HOUSE BILL 1019

F1   9lr2235

By: **Delegates Guyton and Luedtke**
Introduced and read first time: February 8, 2019
Assigned to: Ways and Means

Committee Report: Favorable with amendments
House action: Adopted
Read second time: March 11, 2019

CHAPTER _____

1   AN ACT concerning

2   **State Board of Education – Public High School Students – Assessments and**
3   **Graduation Requirements**

4   FOR the purpose of ~~requiring all public high school students to be assessed in a certain~~
5   ~~manner, subject to a certain limitation; requiring the State Board of Education to~~
6   ~~administer a certain assessment to certain students in certain school years;~~
7   <u>providing that the State Board of Education may use a certain assessment for certain</u>
8   <u>purposes only under certain circumstances;</u> prohibiting the State Board from using
9   the results of certain assessments for certain purposes~~;~~ <u>during a certain period of</u>
10   <u>time; authorizing the State Board to use a certain assessment to determine a certain</u>
11   <u>amount of a student's final grade in a certain course during a certain period of time</u>
12   <u>under certain circumstances;</u> making conforming changes; ~~providing for the~~
13   ~~termination of this Act;~~ and generally relating to the administration of assessments
14   and graduation requirements for public high school students.

15   BY repealing and reenacting, with amendments,
16   Article – Education
17   Section 7–205.1
18   Annotated Code of Maryland
19   (2018 Replacement Volume and 2018 Supplement)

20   SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
21   That the Laws of Maryland read as follows:

22   **Article – Education**

EXPLANATION: **CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.**
  [Brackets] indicate matter deleted from existing law.
  <u>Underlining</u> indicates amendments to bill.
  ~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by
   amendment.

1   7–205.1.

2   (a)   The State Board shall establish high school curriculum and graduation
3   requirements for all public schools in accordance with this section.

4   (b)   (1)   ~~[Beginning]~~ **SUBJECT TO SUBSECTION (F) OF THIS SECTION,**
5   **BEGINNING** with the 2015–2016 school year, all students shall be assessed using
6   acceptable college placement cut scores no later than 11th grade to determine whether the
7   student is ready for college–level credit–bearing course work in English Language Arts,
8   Literacy, and Mathematics.

9   (2)   (i)   Subject to subparagraph (ii) of this paragraph, the Department,
10   in collaboration with local school systems and public community colleges, shall develop and
11   implement, by the 2016–2017 school year, transition courses or other instructional
12   opportunities to be delivered in the 12th grade to students who have not achieved college
13   and career readiness by the end of the 11th grade.

14   (ii)   The implementation of transition courses or other instructional
15   opportunities required under subparagraph (i) of this paragraph:

16   1.   Shall include an assessment or reassessment of the
17   student after completion of the course; and

18   2.   May not preclude or replace enrollment in a course
19   otherwise required for graduation from high school.

20   (c)   (1)   Beginning with the 9th grade class of 2014, and subject to paragraph
21   (2) of this subsection and subsection (e) of this section, each student shall enroll in a
22   mathematics course in each year of high school that the student attends high school.

23   (2)   The Department shall adopt regulations that establish the
24   mathematics and math–related courses that fulfill the requirements of this subsection,
25   which may include math–related career and technology program courses.

26   (d)   It is the goal of the State that all students achieve mathematics competency
27   in Algebra II.

28   (e)   A student who is enrolled in a credit–bearing mathematics transition course
29   under subsection (b)(2) of this section:

30   (1)   Subject to item (2) of this subsection, shall be considered to meet the
31   requirements of subsection (c) of this section; and

32   (2)   May not be considered to meet the requirements of subsection (c) of this
33   section if other credit–bearing courses required for graduation have not been met.

1 **(F)** ~~(1)~~ ~~IN THE 2019–2020 SCHOOL YEAR, THE STATE BOARD:~~

2 ~~(I)~~ ~~SHALL ADMINISTER AN ASSESSMENT INTENDED TO MEET~~
3 ~~THE REQUIREMENTS OF SUBSECTION (B) OF THIS SECTION ONLY TO A~~
4 ~~REPRESENTATIVE SAMPLE OF PUBLIC HIGH SCHOOL STUDENTS IN THE STATE; AND~~
5 IF THE STATE BOARD REQUIRES A PASSING SCORE ON A STANDARDIZED
6 ASSESSMENT TO EVALUATE A STUDENT FOR GRADUATION FROM HIGH SCHOOL,
7 ONLY AFTER THE ASSESSMENT HAS BEEN ADMINISTERED STATEWIDE FOR AT LEAST
8 1 YEAR, THE STATE BOARD MAY:

9 **(1)** REQUIRE A PASSING SCORE ON A STANDARDIZED ASSESSMENT TO
10 EVALUATE A STUDENT FOR GRADUATION FROM HIGH SCHOOL; AND

11 **(2)** USE THE ASSESSMENT TO DETERMINE UP TO **20%** OF A STUDENT'S
12 FINAL GRADE IN A COURSE IN THE SUBJECT OF THE ASSESSMENT.

13 ~~(II)~~ ~~MAY NOT USE THE ASSESSMENT ADMINISTERED UNDER~~
14 ~~ITEM (I) OF THIS PARAGRAPH TO EVALUATE A STUDENT IN ANY WAY FOR~~
15 ~~GRADUATION FROM HIGH SCHOOL.~~

16 ~~(2)~~ ~~IN THE 2020–2021 SCHOOL YEAR, THE STATE BOARD:~~

17 ~~(I)~~ ~~SHALL ADMINISTER THE ASSESSMENT DESCRIBED UNDER~~
18 ~~PARAGRAPH (1)(I) OF THIS SUBSECTION TO ALL PUBLIC HIGH SCHOOL STUDENTS IN~~
19 ~~THE STATE; AND~~

20 ~~(II)~~ ~~MAY NOT USE THE ASSESSMENT ADMINISTERED UNDER~~
21 ~~ITEM (I) OF THIS PARAGRAPH TO EVALUATE A STUDENT IN ANY WAY FOR~~
22 ~~GRADUATION FROM HIGH SCHOOL.~~

23 **[**(f)**] (G)** The Department may adopt regulations to require the award of credit
24 toward high school graduation requirements for the time a student spends participating in:

25 (1) A registered apprenticeship program approved by the Division of
26 Workforce Development and Adult Learning within the Department of Labor, Licensing,
27 and Regulation; or

28 (2) A youth apprenticeship program under Title 18, Subtitle 18 of this
29 article.

30 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
31 July 1, 2019. ~~It shall remain effective for a period of 2 years and, at the end of June 30,~~
32 ~~2021, this Act, with no further action required by the General Assembly, shall be~~
33 ~~abrogated and of no further force and effect.~~