

SENATE BILL 661

F1

(9lr2363)

ENROLLED BILL

— Education, Health, and Environmental Affairs/Ways and Means —

Introduced by **Senator Washington**

Read and Examined by Proofreaders:

Proofreader.

Proofreader.

Sealed with the Great Seal and presented to the Governor, for his approval this

_____ day of _____ at _____ o'clock, _____ M.

President.

CHAPTER _____

1 AN ACT concerning

2 **Primary and Secondary Education – Community Schools – Established**

3 FOR the purpose of establishing community schools in the State; specifying the purpose
4 and elements of a community school; requiring a community school to have a
5 community school coordinator who has certain duties; ~~is hired in a certain manner;~~
6 ~~is a member of the community school leadership team, has a certain status, and may~~
7 ~~be required to assist in certain school operations only under certain circumstances;~~
8 ~~requiring a community school to have a community school leadership team that~~
9 ~~consists of certain individuals; requiring the community school leadership team to~~
10 ~~conduct a certain assessment of needs and assets and to develop a certain~~
11 ~~implementation plan; requiring the community school leadership team, in~~
12 ~~cooperation with the community school coordinator, to oversee the implementation~~
13 ~~of a certain plan; requiring the community school leadership team or the community~~
14 ~~school coordinator to post certain information on the website of the community school~~
15 ~~annually on or before a certain date;~~ authorizing certain local school systems to form

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.

Italics indicate opposite chamber/conference committee amendments.



1 a school–community partnership under certain circumstances; ~~requiring a local~~
 2 ~~school system or certain public schools to establish a community school leadership~~
 3 ~~team before developing an implementation plan for a community school; requiring a~~
 4 ~~local school system or certain public schools to identify a community school~~
 5 ~~coordinator before implementing a community school; requiring a community school~~
 6 ~~leadership team to submit to a local school system a certain assessment of needs and~~
 7 ~~a certain plan; requiring certain local school systems to review and approve certain~~
 8 ~~information within a certain period of time~~ community schools; prohibiting a
 9 community school from being implemented without certain approval; requiring
 10 certain local school systems to make certain funding available to certain schools
 11 ~~under certain circumstances~~; describing eligible interventions for the purpose of
 12 receiving certain funding; authorizing a community school ~~leadership team~~ or a
 13 community school coordinator to solicit certain assistance and support under certain
 14 circumstances; specifying the intent of the General Assembly; ~~requiring certain~~
 15 ~~community schools to continue to receive certain funds until a certain date; requiring~~
 16 ~~certain community schools to be in compliance with certain provisions of this Act~~
 17 ~~after a certain date~~; defining certain terms; and generally relating to the
 18 establishment of community schools.

19 BY adding to

20 Article – Education

21 Section 9.9–101 through ~~9.9–109~~ 9.9–107 to be under the new title “Title 9.9.
 22 Community Schools”

23 Annotated Code of Maryland

24 (2018 Replacement Volume and 2018 Supplement)

25 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,

26 That the Laws of Maryland read as follows:

27 **Article – Education**

28 **TITLE 9.9. COMMUNITY SCHOOLS.**

29 **9.9–101.**

30 (A) IN THIS TITLE THE FOLLOWING WORDS HAVE THE MEANINGS
 31 INDICATED.

32 (B) “COMMUNITY SCHOOL” MEANS A PUBLIC SCHOOL THAT ESTABLISHES A
 33 SET OF STRATEGIC PARTNERSHIPS BETWEEN THE SCHOOL AND OTHER COMMUNITY
 34 RESOURCES THAT PROMOTE STUDENT ACHIEVEMENT, POSITIVE LEARNING
 35 CONDITIONS, AND THE WELL-BEING OF STUDENTS, FAMILIES, AND THE
 36 COMMUNITY.

37 (C) “CSC” MEANS A COMMUNITY SCHOOL COORDINATOR.

1 (D) "SCHOOL-COMMUNITY PARTNERSHIP" MEANS A PARTNERSHIP
2 BETWEEN A LOCAL SCHOOL SYSTEM OR AN EXISTING PUBLIC SCHOOL AND A
3 COMMUNITY-BASED ORGANIZATION OR AGENCY FOR THE PURPOSE OF PLANNING
4 AND IMPLEMENTING A COMMUNITY SCHOOL.

5 **9.9-102.**

6 THE PURPOSE OF A COMMUNITY SCHOOL IS TO HELP STUDENTS AND FAMILIES
7 OVERCOME THE IN-SCHOOL AND OUT-OF-SCHOOL BARRIERS THAT PREVENT
8 CHILDREN FROM LEARNING AND SUCCEEDING OVER THE COURSE OF THEIR LIVES
9 BY HAVING AN INTEGRATED FOCUS ON ACADEMICS, HEALTH AND SOCIAL SERVICES,
10 YOUTH AND COMMUNITY DEVELOPMENT, AND FAMILIAL AND COMMUNITY
11 ENGAGEMENT.

12 **9.9-103.**

13 (A) THERE ARE COMMUNITY SCHOOLS IN THE STATE.

14 (B) A COMMUNITY SCHOOL SHALL ~~HAVE~~:

15 (1) ~~ACTIVE~~ PROMOTE ACTIVE FAMILY AND COMMUNITY
16 ENGAGEMENT, INCLUDING EDUCATIONAL OPPORTUNITIES FOR ADULTS AND
17 FAMILY MEMBERS OF STUDENTS AT THE SCHOOL WHO LIVE IN THE NEIGHBORHOOD
18 OF THE SCHOOL;

19 (2) ~~A~~ HAVE A DEDICATED STAFF MEMBER, AS DESCRIBED UNDER §
20 9.9-104 OF THIS TITLE, TO COORDINATE SUPPORT PROGRAMS THAT ADDRESS
21 OUT-OF-SCHOOL LEARNING BARRIERS FOR STUDENTS AND FAMILIES THAT MAY
22 INCLUDE:

23 (I) TUTORING;

24 (II) ENGLISH LANGUAGE LEARNER COURSES;

25 (III) EARLY CHILDHOOD DEVELOPMENT AND PARENTING
26 CLASSES;

27 (IV) COLLEGE AND CAREER ADVISING;

28 (V) EMPLOYMENT OPPORTUNITIES;

29 (VI) CITIZENSHIP EDUCATION;

30 (VII) FOOD PANTRIES; AND

1 (VIII) SCHOOL-BASED MENTAL AND PHYSICAL HEALTH
2 SERVICES;

3 (3) ~~EXPANDED~~ PROMOTE EXPANDED AND ENRICHED LEARNING TIME
4 AND OPPORTUNITIES PROVIDED AFTER SCHOOL, DURING WEEKENDS, AND IN THE
5 SUMMER THAT EMPHASIZE MASTERING 21ST-CENTURY SKILLS THROUGH
6 PRACTICAL LEARNING OPPORTUNITIES AND COMMUNITY PROBLEM-SOLVING;

7 (4) ~~COLLABORATIVE~~ PROMOTE COLLABORATIVE LEADERSHIP AND
8 PRACTICES THAT EMPOWER PARENTS, STUDENTS, TEACHERS, PRINCIPALS, AND
9 COMMUNITY PARTNERS TO BUILD A CULTURE OF PROFESSIONAL LEARNING,
10 COLLECTIVE TRUST, AND SHARED RESPONSIBILITY USING STRATEGIES SUCH AS
11 SITE-BASED LEADERSHIP TEAMS AND TEACHER LEARNING COMMUNITIES;

12 (5) ~~A HAVE A~~ PARENT TEACHER ORGANIZATION OR A SCHOOL FAMILY
13 COUNCIL; AND

14 (6) ~~A HAVE A~~ COMMUNITY SCHOOL LEADERSHIP TEAM, AS
15 DESCRIBED UNDER § 9.9 105(B) OF THIS TITLE.

16 9.9-104.

17 (A) A COMMUNITY SCHOOL SHALL HAVE A COMMUNITY SCHOOL
18 COORDINATOR.

19 (B) A CSC SHALL BE RESPONSIBLE FOR ~~IMPLEMENTATION OF THE PLAN~~
20 ~~DEVELOPED UNDER § 9.9 105(D) OF THIS TITLE.~~

21 ~~(C) THE CSC SHALL BE HIRED BY THE LOCAL SCHOOL SYSTEM IN~~
22 ~~CONSULTATION WITH THE LOCAL SCHOOL.~~

23 ~~(D) THE CSC IS A MEMBER OF THE SCHOOL LEADERSHIP TEAM AND HAS~~
24 ~~STATUS EQUIVALENT TO A VICE PRINCIPAL OR AN ASSISTANT PRINCIPAL IN THE~~
25 ~~SCHOOL~~ DEVELOPING AND IMPLEMENTING A PLAN BASED ON AN ASSESSMENT OF
26 NEEDS FOR THE COMMUNITY SCHOOL, IN COOPERATION WITH OTHER INTERESTED
27 STAKEHOLDERS.

28 ~~(E) (C) A CSC MAY NOT BE REQUIRED TO SERVE AS A SUBSTITUTE~~
29 ~~TEACHER, FRONT DESK ASSISTANT, OR ANY OTHER STAFF MEMBER AT THE SCHOOL.~~

30 ~~(F) (D) NOTWITHSTANDING SUBSECTION (D) OF THIS SECTION, A A CSC~~
31 ~~MAY BE REQUIRED TO ASSIST IN SCHOOL OPERATION BUT NOT MORE THAN OTHER~~
32 ~~SIMILARLY RANKING STAFF MEMBERS.~~

1 ~~9.9-105.~~

2 ~~(A) A COMMUNITY SCHOOL SHALL HAVE A COMMUNITY SCHOOL~~
3 ~~LEADERSHIP TEAM.~~

4 ~~(B) A COMMUNITY SCHOOL LEADERSHIP TEAM SHALL CONSIST OF THE~~
5 ~~FOLLOWING INDIVIDUALS:~~

6 ~~(1) THE PRINCIPAL;~~

7 ~~(2) THE PRESIDENT OF THE SCHOOL'S PARENT TEACHER~~
8 ~~ASSOCIATION OR SCHOOL FAMILY COUNCIL, OR ITS EQUIVALENT;~~

9 ~~(3) A PARENT OF A STUDENT WHO ATTENDS THE SCHOOL, SELECTED~~
10 ~~BY THE PRINCIPAL;~~

11 ~~(4) TWO TEACHERS AT THE SCHOOL, SELECTED BY THE PRINCIPAL;~~

12 ~~(5) TWO MEMBERS OF THE COMMUNITY WHO ARE NOT PARENTS,~~
13 ~~STUDENTS, OR EMPLOYEES OF THE SCHOOL, SELECTED BY THE PRINCIPAL;~~

14 ~~(6) TWO STUDENTS WHO ATTEND THE SCHOOL, SELECTED BY THE~~
15 ~~PRINCIPAL; AND~~

16 ~~(7) THE CSC.~~

17 ~~(C) (1) THE COMMUNITY SCHOOL LEADERSHIP TEAM SHALL CONDUCT~~
18 ~~AN ASSESSMENT OF NEEDS AND ASSETS AS PART OF THE PLANNING YEAR THAT~~
19 ~~PRECEDES IMPLEMENTATION OF THE COMMUNITY SCHOOL PLAN DEVELOPED~~
20 ~~UNDER SUBSECTION (D) OF THIS SECTION.~~

21 ~~(2) THE ASSESSMENT OF NEEDS SHALL INCLUDE A BASELINE~~
22 ~~ANALYSIS OF THE NEEDS AND ASSETS OF THE STUDENTS, FAMILY, AND COMMUNITY~~
23 ~~THAT ANALYZES:~~

24 ~~(I) THE ACADEMIC, PHYSICAL, MENTAL, SOCIAL, AND~~
25 ~~EMOTIONAL HEALTH OF THE STUDENTS, FAMILY, AND COMMUNITY;~~

26 ~~(II) THE RESOURCES AVAILABLE IN THE COMMUNITY;~~

27 ~~(III) THE PERCENTAGE OF STUDENTS AND THE NEEDS OF~~
28 ~~STUDENTS WHO:~~

~~1. HAVE DISABILITIES;~~

~~2. ARE ENGLISH LANGUAGE LEARNERS;~~

~~3. ARE HOMELESS, HIGHLY MOBILE, OR HIGHLY
TRANSIENT; AND~~

~~4. QUALIFY FOR FREE AND REDUCED PRICE MEALS;~~

~~(IV) ENROLLMENT, RETENTION, DISCIPLINARY ACTIONS, AND
GRADUATION RATES IN HIGH SCHOOLS FOR THE STUDENTS LISTED UNDER ITEM (II)
OF THIS PARAGRAPH;~~

~~(V) SCHOOL ACHIEVEMENT DATA, DISAGGREGATED BY RACE,
ETHNICITY, ENGLISH LANGUAGE LEARNERS, DISABILITY STATUS, AND FREE AND
REDUCED PRICE MEAL STATUS;~~

~~(VI) THE NEED FOR AND THE AVAILABILITY OF MECHANISMS
AND STRATEGIES FOR MEETING THE SOCIAL, EMOTIONAL, AND PHYSICAL HEALTH
NEEDS OF STUDENTS AND THEIR ENVIRONMENT;~~

~~(VII) THE NEED FOR AND AVAILABILITY OF MECHANISMS TO
CREATE A SAFE AND SECURE SCHOOL WITH A STRONG POSITIVE SCHOOL CLIMATE;~~

~~(VIII) THE NEED FOR PHYSICAL AND MENTAL HEALTH CARE
SERVICES FOR STUDENTS AND ADULTS IN THE COMMUNITY; AND~~

~~(IX) THE NEED FOR ADULT EDUCATION SERVICES, INCLUDING
THE GED, ENGLISH LANGUAGE INSTRUCTION, FINANCIAL LITERACY, AND JOB
TRAINING.~~

~~(D) (1) AFTER THE ASSESSMENT OF NEEDS CONDUCTED UNDER
SUBSECTION (C) OF THIS SECTION, THE COMMUNITY SCHOOL LEADERSHIP TEAM
SHALL DEVELOP AN IMPLEMENTATION PLAN THAT DESCRIBES HOW THE
COMMUNITY SCHOOL LEADERSHIP TEAM WILL INTEGRATE AND COORDINATE THE
SERVICES NEEDED AT THE SCHOOL INTO THE EXISTING SCHOOL PROGRAMMING.~~

~~(2) THE IMPLEMENTATION PLAN SHALL:~~

~~(i) IDENTIFY SERVICES THAT MEET THE NEEDS INDICATED BY
THE ASSESSMENT OF NEEDS CONDUCTED UNDER SUBSECTION (C) OF THIS SECTION;~~

1 ~~(H) ESTABLISH AND MAINTAIN RELATIONSHIPS WITH~~
2 ~~COMMUNITY BASED ORGANIZATIONS AND AGENCIES TO FURTHER THE~~
3 ~~DEVELOPMENT AND IMPLEMENTATION OF COMMUNITY SCHOOL SERVICES;~~

4 ~~(HH) DOCUMENT COLLABORATION BETWEEN THE SCHOOL AND~~
5 ~~COMMUNITY BASED ORGANIZATIONS AND AGENCIES, INCLUDING THE LEVERAGING~~
6 ~~OF FUNDS;~~

7 ~~(IV) ESTABLISH AND ENFORCE A NONDISCRIMINATION POLICY~~
8 ~~THAT ENSURES THAT THE SCHOOL DOES NOT DISCRIMINATE BASED ON RACE,~~
9 ~~ETHNICITY, NATIONALITY, RELIGION, SEX, SEXUAL ORIENTATION, GENDER~~
10 ~~IDENTITY, OR DISABILITY STATUS; AND~~

11 ~~(V) ANNUALLY EVALUATE THE IMPACT OF~~
12 ~~SCHOOL COMMUNITY PARTNERSHIPS ON STUDENTS, FAMILIES, AND THE~~
13 ~~COMMUNITY.~~

14 ~~(E) SUBJECT TO §§ 9.9-107 AND 9.9-108 OF THIS TITLE, THE COMMUNITY~~
15 ~~SCHOOL LEADERSHIP TEAM, IN COOPERATION WITH THE CSC, SHALL OVERSEE THE~~
16 ~~INTEGRATION AND IMPLEMENTATION OF THE COMMUNITY SCHOOL PLAN~~
17 ~~DEVELOPED UNDER SUBSECTION (D) OF THIS SECTION.~~

18 ~~9.9-106.~~

19 ~~ON OR BEFORE JULY 1 EACH YEAR, THE COMMUNITY SCHOOL LEADERSHIP~~
20 ~~TEAM OR THE CSC SHALL POST ON THE COMMUNITY SCHOOL WEBSITE THE IMPACT~~
21 ~~OF SCHOOL COMMUNITY PARTNERSHIPS ON STUDENTS, FAMILIES, AND THE~~
22 ~~COMMUNITY.~~

23 ~~9.9-107. 9.9-105.~~

24 ~~(A) SUBJECT TO THE REQUIREMENTS OF SUBSECTION (B) OF THIS SECTION~~
25 ~~AND THE APPROVAL REQUIRED UNDER § 9.9-108 § 9.9-106 OF THIS TITLE, A LOCAL~~
26 ~~SCHOOL SYSTEM OR AN EXISTING PUBLIC SCHOOL MAY FORM A~~
27 ~~SCHOOL-COMMUNITY PARTNERSHIP FOR THE PLANNING AND IMPLEMENTATION OF~~
28 ~~A COMMUNITY SCHOOL.~~

29 ~~(B) A LOCAL SCHOOL SYSTEM OR AN EXISTING PUBLIC SCHOOL SHALL~~
30 ~~ESTABLISH A COMMUNITY SCHOOL LEADERSHIP TEAM BEFORE DEVELOPING A PLAN~~
31 ~~UNDER § 9.9-105(D) OF THIS TITLE FOR A COMMUNITY SCHOOL.~~

32 ~~(C) A LOCAL SCHOOL SYSTEM OR AN EXISTING PUBLIC SCHOOL SHALL~~
33 ~~IDENTIFY A CSC BEFORE IMPLEMENTING A COMMUNITY SCHOOL.~~

1 ~~9.9-108.~~ 9.9-106.

2 ~~(A) THE COMMUNITY SCHOOL LEADERSHIP TEAM SHALL SUBMIT TO THE~~
3 ~~LOCAL SCHOOL SYSTEM;~~

4 ~~(1) THE ASSESSMENT OF NEEDS CONDUCTED UNDER § 9.9-105(C) OF~~
5 ~~THIS TITLE; AND~~

6 ~~(2) THE IMPLEMENTATION PLAN DEVELOPED UNDER § 9.9-105(D) OF~~
7 ~~THIS TITLE.~~

8 ~~(B)~~ (A) A LOCAL SCHOOL SYSTEM SHALL REVIEW AND APPROVE A
9 COMMUNITY SCHOOL ~~WITHIN 60 DAYS OF RECEIPT OF THE ITEMS REQUIRED UNDER~~
10 ~~SUBSECTION (A) OF THIS SECTION.~~

11 ~~(C)~~ (B) A COMMUNITY SCHOOL MAY NOT BE IMPLEMENTED WITHOUT THE
12 APPROVAL OF A LOCAL SCHOOL SYSTEM.

13 ~~9.9-109.~~ 9.9-107.

14 (A) A LOCAL SCHOOL SYSTEM SHALL MAKE PUBLIC SCHOOL FUNDING
15 AVAILABLE TO A COMMUNITY SCHOOL ~~IF THE COMMUNITY SCHOOL OFFERS~~
16 ~~INTERVENTIONS FROM TWO OR MORE OF THE INTERVENTIONS DESCRIBED UNDER~~
17 ~~SUBSECTION (B) OF THIS SECTION.~~

18 (B) ELIGIBLE INTERVENTIONS FOR WHICH A COMMUNITY SCHOOL MAY
19 RECEIVE FUNDING INCLUDE ACADEMIC SERVICES, PARENTAL INVOLVEMENT
20 PROGRAMS, PHYSICAL AND MENTAL HEALTH SERVICES, AND COMMUNITY
21 INVOLVEMENT PROGRAMS.

22 (C) (1) ACADEMIC SERVICES INCLUDE:

23 (I) ACADEMIC SUPPORT AND ENRICHMENT ACTIVITIES;

24 (II) COUNSELING;

25 (III) JOB TRAINING, INTERNSHIP OPPORTUNITIES, HIGHER
26 EDUCATION ADVISING, AND CAREER, APPRENTICESHIP, AND EMPLOYMENT
27 OPPORTUNITIES;

28 (IV) PROGRAMS THAT PROVIDE ASSISTANCE TO STUDENTS WHO
29 ARE CHRONICALLY ABSENT, TARDY, SUSPENDED, OR EXPELLED;

30 (V) SPECIALIZED INSTRUCTIONAL SUPPORT SERVICES; AND

1 **(VI) EARLY CHILDHOOD EDUCATION, INCLUDING HEAD START**
2 **OR EARLY HEAD START.**

3 **(2) PARENTAL INVOLVEMENT PROGRAMS INCLUDE:**

4 **(I) PROGRAMS THAT PROMOTE AND ENCOURAGE PARENTAL**
5 **INVOLVEMENT AND FAMILY LITERACY;**

6 **(II) PARENT LEADERSHIP DEVELOPMENT AND ADVOCACY**
7 **ACTIVITIES; AND**

8 **(III) PARENTING EDUCATION ACTIVITIES.**

9 **(3) PHYSICAL AND MENTAL HEALTH SERVICES INCLUDE:**

10 **(I) MENTORING AND OTHER YOUTH DEVELOPMENT SERVICES,**
11 **INCLUDING AFTER SCHOOL AND SUMMER LEARNING OPPORTUNITIES AND**
12 **SERVICES;**

13 **(II) JUVENILE JUSTICE SYSTEM INVOLVEMENT PREVENTION,**
14 **REENTRY, REHABILITATION, AND RESTORATIVE PRACTICES;**

15 **(III) HOME VISITATION SERVICES;**

16 **(IV) DEVELOPMENTALLY APPROPRIATE PHYSICAL EDUCATION;**

17 **(V) NUTRITION SERVICES;**

18 **(VI) PRIMARY HEALTH AND DENTAL CARE; AND**

19 **(VII) MENTAL HEALTH AND COUNSELING SERVICES.**

20 **(4) COMMUNITY INVOLVEMENT PROGRAMS INCLUDE:**

21 **(I) SERVICE AND SERVICE-LEARNING OPPORTUNITIES;**

22 **(II) ADULT EDUCATION, INCLUDING ENGLISH AS A SECOND**
23 **LANGUAGE CLASSES;**

24 **(III) HOMELESSNESS PREVENTION AND PERMANENT HOUSING**
25 **SERVICES; AND**

1 (IV) OTHER SERVICES DESIGNED TO MEET THE NEEDS OF THE
 2 COMMUNITY SCHOOL AND THE COMMUNITY AS IDENTIFIED BY THE COMMUNITY
 3 SCHOOL LEADERSHIP TEAM AND IN ACCORDANCE WITH THE PLAN DEVELOPED
 4 UNDER ~~§ 9.9-105(D)~~ § 9.9-104(B) OF THIS TITLE.

5 (D) A COMMUNITY SCHOOL ~~LEADERSHIP TEAM~~ OR THE CSC MAY SOLICIT
 6 THE ASSISTANCE AND SUPPORT OF COMMUNITY PARTNERS WHEN FULFILLING THE
 7 REQUIREMENTS OF THIS SECTION.

8 ~~SECTION 2. AND BE IT FURTHER ENACTED, That it is the intent of the General~~
 9 ~~Assembly that community schools, as established under Section 1 of this Act, be included~~
 10 ~~in any studies conducted related to the adequacy of the funding of public schools in the~~
 11 ~~State. It is the intent of the General Assembly that funding for community schools be built~~
 12 ~~into the baseline formula funding for public schools in the State.~~

13 ~~SECTION 3. AND BE IT FURTHER ENACTED, That any existing community~~
 14 ~~schools that receive public funds for interventions and strategies shall continue to receive~~
 15 ~~these funds until June 30, 2020. On or after July 1, 2020, a community school shall be in~~
 16 ~~compliance with the provisions of this Act in order to receive public funds for interventions~~
 17 ~~and strategies implemented at the school.~~

18 SECTION 2. AND BE IT FURTHER ENACTED, That it is the intent of the General
 19 Assembly that money appropriated for the Concentration of Poverty School Grant Program
 20 in accordance with The Blueprint for Maryland's Future, Chapter (S.B. 1030/H.B. 1413)
 21 of the Acts of the General Assembly of 2019, shall be used to offset the ~~cost~~ fiscal year 2020
 22 and 2021 costs of implementation of Section 1 of this Act for community schools with at
 23 least 80% of students eligible for free or reduced price meals.

24 ~~SECTION 4. 3.~~ AND BE IT FURTHER ENACTED, That this Act shall take effect
 25 July 1, 2019.

Approved:

Governor.

President of the Senate.

Speaker of the House of Delegates.