

SENATE BILL 558

F5, K3

9lr0802
CF 9lr2569

By: **Senators Rosapepe, Klausmeier, and Peters**

Introduced and read first time: February 4, 2019

Assigned to: Finance

A BILL ENTITLED

1 AN ACT concerning

2 **Community Career Centers for 21st-Century Jobs**

3 FOR the purpose of requiring each local workforce development board to recruit employers
4 to provide youth apprenticeships, registered apprenticeships, and job opportunities
5 for certain students and graduates; requiring each local workforce development
6 board to match high school students with youth apprenticeships, registered
7 apprenticeships, and job opportunities; requiring each local workforce development
8 board to counsel high school students, in school and outside school, on certain career
9 paths; requiring local workforce development boards to work with local high schools
10 to offer certain career counseling services to all high school students in schools and
11 online in a certain manner; requiring the State Department of Education to annually
12 provide to the Comptroller certain information; requiring the State and certain local
13 governing bodies, beginning in a certain fiscal year, to distribute a certain amount
14 of funding to certain local workforce development boards; specifying that a local
15 workforce development board may use certain funds only toward achieving certain
16 requirements; specifying that certain funding provided to a local workforce
17 development board is supplemental to certain other funds; requiring the Governor's
18 Workforce Development Board to monitor and track the progress of each local
19 workforce development board toward achieving certain requirements; requiring the
20 Governor's Workforce Development Board to make certain recommendations under
21 a certain circumstance; requiring each local workforce development board to submit
22 a certain report on or before a certain date each year; defining certain terms; and
23 generally relating to workforce development boards.

24 BY adding to

25 Article – Labor and Employment

26 Section 11–603 and 11–604

27 Annotated Code of Maryland

28 (2016 Replacement Volume and 2018 Supplement)

29 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 That the Laws of Maryland read as follows:

2 **Article – Labor and Employment**

3 **11-603.**

4 **EACH LOCAL WORKFORCE DEVELOPMENT BOARD SHALL:**

5 **(1) RECRUIT EMPLOYERS TO PROVIDE:**

6 **(I) YOUTH APPRENTICESHIPS TO HIGH SCHOOL STUDENTS;**

7 **(II) REGISTERED APPRENTICESHIPS FOR HIGH SCHOOL**
8 **STUDENTS AND HIGH SCHOOL GRADUATES; AND**

9 **(III) JOB OPPORTUNITIES FOR HIGH SCHOOL AND COLLEGE**
10 **GRADUATES;**

11 **(2) MATCH HIGH SCHOOL STUDENTS WITH YOUTH APPRENTICESHIPS,**
12 **REGISTERED APPRENTICESHIPS, AND JOB OPPORTUNITIES;**

13 **(3) COUNSEL HIGH SCHOOL STUDENTS, IN SCHOOL AND OUTSIDE**
14 **SCHOOL, ON:**

15 **(I) SPECIFIC CAREER PATHS, INCLUDING THE SKILLS AND**
16 **CREDENTIALS REQUIRED FOR THE CAREER PATH; AND**

17 **(II) EDUCATION AND TRAINING OPPORTUNITIES TO LEARN THE**
18 **SKILLS REQUIRED FOR SPECIFIC CAREER PATHS; AND**

19 **(4) WORK WITH LOCAL HIGH SCHOOLS TO OFFER THESE CAREER**
20 **COUNSELING SERVICES TO ALL HIGH SCHOOL STUDENTS IN THE SCHOOLS AND**
21 **ONLINE THROUGH GROUP PRESENTATIONS AND INDIVIDUAL COUNSELING.**

22 **11-604.**

23 **(A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS**
24 **INDICATED.**

25 **(2) “FULL-TIME EQUIVALENT HIGH SCHOOL ENROLLMENT” MEANS**
26 **THE SUM OF:**

27 **(I) THE NUMBER OF STUDENTS ENROLLED IN GRADES 9**
28 **THROUGH 12 OR THEIR EQUIVALENT IN REGULAR DAY SCHOOL PROGRAMS ON**

1 **SEPTEMBER 30 OF THE PREVIOUS SCHOOL YEAR;**

2 **(II) THE NUMBER OF FULL-TIME EQUIVALENT STUDENTS, AS**
3 **DETERMINED BY A REGULATION OF THE STATE DEPARTMENT OF EDUCATION,**
4 **ENROLLED IN EVENING HIGH SCHOOL PROGRAMS DURING THE PREVIOUS SCHOOL**
5 **YEAR; AND**

6 **(III) THE NUMBER OF P-TECH STUDENTS, AS PROVIDED IN §**
7 **7-1804(B) OF THE EDUCATION ARTICLE.**

8 **(3) “LOCAL SHARE” MEANS THE LOCAL PROPORTION FOR A COUNTY**
9 **RESULTING FROM THE RATIO OF STATE FUNDING TO LOCAL FUNDING FOR THE**
10 **FOUNDATION PROGRAM FOR PUBLIC SCHOOLS AS CALCULATED UNDER § 5-202 OF**
11 **THE EDUCATION ARTICLE MULTIPLIED BY THE PROGRAM AMOUNT FOR THAT**
12 **COUNTY.**

13 **(4) “PROGRAM AMOUNT” MEANS THE LOCAL SCHOOL SYSTEM’S**
14 **FULL-TIME EQUIVALENT HIGH SCHOOL ENROLLMENT DIVIDED BY THE STATE’S**
15 **FULL-TIME EQUIVALENT HIGH SCHOOL ENROLLMENT, MULTIPLIED BY \$45,000,000.**

16 **(5) “STATE SHARE” MEANS THE STATE PROPORTION FOR A COUNTY**
17 **RESULTING FROM THE RATIO OF STATE FUNDING TO LOCAL FUNDING FOR THE**
18 **FOUNDATION PROGRAM FOR PUBLIC SCHOOLS AS CALCULATED UNDER § 5-202 OF**
19 **THE EDUCATION ARTICLE MULTIPLIED BY THE PROGRAM AMOUNT FOR THAT**
20 **COUNTY.**

21 **(B) THE STATE DEPARTMENT OF EDUCATION ANNUALLY SHALL PROVIDE**
22 **TO THE COMPTROLLER THE STATE SHARE FOR EACH LOCAL WORKFORCE**
23 **DEVELOPMENT BOARD.**

24 **(C) BEGINNING IN FISCAL YEAR 2021 AND FOR EACH FISCAL YEAR**
25 **THEREAFTER:**

26 **(1) FOR A LOCAL WORKFORCE DEVELOPMENT BOARD THAT SERVES**
27 **ONLY ONE COUNTY:**

28 **(I) THE STATE SHALL DISTRIBUTE TO EACH LOCAL**
29 **WORKFORCE DEVELOPMENT BOARD THE STATE SHARE FOR THE COUNTY SERVED**
30 **BY THE LOCAL WORKFORCE DEVELOPMENT BOARD; AND**

31 **(II) THE LOCAL GOVERNING BODY SHALL DISTRIBUTE TO THE**
32 **LOCAL WORKFORCE DEVELOPMENT BOARD THE LOCAL SHARE FOR THE COUNTY**
33 **SERVED BY THE LOCAL WORKFORCE DEVELOPMENT BOARD; AND**

1 **(2) FOR A REGIONAL LOCAL WORKFORCE DEVELOPMENT BOARD**
2 **THAT SERVES MORE THAN ONE COUNTY:**

3 **(I) THE STATE SHALL DISTRIBUTE TO THE REGIONAL LOCAL**
4 **WORKFORCE DEVELOPMENT BOARD THE AGGREGATE STATE SHARE FOR THE**
5 **COUNTIES SERVED BY THE REGIONAL LOCAL WORKFORCE DEVELOPMENT BOARD;**
6 **AND**

7 **(II) EACH LOCAL GOVERNING BODY IN A COUNTY SERVICED BY**
8 **THE REGIONAL LOCAL WORKFORCE DEVELOPMENT BOARD SHALL DISTRIBUTE TO**
9 **THE REGIONAL LOCAL WORKFORCE DEVELOPMENT BOARD THE LOCAL SHARE OF**
10 **THE COUNTY.**

11 **(D) (1) A LOCAL WORKFORCE DEVELOPMENT BOARD MAY USE THE**
12 **FUNDING PROVIDED UNDER THIS SECTION ONLY TOWARD ACHIEVING THE**
13 **REQUIREMENTS UNDER § 11-603 OF THIS SUBTITLE.**

14 **(2) THE FUNDING PROVIDED UNDER THIS SECTION MAY BE USED BY**
15 **A LOCAL WORKFORCE DEVELOPMENT BOARD TO SUPPLEMENT FUNDS FROM OTHER**
16 **FUNDING SOURCES FOR CAREER COUNSELING AND JOB MATCHING SERVICES.**

17 **(E) (1) THE GOVERNOR'S WORKFORCE DEVELOPMENT BOARD SHALL**
18 **MONITOR AND TRACK THE PROGRESS OF EACH LOCAL WORKFORCE DEVELOPMENT**
19 **BOARD IN ACHIEVING THE REQUIREMENTS UNDER § 11-603 OF THIS SUBTITLE.**

20 **(2) IF SUFFICIENT PROGRESS IS NOT BEING MADE BY A LOCAL**
21 **WORKFORCE DEVELOPMENT BOARD TOWARD ACHIEVING THE REQUIREMENTS**
22 **UNDER § 11-603 OF THIS SUBTITLE, THE GOVERNOR'S WORKFORCE DEVELOPMENT**
23 **BOARD SHALL MAKE ANY APPROPRIATE RECOMMENDATIONS RELATED TO THE**
24 **DISTRIBUTION OF FUNDS UNDER THIS SECTION.**

25 **(F) ON OR BEFORE DECEMBER 1, 2020, AND EACH DECEMBER 1**
26 **THEREAFTER, EACH LOCAL WORKFORCE DEVELOPMENT BOARD SHALL REPORT TO**
27 **THE GOVERNOR'S WORKFORCE DEVELOPMENT BOARD ON THE LOCAL WORKFORCE**
28 **DEVELOPMENT BOARD'S PROGRESS TOWARD ACHIEVING THE REQUIREMENTS**
29 **UNDER § 11-603 OF THIS SUBTITLE, INCLUDING:**

30 **(1) THE LOCAL WORKFORCE DEVELOPMENT BOARD'S EMPLOYER AND**
31 **JOB SEEKER SERVICES;**

32 **(2) THE ENGAGEMENT OPPORTUNITIES WITH HIGH SCHOOL**
33 **STUDENTS PROVIDED BY THE LOCAL WORKFORCE DEVELOPMENT BOARD;**

1 **(3) THE NUMBER OF EMPLOYERS RECRUITED TO PROVIDE YOUTH**
2 **APPRENTICESHIPS TO HIGH SCHOOL STUDENTS, DISAGGREGATED BY INDUSTRY**
3 **AND GEOGRAPHY;**

4 **(4) THE NUMBER OF EMPLOYERS RECRUITED TO PROVIDE**
5 **REGISTERED APPRENTICESHIPS FOR HIGH SCHOOL STUDENTS AND HIGH SCHOOL**
6 **GRADUATES, DISAGGREGATED BY INDUSTRY AND GEOGRAPHY;**

7 **(5) THE NUMBER OF EMPLOYERS RECRUITED TO PROVIDE JOB**
8 **OPPORTUNITIES FOR HIGH SCHOOL AND COLLEGE GRADUATES, DISAGGREGATED**
9 **BY INDUSTRY AND GEOGRAPHY;**

10 **(6) THE NUMBER OF MATCHED HIGH SCHOOL STUDENTS WITH YOUTH**
11 **APPRENTICESHIPS, REGISTERED APPRENTICESHIPS, OR JOB OPPORTUNITIES,**
12 **DISAGGREGATED BY INDUSTRY AND GEOGRAPHY;**

13 **(7) THE NUMBER OF HIGH SCHOOL STUDENTS COUNSELED ON**
14 **SPECIFIC CAREER PATHS; AND**

15 **(8) THE NUMBER OF HIGH SCHOOL STUDENTS RECEIVING CAREER**
16 **COUNSELING SERVICES IN SCHOOLS AND ONLINE.**

17 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
18 1, 2019.