# HOUSE BILL 704

By: **Delegates Washington and Charkoudian** Introduced and read first time: February 7, 2019 Assigned to: Ways and Means

## A BILL ENTITLED

1 AN ACT concerning

### 2 Maryland Longitudinal Data System – Student Data and Governing Board

3 FOR the purpose of altering the types of records included in and excluded from the 4 definition of "student data" for purposes of the Maryland Longitudinal Data System;  $\mathbf{5}$ adding the Department of Juvenile Services to the entities required to provide data 6 sets to the Maryland Longitudinal Data System; adding the Secretary of Juvenile 7 Services to the governing board of the Maryland Longitudinal Data System Center; 8 altering the type of data certain entities are required to transfer to the Maryland 9 Longitudinal Data System; and generally relating to the Maryland Longitudinal Data System. 10

- 11 BY repealing and reenacting, without amendments,
- 12 Article Education
- 13 Section 24–701(a) and (b) and 24–704(a)
- 14 Annotated Code of Maryland
- 15 (2018 Replacement Volume and 2018 Supplement)
- 16 BY repealing and reenacting, with amendments,
- 17 Article Education
- 18 Section 24–701(f), 24–703(f), 24–704(b), and 24–707(a)
- 19 Annotated Code of Maryland
- 20 (2018 Replacement Volume and 2018 Supplement)
- 21 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
- 22 That the Laws of Maryland read as follows:
- 23

### **Article – Education**

- 24 24-701.
- 25 (a) In this subtitle the following words have the meanings indicated.

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW. [Brackets] indicate matter deleted from existing law.



1	(b)	"Center" means the Maryland Longitudinal Data System Center.				
$2 \\ 3$	(f) performance	(1) e.	"Student data" means data relating to OR IMPACTING student			
4		(2)	"Student data" includes:			
5			(i) State and national assessments;			
6			(ii) Course-taking and completion;			
7			(iii) Grade point average;			
8			(iv) Remediation;			
9			(v) Retention;			
10			(vi) Degree, diploma, or credential attainment;			
11			(vii) Enrollment; [and]			
12			(viii) Demographic data;			
13			(IX) JUVENILE DELINQUENCY RECORDS; AND			
14			(X) DISCIPLINE RECORDS.			
15		(3)	"Student data" does not include:			
16			(i) [Juvenile delinquency records;			
17			(ii)] Criminal and CINA records; AND			
18			[(iii)] (II) Medical and health records[; and			
19			(iv) Discipline records].			
20	24-703.					
21	(f)	The (	Center shall perform the following functions and duties:			
$\begin{array}{c} 22\\ 23 \end{array}$	Maryland L	(1) ongitu	Serve as a central repository of student data and workforce data in the dinal Data System, including data sets provided by:			
<b>9</b> 4			(i) The State Department of Education			

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(i) The State Department of Education;

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1		(ii)	Local education agencies;
2		(iii)	The Maryland Higher Education Commission;
3		(iv)	Institutions of higher education; [and]
4		(v)	The Department of Labor, Licensing, and Regulation; AND
5		(VI)	THE DEPARTMENT OF JUVENILE SERVICES;
$6 \\ 7$	(2) Data System data		see and maintain the warehouse of the Maryland Longitudinal
$\frac{8}{9}$	(3) Educational Right		re routine and ongoing compliance with the federal Family Privacy Act and other relevant privacy laws and policies, including:
$\begin{array}{c} 10\\11 \end{array}$	reporting;	(i)	The required use of de-identified data in data research and
12		(ii)	The required disposition of information that is no longer needed;
13		(iii)	Providing data security, including the capacity for audit trails;
$\begin{array}{c} 14 \\ 15 \end{array}$	data privacy and s	(iv) securit	Providing for performance of regular audits for compliance with y standards; and
$\begin{array}{c} 16 \\ 17 \end{array}$	of other potentiall	(v) y ident	Implementing guidelines and policies that prevent the reporting ifying data;
18 19 20 21		improv	uct research using timely and accurate student data and e the State's education system and guide decision making by State educational agencies, institutions, teachers, and other education
22	(5)	Cond	uct research relating to:
23		(i)	The impact of State and federal education programs;
24		(ii)	The performance of educator preparation programs; and
$\begin{array}{c} 25\\ 26 \end{array}$	programs and cur	(iii) riculur	Best practices regarding classroom instruction, education n, and segment alignment;
$\begin{array}{c} 27\\ 28 \end{array}$	(6) education reportin		ll information and data requests to facilitate State and federal existing State agencies as appropriate; and

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1		(7) Fulfill approved public information requests.			
2	24-704.				
3	(a)	There is a Governing Board of the Center.			
4	(b)	The Governing Board shall include the following members:			
5		(1) The Secretary of Higher Education, or the Secretary's designee;			
6 7	Chancellor's	(2) The Chancellor of the University System of Maryland, or the s designee;			
8		(3) The President of Morgan State University, or the President's designee;			
9		(4) The State Superintendent of Schools, or the Superintendent's designee;			
10		(5) THE SECRETARY OF JUVENILE SERVICES;			
$\begin{array}{c} 11 \\ 12 \end{array}$	[(5)] (6) The Secretary of Labor, Licensing, and Regulation, or the Secretary's designee;				
13 14	[(6)] (7) A representative of local superintendents of schools, appointed by the Governor with the advice and consent of the Senate;				
$\begin{array}{c} 15\\ 16\end{array}$	[(7)] (8) The Executive Director of the Maryland Association of Community Colleges, or the Executive Director's designee;				
17 18	University A	[(8)] (9) The President of the Maryland Independent College and Association, or the President's designee; and			
19 20	[(9)] (10) Four members of the public, appointed by the Governor with the advice and consent of the Senate.				
21	24-707.				
$\frac{22}{23}$	(a) Local education agencies, community colleges, public senior higher education institutions, and State agencies shall:				
$\begin{array}{c} 24\\ 25\\ 26\end{array}$	(1) Make every effort to comply with the data requirements and implementation schedule for the Maryland Longitudinal Data System as set forth by the Governing Board; and				
$27 \\ 28 \\ 29$	(2) Transfer [student-level and transcript-level] <b>STUDENT</b> data and workforce data to the Maryland Longitudinal Data System in accordance with the data security and safeguarding plan developed under § 24–704(g)(6) of this subtitle.				

1 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect 2 October 1, 2019.