F1 9lr2656

By: Delegates Cain, Washington, Guyton, Patterson, Smith, and Wilkins

Introduced and read first time: February 8, 2019

Assigned to: Ways and Means

## A BILL ENTITLED

## 1 AN ACT concerning

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## Restorative Schools Fund and Grants - Establishment

3 FOR the purpose of establishing the Restorative Schools Fund as a special, nonlapsing 4 fund; specifying the purpose of the Fund; requiring the State Department of 5 Education to administer the Fund; requiring the State Treasurer to hold the Fund 6 and the Comptroller to account for the Fund; specifying the contents of the Fund; 7 requiring the Governor to include a certain appropriation to the Fund in each annual 8 budget submission; specifying the purpose for which the Fund may be used; 9 specifying the purpose for which certain grants may be used; requiring the Department to develop processes and procedures for a local school system or an 10 11 individual school to apply for a certain grant and for awarding the grant; providing 12 for the investment of money in and expenditures from the Fund; requiring interest 13 earnings of the Fund to be credited to the Fund; providing that a distribution from 14 the Fund is supplemental to and is not intended to take the place of certain funding; 15 exempting the Fund from a certain provision of law requiring interest earnings on 16 State money to accrue to the General Fund of the State; defining a certain term; and 17 generally relating to the Restorative Schools Fund and grants to develop and support 18 restorative approaches in local school systems and schools.

19 BY adding to

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20 Article – Education

Section 7–304.2

22 Annotated Code of Maryland

23 (2018 Replacement Volume and 2018 Supplement)

24 BY repealing and reenacting, without amendments,

Article – State Finance and Procurement

Section 6-226(a)(2)(i)

27 Annotated Code of Maryland

28 (2015 Replacement Volume and 2018 Supplement)



1 2 3 4 5	BY repealing and reenacting, with amendments, Article – State Finance and Procurement Section 6–226(a)(2)(ii)112. and 113. Annotated Code of Maryland (2015 Replacement Volume and 2018 Supplement)
6 7 8 9 10	BY adding to Article – State Finance and Procurement Section 6–226(a)(2)(ii)114. Annotated Code of Maryland (2015 Replacement Volume and 2018 Supplement)
11 12	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:
13	Article - Education
14	7–304.2.
15	(A) IN THIS SECTION, "FUND" MEANS THE RESTORATIVE SCHOOLS FUND.
16	(B) THERE IS A RESTORATIVE SCHOOLS FUND.
	(a) The second of the second o
17 18	(C) THE PURPOSE OF THE FUND IS TO PROVIDE GRANTS TO LOCAL SCHOOL SYSTEMS AND INDIVIDUAL SCHOOLS FOR TRAINING ON AND IMPLEMENTATION AND
19	EVALUATION OF RESTORATIVE APPROACHES THAT BUILD AND SUSTAIN POSITIVE
20	LEARNING COMMUNITIES.
21	(D) THE DEPARTMENT SHALL ADMINISTER THE FUND.
22 23	(E) (1) The Fund is a special, nonlapsing fund that is not subject to § $7-302$ of the State Finance and Procurement Article.
24 25	(2) THE STATE TREASURER SHALL HOLD THE FUND SEPARATELY, AND THE COMPTROLLER SHALL ACCOUNT FOR THE FUND.
26	(F) (1) THE FUND CONSISTS OF:
27	(I) MONEY APPROPRIATED IN THE STATE BUDGET TO THE
28	FUND;
29	(II) INTEREST EARNINGS OF THE FUND; AND
30	(III) ANY OTHER MONEY FROM ANY OTHER SOURCE ACCEPTED
31	FOR THE BENEFIT OF THE FUND.

- 1 (2) FOR EACH FISCAL YEAR, THE GOVERNOR SHALL INCLUDE IN THE
- 2 ANNUAL STATE BUDGET AN APPROPRIATION OF AT LEAST \$3,000,000 FOR THE
- 3 Fund.
- 4 (G) THE FUND MAY BE USED ONLY TO PROVIDE GRANTS TO LOCAL SCHOOL
- 5 SYSTEMS AND INDIVIDUAL SCHOOLS FOR TRAINING ON AND IMPLEMENTATION AND
- 6 EVALUATION OF RESTORATIVE APPROACHES THAT BUILD AND SUSTAIN POSITIVE
- 7 LEARNING COMMUNITIES.
- 8 (H) (1) GRANTS TO LOCAL SCHOOL SYSTEMS SHALL BE USED TO DEVELOP
- 9 AND SUPPORT RESTORATIVE APPROACHES, INCLUDING:
- 10 (I) SUPPORTING SYSTEM-LEVEL STAFF IN THEIR WORK
- 11 PROVIDING TECHNICAL ASSISTANCE AND SUPPORT TO SCHOOLS THAT IMPLEMENT
- 12 RESTORATIVE APPROACHES;
- 13 (II) ESTABLISHING TEACHER AND ADMINISTRATIVE
- 14 LEADERSHIP TRACKS THAT PROMOTE COMPETENCY IN RESTORATIVE APPROACHES;
- 15 (III) CONDUCTING ANNUAL SYSTEM-WIDE TRAINING ON
- 16 RESTORATIVE APPROACHES FOR ALL SCHOOL PERSONNEL WHO INTERACT WITH
- 17 CHILDREN, INCLUDING TEACHERS, ADMINISTRATORS, SCHOOL RESOURCE
- 18 OFFICERS, CAFETERIA WORKERS, OFFICE STAFF, AIDES, AND VOLUNTEERS;
- 19 (IV) SUPPORTING THE DEVELOPMENT OF LOCAL
- 20 PRACTITIONERS WITHIN LOCAL SCHOOL SYSTEMS AND INDIVIDUAL SCHOOLS WHO
- 21 ARE QUALIFIED TO OFFER TRAINING IN RESTORATIVE APPROACHES;
- 22 (V) GATHERING AND ANALYZING SCHOOL DISCIPLINE DATA
- 23 AND CONDUCTING A ROOT CAUSE ANALYSIS;
- 24 (VI) ASSISTING SCHOOLS WITH ANALYZING THE RELATIONSHIPS
- 25 BETWEEN STUDENT BEHAVIOR AND DISCIPLINARY CONSEQUENCES;
- 26 (VII) DEVELOPING INCENTIVES FOR SCHOOLS TO IMPROVE
- 27 THEIR STUDENT OUTCOMES;
- 28 (VIII) IDENTIFYING ADDITIONAL FUNDING SOURCES THAT
- 29 SCHOOLS CAN USE FOR TRAINING, COACHING, AND MENTORING IN RESTORATIVE
- 30 APPROACHES;
- (IX) OVERSEEING SCHOOL-LEVEL PLANS THAT PROMOTE

1	RESTORATIVE APPROACHES FOR POSITIVE SCHOOL CLIMATE AND DISCIPLINE;	
2 3	(X) PROVIDING TRAINING FOR ALL SCHOOL PERSONNEL OR IMPLICIT BIAS AND CULTURAL COMPETENCY;	ΟN
4 5	(XI) ADDRESSING DISPROPORTIONATE APPLICATION ODISCIPLINE;	OF
6	(XII) PROMOTING RACIALLY EQUITABLE PRACTICES;	
7 8	(XIII) DEVELOPING COMMUNITY PARTNERSHIPS THAT SUPPORTESTORATIVE APPROACHES; AND	RT
9 10	(XIV) PROMOTING STUDENT AND FAMILY ENGAGEMENT RESTORATIVE APPROACHES.	IN
11	(2) GRANTS TO INDIVIDUAL SCHOOLS SHALL BE USED TO:	
12	(I) DEVELOP MULTIYEAR PLANS THAT:	
13	1. Are based on root cause analyses; and	
14	2. IDENTIFY:	
15 16	A. The restorative strategies the school wides;	LL
17 18	B. THE TRAINING AND ONGOING SUPPORT THE SCHOOL WILL PROVIDE TO STAFF; AND	ΟL
19 20	C. THE OUTCOME MEASURES THE SCHOOL WILL USE TO EVALUATE ITS USE OF RESTORATIVE APPROACHES;	го
21	(II) COMPENSATE STAFF TO SUPPORT:	
22	1. TRAINING ON RESTORATIVE APPROACHES; AND	
23 24	2. The implementation, evaluation, as sustainability of restorative approaches;	ND
25 26	(III) COVER THE COSTS OF PROFESSIONAL DEVELOPMENT TRAINING, COACHING, AND MENTORING ON RESTORATIVE APPROACHES;	JТ,

1 2	(IV) ADDRESS THE RACIALLY DISPROPORTIONATE APPLICATION OF DISCIPLINE THROUGH:
3	1. TRAINING IN IMPLICIT BIAS;
4	2. Culturally relevant pedagogy;
5	3. Cultural competency; and
6	4. RESTORATIVE APPROACHES TO DISCIPLINE; AND
7 8	(V) PROMOTE STUDENT AND FAMILY ENGAGEMENT IN RESTORATIVE APPROACHES.
9 10	(3) THE DEPARTMENT SHALL DEVELOP PROCESSES AND PROCEDURES FOR:
11 12	(I) A LOCAL SCHOOL SYSTEM OR AN INDIVIDUAL SCHOOL TO APPLY FOR A GRANT UNDER THIS SECTION; AND
13	(II) AWARDING A GRANT UNDER THIS SECTION.
14 15	(I) (1) THE STATE TREASURER SHALL INVEST THE MONEY OF THE FUND IN THE SAME MANNER AS OTHER STATE MONEY MAY BE INVESTED.
16 17	(2) ANY INTEREST EARNINGS OF THE FUND SHALL BE CREDITED TO THE FUND.
18 19	(J) EXPENDITURES FROM THE FUND MAY BE MADE ONLY IN ACCORDANCE WITH THE STATE BUDGET.
20 21 22 23 24	(K) MONEY EXPENDED FROM THE FUND FOR TRAINING ON AND IMPLEMENTATION AND EVALUATION OF RESTORATIVE APPROACHES IS SUPPLEMENTAL TO AND IS NOT INTENDED TO TAKE THE PLACE OF FUNDING THAT OTHERWISE WOULD BE APPROPRIATED FOR TRAINING ON AND IMPLEMENTATION AND EVALUATION OF RESTORATIVE APPROACHES.
25	Article - State Finance and Procurement
26	6–226.
27 28	(a) (2) (i) Notwithstanding any other provision of law, and unless inconsistent with a federal law, grant agreement, or other federal requirement or with the

terms of a gift or settlement agreement, net interest on all State money allocated by the

28 29 1, 2019.

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## **HOUSE BILL 1229**

1 State Treasurer under this section to special funds or accounts, and otherwise entitled to 2 receive interest earnings, as accounted for by the Comptroller, shall accrue to the General 3 Fund of the State. The provisions of subparagraph (i) of this paragraph do not apply 4 (ii) 5 to the following funds: the Pretrial Services Program Grant Fund; [and] 6 112. 7 the Veteran Employment and Transition Success Fund; 113. 8 **AND** 9 114. THE RESTORATIVE SCHOOLS FUND. SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 10