HOUSE BILL 1066

O1 (9lr2571)

ENROLLED BILL

-Appropriations/Finance-

Introduced by Delegates Valentino-Smith, Lierman, and P. Young

Read and	l Exami	ined by	Proof	readers:			
						Proofre	ader.
						Proofre	ader.
Sealed with the Great Seal and	preser	nted to	the	Governor	, for his	approval	this
day of	at _				o'clock	,	M.
						Spe	aker.
	CHAP'	TER					
AN ACT concerning							
Family Investment Program Program Work Activity Req							
FOR the purpose of establishing the within the Family Investme exempting the Pilot Program be paid to a certain third part	ent Pro from a i	gram i require :	n the ment	Departm that certai	ent of Hui n transitio	nan Ser nal assis	vices; tance
requiring the Department specifying certain eligibility	to esta	blish t l	he Pi	lot Progra	am in cert	tain cou	nties;
requiring the transitional as	_		_	_		_	_
Program to equal a certain b		-			-		
certain benefit and requirir	_			-			,
expressing the intent of the (for the Pilot Program sha			•				
appropriated for the Departi			-	-	•		

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

<u>Underlining</u> indicates amendments to bill.

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2 3

Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.

Italics indicate opposite chamber/conference committee amendments.



1 the University of Maryland School of Social Work, to collect and report certain 2 information to certain committees of the General Assembly on or before a certain 3 date each year; requiring the Secretary of Human Services to adopt certain 4 regulations; defining a certain term; providing for the termination of this Act; and generally relating to the Transitional Assistance for Education Pilot Program 5 6 requiring the Department of Human Services to allow a certain applicant for or recipient of assistance under the Family Investment Program to meet a certain work 7 8 activity requirement by participating in certain vocational education or education expression expression and education or education expression expression and education expression expressi 9 vocational training programs in a certain manner for a certain maximum time 10 period; authorizing the Department to suspend the application of certain provisions of law under certain circumstances; requiring the Department to report certain 11 information to the General Assembly on or before a certain date each year; defining 12 certain terms; providing for a delayed effective date; and generally relating to work 13 activity requirements under the Family Investment Program. 14

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BY repealing and reenacting, without amendments,
15
16
           Article – Human Services
17
           Section 5–301(a), (b), (d), (e), and \frac{(g)}{(g)} and \frac{5-312(f)(1)}{(h)} (h)
18
           Annotated Code of Maryland
           (2007 Volume and 2018 Supplement)
19
20
     BY repealing and reenacting, with amendments,
21
           Article – Human Services
22
           Section \frac{5-312(f)(2)}{5-308(a)}
23
           Annotated Code of Maryland
           (2007 Volume and 2018 Supplement)
24
25
     BY adding to
26
           Article - Human Services
27
           Section 5-312.1 5-322
28
           Annotated Code of Maryland
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30 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,

31 That the Laws of Maryland read as follows:

32 Article – Human Services

(2007 Volume and 2018 Supplement)

33 5–301.

29

- 34 (a) In this subtitle the following words have the meanings indicated.
- 35 (b) "FIP" means the Family Investment Program.
- 36 (d) "Recipient" means each individual in a FIP case,

1 "Temporary cash assistance" means the cash assistance component of the FIP 2 that is funded wholly or partly through Title IV, Part A, of the Social Security Act. "Transitional assistance" means assistance provided to a recipient whose 3 (g) temporary cash assistance has been terminated for noncompliance with FIP requirements. 4 5 (h) "Work activity" means: 6 <u>(1)</u> job search activity; 7 subsidized employment in either the public or private sector: (2) 8 (3) work experience; 9 (4) on—the—job training; 10 (5)community service; 11 (6) training directly related to employment; or education directly related to employment. 12 (7)13 5-308.14 (1) IN THIS SUBSECTION THE FOLLOWING WORDS HAVE THE **(I)** (a) 15 MEANINGS INDICATED. "TARGET WORK RATE" MEANS THE RATE ESTABLISHED FOR 16 (II)THE STATE BY THE U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES BASED 17 ON THE STATE'S CASELOAD REDUCTION CREDIT UNDER THE FEDERAL TEMPORARY 18 19 ASSISTANCE FOR NEEDY FAMILIES PROGRAM, 42 U.S.C. 22-601 ET SEQ. (III) "WORK PARTICIPATION RATE" MEANS THE FEDERAL WORK 20 PARTICIPATION RATE ESTABLISHED BY THE U.S. DEPARTMENT OF HEALTH AND 2122HUMAN SERVICES UNDER THE FEDERAL TEMPORARY ASSISTANCE FOR NEEDY FAMILIES PROGRAM, 42 U.S.C. 22-601 ET SEQ. 2324**(2)** A family may be eligible for assistance under this subtitle only if the 25family includes: 26 a minor child who resides with a custodial parent or other adult (i) 27 caretaker who is a relative of the child; or 28 (ii) a pregnant individual.

$\frac{1}{2}$	[(2)] this subtitle only		Assistance shall be provided to an applicant or recipient under pplicant or recipient:
3		<u>(i)</u>	resides in the State at the time of application for assistance;
4		<u>(ii)</u>	if applicable:
5 6	local child support	t enfor	1. has applied for child support services with the appropriate cement office at the time of application for assistance; and
7 8	enforcement office	7.	2. complies with the requirements of the local child support
9	Department;	<u>(iii)</u>	has engaged in job search activities as requested by the
1		<u>(iv)</u>	participates in work activity under this subtitle; and
$\frac{12}{3}$	by regulation.	<u>(v)</u>	meets all other FIP requirements that the Secretary establishes
.5 .6		REME	ALLOW AN APPLICANT OR A RECIPIENT TO MEET THE WORK NT FOR A MAXIMUM OF 24 MONTHS BY ENGAGING IN: A MINIMUM OF 20 HOURS PER WEEK OF VOCATIONAL
17		<u>(I)</u>	A MINIMUM OF 20 HOURS PER WEEK OF VOCATIONAL
18 19		FRAIN TIEAI	ING_THAT_IS_DIRECTLY_RELATED_TO_EMPLOYMENT_AND DS TO AN ASSOCIATE DEGREE, A DIPLOMA, OR A CERTIFICATE;
20	OR		55 TO AIT ASSOCIATE DEGREE, A DIT EOMA, OR A CERTIFICATE,
21		<u>(II)</u>	AN AVERAGE OF AT LEAST 20 HOURS PER WEEK OF
22	EDUCATION DIR	ECTLY	RELATED TO EMPLOYMENT, WHICH MAY INCLUDE:
23			1. AN ADULT BASIC EDUCATION PROGRAM;
24			2. AN ENGLISH AS A SECOND LANGUAGE PROGRAM; OR
25			3. A GED PROGRAM.
26	(5)	IF T	THE WORK PARTICIPATION RATE DOES NOT EXCEED THE
27			Y 10% IN ANY MONTH, THE DEPARTMENT, AFTER PROVIDING
28	AT LEAST 30 DAY	S PRI	OR NOTICE TO THE SENATE BUDGET AND TAXATION FINANCE
29			HOUSE APPROPRIATIONS COMMITTEE, MAY SUSPEND THE
30	APPLICATION OF	PARA	GRAPH (4) OF THIS SUBSECTION TO NEW APPLICANTS UNTIL

- 1 THE WORK PARTICIPATION RATE EXCEEDS THE TARGET WORK RATE BY 10% FOR 3
- 2 CONSECUTIVE MONTHS.
- 3 **5–322.**
- 4 (A) ON OR BEFORE OCTOBER 1 EACH YEAR, THE DEPARTMENT SHALL
- 5 REPORT TO THE GENERAL ASSEMBLY, IN ACCORDANCE WITH § 2–1246 OF THE
- 6 STATE GOVERNMENT ARTICLE, THE FOLLOWING INFORMATION FOR THE
- 7 PRECEDING YEAR:
- 8 (1) THE NUMBER OF RECIPIENTS WHO ENGAGED IN EDUCATION OR
- 9 VOCATIONAL EDUCATIONAL TRAINING VOCATIONAL EDUCATION OR EDUCATION
- 10 <u>DIRECTLY RELATED TO EMPLOYMENT;</u>
- 11 (2) THE NUMBER OF RECIPIENTS WHO COMPLETED EDUCATION OR
- 12 VOCATIONAL EDUCATIONAL TRAINING VOCATIONAL EDUCATION OR EDUCATION
- 13 DIRECTLY RELATED TO EMPLOYMENT;
- 14 (3) THE NUMBER OF RECIPIENTS WHO OBTAINED OR MAINTAINED
- 15 EMPLOYMENT FOR 6 MONTHS, 12 MONTHS, 18 MONTHS, AND 24 MONTHS AFTER
- 16 COMPLETING EDUCATION OR VOCATIONAL EDUCATIONAL TRAINING VOCATIONAL
- 17 EDUCATION OR EDUCATION DIRECTLY RELATED TO EMPLOYMENT; AND
- 18 (4) THE AVERAGE EARNINGS OF RECIPIENTS WHO OBTAINED OR
- 19 MAINTAINED EMPLOYMENT FOR 6 MONTHS, 12 MONTHS, 18 MONTHS, AND 24
- 20 MONTHS AFTER COMPLETING EDUCATION OR VOCATIONAL EDUCATIONAL
- 21 TRAINING VOCATIONAL EDUCATION OR EDUCATION DIRECTLY RELATED TO
- 22 EMPLOYMENT.
- 23 (B) THE INFORMATION IN THE REPORT REQUIRED UNDER SUBSECTION (A)
- 24 OF THIS SECTION SHALL BE BROKEN DOWN BY THE TYPES OF EDUCATION OR
- 25 VOCATIONAL EDUCATIONAL TRAINING VOCATIONAL EDUCATION OR EDUCATION
- 26 PROGRAM PROGRAMS IN WHICH THE RECIPIENTS ENGAGED, INCLUDING:
- 27 (1) ASSOCIATE DEGREE PROGRAMS;
- 28 (2) <u>VOCATIONAL EDUCATIONAL TRAINING EDUCATION PROGRAMS</u>
- 29 THAT DO NOT LEAD TO AN ASSOCIATE DEGREE;
- 30 (3) POSTSECONDARY EDUCATION PROGRAMS THAT ARE NOT
- 31 INCLUDED IN ITEMS (1) OR (2) OF THIS SUBSECTION;
- 32 (4) ADULT BASIC EDUCATION PROGRAMS:

1	(5) ENGLISH AS A SECOND LANGUAGE PROGRAMS; AND
2	(6) GED PROGRAMS.
3 4	SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2020.
5	5–312.
6 7	(f) (1) After termination of temporary cash assistance under this section, a recipient may receive transitional assistance.
8 9 10 11	(2) [If] EXCEPT AS PROVIDED IN § 5-312.1 OF THIS SUBTITLE, IF a caseworker determines that transitional assistance is appropriate, the FIP benefit that would have been paid to the recipient shall be paid instead to a third party payee on behalf of the recipient for a period of up to 3 months.
12	5-312.1.
13 14 15	(A) IN THIS SECTION, "PILOT PROGRAM" MEANS THE TRANSITIONAL ASSISTANCE FOR EDUCATION PILOT PROGRAM ESTABLISHED UNDER THIS SECTION.
16 17	(B) THERE IS A TRANSITIONAL ASSISTANCE FOR EDUCATION PILOT PROGRAM WITHIN THE FIP.
18 19 20	(C) THE PURPOSE OF THE PILOT PROGRAM IS TO INCREASE ACCESS TO EMPLOYMENT-RELATED EDUCATIONAL AND TRAINING OPPORTUNITIES FOR RECIPIENTS.
21 22	(D) THE DEPARTMENT SHALL ESTABLISH THE PILOT PROGRAM IN BALTIMORE CITY, PRINCE GEORGE'S COUNTY, AND WASHINGTON COUNTY.
23 24	(E) (1) A RECIPIENT IS ELIGIBLE FOR TRANSITIONAL ASSISTANCE UNDER THE PILOT PROGRAM IF:
25 26	(I) THE RECIPIENT PARTICIPATES IN EDUCATION OR TRAINING DIRECTLY RELATED TO EMPLOYMENT FOR MORE THAN 10 HOURS EACH WEEK;
27 28 29	(II) THE RECIPIENT'S TEMPORARY CASH ASSISTANCE IS TERMINATED UNDER § 5-312 OF THIS SUBTITLE FOR NONCOMPLIANCE WITH A WORK ACTIVITY REQUIREMENT;
30	(III) THE RECIPIENT MEETS ALL OTHER REQUIREMENTS OF THE

1	(IV) THE RECIPIENT MEETS ANY OTHER REQUIREMENTS
$\stackrel{-}{2}$	ESTABLISHED BY REGULATION UNDER THIS SECTION.
3	(2) A RECIPIENT MAY NOT RECEIVE TEMPORARY CASH ASSISTANCE
4	WHILE RECEIVING TRANSITIONAL ASSISTANCE UNDER THE PILOT PROGRAM.
5	(3) A RECIPIENT MAY NOT RECEIVE MORE THAN 1 YEAR OF
6	TRANSITIONAL ASSISTANCE UNDER THIS SECTION.
7	(F) THE TRANSITIONAL ASSISTANCE PROVIDED TO A RECIPIENT UNDER
8	(F) THE TRANSITIONAL ASSISTANCE PROVIDED TO A RECIPIENT UNDER THE PILOT PROGRAM SHALL BE EQUAL TO THE FIP BENEFIT THAT WOULD HAVE
9	BEEN PAID TO THE RECIPIENT.
3	DEEN TAID TO THE REON IENT.
10	(G) A RECIPIENT WHO HAS RECEIVED TRANSITIONAL ASSISTANCE UNDER
11	THIS SECTION MAY REAPPLY FOR THE FIP BENEFIT AND THE BENEFIT SHALL BE
12	FURNISHED WITH REASONABLE PROMPTNESS TO ALL ELIGIBLE INDIVIDUALS.
13	(H) IT IS THE INTENT OF THE GENERAL ASSEMBLY THAT ANY GENERAL
14	FUNDS APPROPRIATED FOR THE PILOT PROGRAM SHALL SUPPLEMENT, AND NOT
15	SUPPLANT, FUNDS OTHERWISE APPROPRIATED FOR THE DEPARTMENT.
1.0	(r) On on purone Degraphs 1 page visan was Denaminating by
16 17	(I) ON OR BEFORE DECEMBER 1 EACH YEAR, THE DEPARTMENT, IN CONSULTATION WITH THE UNIVERSITY OF MARYLAND SCHOOL OF SOCIAL WORK,
18	SHALL:
10	51111616
19	(1) COLLECT INFORMATION NECESSARY TO ASSESS THE
20	EFFECTIVENESS OF THE PILOT PROGRAM, INCLUDING:
21	(I) THE COST OF THE PILOT PROGRAM BY COUNTY;
22	(II) THE NUMBER OF RECIPIENTS RECEIVING FIP BENEFITS
23	AFTER RECEIVING TRANSITIONAL ASSISTANCE UNDER THE PILOT PROGRAM;
0.4	(III) THE EMPLOYMENT CHARLE AND WACE FARMINGS OF
24	(HI) THE EMPLOYMENT STATUS AND WAGE EARNINGS OF
25	RECIPIENTS; AND
26	(IV) ANY CHANGE IN EMPLOYMENT STATUS AND WAGE
$\frac{27}{27}$	EARNINGS OF RECIPIENTS AFTER RECEIVING TRANSITIONAL ASSISTANCE UNDER
28	THE PILOT PROGRAM; AND
29	(2) REPORT ITS FINDINGS TO THE SENATE FINANCE COMMITTEE AND
30	THE HOUSE APPROPRIATIONS COMMITTEE, IN ACCORDANCE WITH § 2–1246 OF THE
31	STATE GOVERNMENT ARTICLE.

(J) THE SECRETARY SHALL ADOPT REGULATIONS TO IMPLEMENT THE PILOT PROGRAM, INCLUDING REGULATIONS SPECIFYING:
(1) ELIGIBILITY AND SELECTION CRITERIA FOR PARTICIPANTS; AND
(2) QUALIFYING EDUCATIONAL AND TRAINING ACTIVITIES.
SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2019. It shall remain effective for a period of 5 years and, at the end of June 30, 2024; this Act, with no further action required by the General Assembly, shall be abrogated and of no further force and effect.
Approved: Governor.
Speaker of the House of Delegates.

President of the Senate.