

SENATE BILL 661

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By: **Senator Washington**

Introduced and read first time: February 4, 2019

Assigned to: Education, Health, and Environmental Affairs

A BILL ENTITLED

AN ACT concerning

Primary and Secondary Education – Community Schools – Established

FOR the purpose of establishing community schools in the State; specifying the purpose and elements of a community school; requiring a community school to have a community school coordinator who has certain duties, is hired in a certain manner, is a member of the community school leadership team, has a certain status, and may be required to assist in certain school operations only under certain circumstances; requiring a community school to have a community school leadership team that consists of certain individuals; requiring the community school leadership team to conduct a certain assessment of needs and assets and to develop a certain implementation plan; requiring the community school leadership team, in cooperation with the community school coordinator, to oversee the implementation of a certain plan; requiring the community school leadership team or the community school coordinator to post certain information on the website of the community school annually on or before a certain date; authorizing certain local school systems to form a school–community partnership under certain circumstances; requiring a local school system or certain public schools to establish a community school leadership team before developing an implementation plan for a community school; requiring a local school system or certain public schools to identify a community school coordinator before implementing a community school; requiring a community school leadership team to submit to a local school system a certain assessment of needs and a certain plan; requiring certain local school systems to review and approve certain information within a certain period of time; prohibiting a community school from being implemented without certain approval; requiring certain local school systems to make certain funding available to certain schools under certain circumstances; describing eligible interventions for the purpose of receiving certain funding; authorizing a community school leadership team or a community school coordinator to solicit certain assistance and support under certain circumstances; specifying the intent of the General Assembly; requiring certain community schools to continue to receive certain funds until a certain date; requiring certain community schools to be in compliance with certain provisions of this Act after a certain date; defining certain

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



terms; and generally relating to the establishment of community schools.

BY adding to

Article – Education

Section 9.9–101 through 9.9–109 to be under the new title “Title 9.9. Community Schools”

Annotated Code of Maryland

(2018 Replacement Volume and 2018 Supplement)

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That the Laws of Maryland read as follows:

Article – Education

TITLE 9.9. COMMUNITY SCHOOLS.

9.9–101.

(A) IN THIS TITLE THE FOLLOWING WORDS HAVE THE MEANINGS INDICATED.

(B) “COMMUNITY SCHOOL” MEANS A PUBLIC SCHOOL THAT ESTABLISHES A SET OF STRATEGIC PARTNERSHIPS BETWEEN THE SCHOOL AND OTHER COMMUNITY RESOURCES THAT PROMOTE STUDENT ACHIEVEMENT, POSITIVE LEARNING CONDITIONS, AND THE WELL-BEING OF STUDENTS, FAMILIES, AND THE COMMUNITY.

(C) “CSC” MEANS A COMMUNITY SCHOOL COORDINATOR.

(D) “SCHOOL–COMMUNITY PARTNERSHIP” MEANS A PARTNERSHIP BETWEEN A LOCAL SCHOOL SYSTEM OR AN EXISTING PUBLIC SCHOOL AND A COMMUNITY–BASED ORGANIZATION OR AGENCY FOR THE PURPOSE OF PLANNING AND IMPLEMENTING A COMMUNITY SCHOOL.

9.9–102.

THE PURPOSE OF A COMMUNITY SCHOOL IS TO HELP STUDENTS AND FAMILIES OVERCOME THE IN–SCHOOL AND OUT–OF–SCHOOL BARRIERS THAT PREVENT CHILDREN FROM LEARNING AND SUCCEEDING OVER THE COURSE OF THEIR LIVES BY HAVING AN INTEGRATED FOCUS ON ACADEMICS, HEALTH AND SOCIAL SERVICES, YOUTH AND COMMUNITY DEVELOPMENT, AND FAMILIAL AND COMMUNITY ENGAGEMENT.

9.9–103.

(A) THERE ARE COMMUNITY SCHOOLS IN THE STATE.

(B) A COMMUNITY SCHOOL SHALL HAVE:

(1) ACTIVE FAMILY AND COMMUNITY ENGAGEMENT, INCLUDING EDUCATIONAL OPPORTUNITIES FOR ADULTS AND FAMILY MEMBERS OF STUDENTS AT THE SCHOOL WHO LIVE IN THE NEIGHBORHOOD OF THE SCHOOL;

(2) A DEDICATED STAFF MEMBER, AS DESCRIBED UNDER § 9.9–104 OF THIS TITLE, TO COORDINATE SUPPORT PROGRAMS THAT ADDRESS OUT-OF-SCHOOL LEARNING BARRIERS FOR STUDENTS AND FAMILIES THAT MAY INCLUDE:

(I) TUTORING;

(II) ENGLISH LANGUAGE LEARNER COURSES;

(III) EARLY CHILDHOOD DEVELOPMENT AND PARENTING CLASSES;

(IV) COLLEGE AND CAREER ADVISING;

(V) EMPLOYMENT OPPORTUNITIES;

(VI) CITIZENSHIP EDUCATION;

(VII) FOOD PANTRIES; AND

(VIII) SCHOOL-BASED MENTAL AND PHYSICAL HEALTH SERVICES;

(3) EXPANDED AND ENRICHED LEARNING TIME AND OPPORTUNITIES PROVIDED AFTER SCHOOL, DURING WEEKENDS, AND IN THE SUMMER THAT EMPHASIZE MASTERING 21ST-CENTURY SKILLS THROUGH PRACTICAL LEARNING OPPORTUNITIES AND COMMUNITY PROBLEM-SOLVING;

(4) COLLABORATIVE LEADERSHIP AND PRACTICES THAT EMPOWER PARENTS, STUDENTS, TEACHERS, PRINCIPALS, AND COMMUNITY PARTNERS TO BUILD A CULTURE OF PROFESSIONAL LEARNING, COLLECTIVE TRUST, AND SHARED RESPONSIBILITY USING STRATEGIES SUCH AS SITE-BASED LEADERSHIP TEAMS AND TEACHER LEARNING COMMUNITIES;

(5) A PARENT TEACHER ORGANIZATION OR A SCHOOL FAMILY COUNCIL; AND

(6) A COMMUNITY SCHOOL LEADERSHIP TEAM, AS DESCRIBED UNDER § 9.9–105(B) OF THIS TITLE.

9.9–104.

(A) A COMMUNITY SCHOOL SHALL HAVE A COMMUNITY SCHOOL COORDINATOR.

(B) A CSC SHALL BE RESPONSIBLE FOR IMPLEMENTATION OF THE PLAN DEVELOPED UNDER § 9.9–105(D) OF THIS TITLE.

(C) THE CSC SHALL BE HIRED BY THE LOCAL SCHOOL SYSTEM IN CONSULTATION WITH THE LOCAL SCHOOL.

(D) THE CSC IS A MEMBER OF THE SCHOOL LEADERSHIP TEAM AND HAS STATUS EQUIVALENT TO A VICE PRINCIPAL OR AN ASSISTANT PRINCIPAL IN THE SCHOOL.

(E) A CSC MAY NOT BE REQUIRED TO SERVE AS A SUBSTITUTE TEACHER, FRONT DESK ASSISTANT, OR ANY OTHER STAFF MEMBER AT THE SCHOOL.

(F) NOTWITHSTANDING SUBSECTION (D) OF THIS SECTION, A CSC MAY BE REQUIRED TO ASSIST IN SCHOOL OPERATION BUT NOT MORE THAN OTHER SIMILARLY RANKING STAFF MEMBERS.

9.9–105.

(A) A COMMUNITY SCHOOL SHALL HAVE A COMMUNITY SCHOOL LEADERSHIP TEAM.

(B) A COMMUNITY SCHOOL LEADERSHIP TEAM SHALL CONSIST OF THE FOLLOWING INDIVIDUALS:

(1) THE PRINCIPAL;

(2) THE PRESIDENT OF THE SCHOOL'S PARENT TEACHER ASSOCIATION OR SCHOOL FAMILY COUNCIL, OR ITS EQUIVALENT;

(3) A PARENT OF A STUDENT WHO ATTENDS THE SCHOOL, SELECTED BY THE PRINCIPAL;

(4) TWO TEACHERS AT THE SCHOOL, SELECTED BY THE PRINCIPAL;

(5) TWO MEMBERS OF THE COMMUNITY WHO ARE NOT PARENTS, STUDENTS, OR EMPLOYEES OF THE SCHOOL, SELECTED BY THE PRINCIPAL;

(6) TWO STUDENTS WHO ATTEND THE SCHOOL, SELECTED BY THE PRINCIPAL; AND

(7) THE CSC.

(C) (1) THE COMMUNITY SCHOOL LEADERSHIP TEAM SHALL CONDUCT AN ASSESSMENT OF NEEDS AND ASSETS AS PART OF THE PLANNING YEAR THAT PRECEDES IMPLEMENTATION OF THE COMMUNITY SCHOOL PLAN DEVELOPED UNDER SUBSECTION (D) OF THIS SECTION.

(2) THE ASSESSMENT OF NEEDS SHALL INCLUDE A BASELINE ANALYSIS OF THE NEEDS AND ASSETS OF THE STUDENTS, FAMILY, AND COMMUNITY THAT ANALYZES:

(I) THE ACADEMIC, PHYSICAL, MENTAL, SOCIAL, AND EMOTIONAL HEALTH OF THE STUDENTS, FAMILY, AND COMMUNITY;

(II) THE RESOURCES AVAILABLE IN THE COMMUNITY;

(III) THE PERCENTAGE OF STUDENTS AND THE NEEDS OF STUDENTS WHO:

1. HAVE DISABILITIES;

2. ARE ENGLISH LANGUAGE LEARNERS;

3. ARE HOMELESS, HIGHLY MOBILE, OR HIGHLY TRANSIENT; AND

4. QUALIFY FOR FREE AND REDUCED-PRICE MEALS;

(IV) ENROLLMENT, RETENTION, DISCIPLINARY ACTIONS, AND GRADUATION RATES IN HIGH SCHOOLS FOR THE STUDENTS LISTED UNDER ITEM (II) OF THIS PARAGRAPH;

(V) SCHOOL ACHIEVEMENT DATA, DISAGGREGATED BY RACE, ETHNICITY, ENGLISH LANGUAGE LEARNERS, DISABILITY STATUS, AND FREE AND

REDUCED-PRICE MEAL STATUS;

(VI) THE NEED FOR AND THE AVAILABILITY OF MECHANISMS AND STRATEGIES FOR MEETING THE SOCIAL, EMOTIONAL, AND PHYSICAL HEALTH NEEDS OF STUDENTS AND THEIR ENVIRONMENT;

(VII) THE NEED FOR AND AVAILABILITY OF MECHANISMS TO CREATE A SAFE AND SECURE SCHOOL WITH A STRONG POSITIVE SCHOOL CLIMATE;

(VIII) THE NEED FOR PHYSICAL AND MENTAL HEALTH CARE SERVICES FOR STUDENTS AND ADULTS IN THE COMMUNITY; AND

(IX) THE NEED FOR ADULT EDUCATION SERVICES, INCLUDING THE GED, ENGLISH LANGUAGE INSTRUCTION, FINANCIAL LITERACY, AND JOB TRAINING.

(D) (1) AFTER THE ASSESSMENT OF NEEDS CONDUCTED UNDER SUBSECTION (C) OF THIS SECTION, THE COMMUNITY SCHOOL LEADERSHIP TEAM SHALL DEVELOP AN IMPLEMENTATION PLAN THAT DESCRIBES HOW THE COMMUNITY SCHOOL LEADERSHIP TEAM WILL INTEGRATE AND COORDINATE THE SERVICES NEEDED AT THE SCHOOL INTO THE EXISTING SCHOOL PROGRAMMING.

(2) THE IMPLEMENTATION PLAN SHALL:

(I) IDENTIFY SERVICES THAT MEET THE NEEDS INDICATED BY THE ASSESSMENT OF NEEDS CONDUCTED UNDER SUBSECTION (C) OF THIS SECTION;

(II) ESTABLISH AND MAINTAIN RELATIONSHIPS WITH COMMUNITY-BASED ORGANIZATIONS AND AGENCIES TO FURTHER THE DEVELOPMENT AND IMPLEMENTATION OF COMMUNITY SCHOOL SERVICES;

(III) DOCUMENT COLLABORATION BETWEEN THE SCHOOL AND COMMUNITY-BASED ORGANIZATIONS AND AGENCIES, INCLUDING THE LEVERAGING OF FUNDS;

(IV) ESTABLISH AND ENFORCE A NONDISCRIMINATION POLICY THAT ENSURES THAT THE SCHOOL DOES NOT DISCRIMINATE BASED ON RACE, ETHNICITY, NATIONALITY, RELIGION, SEX, SEXUAL ORIENTATION, GENDER IDENTITY, OR DISABILITY STATUS; AND

(V) ANNUALLY EVALUATE THE IMPACT OF SCHOOL-COMMUNITY PARTNERSHIPS ON STUDENTS, FAMILIES, AND THE COMMUNITY.

(E) SUBJECT TO §§ 9.9-107 AND 9.9-108 OF THIS TITLE, THE COMMUNITY SCHOOL LEADERSHIP TEAM, IN COOPERATION WITH THE CSC, SHALL OVERSEE THE INTEGRATION AND IMPLEMENTATION OF THE COMMUNITY SCHOOL PLAN DEVELOPED UNDER SUBSECTION (D) OF THIS SECTION.

9.9-106.

ON OR BEFORE JULY 1 EACH YEAR, THE COMMUNITY SCHOOL LEADERSHIP TEAM OR THE CSC SHALL POST ON THE COMMUNITY SCHOOL WEBSITE THE IMPACT OF SCHOOL-COMMUNITY PARTNERSHIPS ON STUDENTS, FAMILIES, AND THE COMMUNITY.

9.9-107.

(A) SUBJECT TO THE REQUIREMENTS OF SUBSECTION (B) OF THIS SECTION AND THE APPROVAL REQUIRED UNDER § 9.9-108 OF THIS TITLE, A LOCAL SCHOOL SYSTEM OR AN EXISTING PUBLIC SCHOOL MAY FORM A SCHOOL-COMMUNITY PARTNERSHIP FOR THE PLANNING AND IMPLEMENTATION OF A COMMUNITY SCHOOL.

(B) A LOCAL SCHOOL SYSTEM OR AN EXISTING PUBLIC SCHOOL SHALL ESTABLISH A COMMUNITY SCHOOL LEADERSHIP TEAM BEFORE DEVELOPING A PLAN UNDER § 9.9-105(D) OF THIS TITLE FOR A COMMUNITY SCHOOL.

(C) A LOCAL SCHOOL SYSTEM OR AN EXISTING PUBLIC SCHOOL SHALL IDENTIFY A CSC BEFORE IMPLEMENTING A COMMUNITY SCHOOL.

9.9-108.

(A) THE COMMUNITY SCHOOL LEADERSHIP TEAM SHALL SUBMIT TO THE LOCAL SCHOOL SYSTEM:

(1) THE ASSESSMENT OF NEEDS CONDUCTED UNDER § 9.9-105(C) OF THIS TITLE; AND

(2) THE IMPLEMENTATION PLAN DEVELOPED UNDER § 9.9-105(D) OF THIS TITLE.

(B) A LOCAL SCHOOL SYSTEM SHALL REVIEW AND APPROVE A COMMUNITY SCHOOL WITHIN 60 DAYS OF RECEIPT OF THE ITEMS REQUIRED UNDER SUBSECTION (A) OF THIS SECTION.

(C) A COMMUNITY SCHOOL MAY NOT BE IMPLEMENTED WITHOUT THE APPROVAL OF A LOCAL SCHOOL SYSTEM.

9.9-109.

(A) A LOCAL SCHOOL SYSTEM SHALL MAKE PUBLIC SCHOOL FUNDING AVAILABLE TO A COMMUNITY SCHOOL IF THE COMMUNITY SCHOOL OFFERS INTERVENTIONS FROM TWO OR MORE OF THE INTERVENTIONS DESCRIBED UNDER SUBSECTION (B) OF THIS SECTION.

(B) ELIGIBLE INTERVENTIONS FOR WHICH A COMMUNITY SCHOOL MAY RECEIVE FUNDING INCLUDE ACADEMIC SERVICES, PARENTAL INVOLVEMENT PROGRAMS, PHYSICAL AND MENTAL HEALTH SERVICES, AND COMMUNITY INVOLVEMENT PROGRAMS.

(C) (1) ACADEMIC SERVICES INCLUDE:

(I) ACADEMIC SUPPORT AND ENRICHMENT ACTIVITIES;

(II) COUNSELING;

(III) JOB TRAINING, INTERNSHIP OPPORTUNITIES, HIGHER EDUCATION ADVISING, AND CAREER, APPRENTICESHIP, AND EMPLOYMENT OPPORTUNITIES;

(IV) PROGRAMS THAT PROVIDE ASSISTANCE TO STUDENTS WHO ARE CHRONICALLY ABSENT, TARDY, SUSPENDED, OR EXPELLED;

(V) SPECIALIZED INSTRUCTIONAL SUPPORT SERVICES; AND

(VI) EARLY CHILDHOOD EDUCATION, INCLUDING HEAD START OR EARLY HEAD START.

(2) PARENTAL INVOLVEMENT PROGRAMS INCLUDE:

(I) PROGRAMS THAT PROMOTE AND ENCOURAGE PARENTAL INVOLVEMENT AND FAMILY LITERACY;

(II) PARENT LEADERSHIP DEVELOPMENT AND ADVOCACY ACTIVITIES; AND

(III) PARENTING EDUCATION ACTIVITIES.

(3) PHYSICAL AND MENTAL HEALTH SERVICES INCLUDE:

(I) MENTORING AND OTHER YOUTH DEVELOPMENT SERVICES, INCLUDING AFTER SCHOOL AND SUMMER LEARNING OPPORTUNITIES AND SERVICES;

(II) JUVENILE JUSTICE SYSTEM INVOLVEMENT PREVENTION, REENTRY, REHABILITATION, AND RESTORATIVE PRACTICES;

(III) HOME VISITATION SERVICES;

(IV) DEVELOPMENTALLY APPROPRIATE PHYSICAL EDUCATION;

(V) NUTRITION SERVICES;

(VI) PRIMARY HEALTH AND DENTAL CARE; AND

(VII) MENTAL HEALTH AND COUNSELING SERVICES.

(4) COMMUNITY INVOLVEMENT PROGRAMS INCLUDE:

(I) SERVICE AND SERVICE-LEARNING OPPORTUNITIES;

(II) ADULT EDUCATION, INCLUDING ENGLISH AS A SECOND LANGUAGE CLASSES;

(III) HOMELESSNESS PREVENTION AND PERMANENT HOUSING SERVICES; AND

(IV) OTHER SERVICES DESIGNED TO MEET THE NEEDS OF THE COMMUNITY SCHOOL AND THE COMMUNITY AS IDENTIFIED BY THE COMMUNITY SCHOOL LEADERSHIP TEAM AND IN ACCORDANCE WITH THE PLAN DEVELOPED UNDER § 9.9-105(D) OF THIS TITLE.

(D) A COMMUNITY SCHOOL LEADERSHIP TEAM OR THE CSC MAY SOLICIT THE ASSISTANCE AND SUPPORT OF COMMUNITY PARTNERS WHEN FULFILLING THE REQUIREMENTS OF THIS SECTION.

SECTION 2. AND BE IT FURTHER ENACTED, That it is the intent of the General Assembly that community schools, as established under Section 1 of this Act, be included in any studies conducted related to the adequacy of the funding of public schools in the State. It is the intent of the General Assembly that funding for community schools be built into the baseline formula funding for public schools in the State.

SECTION 3. AND BE IT FURTHER ENACTED, That any existing community schools that receive public funds for interventions and strategies shall continue to receive these funds until June 30, 2020. On or after July 1, 2020, a community school shall be in compliance with the provisions of this Act in order to receive public funds for interventions and strategies implemented at the school.

SECTION 4. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2019.