

HOUSE BILL 1137

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9lr2843

By: **Delegates Bhandari, Acevero, Arikan, Bagnall, Boteler, Brooks, Cain, Cardin, Conaway, W. Fisher, Grammer, Guyton, Hettleman, Hornberger, Ivey, Jalisi, Lafferty, Lehman, R. Lewis, Luedtke, Moon, Sample-Hughes, Solomon, Sydnor, Terrasa, Wilkins, and P. Young**

Introduced and read first time: February 8, 2019

Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

2 **Task Force to Study the Home and Hospital Teaching Program for Students**

3 FOR the purpose of establishing the Task Force to Study the Home and Hospital Teaching
4 Program for Students; providing for the composition, chair, and staffing of the Task
5 Force; prohibiting a member of the Task Force from receiving certain compensation,
6 but authorizing the reimbursement of certain expenses; requiring the Task Force to
7 study and make recommendations regarding certain matters; requiring the Task
8 Force to report its findings and recommendations to the Governor, the State Board
9 of Education, and the General Assembly on or before a certain date; providing for the
10 termination of this Act; and generally relating to the Task Force to Study the Home
11 and Hospital Teaching Program for Students.

12 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
13 That:

14 (a) There is a Task Force to Study the Home and Hospital Teaching Program for
15 Students.

16 (b) The Task Force consists of the following members:

17 (1) one member of the Senate of Maryland, appointed by the President of
18 the Senate;

19 (2) one member of the House of Delegates, appointed by the Speaker of the
20 House;

21 (3) the State Superintendent of Schools, or the State Superintendent's
22 designee; and

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 (4) the following members, each of whom shall have experience with the
2 home and hospital teaching program for students:

3 (i) one representative of the Maryland State Education Association,
4 appointed by the President of the Maryland State Education Association;

5 (ii) one representative of the Maryland Association of Boards of
6 Education, appointed by the President of the Maryland Association of Boards of Education;

7 (iii) one representative of the Public School Superintendents
8 Association of Maryland, appointed by the Executive Director of the Public School
9 Superintendents Association of Maryland;

10 (iv) one representative of the Maryland Parent Teacher Association
11 who is a parent of a student enrolled in a Maryland public school, appointed by the
12 President of the Maryland Parent Teacher Association;

13 (v) one representative of the Maryland School Counselor
14 Association, appointed by the President of the Maryland School Counselor Association;

15 (vi) one representative of the Maryland Developmental Disabilities
16 Council, appointed by the Executive Director of the Maryland Developmental Disabilities
17 Council;

18 (vii) one home and hospital teacher who teaches at a public school in
19 the State, appointed by the State Superintendent of Schools; and

20 (viii) one school principal from a local school system, appointed by the
21 State Superintendent of Schools.

22 (c) The Task Force shall elect a chair of the Task Force from among its members.

23 (d) The State Department of Education shall provide staff for the Task Force.

24 (e) A member of the Task Force:

25 (1) may not receive compensation as a member of the Task Force; but

26 (2) is entitled to reimbursement for expenses under the Standard State
27 Travel Regulations, as provided in the State budget.

28 (f) The Task Force shall:

29 (1) assess whether students receiving instructional services through the
30 program are provided with adequate support and instructional time to successfully
31 transition back to a classroom setting;

1 (2) analyze whether local school systems have sufficient staffing to
2 coordinate instructional services for the average number of students in the program in a
3 school system;

4 (3) study whether transition plans for students returning to the classroom
5 should be implemented, and if so, whether it would be viable for school counselors to lead
6 and develop the transition plans for the students;

7 (4) assess whether any transition plans should be reviewed or evaluated by
8 a licensed medical professional before being implemented by the local school system; and

9 (5) make recommendations regarding the findings of the Task Force.

10 (g) On or before December 31, 2019, the Task Force shall submit its findings and
11 recommendations to the Governor, the State Board of Education, and, in accordance with
12 § 2–1246 of the State Government Article, the General Assembly.

13 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
14 1, 2019. It shall remain effective for a period of 1 year and, at the end of June 30, 2020, this
15 Act, with no further action required by the General Assembly, shall be abrogated and of no
16 further force and effect.