IN21STUDENT ORGANIZATIONS WITH AN AGRICULTURAL FOCUS.

22 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 23 1, 2019.