

**HB1300/834736/1**

BY: Education, Health, and Environmental Affairs Committee

AMENDMENTS TO HOUSE BILL 1300  
(Third Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 6, after “world;” insert “establishing a method for verifying certain synthesized or compiled school–level and school system data; extending the supplemental prekindergarten grant through a certain fiscal year; requiring certain funds to be distributed to certain workforce development boards for a certain purpose in certain fiscal years; authorizing certain entities to make certain expenditures;”.

On page 2, in line 19, after “plans;” insert “requiring each school system to establish a certain tracker system for students in grade 9;”; in line 22, after “program;” insert “requiring the Accountability and Implementation Board to perform a certain evaluation on or before a certain date and submit a certain report to the Governor and the General Assembly on or before a certain date;”; and strike beginning with “altering” in line 26 down through “implemented;” in line 28.

On page 3, in line 8, after “students;” insert “requiring the Maryland Center for School Safety to take certain actions related to the reporting of classroom disruptions in public schools;”; in line 16, after “Program” insert “and the Teacher Quality and Diversity Grant Program; requiring the State Board of Education to request a certain waiver from the U.S. Department of Education on or before a certain date; providing that if a certain waiver is granted, the CTE Committee is responsible for the administration of a certain program; requiring the Division of Workforce Development and Adult Learning within the Maryland Department of Labor to pursue federal grants for certain purposes; requiring the Division to submit a certain report on or before a certain date to certain boards and legislative committees; providing that the Maryland Department of Labor may award grants under the Maryland EARN Program for certain registered apprenticeships; repealing a certain priority given to strategic industry”.

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partnerships for a certain grant process; requiring a certain grant process to give priority to certain registered apprenticeships"; in line 21, after "program;" insert "altering the qualifications to receive a certain scholarship;"; in line 25, after "duties;" insert "establishing the Workgroup on English Language Learners in Public Schools; providing for the composition, chair, and staff of the Workgroup; providing for the duties of the Workgroup; requiring the Workgroup to submit certain reports to the Governor and General Assembly on before certain dates;"; and in line 45, after "Maryland;" insert "requiring the Department and the Maryland Department of Health to designate certain employees as a certain contact for certain purposes; establishing the Maryland Consortium on Coordinated Community Supports in the Maryland Community Health Resources Commission; establishing the membership and duties of the Consortium; requiring a coordinated community supports partnership to provide certain services in a certain manner; establishing the Coordinated Community Supports Partnership Fund; providing for the purpose and administration of the Fund; requiring the Department to review and revise certain regulations in a certain manner; requiring the creation of certain position identification numbers; requiring certain local workforce development boards to collaborate with certain entities to provide certain reports in certain fiscal years; requiring the Department of Legislative Services to submit certain reports to the Governor and the General Assembly on or before certain dates;".

On page 4, in line 10, strike "5-218"; in line 13, strike the first comma and substitute "; 9.8-101 through 9.8-113 and the title "Title 9.8. Maryland Education Development Collaborative";"; and in line 40, after "5-217" insert "and 5-218".

On page 5, in line 1, strike "6-704(a)"; in line 3, after "18-14A-04" insert ", 18-2203(b)(1)"; in the same line, after "21-201" insert ", 21-202"; in line 10, after "1-303," insert "6-704(a)"; in line 15, after "Section" insert "4-138"; in line 25, strike ", and 5-240" and substitute "through 5-241"; in line 27, strike "5-413" and substitute "5-414"; in line 32, strike "7-202.1," and substitute "7-202.1, 7-203.5"; in line 33, after "7-446" insert ", 7-446.1, and 7-1513"; in line 36, strike "17-403" and substitute "17-405"; and after line 41, insert:

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“BY repealing and reenacting, without amendments,  
Article - State Finance and Procurement  
Section 6-226(a)(2)(i)  
Annotated Code of Maryland  
(2015 Replacement Volume and 2019 Supplement)

BY repealing and reenacting, with amendments,  
Article - State Finance and Procurement  
Section 6-226(a)(2)(ii)121. and 122.  
Annotated Code of Maryland  
(2015 Replacement Volume and 2019 Supplement)

BY adding to  
Article - State Finance and Procurement  
Section 6-226(a)(2)(ii)123.  
Annotated Code of Maryland  
(2015 Replacement Volume and 2019 Supplement)”.

On page 6, after line 3, insert:

“BY adding to  
Article - Labor and Employment  
Section 11-105  
Annotated Code of Maryland  
(2016 Replacement Volume and 2019 Supplement)

BY repealing and reenacting, with amendments,  
Article - Labor and Employment  
Section 11-702 and 11-703  
Annotated Code of Maryland  
(2016 Replacement Volume and 2019 Supplement)”;

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and in line 14, strike “, 5–218”.

On page 6, in line 17, strike the comma and substitute “; 9.8–101 through 9.8–113 and the title “Title 9.8. Maryland Education Development Collaborative”;”.

AMENDMENT NO. 2

On page 9, after line 31, insert:

“4–138.

**(A) (1) BEFORE RELEASING TO THE PUBLIC ANY DATA RECEIVED FROM A COUNTY BOARD THAT THE DEPARTMENT HAS SYNTHESIZED OR COMPILED, THE DEPARTMENT SHALL SEND THE SYNTHESIZED OR COMPILED DATA BACK TO THE COUNTY BOARD FOR VERIFICATION.**

**(2) THE COUNTY BOARD SHALL:**

**(i) VERIFY ANY DATA FOR THE LOCAL SCHOOL SYSTEM THAT WILL BE RELEASED TO THE PUBLIC; AND**

**(ii) SEND ANY SCHOOL–LEVEL DATA TO THE APPROPRIATE SCHOOL FOR VERIFICATION.**

**(3) WITHIN 7 BUSINESS DAYS AFTER DATA IS RETURNED TO A SCHOOL FOR VERIFICATION:**

**(i) A SCHOOL ADMINISTRATOR SHALL VERIFY ANY DATA FOR THE SCHOOL THAT WILL BE RELEASED TO THE PUBLIC; AND**

(II) THE SCHOOL PRINCIPAL SHALL CERTIFY THE SCHOOL ADMINISTRATOR'S VERIFICATION.

(4) IF A SCHOOL OR COUNTY BOARD DISCOVERS A SUSPECTED ERROR DURING THE DATA VERIFICATION PROCESS, THE COUNTY BOARD SHALL VERIFY THE DATA FOR EACH SCHOOL IN THE COUNTY.

(B) THE DEPARTMENT SHALL DEVELOP AND MAINTAIN A SECURE ONLINE PLATFORM FOR SCHOOL ADMINISTRATORS TO USE IN ANALYZING AND VERIFYING DATA IN ACCORDANCE WITH SUBSECTION (A) OF THIS SECTION.

(C) (1) A SCHOOL SHALL NOTIFY A COUNTY BOARD OF ANY SUSPECTED ERROR IN DATA RELEASED TO THE PUBLIC.

(2) A COUNTY BOARD SHALL NOTIFY THE OFFICE OF EDUCATION ACCOUNTABILITY WITHIN THE DEPARTMENT OF ANY SUSPECTED ERROR IN DATA FOR:

(I) THE LOCAL SCHOOL SYSTEM; OR

(II) A SCHOOL IN THE LOCAL SCHOOL SYSTEM.

(3) (I) THE OFFICE OF EDUCATION ACCOUNTABILITY SHALL REVIEW THE DATA FOR ERRORS AND, IF NECESSARY, WITHDRAW THE PUBLICATION TO THE EXTENT POSSIBLE.

(II) BEFORE THE DEPARTMENT OR A COUNTY BOARD RELEASES TO THE PUBLIC ANY CORRECTED DATA THAT WAS THE SUBJECT OF A REVIEW UNDER SUBPARAGRAPH (I) OF THIS PARAGRAPH, THE SCHOOL OR

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COUNTY BOARD SHALL REPEAT THE VERIFICATION PROCESS UNDER SUBSECTION (A) OF THIS SECTION.

AMENDMENT NO. 3

On page 17, in lines 2, 3, 4, 5, 6, and 7, strike “\$8,958”, “\$9,377”, “\$9,828”, “\$10,299”, “\$10,800”, and “\$11,326”, respectively, and substitute “\$8,726”, “\$9,097”, “\$9,534”, “\$9,936”, “\$10,357”, and “\$10,792”, respectively; in line 7, strike “AND”; and in line 8, after “(10)” insert “FOR FISCAL YEAR 2031, \$11,225;

(11) FOR FISCAL YEAR 2032, \$11,676;

(12) FOR FISCAL YEAR 2033, \$12,138; AND

(13).

On page 20, in line 16, before “THE” insert “(A)”; and after line 26, insert:

“(B) SCHOOLS MAY USE FUNDS PROVIDED UNDER THIS SECTION TO PROVIDE THE PROGRAMS REQUIRED UNDER COMAR 13A.04.16.01.”

On page 21, in line 5, strike “EACH” and substitute “EXCEPT AS PROVIDED IN SUBSECTIONS (C) AND (D) OF THIS SECTION, EACH”; and after line 7, insert:

“(C) (1) EACH COUNTY BOARD SHALL DISTRIBUTE TO THE LOCAL WORKFORCE DEVELOPMENT BOARD FOR THE COUNTY THE FOLLOWING AMOUNT MULTIPLIED BY THE ENROLLMENT COUNT IN THE COUNTY:

(I) FOR FISCAL YEAR 2024, \$62; AND

(II) FOR EACH OF FISCAL YEARS 2025 AND 2026, THE PRIOR FISCAL YEAR AMOUNT INCREASED BY THE INFLATION ADJUSTMENT.

(2) THE FUNDS DISTRIBUTED UNDER PARAGRAPH (1) OF THIS SUBSECTION SHALL BE USED TO SUPPORT THE CAREER COUNSELING PROGRAM FOR MIDDLE AND HIGH SCHOOL STUDENTS ESTABLISHED UNDER § 7-126 OF THIS ARTICLE THAT IS PROVIDED COLLABORATIVELY BY THE WORKFORCE DEVELOPMENT BOARD, THE SCHOOL, ANY OTHER RELEVANT STATE OR LOCAL AGENCIES, AND EMPLOYERS.

(3) ON OR BEFORE JUNE 30, 2024, AND IN EACH OF THE NEXT 2 FISCAL YEARS, THE LOCAL WORKFORCE DEVELOPMENT BOARD, IN COLLABORATION WITH THE COUNTY BOARD AND ANY OTHER RELEVANT STATE OR LOCAL AGENCIES, SHALL REPORT TO THE ACCOUNTABILITY AND IMPLEMENTATION BOARD ESTABLISHED UNDER SUBTITLE 4 OF THIS TITLE ON THE USE OF THE FUNDS AND THE IMPACT OF THE FUNDS ON PROVIDING CAREER COUNSELING.

(D) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS INDICATED.

(2) “COLLABORATIVE TIME PER PUPIL AMOUNT” MEANS:

(I) FOR FISCAL YEAR 2026, \$163;

(II) FOR FISCAL YEAR 2027, \$334;

(III) FOR FISCAL YEAR 2028, \$512;

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(IV) FOR FISCAL YEAR 2029, \$698;

(V) FOR FISCAL YEAR 2030, \$891;

(VI) FOR FISCAL YEAR 2031, \$1,093;

(VII) FOR FISCAL YEAR 2032, \$1,306;

(VIII) FOR FISCAL YEAR 2033, \$1,527; AND

(IX) FOR EACH FISCAL YEAR THEREAFTER, THE COLLABORATIVE TIME PER PUPIL AMOUNT IN THE PRIOR FISCAL YEAR INCREASED BY THE INFLATION ADJUSTMENT.

(3) THE COLLABORATIVE TIME PER PUPIL AMOUNT MULTIPLIED BY THE ENROLLMENT COUNT IN EACH COUNTY SHALL BE DISTRIBUTED TO AND EXPENDED BY SCHOOLS IN EACH COUNTY IN ACCORDANCE WITH TITLE 6, SUBTITLE 10 OF THIS ARTICLE AND THE COUNTY'S COLLABORATIVE TIME IMPLEMENTATION PLAN APPROVED BY THE ACCOUNTABILITY AND IMPLEMENTATION BOARD."

On page 24, in lines 24 and 25, strike "48%" and "47%", respectively, and substitute "49%" and "48%", respectively.

On page 25, in lines 1, 2, 3, and 4, strike "46%", "44%", "43%", and "42%", respectively, and substitute "47%", "46%", "45%", and "44%", respectively; in line 3, strike "AND"; and in line 4, after "2030" insert ";

(VIII) 43% IN FISCAL YEAR 2031;



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**(IX) 43% IN FISCAL YEAR 2032; AND**

**(X) 42% IN FISCAL YEAR 2033**".

On page 28, in line 17, strike "FOR" and substitute "**EXCEPT AS PROVIDED IN SUBPARAGRAPH (IV) OF THIS PARAGRAPH, FOR**".

On page 29, after line 21, insert:

**"(IV) FOR THE PURPOSE OF THE CALCULATION UNDER SUBPARAGRAPH (I) OF THIS PARAGRAPH, DIRECT CERTIFICATION MULTIPLIED BY THE MULTIPLIER MAY BE USED ONLY FOR SCHOOLS THAT DID NOT EXIST PRIOR TO THE YEAR THE SCHOOL SYSTEM OPTED INTO THE UNITED STATES DEPARTMENT OF AGRICULTURE COMMUNITY ELIGIBILITY PROVISION."**;

and in lines 27, 28, 29, and 30, strike "85%", "83%", "80%", and "77%", respectively, and substitute "**87%**", "**86%**", "**82%**", and "**80%**", respectively.

On page 30, in line 1, strike "75%" and substitute "**78%**"; in the same line, strike "AND"; and in line 2, after "2030" insert "**, 78%**;

**(X) FOR FISCAL YEAR 2031, 76%**;

**(XI) FOR FISCAL YEAR 2032, 72%; AND**

**(XII) FOR FISCAL YEAR 2033**".

On page 31, in line 25, after the second "SCHOOL" insert "**, INCLUDING A PUBLIC CHARTER SCHOOL,**".

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On page 32, after line 3, insert:

**“(II) “ELIGIBLE SCHOOL” INCLUDES AN ALTERNATIVE OPTION PROGRAM IN THE LOCAL SCHOOL SYSTEM IF THE STUDENTS IN THE PROGRAM ARE NOT INCLUDED IN THE COUNT OF ELIGIBLE STUDENTS FOR ANOTHER PROGRAM OR SCHOOL TO DETERMINE ELIGIBILITY FOR THE CONCENTRATION OF POVERTY GRANT.”;**

and in line 4, strike “(ii)” and substitute “**(III)**”.

On page 34, in line 20, strike “If” and substitute “**1. EXCEPT AS PROVIDED IN SUBSUBPARAGRAPH 2 OF THIS SUBPARAGRAPH, IF**”; in line 21, after “expend” insert “**NO MORE THAN 50% OF**”; and after line 26, insert:

**“2. SUBSUBPARAGRAPH 1 OF THIS SUBPARAGRAPH DOES NOT APPLY TO A PUBLIC CHARTER SCHOOL UNLESS THE PUBLIC CHARTER SCHOOL CHOOSES TO PARTICIPATE IN THE PLAN.”.**

On page 36, after line 19, insert:

**“(9) THE PERSONNEL AND PER PUPIL GRANT MAY BE USED THROUGH FISCAL YEAR 2025 TO PROVIDE THE PROGRAMS REQUIRED UNDER COMAR 13A.04.16.01.”.**

On page 38, in line 14, strike “**IF**” and substitute “**(I) EXCEPT AS PROVIDED IN SUBPARAGRAPH (II) OF THIS PARAGRAPH, IF**”; in line 15, after “**EXPEND**” insert “**NO MORE THAN 50% OF**”; after line 20, insert:

**“(II) SUBPARAGRAPH (I) OF THIS PARAGRAPH DOES NOT APPLY TO A PUBLIC CHARTER SCHOOL UNLESS THE PUBLIC CHARTER SCHOOL CHOOSES TO PARTICIPATE IN THE PLAN.”;**

and after line 23, insert:

**“(G) (1) ON OR BEFORE OCTOBER 1, 2021, THE DEPARTMENT SHALL SUBMIT A REPORT TO THE ACCOUNTABILITY AND IMPLEMENTATION BOARD ON INCORPORATING NEIGHBORHOOD INDICATORS OF POVERTY TO DETERMINE A SCHOOL’S ELIGIBILITY FOR THE COMPENSATORY EDUCATION PROGRAM AND THE CONCENTRATION OF POVERTY GRANT BASED ON THE STUDY REQUIRED UNDER THIS SUBSECTION.**

**(2) THE STUDY SHALL EVALUATE:**

**(I) THE AMERICAN COMMUNITY SURVEY DATA AVAILABLE ACROSS GEOGRAPHIC AREAS IN THE SMALL AREA INCOME AND POVERTY ESTIMATES PROGRAM TO PROVIDE SCHOOL DISTRICT POVERTY ESTIMATES; AND**

**(II) THE AREA DEPRIVATION INDEX DEVELOPED BY THE UNIVERSITY OF WISCONSIN – MADISON TO RANK NEIGHBORHOODS BY SOCIOECONOMIC STATUS DISADVANTAGE.”.**

On page 39, in lines 6, 7, 8, 9, and 10, strike “100%”, “96%”, “93%”, “91%”, and “89%”, respectively, and substitute “103%”, “99%”, “96%”, “94%”, and “93%”, respectively; in line 10, strike “AND”; and in line 11, after “2030” insert “, 91%”;

**(X) FOR FISCAL YEAR 2031, 90%;**

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**(XI) FOR FISCAL YEAR 2032, 88%; AND**

**(XII) FOR FISCAL YEAR 2033**".

On page 40, in lines 12, 13, 14, 15, and 16, strike "97%", "101%", "111%", "120%", and "133%", respectively, and substitute "100%", "104%", "114%", "124%", and "139%", respectively; in line 16, strike "AND"; and in line 17, after "2030" insert "156%;

**(X) FOR FISCAL YEAR 2031, 154%;**

**(XI) FOR FISCAL YEAR 2032, 151%; AND**

**(XII) FOR FISCAL YEAR 2033**".

On page 42, in line 18, strike "SHALL, TO THE EXTENT PRACTICABLE," and substitute "MAY".

On page 43, strike beginning with "IN" in line 11 down through "(II)" in line 12; in lines 13, 14, 15, 16, 17, 18, 19, and 20, strike "(III)", "(IV)", "(V)", "(VI)", "(VII)", "(VIII)", "(IX)", and "(X)", respectively, and substitute "(II)", "(III)", "(IV)", "(V)", "(VI)", "(VII)", "(VIII)", and "(IX)", respectively; strike beginning with the colon in line 23 down through "2025" in line 24 and substitute ", BEGINNING IN FISCAL YEAR 2023,"; in line 25, after "TIER I" insert "AND TIER II"; and in line 26, strike "; AND" and substitute a period.

On page 44, strike in their entirety lines 1 through 3, inclusive.

On page 45, in line 2, strike "2026" and substitute "2023"; and strike in their entirety lines 6 through 13, inclusive, and substitute:

**“(D) (1) FOR PUBLIC PROVIDERS, EACH FISCAL YEAR:**

**(I) THE STATE SHALL DISTRIBUTE THE STATE SHARE TO EACH COUNTY BOARD; AND**

**(II) THE COUNTY BOARD SHALL DISTRIBUTE TO EACH PUBLIC PROVIDER THE MINIMUM SCHOOL FUNDING AMOUNT FOR PREKINDERGARTEN CALCULATED UNDER § 5-234 OF THIS SUBTITLE.**

**(2) FOR PRIVATE PROVIDERS, EACH FISCAL YEAR:**

**(I) THE STATE SHALL DISTRIBUTE THE STATE SHARE FOR PRIVATE PROVIDERS TO THE DEPARTMENT;**

**(II) THE COUNTY SHALL DISTRIBUTE THE LOCAL SHARE FOR PRIVATE PROVIDERS TO THE DEPARTMENT; AND**

**(III) THE DEPARTMENT SHALL DISTRIBUTE THE STATE AND LOCAL SHARE TO THE PRIVATE PROVIDERS.”.**

On pages 45 and 46, strike beginning with line 24 on page 45 through line 2 on page 46, inclusive.

On page 46, in line 3, strike “(III)” and substitute “**(3)** **(I)**”; in the same line, strike “**2026**” and substitute “**2023**”; after line 4, insert:

**“(II) A COUNTY BOARD MAY PROVIDE UP TO 100% OF THE FAMILY SHARE ON BEHALF OF THE FAMILY.”;**

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in line 6, strike “§ 9.5–901” and substitute “TITLE 9.5, SUBTITLE 9”; and after line 11, insert:

“(H) ON OR BEFORE JANUARY 1, 2021, THE DEPARTMENT SHALL REPORT TO THE ACCOUNTABILITY AND IMPLEMENTATION BOARD AND, IN ACCORDANCE WITH § 2–1257 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY ON:

(1) PLANS FOR AN INCOME VERIFICATION PROCESS TO DETERMINE ELIGIBILITY FOR TIER I, TIER II, OR TIER III STATUS OF A CHILD;

(2) ADMINISTRATIVE PROCEDURES FOR DISTRIBUTING THE FUNDS REQUIRED UNDER SUBSECTION (D) OF THIS SECTION;

(3) (I) PROVIDING FAMILIES WITH THE ABILITY TO INDICATE A PREFERENCE FOR THE PUBLIC OR PRIVATE PREKINDERGARTEN PROGRAM IN WHICH TO ENROLL THE CHILD; AND

(II) COMMUNICATING WITH FAMILIES THAT THE ABILITY TO CHOOSE TO ENROLL A CHILD IN A PUBLIC PROVIDER OUTSIDE THE FAMILY’S ATTENDANCE AREA IS AVAILABLE ONLY FOR PREKINDERGARTEN;

(4) RECOMMENDATIONS FOR THE METHODOLOGY THE DEPARTMENT WILL USE TO CALCULATE THE STATE, LOCAL, AND FAMILY SHARE FOR TIER II CHILDREN UNDER THE SLIDING SCALE DEVELOPED UNDER SUBSECTION (E) OF THIS SECTION; AND

(5) RECOMMENDATIONS ON WHETHER TO EXTEND THE PREKINDERGARTEN SUPPLEMENTAL GRANT PROVIDED UNDER § 5–232 OF THIS SUBTITLE.”

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On page 50, strike line 26 and substitute:

**“[5-218.] 5-232.**

(a) (1) In this section the following words have the meanings indicated.

(2) “Eligible child” means a child:

(i) Whose parent or guardian enrolls the child in a public prekindergarten program; and

(ii) Who is 4 years old on September 1 of the school year in which the parent or legal guardian enrolls the child in a public prekindergarten program.

(3) “Eligible county board” means a county board that makes a full-day public prekindergarten program available for eligible children.

(4) “State share of the per pupil foundation amount” means the quotient of the State share of the foundation program for a county divided by the full-time equivalent enrollment of the county.

(b) For each of fiscal years 2018 through [2021] 2022, the State shall provide a supplemental prekindergarten grant to an eligible county board that equals the percentage of the State share of the per pupil foundation amount multiplied by the number of full-time equivalent eligible children enrolled in a public full-day prekindergarten program on September 30 of the previous school year:

(1) For fiscal year 2018, 50%;

(2) For fiscal year 2019, 75%;

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(3) For fiscal year 2020, 100%; and

(4) For [fiscal year] EACH OF FISCAL YEARS 2021 AND 2022, 100%.

(c) The State shall distribute the supplemental prekindergarten grant at the same time the State distributes funds to county boards under this subtitle.”.

On page 66, after line 12, insert:

**“5-241.**

**THE GOVERNOR SHALL INCLUDE IN THE ANNUAL BUDGET BILL FUNDING SUFFICIENT TO CARRY OUT THE BLUEPRINT FOR MARYLAND’S FUTURE IN ACCORDANCE WITH THE FOLLOWING SECTIONS:**

**(1) §§ 5-411 AND 5-412 OF THIS TITLE;**

**(2) §§ 6-122, 6-124, 6-1008, AND 6-1011 OF THIS ARTICLE;**

**(3) §§ 7-202.1, 7-205.1, AND 7-446 OF THIS ARTICLE; AND**

**(4) § 21-207 OF THIS ARTICLE.”.**

**AMENDMENT NO. 4**

On page 68, in line 2, strike “MAY NOT REJECT” and substitute “SHALL SELECT FROM”.

On page 69, in line 2, after “THE” insert “APPOINTED”; in the same line, strike “PRESENT”; and after line 13, insert:



“(III) 1. FOR EACH OF FISCAL YEARS 2022 THROUGH 2024, THE GOVERNOR SHALL INCLUDE AN APPROPRIATION OF AT LEAST \$3,000,000 IN THE ANNUAL BUDGET FOR THE BOARD TO BE USED IN ACCORDANCE WITH THIS SUBPARAGRAPH.

2. THE BOARD SHALL USE THE FUNDS PROVIDED UNDER THIS SUBPARAGRAPH TO PROVIDE TECHNICAL ASSISTANCE TO COUNTY BOARDS TO DEVELOP AND IMPLEMENT THE PLAN REQUIRED UNDER THIS SECTION.

3. THE BOARD MAY ALLOCATE A PORTION OF THE FUNDS PROVIDED UNDER THIS SUBPARAGRAPH TO THE CTE COMMITTEE TO PROVIDE TECHNICAL ASSISTANCE TO COUNTY BOARDS TO MEET THE REQUIREMENTS UNDER § 21-207 OF THIS ARTICLE.”.

On page 70, in line 8, after “(II)” insert “1.”; in line 9, strike “AND ARCHIVED”; after line 9, insert:

“2. THE BOARD SHALL MAKE PUBLICLY AVAILABLE ON THE INTERNET A COMPLETE, UNEDITED ARCHIVED VIDEO RECORDING OF EACH OPEN MEETING FOR A MINIMUM OF 5 YEARS AFTER THE DATE OF THE MEETING.”;

in line 14, after “(H)” insert “(1)”; in lines 15 and 19, strike “(1)” and “(2)”, respectively, and substitute “(I)” and “(II)”, respectively; in line 18, after “LABOR;” insert “OR”; in line 22, strike “; OR” and substitute a period; in line 23, strike “(3)” and substitute “(2)”; and in the same line, after “THE” insert “BOARD MAY NOT USURP OR ABROGATE THE”.

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On page 71, in line 20, after “(2)” insert “(1)”; in the same line, strike “THE” and substitute “FOR THE INITIAL ESTABLISHMENT OF THE BOARD, THE”; in the same line, strike “A SUFFICIENT NUMBER” and substitute “AT LEAST NINE”; in line 21, strike the first “OF”; after line 22, insert:

**“(II) FOR A VACANCY, THE SLATE OF NOMINEES SHALL CONTAIN AT LEAST TWO INDIVIDUALS FOR EACH VACANT POSITION ON THE BOARD.”;**

and in line 24, after “VOTE” insert “, PROVIDED THAT AT LEAST ONE VOTE CAST IN THE MAJORITY IS A VOTE CAST BY A MEMBER APPOINTED BY THE GOVERNOR”.

On page 72, in line 26, strike “SECTION” and substitute “SUBTITLE”.

On page 73, in line 14, strike “AND”; and in line 18, after “EXPERTISE;” insert “AND”

**4. USE ADDITIONAL FUNDS FOR TEACHER COLLABORATIVE TIME IN ACCORDANCE WITH TITLE 6, SUBTITLE 10 OF THIS ARTICLE PRIORITIZED BASED ON AVAILABILITY OF A SUFFICIENT NUMBER OF HIGH QUALITY TEACHERS;**

On page 78, strike beginning with the comma in line 23 down through the comma in line 24.

On page 80, in line 26, strike “AND”; after line 26, insert:

**“5. LINGUISTIC STATUS; AND”;**

and in line 27, strike “5.” and substitute “6.”.

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On page 82, in line 22, after “**BOARD**” insert “**SHALL WORK WITH THE MARYLAND LONGITUDINAL DATA SYSTEM CENTER TO COLLECT AND ANALYZE DATA NECESSARY TO CARRY OUT THE BOARD’S RESPONSIBILITIES UNDER THIS SUBTITLE AND**”; and in lines 22 and 23, strike “**MARYLAND LONGITUDINAL DATA SYSTEM**”.

On page 89, in line 13, strike “**AND**”; after line 13, insert:

**“3. SCHOOLS DETERMINED TO BE THE HIGHEST PERFORMING IN THE STATE; AND”**;

in line 14, strike “**3.**” and substitute “**4.**”; in line 16, after “**LOWEST**” insert “**AND HIGHEST**”; in line 18, strike “**LOWEST**”; in line 20, strike “**SUBGROUPS**” and substitute “**THE PERFORMANCE OF SUBGROUPS**”; and in the same line, strike “**WHO PERFORMED POORLY**”.

On page 92, in line 15, strike “**DEPARTMENT, IN COORDINATION WITH**” and substitute “**MARYLAND LONGITUDINAL DATA SYSTEM CENTER, IN CONSULTATION WITH THE DEPARTMENT AND**”.

**AMENDMENT NO. 5**

On page 94, after line 11, insert:

**“5-414.**

**(A) ON OR AFTER JULY 1, 2026, THE BOARD, IN CONSULTATION WITH THE MARYLAND LONGITUDINAL DATA SYSTEM CENTER, SHALL PERFORM AN EVALUATION THAT MEASURES THE EFFECTIVENESS OF EFFORTS TO INCREASE DIVERSITY IN:**

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**(1) ENROLLMENT IN TEACHER PREPARATION PROGRAMS;**

**(2) TEACHER CANDIDATES WHO SUCCESSFULLY GRADUATE FROM TEACHER PREPARATION PROGRAMS AND SUBSEQUENTLY ENTER THE TEACHING PROFESSION; AND**

**(3) TEACHERS AND SCHOOL LEADERS IN PRIMARY AND SECONDARY SCHOOLS IN THE STATE.**

**(B) THE EVALUATION REQUIRED UNDER SUBSECTION (A) OF THIS SECTION SHALL BE CONDUCTED IN CONSULTATION WITH AT LEAST ONE INSTITUTION OF HIGHER EDUCATION IN THE STATE.**

**(C) ON OR BEFORE DECEMBER 31, 2026, THE BOARD SHALL SUBMIT A REPORT TO THE GOVERNOR AND, IN ACCORDANCE WITH § 2-1257 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY ON THE RESULTS OF THE EVALUATION PERFORMED UNDER SUBSECTION (A) OF THIS SECTION, INCLUDING ANY RECOMMENDATIONS FOR ALTERATIONS IN STATE PROGRAMS AND POLICIES AS NEEDED TO ENSURE DIVERSITY IN THE AREAS DESCRIBED UNDER SUBSECTION (A) OF THIS SECTION.”.**

On page 98, after line 28, insert:

**“(F) THE DEPARTMENT AND THE MARYLAND HIGHER EDUCATION COMMISSION MAY AUTHORIZE A TEACHER PREPARATION PROGRAM OR AN ALTERNATIVE TEACHER PREPARATION PROGRAM TO ESTABLISH AN APPRENTICESHIP PROGRAM REGISTERED WITH THE MARYLAND DEPARTMENT OF LABOR.”;**

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and in line 29, strike “(F)” and substitute “(G)”.

On page 99, in line 31, strike “PERFORMANCE–BASED ASSESSMENT” and substitute “NATIONALLY RECOGNIZED, PORTFOLIO–BASED ASSESSMENT OF TEACHING ABILITY”.

On page 101, in line 11, after “SEEKING” insert “AND RETAINING”.

On page 106, in line 3, strike “PASS AN EXAMINATION” and substitute “SUBJECT TO PARAGRAPH (3) OF THIS SUBSECTION, PASS A NATIONALLY RECOGNIZED, PORTFOLIO–BASED ASSESSMENT”; and after line 8, insert:

“(3) AN INDIVIDUAL WHO GRADUATES FROM A TEACHER PREPARATION PROGRAM IN THE STATE WHO PASSED A NATIONALLY RECOGNIZED, PORTFOLIO–BASED ASSESSMENT AS A REQUIREMENT TO GRADUATE UNDER § 6–121 OF THIS SUBTITLE, MAY NOT BE REQUIRED TO TAKE THE ASSESSMENT MORE THAN ONE TIME.”

On page 108, in lines 17, 18, 19, 20, 25, 28, and 31, in each instance, strike the bracket; in line 19, strike “IF BOTH THE BOARD AND THE STATE BOARD APPROVE THEM”; and in lines 28 and 31, strike “(7)” and “(8)”, respectively.

On page 110, in line 22, after “TIME” insert “PRIMARILY”.

On page 113, in line 15, strike “A 5–YEAR” and substitute “AN 8–YEAR”; and in line 16, strike “THE STATE BOARD” and substitute “A COUNTY BOARD ON APPROVAL OF THE ACCOUNTABILITY AND IMPLEMENTATION BOARD”.

On page 114, in line 16, strike “NO MORE THAN” and substitute “ON AVERAGE”.

(Over)

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On page 117, in line 10, strike “NO MORE THAN” and substitute “ON AVERAGE”.

On page 118, strike beginning with “**THE**” in line 5 down through “**THE**” in line 6 and substitute “**THE**”.

On page 119, in line 1, strike “NO MORE THAN” and substitute “ON AVERAGE”; strike beginning with “**A**” in line 13 down through “**(II)**” in line 15; and in line 17, strike “**(III)**” and substitute “**(II)**”.

On page 120, in lines 16 and 17, strike “NO MORE THAN” and substitute “ON AVERAGE”.

On page 121, in line 23, strike “**SHALL**” and substitute “**EXCEPT AS PROVIDED IN SUBPARAGRAPH (III) OF THIS PARAGRAPH AND BEGINNING ON JULY 1, 2029, SHALL**”; and after line 27, insert:

**“(III) THE STATE BOARD, IN CONSULTATION WITH THE PROFESSIONAL STANDARDS AND TEACHER EDUCATION BOARD, SHALL ESTABLISH A PROCESS THROUGH WHICH AN INDIVIDUAL MAY RECEIVE A WAIVER TO SERVE AS A LICENSED PRINCIPAL IF THE INDIVIDUAL:**

- 1. IS NOT AN NBC TEACHER; BUT**
- 2. MEETS OTHER QUALIFYING CRITERIA, AS DETERMINED BY THE STATE BOARD, IN CONSULTATION WITH THE PROFESSIONAL STANDARDS AND EDUCATION BOARD.”**

On page 124, in line 24, strike “**POSITIVE**” and substitute “**EFFECTIVE**”.

On page 125, in line 8, strike “**POSITIVE**” and substitute “**EFFECTIVE**”.

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On page 129, in line 7, after “(A)” insert “(1)”; in the same line, strike “BEGINNING” and substitute “SUBJECT TO PARAGRAPH (2) OF THIS SUBSECTION, BEGINNING”; in the same line, strike “2024” and substitute “2021”; in lines 10, 12, 20, 21, 23, and 25, strike “(1)”, “(2)”, “(3)”, “(4)”, “(5)”, and “(6)”, respectively, and substitute “(I)”, “(II)”, “(III)”, “(IV)”, “(V)”, and “(VI)”, respectively; and after line 27, insert:

**“(2) THE TEACHER SALARY INCREASES UNDER PARAGRAPH (1) OF THIS SUBSECTION DO NOT APPLY TO PARAGRAPH (1)(III) THROUGH (VI) OF THIS SUBSECTION UNTIL § 6-1002(A) OF THIS SUBTITLE BECOMES EFFECTIVE AS RECOMMENDED BY THE DEPARTMENT AND APPROVED BY THE ACCOUNTABILITY AND IMPLEMENTATION BOARD.”.**

On page 130, in line 27, strike “2029,” and substitute “2026,”.

**AMENDMENT NO. 6**

On page 142, in line 13, strike “2024-2025” and substitute “2025-2026”; in line 15, strike “2024-2025” and substitute “2025-2026”; and in line 19, strike “MAY” and substitute “SHALL”.

On page 143, in line 7, after “(1)” insert “BEGINNING IN THE 2024-2025 SCHOOL YEAR:”.

On page 145, in line 15, after “(3)” insert “(I) AN ELIGIBLE PREKINDERGARTEN PROVIDER SHALL MAKE REASONABLE EFFORTS TO MAKE THE AREAS WHERE PREKINDERGARTEN CHILDREN SPEND TIME DURING SCHOOL HOURS AS NONSECTARIAN AS POSSIBLE.

(II)”.

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On page 147, strike in their entirety lines 4 through 19, inclusive; in line 20, strike “(D)” and substitute “(A)”; strike beginning with “NOTWITHSTANDING” in line 20 down through “PRIORITY” in line 21 and substitute “PRIORITY”; in line 23, strike “AND”; in line 24, after “INCOME” insert “;

**(3) HOMELESS YOUTH; AND**

**(4) CHILDREN FROM HOMES IN WHICH ENGLISH IS NOT THE PRIMARY SPOKEN LANGUAGE.**

**(B) THE ABILITY OF A FAMILY TO CHOOSE THE PREKINDERGARTEN PROVIDER IN WHICH TO ENROLL THEIR CHILD DOES NOT SUPERSEDE LOCAL AUTHORITY TO SET SCHOOL ATTENDANCE BOUNDARIES**”;

in line 26, after “(A)” insert “(1)”; in the same line, strike “STATE” and substitute “INTERAGENCY COMMISSION ON SCHOOL CONSTRUCTION”; and after line 27, insert:

**“(2) THE INTERAGENCY COMMISSION ON SCHOOL CONSTRUCTION SHALL CONSIDER THE AVAILABILITY OF PRIVATE ELIGIBLE PREKINDERGARTEN PROVIDERS WHEN DETERMINING PRIORITIES UNDER PARAGRAPH (1) OF THIS SUBSECTION.”.**

On page 150, in line 25, after “THE” insert “DEPARTMENT, BASED ON A RECOMMENDATION OF AN”; in the same line, after “TEAM” insert a comma; in line 26, strike “IN PART” and substitute “LARGELY”; and after line 33, insert:

**“7-203.5.**



(A) BEGINNING WITH THE 2021-2022 SCHOOL YEAR, EACH SCHOOL SYSTEM SHALL IMPLEMENT A 9TH GRADE TRACKER SYSTEM TO MEASURE EACH STUDENT'S PROGRESS TOWARD GRADUATING ON TIME, INCLUDING CREDIT ACCUMULATION AND THE NUMBER OF SEMESTER CORE COURSE FAILURES DURING THE FIRST YEAR OF HIGH SCHOOL FOR STUDENTS COMPLETING THE 9TH GRADE YEAR.

(B) EACH SCHOOL SYSTEM SHALL PROVIDE A REPORT TO THE SCHOOL WHERE THE STUDENT IS ENROLLED FOR FURTHER ACADEMIC INTERVENTION TO ALLOW THE STUDENT TO GRADUATE ON TIME.

(C) EACH YEAR, EACH COUNTY BOARD SHALL REPORT TO THE DEPARTMENT THE DATA COLLECTED UNDER SUBSECTION (A) OF THIS SECTION.

(D) THE DEPARTMENT SHALL COMPILE AND SUBMIT A STATEWIDE REPORT TO THE ACCOUNTABILITY AND IMPLEMENTATION BOARD AND THE MARYLAND LONGITUDINAL DATA SYSTEM CENTER."

On page 151, in line 8, after "BOARD," insert "THE MARYLAND ASSOCIATION OF COMMUNITY COLLEGES,".

On page 156, in line 8, after "THROUGH" insert "AN EARLY COLLEGE PROGRAM OR"; in line 18, after "A" insert "CREDIT OR NONCREDIT"; and in line 20, before the semicolon insert "OR POSTSECONDARY CERTIFICATE".

On page 159, in line 30, strike "may".

On page 160, in line 1, strike "ADMINISTER" and substitute "IS ENCOURAGED TO ADMINISTER"; and in line 4, strike "ADMINISTER" and substitute "MAY ADMINISTER".

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AMENDMENT NO. 7

On page 162, in line 6, after the second comma insert “AND”; in the same line, strike “, AND PHYSICAL”; in line 7, strike “BEHAVIORAL” and substitute “MENTAL”; and in the same line, strike “ABUSE” and substitute “USE”.

On page 163, after line 29, insert:

“7-1513.

**(A) THE CENTER SHALL ESTABLISH:**

**(1) A WEBSITE THROUGH WHICH AN INDIVIDUAL MAY ANONYMOUSLY REPORT CLASSROOM DISRUPTIONS AT A PUBLIC SCHOOL; AND**

**(2) AN OFFICE THAT REVIEWS REPORTS RECEIVED UNDER ITEM (1) OF THIS SUBSECTION AND REFERS THE REPORT TO THE APPROPRIATE COUNTY SUPERINTENDENT AND COUNTY BOARD.**

**(B) THE CENTER SHALL MAKE GENERAL INFORMATION ABOUT THE NUMBER AND TYPE OF REPORTS AVAILABLE EACH YEAR.”.**

On page 166, after line 19, insert:

**“(C) THE GOVERNOR SHALL APPROPRIATE IN THE ANNUAL BUDGET AT LEAST \$1,000,000 FOR THE FUND BEGINNING IN FISCAL YEAR 2021.”;**

and after line 27, insert:

**“(C) FOR EACH OF FISCAL YEARS 2022 THROUGH 2030, FUNDING FOR THE PROGRAM SHALL INCREASE BY 10% OVER THE PRIOR FISCAL YEAR.”**

On page 167, after line 10, insert:

**“(D) (1) THE GOVERNOR SHALL APPROPRIATE \$4,000,000 FOR THE PROGRAM FOR FISCAL YEAR 2021.**

**(2) FOR EACH OF FISCAL YEARS 2022 THROUGH 2024, FUNDING FOR THE PROGRAM SHALL INCREASE BY 10% OVER THE PRIOR FISCAL YEAR.”**

On page 168, in line 10, before “**THE**” insert “**(A)**”; and after line 18, insert:

**“(B) (1) THE GOVERNOR SHALL APPROPRIATE IN FISCAL YEAR 2021 \$5,000,000.**

**(2) FOR EACH OF FISCAL YEARS 2022 THROUGH 2026, FUNDING FOR THE PROGRAM SHALL INCREASE BY 10% OVER THE PRIOR FISCAL YEAR.”**;

and strike beginning with “**(A)**” in line 20 down through “**(B)**” in line 24.

On page 170, in line 5, strike “**FOR EACH OF FISCAL YEARS 2021 THROUGH 2030**” and substitute:

**“(I) FOR FISCAL YEAR 2021, THE STATE SHALL PROVIDE FUNDING FOR SIX ADDITIONAL CENTERS.**

**(II) FOR EACH OF FISCAL YEARS 2022 THROUGH 2029”.**

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On page 172, in line 7, after “SCHOOL” insert “AND OFF-SITE APPRENTICESHIP PROGRAMS”.

On page 174, in line 19, strike “TO THE EXTENT PRACTICABLE, IS” and substitute “MAY BE”.

On page 180, in line 24, after “(D)” insert “(1)”; and after line 27, insert:

**“(2) EVERY 2 YEARS, A PUBLIC SCHOOL AND A PUBLIC INSTITUTION OF HIGHER EDUCATION MAY EVALUATE AND MODIFY AN AGREEMENT MADE UNDER PARAGRAPH (1) OF THIS SUBSECTION.”**

On page 181, in line 14, strike “TAKING” and substitute “:

**(1) TAKING**”;

in line 16, after “BACKGROUNDS” insert “; AND

**(2) AIDING STUDENTS FROM GROUPS HISTORICALLY UNDERREPRESENTED IN THE TEACHING PROFESSION IN ACHIEVING TEACHER PREPARATION AND CERTIFICATION REQUIREMENTS**”;

and after line 19, insert:

**“(C) THE COMMISSION SHALL GIVE PRIORITY TO HISTORICALLY BLACK COLLEGES AND UNIVERSITIES AND HISPANIC-SERVING INSTITUTIONS WITH A TRACK RECORD OF PREPARING DIVERSE AND HIGH-QUALITY TEACHERS IN MAKING GRANTS UNDER THIS SUBTITLE.”**

On page 182, after line 2, insert:

“17-404.

(A) THERE IS A TEACHER QUALITY AND DIVERSITY GRANT PROGRAM WITHIN THE TEACHER QUALITY AND DIVERSITY PROGRAM.

(B) THE PURPOSE OF THE TEACHER QUALITY AND DIVERSITY GRANT PROGRAM IS TO PROVIDE GRANTS TO TEACHER PREPARATION PROGRAMS AT INSTITUTIONS OF HIGHER EDUCATION TO ASSIST STUDENTS FROM GROUPS HISTORICALLY UNDERREPRESENTED IN THE TEACHING PROFESSION IN ACHIEVING TEACHER PREPARATION AND CERTIFICATION REQUIREMENTS.

(C) THE MARYLAND HIGHER EDUCATION COMMISSION SHALL ADMINISTER THE TEACHER QUALITY AND DIVERSITY GRANT PROGRAM BY AWARDING GRANTS TOTALING AT LEAST \$500,000 EACH YEAR:

(1) TO APPLICANTS ON A COMPETITIVE BASIS; AND

(2) IN A MANNER THAT SERVES THE PURPOSE OF THE GRANT PROGRAM.

(D) THE MARYLAND HIGHER EDUCATION COMMISSION MAY ADOPT REGULATIONS TO CARRY OUT THIS SECTION.

17-405.

(A) THE GOVERNOR SHALL INCLUDE IN THE ANNUAL BUDGET BILL AN APPROPRIATION OF AT LEAST \$1,000,000 TO THE TEACHER QUALITY AND DIVERSITY PROGRAM.

(Over)

**(B) SUBJECT TO THE PROVISIONS OF THIS SUBTITLE, THE MARYLAND HIGHER EDUCATION COMMISSION MAY USE THE FUNDS APPROPRIATED UNDER SUBSECTION (A) OF THIS SECTION TO AWARD FUNDING TO INSTITUTIONS OF HIGHER EDUCATION UNDER § 17-402 OR § 17-404 OF THIS SUBTITLE.**”;

in line 8, after “engineering,” insert “**FINE ARTS,**”; and after line 28, insert:

“18-2203.

(b) (1) Subject to paragraph (2) of this subsection, a recipient of the Teaching Fellows for Maryland scholarship shall:

(i) Be a Maryland resident or have graduated from a Maryland high school;

(ii) Except as provided in subsection (c) of this section, be accepted for admission or currently enrolled at an eligible institution as a full-time or part-time undergraduate or graduate student pursuing a course of study or program in an academic discipline leading to a Maryland professional teacher’s certificate;

(iii) 1. Have achieved at least:

A. For a student currently enrolled in high school, an overall grade point average of 3.3 on a 4.0 scale or its equivalent, **OR AN OVERALL GRADE POINT AVERAGE IN THE TOP 15% OF THE STUDENT’S GRADE,** after completion of the first semester of the senior year;

B. For a student currently enrolled as a full-time undergraduate student, a cumulative grade point average of 3.3 on a 4.0 scale and satisfactory progress toward a degree in an academic discipline leading to a Maryland professional teacher’s certificate;

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C. A score of 500 on the reading and math portions of the SAT, with a combined score of at least 1100 on the reading and math portions of the SAT;

D. A composite ACT score of 25; or

E. A score of 50% on the GRE; and

2. Have demonstrated an exceptional dedication to or aptitude for teaching;

(iv) Sign a letter of intent to perform the service obligation upon completion of the recipient's required studies;

(v) Accept any other conditions attached to the award; and

(vi) Satisfy any additional criteria the Commission may establish.”.

AMENDMENT NO. 8

On page 183, strike beginning with the colon in line 15 down through “A” in line 16 and substitute “A HIGH SCHOOL LEVEL AND POSTSECONDARY”; and strike beginning with the semicolon in line 18 down through “ARTICLE” in line 20.

On page 184, after line 3, insert:

“21-202.

(a) The State of Maryland assents to the federal acts.

(b) The State Treasurer shall:

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- (1) Be the custodian of any money received under the federal acts; and
- (2) Disburse this money in accordance with the federal acts.

(c) The State Board of Education shall:

- (1) Cooperate with the appropriate federal agencies in administering the federal acts;
- (2) Do anything necessary to secure the benefits of the federal acts;
- (3) Facilitate the transfer of federal funds to the appropriate operational entity including the Maryland Department of Labor; and
- (4) Represent this State in all matters relating to the administration of the federal acts.

(d) (1) The State Board of Education shall be the sole State agency responsible for the administration of the Carl D. Perkins Career and Technical Education Act.

(2) (I) ON OR BEFORE OCTOBER 1, 2020, THE STATE BOARD OF EDUCATION SHALL REQUEST A WAIVER FROM THE U.S. DEPARTMENT OF EDUCATION TO TRANSFER TO THE CTE COMMITTEE RESPONSIBILITY FOR THE ADMINISTRATION OF THE CARL D. PERKINS CAREER AND TECHNICAL EDUCATION ACT.

(II) IF THE WAIVER IN THIS PARAGRAPH IS GRANTED, THE CTE COMMITTEE SHALL BE RESPONSIBLE FOR THE ADMINISTRATION OF THE CARL D. PERKINS CAREER AND TECHNICAL EDUCATION ACT.”;



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and in line 15, after “WITH” insert “THE REQUIREMENTS OF THIS SECTION AND”.

On page 185, in line 24, after “COMPLETE” insert “THE HIGH SCHOOL LEVEL OF A REGISTERED APPRENTICESHIP OR”; strike beginning with the colon in line 28 down through “A” in line 31 and substitute “A HIGH SCHOOL LEVEL OF A”.

On page 187, after line 21, insert:

**“(3) THE CTE COMMITTEE SHALL CONSIST OF INDIVIDUALS WHO COLLECTIVELY REFLECT, TO THE EXTENT PRACTICABLE, THE GEOGRAPHICAL, RACIAL, ETHNIC, CULTURAL, AND GENDER DIVERSITY OF THE STATE.”**

On page 188, in line 1, strike “FOUR” and substitute “SIX”; in line 5, after “INDUSTRY” insert “OR TRADE”; in line 6, strike “AND”; in line 7, after “COLLEGES” insert “;

**(V) THE AGRICULTURAL COMMUNITY; AND**

**(VI) EXPERTS IN CTE PROGRAMMING**”;

and in lines 10 and 11, strike “WHO ARE BUSINESS REPRESENTATIVES”.

On page 189, in lines 1 and 4, in each instance, after “COMMUNITY” insert “, INCLUDING NONPROFIT ENTITIES AND APPRENTICESHIP SPONSORS,”; in line 8, after “SET” insert “CONTENT”; and in the same line, after “QUALIFICATION” insert “AND RECRUITMENT”.

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On page 190, in line 15, after “**EDUCATION,**” insert “**APPRENTICESHIP SPONSORS,**”; and in line 20, after “**PARENTS,**” insert “**UNIONS, EMPLOYERS, APPRENTICESHIP SPONSORS,**”.

On page 191, in line 21, after “**EMPLOYERS,**” insert “**UNIONS,**”; and in line 22, after “**SKILLS**” insert “**, INCLUDING AGRICULTURAL SKILLS**”.

On page 192, in lines 24 and 25, strike “**OUTSIDE THE SCHOOL IN AN AUTHENTIC**” and substitute “**IN A**”.

**AMENDMENT NO. 9**

On page 194, after line 26, insert:

**“(7) ANALYZE SOCIAL DETERMINANTS FROM THE FOLLOWING STATE AGENCIES AND APPROPRIATE LOCAL AGENCIES THAT IMPACT THE EDUCATION PERFORMANCE OF STUDENTS AND INDICATE THE NEED FOR WRAPAROUND SERVICES OF STUDENTS:**

**(I) THE MARYLAND DEPARTMENT OF HEALTH;**

**(II) THE DEPARTMENT OF JUVENILE SERVICES; AND**

**(III) THE DEPARTMENT OF HUMAN SERVICES;**

**(8) TO THE EXTENT PRACTICABLE, CONDUCT LONGITUDINAL STUDIES OF THE ITEMS UNDER THIS SECTION TO EVALUATE THE IMPACT OF THE BLUEPRINT FOR MARYLAND’S FUTURE ON THE STATE;”;**

in lines 27 and 29, strike “**(7)**” and “**(8)**”, respectively, and substitute “**(9)**” and “**(10)**”, respectively; and after line 29, insert:

**“(G) THE CENTER SHALL SUBMIT A REPORT TO THE ACCOUNTABILITY AND IMPLEMENTATION BOARD ON THE INFORMATION DETERMINED UNDER SUBSECTION (F)(7) AND (8) OF THIS SECTION.”**

On page 195, in lines 1 and 13, strike “(g)” and “(h)”, respectively, and substitute “(H)” and “(I)”, respectively; and after line 19, insert:

“Article – Labor and Employment

**11-105.**

**(A) IN THIS SECTION, “ACCOUNTABILITY AND IMPLEMENTATION BOARD” MEANS THE ACCOUNTABILITY AND IMPLEMENTATION BOARD ESTABLISHED UNDER § 5-402 OF THE EDUCATION ARTICLE.**

**(B) FOR FISCAL YEARS 2021 THROUGH 2030, THE DIVISION SHALL PURSUE FEDERAL GRANT MONEY FOR APPRENTICESHIP PROGRAMS TO BE USED:**

**(1) FOR GRANTS TO APPRENTICE SPONSORS TO CREATE, EXPAND, AND IMPROVE REGISTERED APPRENTICESHIP PROGRAMS; AND**

**(2) TO COVER THE COST OF THE STATE APPRENTICESHIP TAX CREDIT UNDER § 10-742 OF THE TAX – GENERAL ARTICLE.**

**(C) ON OR BEFORE DECEMBER 31, 2020, THE DIVISION SHALL PRESENT A 10-YEAR PLAN TO PURSUE FEDERAL GRANT MONEY UNDER SUBSECTION (B) OF THIS SECTION TO THE GOVERNOR’S WORKFORCE DEVELOPMENT BOARD, THE ACCOUNTABILITY AND IMPLEMENTATION BOARD, AND, IN ACCORDANCE WITH §**

(Over)

2-1257 OF THE STATE GOVERNMENT ARTICLE, THE SENATE BUDGET AND  
TAXATION COMMITTEE AND THE HOUSE COMMITTEE ON WAYS AND MEANS.

11-702.

(a) IN THIS SECTION, “CTE COMMITTEE” MEANS THE CAREER AND  
TECHNICAL EDUCATION COMMITTEE ESTABLISHED UNDER § 21-207 OF THE  
EDUCATION ARTICLE.

(B) There is a Maryland Employment Advancement Right Now (EARN)  
Program in the Department.

[(b)] (C) The purpose of the Maryland EARN Program is to create industry-  
led partnerships to advance the skills of the State’s workforce, grow the State’s economy,  
and increase sustainable employment for working families.

[(c)] (D) The Department, in consultation with the Department of  
Commerce, THE CTE COMMITTEE, and the Governor’s Workforce Development  
Board, shall establish and administer the Maryland EARN Program to provide grants  
on a competitive basis for:

(1) an approved strategic industry partnership for development of a  
plan consistent with the purpose of the Maryland EARN Program;

(2) workforce training programs and other qualified programs that  
provide industry valued skills training to individuals that result in a credential or  
identifiable skill consistent with an approved strategic industry partnership plan; [and]

(3) job readiness training and skills training that results in a credential  
or an identifiable skill; AND

**(4) COLLECTIVELY BARGAINED, REGISTERED APPRENTICESHIPS**

**THAT:**

**(I) ARE WORKING TO INCORPORATE THE APPRENTICESHIP'S CURRICULUM INTO HIGH SCHOOL CAREER AND TECHNICAL EDUCATION PROGRAMS;**

**(II) ARE WORKING TO ENSURE THAT COMMUNITY COLLEGE CREDITS ARE AVAILABLE FOR INSTRUCTION PROVIDED BY AN APPRENTICESHIP SPONSOR; OR**

**(III) OFFER APPRENTICESHIPS TO HIGH SCHOOL STUDENTS.**

11-703.

(a) An application for a strategic industry partnership grant under § [11-702(c)] 11-702(D) of this subtitle shall:

(1) include:

(i) evidence of shortages in skilled employment within the target industry over a sustained period of time;

(ii) a description of specific high-demand occupations or sets of occupations within the target industry; and

(iii) the specifics of training programs that would result in individuals obtaining credentials or identifiable skills to facilitate their employment or advancement in the targeted industry; and

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(2) identify members participating in the strategic industry partnership and include identification of the target industry and the participating local board.

(b) Grants may be awarded for skills training consistent with an approved strategic industry partnership plan developed under § [11-702(c)] **11-702(D)** of this subtitle to:

(1) industries with identified positions and a demonstrated need for incumbent worker training that can be accessed by employees at their place of employment or other location;

(2) industries with an identified workforce shortage that will be seeking to hire individuals to train to meet a specific skill need;

(3) a member of a strategic industry partnership that can provide job readiness training to qualified individuals directly or through accounts held at local boards on behalf of the individual; and

(4) educational providers that offer training consistent with the goals of the plan.

(c) The competitive grant process shall give priority to [strategic industry partnerships that maximize the potential of the collaboration through direct financial or in-kind contributions by members of the target industry] **REGISTERED APPRENTICESHIPS AS DESCRIBED IN § 11-702(D) OF THIS SUBTITLE WHILE MAINTAINING EXISTING INDUSTRY PARTNERSHIPS ESTABLISHED UNDER THE MARYLAND EARN PROGRAM.**

AMENDMENT NO. 10

On page 197, after line 9, insert:

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“SECTION 8. AND BE IT FURTHER ENACTED, That:

- (a) There is a Workgroup on English Language Learners in Public Schools.
- (b) The Workgroup consists of the following members:
  - (1) one member of the Senate of Maryland, appointed by the President of the Senate;
  - (2) one member of the House of Delegates, appointed by the Speaker of the House;
  - (3) the State Superintendent of Schools, or the State Superintendent’s designee; and
  - (4) the following members, appointed by the State Superintendent:
    - (i) at least one advocate for English language learners;
    - (ii) at least one multilingual leader in the education field;
    - (iii) at least one expert in education from a diverse area of the State; and
    - (iv) any other member that the State Superintendent determines is necessary.
- (c) The State Superintendent shall designate the chair of the Workgroup.
- (d) The State Department of Education shall provide staff for the Workgroup.

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(e) A member of the Workgroup:

(1) may not receive compensation as a member of the Workgroup; but

(2) is entitled to reimbursement for expenses under the Standard State Travel Regulations, as provided in the State budget.

(f) The Workgroup shall:

(1) collect data on:

(i) the number of English language learners at each public early childhood, primary, and secondary school in the State;

(ii) the percent of English language learners in the total student population at each public early childhood, primary, and secondary school in the State;

(iii) the services available to English language learners in public early childhood, primary, and secondary schools throughout the State and the effectiveness of those services; and

(iv) the accessibility of public early childhood, primary, and secondary school teachers, administrators, and staff to English language learners and their families, including whether:

1. bilingual front office staff are available to assist parents;

2. security personnel at the school are able to assist English language learners, especially in the event of a safety concern;



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3. guidance counselors at the school are able to work effectively with English language learners; and

4. teachers and classroom aides at the school are able to effectively teach and work with English language learners;

(2) review methods of teaching and providing other services to English language learners in public early childhood, primary, or secondary schools, including methods used:

(i) in the State, other states, and other countries;

(ii) for recruiting and retaining bilingual teachers and staff, including security and administrative staff who speak Spanish; and

(iii) for recruiting teachers from other countries who speak Spanish or other languages and only need to obtain a Maryland teaching certificate to teach in the State; and

(3) make recommendations on improving the education of English language learners in public early childhood, primary, or secondary schools in the State, including whether additional funding should be provided.

(g) (1) On or before December 1, 2020, the Workgroup shall submit an interim report of its findings and recommendations to the Governor and, in accordance with § 2-1257 of the State Government Article, the General Assembly.

(2) On or before December 1, 2021, the Workgroup shall submit a final report of any additional findings and recommendations to the Governor and, in accordance with § 2-1257 of the State Government Article, the General Assembly.”;

(Over)

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in lines 10, 17, 21, 24, and 27, strike “8.”, “9.”, “10.”, “11.”, and “12.”, respectively, and substitute “9.”, “10.”, “11.”, “12.”, and “13.”, respectively; in line 21, after “That” insert “, unless otherwise provided.”; after line 32, insert:

“SECTION 14. AND BE IT FURTHER ENACTED, That, on or before July 1, 2022, the State Department of Education shall review and revise COMAR 13A.08.01.11 as necessary after considering the recommendations created in coordination with the Maryland Consortium on Coordinated Community Supports established under § 7–446.1 of the Education Article, as enacted under Section 3 of this Act.

SECTION 15. AND BE IT FURTHER ENACTED, That:

(a) New position identification numbers shall be created in the annual State budget to implement the Blueprint for Maryland’s Future as required under this Act.

(b) The personal identification numbers created under subsection (a) of this section are in addition to, and may not supplant, existing personal identification numbers in the agencies in which they are created.

SECTION 16. AND BE IT FURTHER ENACTED, That:

(a) (1) In this section the following words have the meanings indicated.

(2) “Major State Aid” has the meaning stated in § 5–201(l) of the Education Article as enacted by this Act.

(3) “Projected Education Aid Funding Deficit” means the calculation by the Department of Legislative Services after the December Board of Revenue Estimates report required under § 6–106 of the State Finance and Procurement Article of the amount by which additional funding necessary to implement the requirements of the Blueprint for Maryland’s Future under this Act exceeds the amount of estimated funding dedicated to public education.

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(b) On or before December 20, 2023, the Department of Legislative Services shall report to the Governor, and, in accordance with § 2–1257 of the State Government Article, the General Assembly on whether a Projected Education Aid Funding Deficit for fiscal year 2026 exists and the amount, if any, of the Projected Education Aid Funding Deficit for fiscal year 2026 and each year thereafter through fiscal year 2030.

(c) On or before December 20, 2024, the Department of Legislative Services shall report to the Governor, and, in accordance with § 2–1257 of the State Government Article, the General Assembly, whether a Projected Education Aid Funding Deficit for fiscal year 2026 exists and the amount, if any, of the Projected Education Aid Funding Deficit for fiscal year 2026 and each year thereafter through fiscal year 2030.

(d) In the independent evaluation and report to be submitted to the Governor and the General Assembly on or before December 1, 2024, as required under § 5–410(d)(1) of the Education Article as enacted by this Act, the Accountability and Implementation Board shall report whether the Blueprint for Maryland’s Future is being implemented as intended and is achieving expected outcomes.

(e) If either a Projected Education Aid Funding Deficit in excess of \$100,000,000 exists as reported by the Department of Legislative Services in accordance with subsection (c) of this section or if the Accountability and Implementation Board does not report that the Blueprint for Maryland’s Future is being implemented as intended and is achieving expected outcomes in accordance with subsection (d) of this section, then:

(1) notwithstanding any other provision of law, per pupil increases in Major State Aid required under this Act for fiscal year 2026 and each year thereafter shall be limited to 2%; and

(Over)

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(2) subject to subsection (f) of this section and notwithstanding any other provision of law, local school systems are not required to meet the additional requirements of this Act that begin in fiscal year 2026 and each fiscal year thereafter.

(f) A local school system shall continue to fund the requirements of this Act in effect prior to fiscal year 2026.”;

strike in their entirety lines 33 and 34; and in line 35, strike “14.” and substitute “17.”.

On page 198, strike in their entirety lines 1 and 2; in lines 3 and 5, strike “16.” and “17.”, respectively, and substitute “18.” and “19.”, respectively; in line 3, strike “14” and substitute “17”; and in lines 5 and 6, strike “Sections 15 and 16” and substitute “Section 18”.

AMENDMENT NO. 11

On page 162, strike line 4 in its entirety and substitute “**(A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS INDICATED.**”

**(2) “BEHAVIORAL HEALTH SERVICES” MEANS TRAUMA INFORMED”;**

after line 7, insert:

**(3) “COORDINATED COMMUNITY SUPPORTS PARTNERSHIP” HAS THE MEANING STATED IN § 7-446.1 OF THIS SUBTITLE.”;**

in line 14, after “SYSTEM” insert “**, INCLUDING THROUGH A COORDINATED COMMUNITY SUPPORTS PARTNERSHIP**”; in line 17, after “SERVICES,” insert “**INCLUDING A COMMUNITY SUPPORTS PARTNERSHIP,**”; and after line 31, insert:

“(2) THE DEPARTMENT SHALL DESIGNATE AN EMPLOYEE TO BE THE PRIMARY CONTACT FOR SCHOOL BEHAVIORAL HEALTH SERVICES TO WORK WITH SCHOOL-BASED BEHAVIORAL HEALTH PROVIDERS AND TO ASSIST IN EXPANDING SERVICES THROUGH COORDINATED COMMUNITY SUPPORTS PARTNERSHIPS.”

“(3) THE MARYLAND DEPARTMENT OF HEALTH SHALL DESIGNATE AN EMPLOYEE TO BE THE PRIMARY CONTACT FOR SCHOOL BEHAVIORAL HEALTH SERVICES TO WORK WITH SCHOOL-BASED BEHAVIORAL HEALTH PROVIDERS AND TO ASSIST IN EXPANDING SERVICES THROUGH COORDINATED COMMUNITY SUPPORTS PARTNERSHIPS.”

On page 163, in line 1, strike “(2)” and substitute “(4)”; in line 2, after “AGENCIES” insert “, THE MARYLAND CONSORTIUM OF COORDINATED COMMUNITY SUPPORTS, AND THE MARYLAND LONGITUDINAL DATA SYSTEM CENTER”; in line 6, after “SCHOOLS” insert “AND COMMUNITY-BASED SETTINGS”; and after line 6, insert:

“7-446.1.

(A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS INDICATED.

(2) “BEHAVIORAL HEALTH SERVICES” HAS THE MEANING STATED IN § 7-446 OF THIS SUBTITLE.

(3) “COORDINATED COMMUNITY SUPPORTS” MEANS A HOLISTIC, NONSTIGMATIZED, AND COORDINATED APPROACH, INCLUDING AMONG THE FOLLOWING PERSONS, TO MEETING STUDENTS BEHAVIORAL HEALTH NEEDS.

(Over)

ADDRESSING RELATED CHALLENGES, AND PROVIDING COMMUNITY SERVICES  
AND SUPPORTS TO THE STUDENTS:

(I) TEACHERS, SCHOOL LEADERSHIP, AND STUDENT  
INSTRUCTIONAL SUPPORT PERSONNEL;

(II) LOCAL SCHOOL SYSTEMS;

(III) LOCAL COMMUNITY SCHOOLS;

(IV) BEHAVIORAL HEALTH COORDINATORS APPOINTED  
UNDER § 7-446 OF THIS SUBTITLE;

(V) LOCAL HEALTH DEPARTMENTS;

(VI) NONPROFIT HOSPITALS;

(VII) OTHER YOUTH-SERVING GOVERNMENTAL ENTITIES;

(VIII) OTHER LOCAL YOUTH-SERVING COMMUNITY ENTITIES;

(IX) COMMUNITY BEHAVIORAL HEALTH PROVIDERS;

(X) TELEMEDICINE PROVIDERS;

(XI) FEDERALLY QUALIFIED HEALTH CENTERS; AND

(XII) STUDENTS, PARENTS, AND GUARDIANS.

(4) “COMMISSION” MEANS THE MARYLAND COMMUNITY HEALTH RESOURCES COMMISSION.

(5) “CONSORTIUM” MEANS THE MARYLAND CONSORTIUM ON COORDINATED COMMUNITY SUPPORTS ESTABLISHED UNDER SUBSECTION (B) OF THIS SECTION.

(6) “COORDINATED COMMUNITY SUPPORTS PARTNERSHIP” MEANS AN ENTITY FORMED TO DELIVER COORDINATED COMMUNITY SUPPORTS.

(7) “NATIONAL CENTER FOR SCHOOL MENTAL HEALTH” MEANS THE NATIONAL CENTER FOR SCHOOL MENTAL HEALTH AT THE UNIVERSITY OF MARYLAND, BALTIMORE CAMPUS.

(B) (1) THERE IS A MARYLAND CONSORTIUM ON COORDINATED COMMUNITY SUPPORTS IN THE COMMISSION.

(2) THE COMMISSION SHALL PROVIDE STAFF TO THE CONSORTIUM.

(3) TWO ADDITIONAL STAFF SHALL BE ADDED TO THE COMMISSION TO STAFF THE CONSORTIUM.

(C) THE PURPOSES OF THE CONSORTIUM ARE TO:

(1) SUPPORT THE DEVELOPMENT OF COORDINATED COMMUNITY SUPPORTS PARTNERSHIPS TO MEET STUDENT BEHAVIORAL HEALTH NEEDS AND OTHER RELATED CHALLENGES IN A HOLISTIC, NONSTIGMATIZED, AND COORDINATED MANNER;

(Over)

(2) PROVIDE EXPERTISE FOR THE DEVELOPMENT OF BEST PRACTICES IN THE DELIVERY OF STUDENT BEHAVIORAL HEALTH SERVICES, SUPPORTS, AND WRAPAROUND SERVICES; AND

(3) PROVIDE TECHNICAL ASSISTANCE TO LOCAL SCHOOL SYSTEMS TO SUPPORT POSITIVE CLASSROOM ENVIRONMENTS AND THE CLOSING OF ACHIEVEMENT GAPS SO THAT ALL STUDENTS CAN SUCCEED.

(D) THE CONSORTIUM CONSISTS OF THE FOLLOWING MEMBERS:

(1) THE SECRETARY OF HEALTH, OR THE SECRETARY'S DESIGNEE;

(2) THE SECRETARY OF HUMAN SERVICES, OR THE SECRETARY'S DESIGNEE;

(3) THE SECRETARY OF JUVENILE SERVICES, OR THE SECRETARY'S DESIGNEE;

(4) THE STATE SUPERINTENDENT OF SCHOOLS, OR THE STATE SUPERINTENDENT'S DESIGNEE;

(5) THE CHAIR OF THE COMMISSION, OR THE CHAIR'S DESIGNEE;

(6) THE DIRECTOR OF COMMUNITY SCHOOLS IN THE STATE DEPARTMENT OF EDUCATION, OR THE DIRECTOR'S DESIGNEE;



(7) ONE MEMBER OF THE MARYLAND COUNCIL ON  
ADVANCEMENT OF SCHOOL-BASED HEALTH CENTERS, APPOINTED BY THE  
CHAIR OF THE COUNCIL;

(8) ONE COUNTY SUPERINTENDENT OF SCHOOLS, DESIGNATED BY  
THE PUBLIC SCHOOL SUPERINTENDENTS ASSOCIATION OF MARYLAND;

(9) ONE MEMBER OF A COUNTY BOARD OF EDUCATION,  
DESIGNATED BY THE MARYLAND ASSOCIATION OF BOARDS OF EDUCATION;

(10) ONE TEACHER WHO IS TEACHING IN THE STATE, DESIGNATED  
BY THE MARYLAND STATE EDUCATION ASSOCIATION;

(11) ONE SOCIAL WORKER PRACTICING AT A SCHOOL IN THE  
STATE, DESIGNATED BY THE MARYLAND CHAPTER OF THE NATIONAL  
ASSOCIATION OF SOCIAL WORKERS;

(12) ONE PSYCHOLOGIST PRACTICING IN A SCHOOL IN THE STATE,  
DESIGNATED BY THE MARYLAND SCHOOL PSYCHOLOGISTS ASSOCIATION;

(13) ONE REPRESENTATIVE OF NONPROFIT HOSPITALS,  
DESIGNATED BY THE MARYLAND HOSPITAL ASSOCIATION;

(14) THE FOLLOWING MEMBERS APPOINTED BY THE GOVERNOR:

(i) ONE REPRESENTATIVE OF THE COMMUNITY  
BEHAVIORAL HEALTH COMMUNITY WITH EXPERTISE IN TELEHEALTH;

(Over)

(II) ONE REPRESENTATIVE OF LOCAL DEPARTMENTS OF SOCIAL SERVICES;

(III) ONE REPRESENTATIVE OF LOCAL DEPARTMENTS OF HEALTH;

(IV) ONE INDIVIDUAL WITH EXPERTISE IN CREATING A POSITIVE CLASSROOM ENVIRONMENT; AND

(V) ONE INDIVIDUAL WITH EXPERTISE IN EQUITY IN EDUCATION;

(15) ONE MEMBER OF THE PUBLIC, APPOINTED BY THE PRESIDENT OF THE SENATE; AND

(16) ONE MEMBER OF THE PUBLIC, APPOINTED BY THE SPEAKER OF THE HOUSE.

(E) (1) THE CHAIR SHALL BE A MEMBER OF THE CONSORTIUM APPOINTED BY THE GOVERNOR UNDER SUBSECTION (D)(14) OF THIS SECTION.

(2) (I) THE NATIONAL CENTER FOR SCHOOL MENTAL HEALTH SHALL PROVIDE TECHNICAL ASSISTANCE.

(II) THE ASSISTANCE PROVIDED UNDER SUBPARAGRAPH (I) OF THIS PARAGRAPH MAY INCLUDE THE CREATION OF PARTNERSHIP COORDINATORS TO SUPPORT THE WORK OF LOCAL BEHAVIORAL HEALTH SERVICES COORDINATORS APPOINTED UNDER § 7-446 OF THIS SUBTITLE.

**(F) A MEMBER OF THE CONSORTIUM:**

**(1) MAY NOT RECEIVE COMPENSATION AS A MEMBER OF THE CONSORTIUM; BUT**

**(2) IS ENTITLED TO REIMBURSEMENT FOR EXPENSES UNDER THE STANDARD STATE TRAVEL REGULATIONS, AS PROVIDED IN THE STATE BUDGET.**

**(G) THE CONSORTIUM MAY USE SUBCOMMITTEES, INCLUDING SUBCOMMITTEES THAT INCLUDE NONMEMBER EXPERTS, AS NECESSARY, TO MEET THE REQUIREMENTS OF THIS SECTION.**

**(H) THE CONSORTIUM SHALL:**

**(1) DEVELOP A STATEWIDE FRAMEWORK FOR THE CREATION OF COORDINATED COMMUNITY SUPPORTS PARTNERSHIPS;**

**(2) ENSURE THAT COMMUNITY SUPPORTS PARTNERSHIPS ARE STRUCTURED IN A MANNER THAT PROVIDES COMMUNITY SERVICES AND SUPPORTS IN A HOLISTIC AND NONSTIGMATIZED MANNER THAT MEETS BEHAVIORAL HEALTH AND OTHER WRAPAROUND NEEDS OF STUDENTS AND IS COORDINATED WITH ANY OTHER YOUTH-SERVING GOVERNMENTAL AGENCIES INTERACTING WITH THE STUDENTS;**

**(3) DEVELOP A MODEL FOR EXPANDING AVAILABLE BEHAVIORAL HEALTH SERVICES AND SUPPORTS TO ALL STUDENTS IN EACH LOCAL SCHOOL SYSTEM THROUGH:**

(I) THE MAXIMIZATION OF PUBLIC FUNDING THROUGH THE MARYLAND MEDICAL ASSISTANCE PROGRAM, INCLUDING BILLING FOR PROGRAM ADMINISTRATIVE COSTS, OR OTHER PUBLIC SOURCES;

(II) COMMERCIAL INSURANCE PARTICIPATION;

(III) THE IMPLEMENTATION OF A SLIDING SCALE FOR SERVICES BASED ON FAMILY INCOME; AND

(IV) THE PARTICIPATION OF NONPROFIT HOSPITALS THROUGH COMMUNITY BENEFIT REQUIREMENTS;

(4) DEVELOP AND IMPLEMENT A GRANT PROGRAM TO AWARD GRANTS TO COORDINATED COMMUNITY SUPPORTS PARTNERSHIPS WITH FUNDING NECESSARY TO DELIVER SERVICES AND SUPPORTS TO MEET THE HOLISTIC BEHAVIORAL HEALTH NEEDS AND OTHER RELATED CHALLENGES FACING THE STUDENTS PROPOSED TO BE SERVED BY THE COORDINATED COMMUNITY SUPPORTS PARTNERSHIP AND THAT SETS REASONABLE ADMINISTRATIVE COSTS FOR THE COORDINATED COMMUNITY SUPPORTS PARTNERSHIP;

(5) EVALUATE HOW A REIMBURSEMENT SYSTEM COULD BE DEVELOPED THROUGH THE MARYLAND DEPARTMENT OF HEALTH OR A PRIVATE CONTRACTOR TO REIMBURSE PROVIDERS PARTICIPATING IN A COORDINATED COMMUNITY SUPPORTS PARTNERSHIP AND PROVIDING SERVICES AND SUPPORTS TO STUDENTS WHO ARE UNINSURED AND FOR THE DIFFERENCE IN COMMERCIAL INSURANCE PAYMENTS AND MARYLAND MEDICAL ASSISTANCE PROGRAM FEE-FOR-SERVICE PAYMENTS;

**(6) IN CONSULTATION WITH THE DEPARTMENT, DEVELOP BEST PRACTICES FOR THE IMPLEMENTATION OF AND RELATED TO THE CREATION OF A POSITIVE CLASSROOM ENVIRONMENT FOR ALL STUDENTS USING EVIDENCE-BASED METHODS THAT RECOGNIZE THE DISPROPORTIONALITY OF CLASSROOM MANAGEMENT REFERRALS, INCLUDING BY:**

**(I) CREATING A LIST OF PROGRAMS AND CLASSROOM MANAGEMENT PRACTICES THAT ARE EVIDENCE-BASED BEST PRACTICES TO ADDRESS STUDENT BEHAVIORAL HEALTH ISSUES IN A CLASSROOM ENVIRONMENT;**

**(II) EVALUATING RELEVANT REGULATIONS AND MAKING RECOMMENDATIONS FOR ANY NECESSARY CLARIFICATIONS, AS WELL AS DEVELOPING A PLAN TO PROVIDE TECHNICAL ASSISTANCE IN THE IMPLEMENTATION OF THE REGULATIONS BY LOCAL SCHOOL SYSTEMS TO CREATE A POSITIVE CLASSROOM ENVIRONMENT; AND**

**(III) DEVELOPING A MECHANISM TO ENSURE THAT ALL LOCAL SCHOOL SYSTEMS IMPLEMENT RELEVANT REGULATIONS IN A CONSISTENT MANNER; AND**

**(7) DEVELOP A GEOGRAPHICALLY DIVERSE PLAN THAT USES BOTH SCHOOL-BASED BEHAVIORAL HEALTH SERVICES AND COORDINATED COMMUNITY SUPPORTS PARTNERSHIPS TO ENSURE THAT EACH STUDENT IN EACH LOCAL SCHOOL SYSTEM HAS ACCESS TO SERVICES AND SUPPORTS THAT MEET THE STUDENT'S BEHAVIORAL HEALTH NEEDS AND RELATED CHALLENGES WITHIN A 1-HOUR DRIVE OF A STUDENT'S RESIDENCE.**

(Over)

(I) A COORDINATED COMMUNITY SUPPORTS PARTNERSHIP SHALL PROVIDE SYSTEMIC SERVICES TO STUDENTS IN A MANNER THAT IS:

(1) COMMUNITY-BASED;

(2) FAMILY-DRIVEN AND YOUTH-GUIDED; AND

(3) CULTURALLY COMPETENT AND THAT PROVIDES ACCESS TO HIGH-QUALITY, ACCEPTABLE SERVICES FOR CULTURALLY DIVERSE POPULATIONS.

(J) (1) THE CONSORTIUM, IN CONSULTATION WITH THE NATIONAL CENTER ON SCHOOL MENTAL HEALTH, SHALL DEVELOP ACCOUNTABILITY METRICS THAT MAY BE USED TO DEMONSTRATE WHETHER THE SERVICES AND SUPPORTS PROVIDED THROUGH A COORDINATED COMMUNITY SUPPORTS PARTNERSHIP THAT RECEIVES A GRANT FROM THE CONSORTIUM ARE POSITIVELY IMPACTING THE STUDENTS SERVED BY THE COORDINATED COMMUNITY SUPPORTS PARTNERSHIP, THEIR FAMILIES, AND THE COMMUNITY, INCLUDING METRICS THAT WOULD MEASURE:

(I) WHETHER THERE HAVE BEEN ANY:

1. INCREASE IN SERVICES PROVIDED;

2. REDUCTIONS IN ABSENTEEISM;

3. REPEAT REFERRALS TO THE COORDINATED COMMUNITY SUPPORTS PARTNERSHIP;

4. REDUCTION IN INTERACTIONS OF THE STUDENTS WITH YOUTH-SERVING AGENCIES; AND

5. INCREASE IN FUNDING THROUGH FEDERAL, LOCAL, AND PRIVATE SOURCES; AND

(II) ANY OTHER IDENTIFIABLE DATA SETS THAT WOULD DEMONSTRATE WHETHER A COORDINATED COMMUNITY SUPPORTS PARTNERSHIP IS SUCCESSFULLY MEETING THE BEHAVIORAL HEALTH NEEDS OF STUDENTS.

(2) THE DEVELOPMENT OF THE METRICS UNDER PARAGRAPH (1) OF THIS SUBSECTION SHALL BE COORDINATED WITH THE MARYLAND LONGITUDINAL DATA CENTER AND THE ACCOUNTABILITY AND IMPLEMENTATION BOARD, ESTABLISHED UNDER § 5-402 OF THIS ARTICLE, TO ENSURE CONSISTENCY WITH OTHER DATA COLLECTION EFFORTS.

(K) BEGINNING IN FISCAL YEAR 2025 AND EACH FISCAL YEAR THEREAFTER, THE CONSORTIUM SHALL USE THE ACCOUNTABILITY METRICS DEVELOPED UNDER SUBSECTION (J) OF THIS SECTION TO DEVELOP BEST PRACTICES TO BE USED BY A COORDINATED COMMUNITY SUPPORTS PARTNERSHIP IN THE DELIVERY OF SUPPORTS AND SERVICES AND THE MAXIMIZATION OF FEDERAL, LOCAL, AND PRIVATE FUNDING.

(L) NOTWITHSTANDING ANY OTHER PROVISION OF LAW, A NONPROFIT HOSPITAL THAT RECEIVES FUNDING FOR COORDINATING OR PARTICIPATING IN A COORDINATED COMMUNITY SUPPORTS PARTNERSHIP MAY INCLUDE THE VALUE OF SERVICES PROVIDED THROUGH THE COORDINATED COMMUNITY

SUPPORTS PARTNERSHIP TOWARDS MEETING COMMUNITY BENEFIT  
REQUIREMENTS UNDER § 19-303 OF THE HEALTH – GENERAL ARTICLE.

(M) (1) IN THIS SUBSECTION, “FUND” MEANS THE COORDINATED  
COMMUNITY SUPPORTS PARTNERSHIP FUND.

(2) THERE IS A COORDINATED COMMUNITY SUPPORTS  
PARTNERSHIP FUND.

(3) THE PURPOSE OF THE FUND IS TO SUPPORT THE DELIVERY OF  
SERVICES AND SUPPORTS PROVIDED TO STUDENTS TO MEET THEIR HOLISTIC  
BEHAVIORAL HEALTH NEEDS AND ADDRESS OTHER RELATED CHALLENGES.

(4) THE DEPARTMENT SHALL ADMINISTER THE FUND.

(5) (I) THE FUND IS A SPECIAL, NONLAPSING FUND THAT IS  
NOT SUBJECT TO § 7-302 OF THE STATE FINANCE AND PROCUREMENT ARTICLE.

(II) THE STATE TREASURER SHALL HOLD THE FUND  
SEPARATELY, AND THE COMPTROLLER SHALL ACCOUNT FOR THE FUND.

(6) THE FUND CONSISTS OF:

(I) MONEY APPROPRIATED IN THE STATE BUDGET TO THE  
FUND;

(II) INTEREST EARNINGS; AND



(III) ANY OTHER MONEY FROM ANY OTHER SOURCE  
ACCEPTED FOR THE BENEFIT OF THE FUND.

(7) THE FUND MAY BE USED ONLY FOR:

(I) PROVIDING REIMBURSEMENT TO THE NATIONAL  
CENTER FOR SCHOOL MENTAL HEALTH AND OTHER TECHNICAL ASSISTANCE  
PROVIDERS TO SUPPORT THE WORK OF THE CONSORTIUM;

(II) PROVIDING GRANTS TO COORDINATED COMMUNITY  
SUPPORTS PARTNERSHIPS TO DELIVER SERVICES AND SUPPORTS TO MEET  
STUDENTS' HOLISTIC BEHAVIORAL HEALTH NEEDS AND TO ADDRESS OTHER  
RELATED CHALLENGES; AND

(III) PAYING ANY ASSOCIATED ADMINISTRATIVE COSTS.

(8) THE GOVERNOR SHALL INCLUDE IN THE ANNUAL BUDGET  
BILL THE FOLLOWING APPROPRIATIONS FOR THE FUND:

(I) \$25,000,000 IN FISCAL YEAR 2022;

(II) \$50,000,000 IN FISCAL YEAR 2023;

(III) \$75,000,000 IN FISCAL YEAR 2024;

(IV) \$100,000,000 IN FISCAL YEAR 2025; AND

(V) \$125,000,000 IN FISCAL YEAR 2026 AND EACH FISCAL  
YEAR THEREAFTER.

(Over)

(9) (I) THE STATE TREASURER SHALL INVEST THE MONEY OF THE FUND IN THE SAME MANNER AS OTHER STATE MONEY MAY BE INVESTED.

(II) ANY INTEREST EARNINGS OF THE FUND SHALL BE CREDITED TO THE FUND.

(10) EXPENDITURES FROM THE FUND MAY BE MADE ONLY IN ACCORDANCE WITH THE STATE BUDGET.”.

On page 195, before line 20, insert:

“Article – State Finance and Procurement

6–226.

(a) (2) (i) Notwithstanding any other provision of law, and unless inconsistent with a federal law, grant agreement, or other federal requirement or with the terms of a gift or settlement agreement, net interest on all State money allocated by the State Treasurer under this section to special funds or accounts, and otherwise entitled to receive interest earnings, as accounted for by the Comptroller, shall accrue to the General Fund of the State.

(ii) The provisions of subparagraph (i) of this paragraph do not apply to the following funds:

121. the Markell Hendricks Youth Crime Prevention and Diversion Parole Fund; [and]

122. the Federal Government Shutdown Employee Assistance Loan Fund; AND

123. THE COORDINATED COMMUNITY SUPPORTS  
PARTNERSHIP FUND.