## HOUSE BILL 1349

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By: Delegates Patterson, Acevero, D. Barnes, Barron, Bartlett, Bridges, Charles, Crosby, Crutchfield, D.M. Davis, Ebersole, Fennell, W. Fisher, Gaines, Glenn, Healey, Hill, Jalisi, Kaiser, Lehman, McComas, McKay, Mosby, Proctor, Queen, Sample-Hughes, Sydnor, Turner, Valentino-Smith, Walker, Washington, R. Watson, Wilkins, and Wilson
Introduced and read first time: February 18, 2019
Assigned to: Rules and Executive Nominations
Re-referred to: Ways and Means, February 25, 2019

Committee Report: Favorable with amendments House action: Adopted Read second time: March 11, 2019

CHAPTER \_\_\_\_\_

1 AN ACT concerning

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## 2 Public Schools – Students With Sickle Cell Disease – Revisions

- FOR the purpose of extending the date dates for the State Department of Education and
  the Maryland Department of Health to develop guidelines, provide certain technical
  assistance to schools schools, and develop a process to monitor implementation of
  certain guidelines; extending the date for the departments to report to certain
  committees of the General Assembly; and generally relating to the administration of
  health care services to students with sickle cell disease.
- 9 BY repealing and reenacting, with amendments,
- 10 Article Education
- 11 Section 7–444
- 12 Annotated Code of Maryland
- 13 (2018 Replacement Volume and 2018 Supplement)
- 14 BY repealing and reenacting, with amendments,
- 15 Chapter 385 of the Acts of the General Assembly of 2018
- 16 Section 2
- 17 BY repealing and reenacting, with amendments,

## EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

<u>Underlining</u> indicates amendments to bill.

Strike out indicates matter stricken from the bill by amendment or deleted from the law by amendment.



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| $\frac{1}{2}$                          |         | Chapter 386 of the Acts of the General Assembly of 2018<br>Section 2  |
| $\frac{3}{4}$                          |         | SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, he Laws of Maryland read as follows:  |
| 5                                      |         | Article – Education   |
| 6                                      | 7–444.  |   |
| 7<br>8<br>9                            | Maryl   | (a) On or before <del>December 1, 2018</del> <u>AUGUST 1, 2019</u> , the Department and the and Department of Health shall develop guidelines for public schools regarding the istration of health care services to students with sickle cell disease.      |
| 10                                     |         | (b) The guidelines shall include:   |
| 11<br>12<br>13                         |         | (1) Procedures for educating clinical and nonclinical school personnel and<br>duals who work with students who are participating in school–related activities about<br>oms of distress related to sickle cell disease;                                      |
| 14<br>15<br>16                         |         | (2) Protocols to ensure students with sickle cell disease receive care as<br>nined by orders from the student's provider and the school nurse's assessment during<br>and school–sponsored after–school activities; and                                      |
| 17<br>18                               | to stud | (3) Any other issue pertaining to the administration of health care services lents with sickle cell disease.  |
| 19<br>20                               |         | (c) On or before [December 1, 2018] <b>SEPTEMBER 1, 2019</b> , the Department and aryland Department of Health shall:   |
| 21                                     |         | (1) Provide technical assistance to schools to:   |
| 22                                     |         | (i) Implement the guidelines established under this section; and  |
| $\begin{array}{c} 23\\ 24 \end{array}$ | guidel  | (ii) Instruct school personnel at the local level regarding the ines established under this section; and  |
| 25                                     |         | (2) Develop a process to monitor the implementation of the guidelines.  |
| 26                                     |         | Chapter 385 of the Acts of 2018   |
| 27                                     |         | SECTION 2. AND BE IT FURTHER ENACTED, That:   |
| 28<br>29<br>30                         | in con  | (a) The State Department of Education and the Maryland Department of Health,<br>sultation with local school systems, local health departments, and other interested<br>olders, shall establish a plan for all public school health services programs in the |

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| $\frac{1}{2}$                           | State to provide sickle cell disease management services through implementation of policies and programs so students with sickle cell disease [management] can:  |
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| 3                                       | (1) remain safe in school;   |
| 4                                       | (2) be supported for optimal academic achievement; and   |
| $5 \\ 6$                                | (3) fully participate in all aspects of school programming, including after-school activities and other school-sponsored events.   |
| $7\\ 8\\ 9\\ 10\\ 11$                   | (b) On or before December 1, [2018] <b>2020</b> , the State Department of Education and the Maryland Department of Health shall report on the implementation of this Act, in accordance with § $2-1246$ of the State Government Article, to the Senate Education, Health, and Environmental Affairs Committee and the House Committee on Ways and Means.   |
| 12                                      | Chapter 386 of the Acts of 2018  |
| 13                                      | SECTION 2. AND BE IT FURTHER ENACTED, That:  |
| $14\\15\\16\\17\\18$                    | (a) The State Department of Education and the Maryland Department of Health, in consultation with local school systems, local health departments, and other interested stakeholders, shall establish a plan for all public school health services programs in the State to provide sickle cell disease management services through implementation of policies and programs so students with sickle cell disease can: |
| 19                                      | (1) remain safe in school;   |
| 20                                      | (2) be supported for optimal academic achievement; and   |
| $\begin{array}{c} 21 \\ 22 \end{array}$ | (3) fully participate in all aspects of school programming, including after-school activities and other school-sponsored events.   |
| 23<br>24<br>25<br>26<br>27              | (b) On or before December 1, [2018] <b>2020</b> , the State Department of Education and the Maryland Department of Health shall report on the implementation of this Act, in accordance with § $2-1246$ of the State Government Article, to the Senate Education, Health, and Environmental Affairs Committee and the House Committee on Ways and Means.   |
| 28<br>29                                | SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect June 1, 2019.  |