

# State Of Maryland

## 2019 Bond Initiative Fact Sheet

<b>1. Name Of Project</b>		
St. Elizabeth's School		
<b>2. Senate Sponsor</b>	<b>3. House Sponsor</b>	
Washington	Boyce	
<b>4. Jurisdiction</b> (County or Baltimore City)	<b>5. Requested Amount</b>	
Baltimore City	\$200,000	
<b>6. Purpose of Bond Initiative</b>		
the acquisition, planning, design, construction, repair, renovation, reconstruction, site improvement, and capital equipping of the St. Elizabeth School building		
<b>7. Matching Fund</b>		
Requirements:  Equal	Type: The matching fund may consist of in kind contributions.	
<b>8. Special Provisions</b>		
<input type="checkbox"/> Historical Easement		<input checked="" type="checkbox"/> Non-Sectarian
<b>9. Contact Name and Title</b>	<b>Contact Ph#</b>	<b>Email Address</b>
Michael Thorne	410-889-5054 x1106	mthorne@stelizabeth-school.org
<b>10. Description and Purpose of Organization</b> (Limit length to visible area)		
<p>St. Elizabeth School (SES) is a nonpublic special education school serving students ages 6 thru 21 years (grades 1 thru 12) who are challenged with intellectual, physical, and/or emotional disabilities such as Autism, Down Syndrome, and Cerebral Palsy. Local School Systems (LSSs) recognize SES's flexible approach to reaching students with special needs, and confidently refer students from all of Central Maryland. Our stellar reputation has allowed SES to extend our reach in Maryland; SES now serves ten Maryland jurisdictions including Baltimore City and the counties of Baltimore, Anne Arundel, Carroll, Howard, Calvert, Harford, Montgomery, Frederick, and Queen Annes. SES integrates academics, supportive and related services, as well as training in social, vocational and independent living skills.</p>		

**11. Description and Purpose of Project** (Limit length to visible area)

St. Elizabeth School (SES) is looking to renovate its main entranceway, vestibule, lobby, and adjoining restrooms in order to make them fully ADA compliant, which they are not. The new entranceway will be redesigned for safety with a heated check-in area outside of the school so that guests are properly vetted prior to entering the building. The main vestibule will contain two wider, handicap-accessible entrance doors that are compatible with the alarm system and can be opened independently by those in wheelchairs. Two locker rooms will be converted into three wide, single-stall, handicap-accessible restrooms. The restrooms will be wired for emergency pull cords and connected to the school's PA system. One restroom will contain a Rifton toileting system and shower for severely handicapped students to easily and hygienically access toileting.

*Round all amounts to the nearest \$1,000. The totals in Items 12 (Estimated Capital Costs) and 13 (Proposed Funding Sources) must match. The proposed funding sources must not include the value of real property unless an equivalent value is shown under Estimated Capital Costs.*

**12. Estimated Capital Costs**

<b>Acquisition</b>	\$0
<b>Design</b>	\$30,000
<b>Construction</b>	\$793,596
<b>Equipment</b>	\$0
<b>Total</b>	<b>\$823,596</b>

**13. Proposed Funding Sources - (List all funding sources and amounts.)**

2018 & 2019 Bull Roast Net Proceeds (Half Raised)	\$60,000
2018 & 2019 Golf Proceeds (Half Raised)	\$48,000
2018 State of Md. Bond Bill sb1214 (Awarded)	\$50,000
Phase Foundation (Awarded)	\$3,000
Charity Hockey Game (Raised)	\$2,300
Annual Appeal (64,000 raised to date)	\$85,296
SES Foundation (Committed)	\$150,000
Major Gifts (Committee cultivating and soliciting)	\$50,000
Raskob Foundation (Submitted-Decision May 2019)	\$25,000
France-Merrick Foundation (LOI submitted-pending)	\$150,000
2018 Request to State of Maryland (Pending)	\$200,000
<b>Total</b>	<b>\$823,596</b>

<b>14. Project Schedule (Enter a date or one of the following in each box. N/A, TBD or Complete)</b>			
<b>Begin Design</b>	<b>Complete Design</b>	<b>Begin Construction</b>	<b>Complete Construction</b>
2/22/2018	3/30/2018	4/19/2019	8/1/2019
<b>15. Total Private Funds and Pledges Raised</b>		<b>16. Current Number of People Served Annually at Project Site</b>	<b>17. Number of People to be Served Annually After the Project is Complete</b>
323000.00		131	140
<b>18. Other State Capital Grants to Recipients in the Past 15 Years</b>			
<b>Legislative Session</b>	<b>Amount</b>	<b>Purpose</b>	
2011	\$100,000	New School Roof	
2015	\$125,000	Indoor Playground	
2018	\$50,000	Handicap-Accessible Building Project	
<b>19. Legal Name and Address of Grantee</b>		<b>Project Address (If Different)</b>	
St. Elizabeth School, Inc. 801 Argonne Drive Baltimore, Maryland 21218			
<b>20. Legislative District in Which Project is Located</b>		43 - Baltimore City	
<b>21. Legal Status of Grantee (Please Check One)</b>			
<b>Local Govt.</b>	<b>For Profit</b>	<b>Non Profit</b>	<b>Federal</b>
[ ]	[ ]	[ X ]	[ ]
<b>22. Grantee Legal Representative</b>		<b>23. If Match Includes Real Property:</b>	
<b>Name:</b>	Michael Thorne	<b>Has An Appraisal Been Done?</b>	<b>Yes/No</b>
<b>Phone:</b>	(410) 889-5054 ext. 1106		
<b>Address:</b>		<b>If Yes, List Appraisal Dates and Value</b>	
801 Argonne Drive Baltimore, Maryland 21218		August 31, 2016	8700000.00

<b>24. Impact of Project on Staffing and Operating Cost at Project Site</b>			
<b>Current # of Employees</b>	<b>Projected # of Employees</b>	<b>Current Operating Budget</b>	<b>Projected Operating Budget</b>
199	199	12000000.00	12000000.00
<b>25. Ownership of Property</b> (Info Requested by Treasurer's Office for bond purposes)			
<b>A. Will the grantee own or lease (pick one) the property to be improved?</b>			Lease
<b>B. If owned, does the grantee plan to sell within 15 years?</b>			
<b>C. Does the grantee intend to lease any portion of the property to others?</b>			
<b>D. If property is owned by grantee any space is to be leased, provide the following:</b>			
<b>Lessee</b>	<b>Terms of Lease</b>	<b>Cost Covered by Lease</b>	<b>Square Footage Leased</b>
<b>E. If property is leased by grantee - Provide the following:</b>			
<b>Name of Leaser</b>	<b>Length of Lease</b>	<b>Options to Renew</b>	
St. Elizabeth School Foundation	11 years	Yes	
<b>26. Building Square Footage:</b>			
<b>Current Space GSF</b>	59,305		
<b>Space to be Renovated GSF</b>	4,850		
<b>New GSF</b>	59,305		

**27. Year of Construction of Any Structures Proposed for Renovation, Restoration or Conversion**

2019

**28. Comments**

St. Elizabeth School is a nonpublic, co-educational, 11-month day school for students with a variety of special needs who are diagnosed with intellectual, emotional, and/or physical disabilities.

Students are placed at St. Elizabeth School by ten local school systems throughout Maryland that partner with the school because it is equipped to provide the highly specialized education and therapeutic services these students need.

More than 70 SES students use Assistive Technology (AT) devices to help them communicate and 30 of our students have significant mobility issues affecting their ability to access their educational environment safely and independently.

The main entrance and lobby are not ADA compliant. Parents have urgently requested that our lobby be more accessible to those in wheelchairs or those having mobility challenges. Currently, those in wheel chairs must wait for assistance before entering the building and then must finagle their way through the door.

St. Elizabeth School is located in the Northeast District of Baltimore where the violent crime rate on a scale from 1 (low crime) to 100, is 77. The US average is 31.1. [Source: [www.bestplaces.net](http://www.bestplaces.net)]

Emergency evacuations for a special needs school are much more complicated and challenging than ones for public schools. SES students are some of the most vulnerable. Should there be an actual fire or urgent need to evacuate; students in wheel chairs are at a much greater disadvantage of getting outside safely.

The new vestibule will add an extra layer of safety precautions (a new heated vestibule will allow guests to be properly vetted prior to entering the building).

Our current reception desk obstructs the view of those in wheelchairs, often resulting in students being overlooked because they are not visible to the receptionist, which is very dehumanizing.

In order to maintain student safety and privacy, students are not allowed in the restroom with other students; this often creates lines and accidents. Additional single-stall restrooms will reduce wait times.

Using the restroom is a struggle for those in wheelchairs; students must rely on staff to lift them onto the toilet. often resulting in accidents, which can be humiliating.

The new lobby will also be redesigned with LED, energy-efficient lighting; a showcase area to exhibit student-made products that are for sale; and a digital monitor to display school-wide announcements.