

# HOUSE BILL 439

F1

9lr1277

---

By: **Delegates Washington and Charkoudian**

Introduced and read first time: January 31, 2019

Assigned to: Ways and Means

---

## A BILL ENTITLED

1 AN ACT concerning

2 **Public Schools – School Resource Officers – Prohibited Conduct**

3 FOR the purpose of prohibiting a school administrator or official or a school safety  
4 coordinator from directing a school resource officer or a school security employee to  
5 participate in the routine school discipline of a student; prohibiting a school resource  
6 officer or a school security employee from participating in the routine school  
7 discipline of a student; requiring a certain curriculum to include training in conduct  
8 that is prohibited for school resource officers; and generally relating to prohibited  
9 conduct of school administrators or officials, school safety coordinators, school  
10 resource officers, and school security employees.

11 BY repealing and reenacting, with amendments,  
12 Article – Education  
13 Section 7–1508  
14 Annotated Code of Maryland  
15 (2018 Replacement Volume and 2018 Supplement)

16 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,  
17 That the Laws of Maryland read as follows:

18 **Article – Education**

19 7–1508.

20 (a) (1) Each local school system shall designate a school safety coordinator.

21 (2) A designated school safety coordinator shall:

22 (i) Be certified by the Center; and

23 (ii) Serve as a liaison between the local school system, the local law

---

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 enforcement agency, and the Center.

2           **(B) (1) A SCHOOL ADMINISTRATOR OR OFFICIAL OR A SCHOOL SAFETY**  
3 **COORDINATOR MAY NOT DIRECT A SCHOOL RESOURCE OFFICER OR A SCHOOL**  
4 **SECURITY EMPLOYEE TO PARTICIPATE IN THE ROUTINE SCHOOL DISCIPLINE OF A**  
5 **STUDENT.**

6           **(2) A SCHOOL RESOURCE OFFICER OR A SCHOOL SECURITY**  
7 **EMPLOYEE MAY NOT PARTICIPATE IN THE ROUTINE SCHOOL DISCIPLINE OF A**  
8 **STUDENT.**

9           **[(b)] (C) (1) (i)** On or before September 1, 2018, the Center, in  
10 consultation with local school systems, shall:

11                                   1. Develop a specialized curriculum for use in training of  
12 school resource officers and school security employees; and

13                                   2. Submit the curriculum to the Maryland Police Training  
14 and Standards Commission for approval.

15                                   (ii) The specialized curriculum developed under this subsection shall  
16 include training in:

17                                   1. De-escalation;

18                                   2. Disability awareness;

19                                   3. Maintaining a positive school climate;

20                                   4. Constructive interactions with students; **[and]**

21                                   5. Implicit bias and disability and diversity awareness with  
22 specific attention to racial and ethnic disparities; **AND**

23                                   **6. PROHIBITED CONDUCT.**

24                                   (iii) 1. The specialized curriculum developed under this  
25 subsection may not go into effect until it is approved by the Maryland Police Training and  
26 Standards Commission.

27                                   2. If the Maryland Police Training and Standards  
28 Commission does not initially approve the specialized curriculum, the Center shall amend  
29 the curriculum until it meets with the Commission's approval.

30                                   (2) On or before March 1, 2019, the Center shall develop and submit to the  
31 Maryland Police Training and Standards Commission for approval a model training

1 program that meets the requirements of the curriculum approved under paragraph (1) of  
2 this subsection.

3 (3) Each local law enforcement agency shall:

4 (i) Enroll individuals assigned to be school resource officers in the  
5 model training program developed by the Center under paragraph (2) of this subsection; or

6 (ii) 1. Submit to the Maryland Police Training and Standards  
7 Commission for approval a training program that is consistent with the curriculum  
8 developed under paragraph (1) of this subsection; and

9 2. Enroll individuals assigned to be school resource officers  
10 in the training program developed under this subparagraph.

11 (4) Beginning September 1, 2019, to be assigned as a school resource officer  
12 an individual shall:

13 (i) Complete:

14 1. The model training program developed by the Center  
15 under paragraph (2) of this subsection through instruction provided by the Center in  
16 collaboration with the Maryland Police Training and Standards Commission; or

17 2. A local law enforcement agency's training program  
18 developed under paragraph (3)(ii) of this subsection; and

19 (ii) Be certified by the Maryland Police Training and Standards  
20 Commission.

21 (5) Beginning September 1, 2019, to be employed as a school security  
22 employee at a public school, an individual shall complete:

23 (i) The model training program developed by the Center under  
24 paragraph (2) of this subsection through instruction provided by the Center in collaboration  
25 with the Maryland Police Training and Standards Commission; or

26 (ii) A local law enforcement agency's training program developed  
27 under paragraph (3)(ii) of this subsection.

28 **[(c)] (D)** The Center shall collect data regarding the school resource officers in  
29 each local school system, including:

30 (1) The number of full-time and part-time school resource officers  
31 assigned to each elementary school, middle school, and high school; and

32 (2) Any other local school system employees or local law enforcement

1 officers who are fulfilling the role of a school resource officer.

2 **[(d)] (E)** (1) On or before December 15, 2018, the Center, in collaboration  
3 with local law enforcement agencies and local school systems, shall analyze the initial data  
4 collected under subsection **[(c)] (D)** of this section and develop guidelines to assist local  
5 school systems in:

6 (i) Identifying the appropriate number and assignment of school  
7 resource officers, including supplemental coverage by local law enforcement agencies; and

8 (ii) Collaborating and communicating with local law enforcement  
9 agencies.

10 (2) On or before July 1, 2019, each local school system, in consultation with  
11 local law enforcement agencies, shall:

12 (i) Develop a plan to implement the guidelines developed by the  
13 Center; and

14 (ii) Submit the plan to the Center for review and comment.

15 **[(e)] (F)** (1) Before the 2018–2019 school year begins, each local school  
16 system shall file a report with the Center identifying:

17 (i) The public high schools in the local school system’s jurisdiction  
18 that have a school resource officer assigned to the school; and

19 (ii) If a public high school in the local school system’s jurisdiction is  
20 not assigned a school resource officer, the adequate local law enforcement coverage that  
21 will be provided to the public high school.

22 (2) Beginning with the 2019–2020 school year, and each school year  
23 thereafter, before the school year begins, each local school system shall, in accordance with  
24 the plan developed under subsection **[(d)(2)] (E)(2)** of this section, file a report identifying:

25 (i) The public schools in the local school system’s jurisdiction that  
26 have a school resource officer assigned to the school; and

27 (ii) If a public school in the local school system’s jurisdiction is not  
28 assigned a school resource officer, the adequate local law enforcement coverage that will be  
29 provided to the public school.

30 (3) On or before October 1, 2018, and each October 1 thereafter, the Center  
31 shall submit a summary of the reports required under this subsection to the Governor and,  
32 in accordance with § 2–1246 of the State Government Article, the General Assembly.

33 **[(f)] (G)** Each local school system shall post on the school system’s website

1 information on the role and authority of school resource officers assigned to public schools  
2 within the school system.

3 **[(g)] (H)** (1) For fiscal year 2020 and each fiscal year thereafter, the Governor  
4 shall appropriate in the annual State budget \$10,000,000 to the Fund for the purpose of  
5 providing grants to local school systems and local law enforcement agencies to assist in  
6 meeting the requirements of subsection **[(e)] (F)** of this section.

7 (2) Grants provided under this subsection shall be made to each local  
8 school system based on the number of schools in each school system in proportion to the  
9 total number of public schools in the State in the prior year.

10 **[(h)] (I)** (1) The Center shall collect data on incidents of use of force between:

11 (i) Any school resource officer and a student while a school resource  
12 officer is carrying out the officer's duties; and

13 (ii) Any school security employee and a student while the school  
14 security employee is carrying out the employee's duties.

15 (2) On or before December 1, 2020, and each December 1 thereafter, the  
16 Center shall submit a report on the data collected under paragraph (1) of this subsection  
17 for each jurisdiction, in accordance with federal and State law, to the Governor and, in  
18 accordance with § 2-1246 of the State Government Article, the General Assembly.

19 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July  
20 1, 2019.